

Centre Number	Candidate Number	Name
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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/01

Paper 1 Reading and Writing (Core)

SPECIMEN PAPER FOR EXAMINATION FROM 2006

1 hour 30 minutes

Candidates answer on the Question Paper.
No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.
The number of marks is given in brackets [] at the end of each exercise or part question.
At the end of the examination, fasten all your work securely together.
Dictionaries are **not** allowed.

FOR EXAMINER'S USE	
Exercise 1	
Exercise 2	
Exercise 3	
Exercise 4	
Exercise 5	
Exercise 6	
Exercise 7	

This specimen paper consists of **13** printed pages and **1** blank page.



Exercise 1

Read the following advertisement about a big game (animal) park, and then answer the questions on the following page.

Wildlife, adventure and culture – join us and let us take you where the eagles fly!

The Kingdom of Swaziland's Mlilwane Wildlife Sanctuary brings you an exciting mixture of wildlife, adventure and culture. We offer you a fascinating combination of animal habitats and remarkable scenery, all seen while riding a horse.

Mlilwane Wildlife Sanctuary



1 HOURLY RIDES

The hourly rides depart from Mlilwane Rest Camp and are especially designed for the less experienced or for those with time constraints. Taken at a leisurely pace, the main focus is on viewing the wildlife on the plains of Mlilwane from a close distance. The group size is limited to 12 riders, and bookings must be made at least one-and-a-half hours in advance.

2 ROCK OF EXECUTION CHALLENGE

A little more time and energy is well-spent on this half-day (3-4 hours') ride. Leaving the Rest Camp, winding through the flowing grass plains and heading up the historical Nyonyane Mountain, otherwise known as Execution Rock, the views are spectacular. From this beautiful vantage point, riders can enjoy light snacks and drinks, with the high mountains rising above them, and the valley stretching out below. This ride is suitable for both experienced and beginner riders. In larger groups, two guides will accompany you, and should there be varying degrees of experience, the group may split into two smaller groups. The guides will judge the pace of the ride according to the less-experienced riders.

3 CAVE TRAIL

This one-night ride through the plains and onto the Nyonyane Mountain is rewarded with a unique overnight stay in a cave. Through the middle of the cave runs a freshwater stream, which flows down into the breathtaking Ezulwini valley below. Meals include dinner and breakfast, with snacks for

lunches and an average riding time of 3 hours per day. The second day ride returns via an alternative route, arriving at the Rest Camp by midday.

4 KLIPSPRINGER TRAIL

This two-night ride crosses over into the uninhabited area of Mlilwane North. Both nights are spent in our camp on the banks of the Usushwana River, without fear of meeting any other people! This camp is set in a deep valley, right on the riverbank, with little in the way of structural development. The only buildings are a horse shelter and a washroom. The ride on the first day departs from the Mlilwane Rest Camp, through the plains, over the Nyonyane Mountain, crossing the Usushwana River and into the uninhabited mountains of Mlilwane North. On the second day, the trail explores the mountains and watershed area, observing both rural and developing Africa from a distance. The third day returns to the Rest Camp with some variation to the route followed on the first day.

Plan your holiday by visiting our website www.biggameparks.org or make a reservation using the contact details below:

Tel: +268-528 3943, Fax: +268-528 3924,
Post: PO Box 311, Malkerns, Swaziland,
Email: reservations@biggameparks.org

- (a) What transport is used for the four rides in the Mlilwane Wildlife Sanctuary?
..... [1]
- (b) When do you need to book for the Hourly Rides?
..... [1]
- (c) What is another name for Nyonyane Mountain?
..... [1]
- (d) Why might a group of riders be divided into two?
..... [1]
- (e) Apart from lunch, which meals are included with the Cave Trail ride?
..... [1]
- (f) How do you know that you will not meet any other people on the Klipspringer Trail?
..... [1]

[Total: 6]

Exercise 2

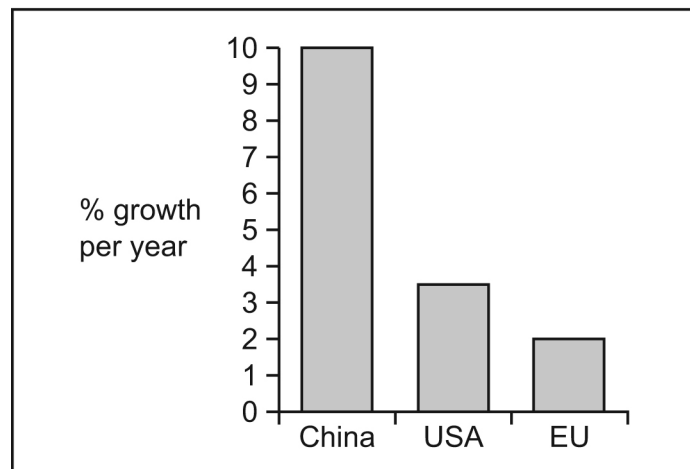
The following newspaper article is about China. Read it carefully and then answer the questions on the following page.

China - 21st century superpower?

If you were lucky and skilled enough to get a job at the Wanfeng car factory near Shanghai in China, you would start every morning in the same way, with an energetic exercise routine, performed with your co-workers to loud music. You would regularly attend classes which stress the importance of team work and dedication to your job, and your hours would be long. You would use electric drills and other hand tools, rather than the sophisticated robotic machinery used by workers in most Western car factories. And your annual salary would be about the same as what employees earn in a month in Detroit, capital of the US car industry. But you would also have the knowledge that you are working in a country that is about to become the number one economic superpower in the 21st century.

So what makes China's future so promising? Perhaps it is because China has the greatest natural resource on the planet: a population of nearly 1.5 billion people, which in turn creates the world's largest workforce. In the mid-1990s, the Wanfeng car factory made motorcycle wheels, and nothing else; today, it produces 60,000 sports vehicles a year, equipped with luxuries such as leather seats and DVD players. And because the factory spends little on machinery and wages, it can sell its luxury vehicles for a third of the price of a similar car in the West.

production of goods and services



Wanfeng isn't the first factory to use the vast Chinese workforce as a replacement for machinery, but it is an excellent example of how competitive China has become. Management costs are also lower than in the West, where a workforce of 5,000 might need over 100 managers; in China, the figure is more likely to be 15. Chinese workers are flexible and hard-working, and the factories they work in now produce more toys, shoes and clothing than any other country in the world, and has also become the world's largest maker of electronics, such as TVs, DVD players and mobile phones. As a result, the value of all China's goods and services produced in one year has quadrupled since 1978, and continues to grow at a rate of about 10% per year. Compare that to the 3.5% rate of the USA, and 2% of the European Union.

But it's not all bad news for the West. A family with cupboards full of cheap clothes and a DVD player in every room has all that because of the price of products from China. Nobody can predict with any certainty the long-term effect of China's transformation on the world economy, but one thing seems very likely: the 21st century will belong to China.

(a) How does the working day start at the Wanfeng car factory?

.....

[1]

(b) Give **two** ways in which the car production process in the West is different from that in China.

.....
.....

[2]

(c) What is a benefit of working in the Chinese car industry?

.....

[1]

(d) What did the car factory produce in the late 20th century?

.....

[1]

(e) Give **three** other items which are produced in China.

.....

[1]

(f) Based on what you have read, give **four** reasons why China is about to become the number one economic superpower in the 21st century.

.....
.....
.....
.....

[4]

[Total: 10]

Exercise 3

Marina Fernandez will be 17 years old on 19th October next year, and is very interested in the environment. She lives in Madrid, the capital of Spain, and is studying at school for her IGCSE examinations. She lives with her family at 34 Via San Pedro, Madrid, and her phone number is 3924875. She does not have a computer at home, but she can use email at a local internet café. Her email address is marinaf@madridonline.net.

At school, Marina has won several competitions because of her interest in the environment, and she is currently in charge of the school's environment club. She organises regular meetings with the club's members, as well as day trips to places of interest in the countryside outside Madrid.

Marina's school is planning to make the environment club more active, and has asked everyone to offer some suggestions for doing this. Marina thinks that the club should have a committee, with different students doing different things. Also, she believes that the teachers and parents should get more involved, and help to raise money for the club's activities.

Marina is available every Saturday and Sunday to help at the club, but not from Monday to Friday because of her school lessons. However, she could use her school break-times to do some work for the club.

The school has asked everyone who is interested in helping the club to complete an application form, and to include the name of someone who can support their application. Marina has asked her English teacher, Ms Rosanna Del Rio, to do this for her.

Imagine you are Marina. Complete the application form on the opposite page.

ENVIRONMENT CLUB Application Form

Section A

Please complete this section in **BLOCK CAPITALS**

Full name:

Age:

Address:

Telephone number:

Email:

Section B

Previous experience with the Environment Club (please give **two** examples):

.....
.....

Suggestions for the club (please give **two** examples):

.....
.....

Days when NOT available to help:

.....

Other days/times when available:

.....

Name and position of referee:

.....

Section C

In the space below, write one sentence to confirm that your referee supports your application to help with the Environment Club, and one sentence stating why you want to help the club.

.....
.....
.....

[Total: 10]

Exercise 4

Read the following article about how to survive a hotel fire, and then complete the note-taking exercise on the opposite page.



FIRE ESCAPE PLAN



Check the exits

Don't wait for a fire! Surviving a hotel fire means doing something as soon as you check in. Look around the hotel reception area and find the fire exits. It doesn't matter which floor your room is on – as soon as you go into the room, take a few minutes to check all the possible escape routes. Walk down the corridors and locate the nearest fire exit, and remember that you should never use the lifts if there is fire warning as you may be taken to a floor which is more dangerous than the one you are on. Even worse, the lift mechanism may fail in the event of a fire.

As you check the area near your hotel room, count the number of doors between your room and the fire exit. If the corridor is dark and full of smoke, this information could save your life. Also, make sure you know exactly where the fire alarms are, and how to use them, even in the dark.

Check your room

The layout of your room is very important because you may not be able to leave it if there is too much smoke or heat in the corridor. If you are on a high floor, you will not have an escape route via the windows. Many people have survived a hotel fire by staying in their rooms protected against smoke and fire, while waiting to be rescued.

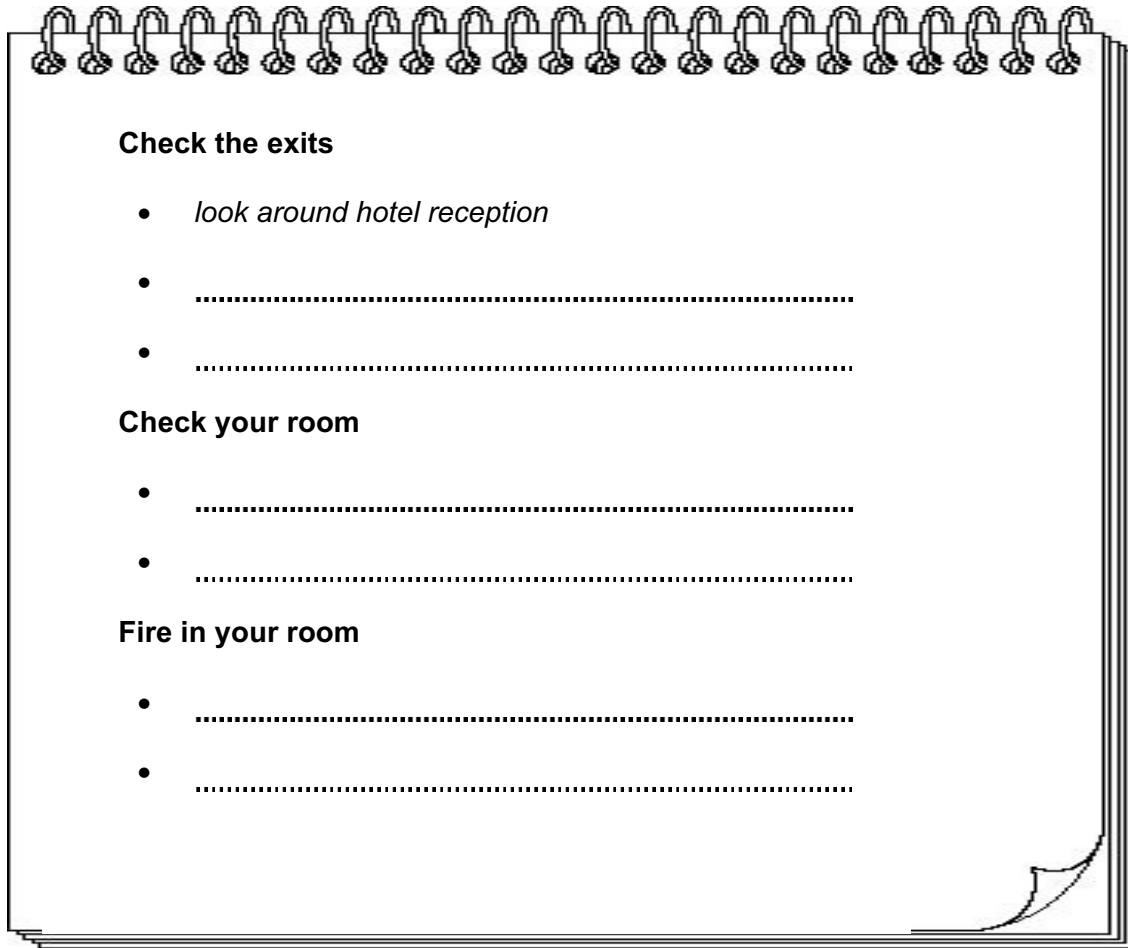
Make sure you know where your room key is so that you can find it easily in an emergency. You may need to go back into your room if you find that your escape route is blocked or full of smoke or fire.

Check the windows, as many hotel windows, especially on high floors, are sealed and impossible to open. If they do open, make sure you know how to unlock them, and decide which one would be the best to use in an emergency. It's important to look outside the window to check if escape is possible when other routes may be blocked. If you are on a high floor, there may be a roof onto which you can climb safely. Jumping from more than two floors usually results in quite serious injuries.

Fire!

If a fire begins in your room, report it immediately by using the telephone if it is accessible, or the fire alarm, and only then should you try to put it out. If you don't feel that you can deal with the fire, leave your room and close the door behind you to keep the smoke out of the corridor. Do not try to pack your clothes and take them with you. Once you are out of the room, sound the alarm and inform the people in the rooms next to yours.

You are preparing to give a short talk to your class about how to survive a hotel fire. On the notepad on the opposite page, make **two** short notes under each heading as a plan for your talk. You do not need to use complete sentences. An example is given under the first heading.



Check the exits

- *look around hotel reception*
-
-

Check your room

-
-

Fire in your room

-
-

[Total: 6]

Exercise 5

Imagine that you made your presentation to the class in Exercise 4. Now your teacher wants you to follow this up with a summary for homework.

Look at your notes in Exercise 4 above. Using the ideas in your notes, write a summary about how to survive a hotel fire.

Your summary should be one paragraph of no more than 70 words. You should use your own words as far as possible.

.....

.....

.....

.....

.....

.....

[Total: 4]

Exercise 6



Movie Competition

Do you want to visit a movie studio?

Would you like to meet some top movie stars?

If the answer is **yes**, write us a short article about your favourite movie!
Many prizes available!

For more information go to
www.moviecompetition.com

You have just read a newspaper advertisement about a writing competition and have decided to enter.

Write your entry for this competition.

Your article should be about 100-150 words long.

Do not forget to include:

- the name of your favourite movie and who the actors are
- why you have chosen this movie
- why you would like to visit a movie studio

You will receive up to 5 marks for the content of your article, and up to 5 marks for the style and accuracy of your language.

Exercise 7

Your school has received a sum of money to improve its facilities for after-school activities.

Here are some comments from students in your school:

"I think the school should buy more computers – we need more technology."

"The money can be used to improve the school's sports equipment."

"We should use the money to buy more books for the library, which we could use during the day as well as after school."

"It doesn't matter, as long as everyone in the school benefits."

Write a letter to your head teacher giving your views.

Your letter should be about 100-150 words long.

The comments above may give you some ideas, but you are free to use any ideas of your own.

You will receive up to 5 marks for the content of your letter and up to 5 marks for the style and accuracy of your language.

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Copyright Acknowledgements:

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Exercise 2 © 'China – 21st century superpower?'; *Current*; October 2005.

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