

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

**MARK SCHEME for the May/June 2012 question paper
for the guidance of teachers**

0511 ENGLISH AS A SECOND LANGUAGE

0511/32

Paper 3 (Listening – Core), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0511	32

Questions 1–6

1	next day / tomorrow (after school)	[1]
2	24 (th)	[1]
3	<u>selection</u> of fruit and vegetables / <u>range</u> of fruit and vegetables	[1]
4	different route / different train / different line	[1]
5	4.20 AND <u>dental</u> appointment (at 4.30) / to see the <u>dentist</u> / 10 minute walk to the <u>dentist</u>	[1]
6	book squash / book a court buy a <u>special ball</u> / buy a <u>beginner ball</u> 1 MARK FOR EACH DETAIL	[2]

[Total: 7]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0511	32

Question 7: The Homeless World Cup

Total world homeless:	ONE BILLION people.	[1]
First tournament:		
Year:	2003 / TWO THOUSAND AND THREE.	
No. of participating national teams:	18 / EIGHTEEN.	[1]
Other tournaments:		
No. of participating national teams:	56 / FIFTY-SIX.	
Additional tournament established for:	WOMEN.	[1]
	In 70 countries football TRAINERS work with more than 30,000 homeless people all year round. Over 70% / SEVENTY PER CENT of players have improved lives as a result of project.	[1]
Publicity:	from FAMOUS / AMBASSADOR footballer	[1]

[Total: 5]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0511	32

Question 8: Pomegranates

Origins:	in ancient times first grown in AREA which is now Iran and Iraq.	[1]
Development:	TRADERS carried pomegranates via Silk Route to China.	[1]
Pomegranate exports from Afghanistan:	2008: 50,000 / FIFTY THOUSAND tonnes. 2009: 80,000 / EIGHTY THOUSAND tonnes.	[1]
	New FACTORY opened in 2009.	[1]
Payment to pomegranate farmers per kilo:	previously 34 / THIRTY FOUR pence, now more than £1.	[1]
Farmers aiming to develop:	SEEDLESS variety.	[1]
Health benefits of pomegranates:	three times the level of antioxidants found in GREEN tea and helps prevent heart DISEASE.	[1]

[Total: 7]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0511	32

Question 9: Nobel Peace Prize

Every two correct items receive a full mark.

(a) F

(b) F

(c) T

(d) T

(e) F

(f) T

(g) F

(h) T

(i) F

(j) F

[Total: 5]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0511	32

Question 10: Art student

Every two correct items receive a full mark.

(a) F

(b) T

(c) F

(d) T

(e) T

(f) T

(g) T

(h) F

(i) T

(j) T

(k) T

(l) F

[Total: 6]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0511	32

TAPESCRIPT

**IGCSE English as a Second Language
Listening Core**

June 2012

TRACK 1

**R1 University of Cambridge International Examinations
International General Certificate of Secondary Education**

June examination session 2012

**English as a Second Language
Core tier – Listening Comprehension**

Welcome to the exam.

In a moment, your teacher is going to give out the question papers. When you get your paper, fill in your name, Centre number and candidate number on the front page. Do not talk to anyone during the test.

If you would like the recording to be louder or quieter, tell your teacher NOW. The recording will not be stopped while you are doing the test.

Teacher: please give out the question papers, and when all the candidates are ready to start the test, please turn the recording back on.

[BLEEP]

TRACK 2

Now you are all ready, here is the test.

Look at Questions 1 to 6. For each question you will hear the situation described as it is on your exam paper. You will hear each item twice.

Pause 00'05"

R1 Questions 1–6

For Questions 1–6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible. You will hear each item twice.

R1 Question 1 When might the friends visit the new exhibition?

***V1 Hi Janosch. Have you seen the advertisements for that new exhibition at the Science museum?**

V2 Yes I have Ian. Let's go tomorrow after school. I'd like to write a report about it for the school magazine.

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0511	32

V1 OK, that's a good idea!**

Pause 00'10"

*Repeat from * to ***

Pause 00'05"

R1 Question 2 When is Shanya's birthday?

[Voicemail message]

V1 Hi there, this is Shanya speaking! It's my 16th birthday on the 24th and I'm planning an outdoor party on that day with music and food. Hope you can come! Please can you phone me back?

Pause 00'10"

*Repeat from * to ***

Pause 00'05"

R1 Question 3 What solution to the problem does Jim suggest?

*V1 Oh no, I forgot! Mum asked me to stop at the supermarket on the way home.

V2 What do you need to buy for her, Omar?

V1 That's just the problem Jim – I've lost her list but I think it was all fruit and vegetables.

V2 Just buy her a selection of fruit and vegetables then.**

Pause 00'10"

*Repeat from * to ***

Pause 00'05"

R1 Question 4 How should passengers reach their destinations quickly?

[Rail announcement]

*V1 The next southbound underground train has been cancelled. Please wait for further announcements...or you can travel by a different route if your journey is urgent. Thank you.**

Pause 00'10"

*Repeat from * to ***

Pause 00'05"

R1 Question 5 At what time must Menaka leave school, and why?

*V1 Menaka, don't forget your dental appointment is after school today at 4:30.

V2 But I have computer club after school.

V1 That's fine Menaka – make sure you leave at 4:20; it's a 10 minute walk to the dentist. Take your watch with you please. I will meet you there.**

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0511	32

Pause 00'10"

Repeat from * to **

Pause 00'05"

R1 Question 6 What must Thomas do before he and Janaka can play squash? Give two details.

*V1 Thomas will you teach me to play squash please? I've got my own racquet now.

V2 OK Janaka, I'll book a squash court for us but I need to buy you a special ball for beginners.

V1 Thank you. I'll look forward to that.**

Pause 00'10"

Repeat from * to **

Pause 00'05"

R1 That is the last of Questions 1 to 6. In a moment you will hear Question 7. Now look at the questions for this part of the exam.

Pause 00'20"

TRACK 3

R1 Question 7 Listen to the following interview about a special World Cup football tournament, and then complete the details below. You will hear the interview twice.

*V1 Hello and welcome to "Sports Weekly". Today we have international sports commentator Arjin Smith with us in the studio. Arjin, welcome!

V2 Thank you. Sports fixtures held worldwide play a large part in our lives nowadays, don't they?

V1 Yes, we read about various world cups and the Olympic Games and world athletic events in our newspapers. We watch the sports on TV and the internet and hear the commentaries on the radio as we drive to work in our cars.

V2 We do indeed! Well, I'm here today to report on a tournament with a difference – it's the Homeless World Cup.

V1 Tell us more.

V2 Did you know that there are one billion homeless people in the world?

V1 That's a huge amount!

V2 Yes and the Homeless World Cup exists to help stop this homelessness and to raise awareness of a basic human need, a home for everyone.

V1 What a wonderful idea. When did this special World Cup start?

V2 The first tournament took place in Graz in Austria in 2003, so 2012 will be our ninth tournament.

V1 Do players from all over the world take part?

Page 10	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0511	32

V2 Oh yes – the first event had 18 national teams but the Melbourne Homeless World Cup tournament in Australia in 2006 hosted 56 national teams. In that year, we added a women's tournament too – the Homeless World Cup continues to grow.

V1 Is that the idea?

V2 Yes, the World Cup gives these people the chance to represent their country and can change their lives forever as a result of the training provided.

V1 How do you prepare and train everyone?

V2 We have football trainers in 70 countries working with over 30,000 homeless people throughout the year.

V1 And does playing in the tournament change the lives of your players, do you think?

V2 Oh yes, we know from letters and emails that over 70% of the players change their lives for the better. They sometimes even go on to become professional players and football coaches.

V1 Arjin – thank you for telling us about the Homeless World Cup – where can we follow the tournament please? Is it televised?

V2 It's best to follow us on the internet at www.homelessworldcup.org or listen to "Sports Weekly" updates.

V1 And how are the tournament and the training actually financed and supported?

V2 Through publicity and fundraising. Football clubs in many countries play and host matches to support us. We have an ambassador who is a famous footballer and several multinational sports companies help us as sponsors.

V1 Arjin, thank you for telling us about this unique football tournament – we will look out for you all!**

Pause 00'30"

R1 Now you will hear the interview again.

*Repeat from * to ***

Pause 00'30"

R1 That is the end of Question 7. In a moment you will hear Question 8. Now look at the questions for this part of the exam.

Pause 00'25"

Page 11	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0511	32

TRACK 4

R1 Question 8 Listen to the following interview about pomegranates, and then complete the details below. You will hear the interview twice.

*V1 Hello and welcome to “You are what you eat”, our weekly diet programme. Today we are going to discuss the benefits of an unusual fruit – the pomegranate. Expert Faiza Moss is with us in the studio to tell us more.

V2 Thank you. I noticed that you called the pomegranate an “unusual” fruit; actually it has been around since ancient times and is now grown all over the world.

V1 Where were pomegranates first grown, Faiza?

V2 Originally they were grown in the area which is now modern day Iran and Iraq. Then they were carried along the silk route by traders as far as China – in fact there are still thriving pomegranate orchards in Xian, the old Chinese capital.

V1 Did the popularity of pomegranates stop there?

V2 No, they were then grown all around the Mediterranean, further East and eventually in all sunny climates. Recently, Afghanistan has held a pomegranate celebration: it exported 50,000 tons of the fruit in 2008, rising to 80,000 tons in 2009 and that quantity is still increasing.

V1 You can buy the juice from the new Kabul factory in shops all around the world now, you know.

V2 Yes, that 6-million-pound factory opened in October 2009. It was designed specifically to produce pomegranate juice – and very successfully too!

V1 This interest in pomegranates must be good news for the farmers.

V2 Yes it is. Did you know that when their fruits were first exported farmers received 34 pence per kg but now they are earning over £1 per kg?

V1 Why is that? Is it because consumers are now more aware of the health benefits of drinking the juice?

V2 Yes, in the UK alone the market for pomegranate juice has increased to £21 million each year. The juice is lovely but expensive – look out for special offers!

V1 I know. I do. I've even tried extracting my own juice but it's not easy because of all the pomegranate seeds.

V2 That's why farmers are trying to develop a seedless variety of pomegranate because of the demand for seedless fruit to make juice from; it is thought that fruit without seeds will become very popular with consumers worldwide.

V1 Pomegranates are prized for their wonderful health-giving properties, aren't they? The juice is meant to help prevent heart disease isn't it?

V2 Yes, scientists have found that pomegranate juice is high in antioxidants which protect the body from bad chemicals in the blood. It is thought that pomegranate juice may contain three times the amount of antioxidants found in green tea!

V1 Wow! That makes pomegranates the new super food!**

Page 12	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0511	32

Pause 00'30"

R1 Now you will hear the interview again.

*Repeat from * to ***

Pause 00'30"

R1 That is the end of Question 8. In a moment you will hear Question 9. Now look at the questions for this part of the exam.

Pause 00'35"

TRACK 5

R1 Question 9 Listen to the following interview about the Nobel Peace Prize, and then indicate whether each statement is true or false by putting a tick in the appropriate box. You will hear the interview twice.

*V1 Hello and welcome to our special programme today. Mrs Edith Maruza is here to talk to us about the Nobel Peace Prize. Edith, I understand you have just written a book about the history of the Nobel Peace Prize.

V2 Yes, I have.

V1 Perhaps you could tell us a little about what a Nobel Prize is.

V2 Very well. A Nobel Prize is an international award managed by the Nobel Foundation in Sweden. Since 1901, the prizes have been awarded to men and women from all corners of the world for outstanding achievements in physics, chemistry, medicine, literature, and for work in peace.

V1 What does a prize consist of?

V2 Well, each prize consists of a medal, personal diploma and a cash award.

V1 So, how did the idea of a Nobel Prize originate?

V2 The man behind the prizes is Alfred Nobel. The foundations were laid in 1895 when he wrote his last will, leaving much of his wealth to the establishment of the Nobel Prizes.

V1 Who was Alfred Nobel?

V2 Alfred Nobel was born in Stockholm, Sweden on 21st October 1833. He was a chemist, an engineer and, among other things, the inventor of dynamite.

V1 Really? I didn't know that. It's odd to think the Peace Prize was created by the person who invented dynamite. Well, tell me more about the Peace Prize.

V2 The Norwegian Parliament appoints the Nobel Committee, which selects the person or organisation to be awarded the Peace Prize. Each year, the committee invites suitably qualified people to submit nominations for the prize by February 1st of the year in question. And, there's something very unusual about these nominations.

V1 Oh, what's that?

Page 13	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0511	32

V2 The other Nobel Prizes only recognise *completed* scientific or literary work but the Nobel Peace Prize may be awarded to persons or organisations that are in the process of resolving conflict or creating peace. In other words, their work or project doesn't have to be complete.

V1 That is very interesting! What happens next?

V2 The committee selects the winning person or organisation and the chairman of the committee presents the prize in front of the king of Norway. The ceremony takes place on 10th December each year, the anniversary of Nobel's death.

V1 Where is this ceremony held?

V2 This is also very interesting. The Peace Prize is the only Nobel Prize not presented in Stockholm. The ceremony is held at the Oslo City Hall in Norway. It is followed the next day by the Nobel Peace Prize concert, which is broadcast to millions of people in over 150 countries around the world.

V1 Why is the concert held after the ceremony?

V2 The concert raises the profile of the Peace Prize. And, of course it's a celebration.

V1 Can you tell me something about some of the Nobel Peace Prize winners?

V2 Among the prize winners are Amnesty International, the United Nations Children's fund, Desmond Tutu and Nelson Mandela. Frequently, the prize has been awarded for efforts to strengthen international diplomacy and cooperation between peoples.

V1 Thank you, Edith. We have all learnt a lot from you today.**

Pause 00'30"

R1 Now you will hear the interview again.

*Repeat from * to ***

Pause 00'30"

R1 That is the end of Question 9. In a moment you will hear Question 10. Now look at the questions for this part of the exam.

Pause 00'35"

Page 14	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0511	32

TRACK 6

R1 Question 10 Listen to the following talk by an art student, and then indicate whether each statement is true or false by putting a tick in the appropriate box. You will hear the talk twice.

*V1 Hello. I'm studying art and I'm going to tell you about my current large-scale art project. It might sound a little strange, but it's helping me to improve my photography skills. I place and leave toy soldiers all around the beautiful city in which I live. I had the idea when watching the children's film, "Toy Story".

You can buy a bag of 20 of the little plastic soldiers for £1.99 in my local shop. The models are plain grey and green when you buy them. My friend and I started placing the plastic soldiers at different points in the city and made a note of where we put each one. It was almost as if the "soldiers" were watching the city and protecting it, like in the film. I started the project really so that I could take photos of these tiny toy soldiers on huge brick walls and signposts for my art project.

I positioned about 20 soldiers, took photos and started a page on the internet about my project. To my surprise there was a photo and report in our local newspaper the following week referring to my toy soldiers as our city's "Secret Army". One resident had found some soldiers which I had placed in cracks in walls and behind bushes. This lady asked other people to call her when they found a soldier; she wanted to draw a map of where they were found like an army general might do. I had carefully worked out my plan for surrounding the town of course! She also asked for the so-called "Captain" of the plastic soldiers to come forward – that is me, of course. However, I have more plans to carry out before I tell my neighbourhood who I am.

My next project is to place differently coloured soldiers around the city for people to find and start collecting armies. So, if you find a yellow soldier you could start collecting the yellow army, for instance. Then I plan to have an interactive website for people to share the news when they find them. My brothers and I also paint other soldiers so that they look realistic – like they're dressed in real uniforms – and I would like to think that these might become "prizes" for collectors!

Visit my web page to read how my project is progressing. Simply log on and type "Toy Soldiers" into any search engine to find me.**

Pause 00'30"

R1 Now you will hear the talk again.

*Repeat from * to ***

Pause 00'30"

R1 That is the end of Question 10, and of the test.

In a moment your teacher will collect your papers. Please check that you have written your name, Centre number and candidate number on the front of your question paper. Remember, you must not talk until all the papers have been collected.

Pause 00'10"

R1 Teacher, please collect all the papers.

Thank you everyone.