



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment A

**0510/52**

**October/November 2016**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

## A Influences

Different people or things can make us change the way we behave.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- who or what influences you, and why
- what happened when you were influenced by someone or something
- the kinds of things which are effective in influencing people, and why (e.g. advertising)
- the idea that younger people tend to be more easily influenced than others
- the view that very successful people will always be the most influential.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B Photographs

We take photographs so that we can look at them and share them with others.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you, or people you know, take photographs, and why
- some of your favourite photographs
- how new technologies have changed the way we take and share photographs
- the view that a person's photograph should never be published without that person's agreement
- the suggestion that a photograph should always represent reality and must never be changed.

You may introduce **related** ideas of your own to expand on these prompts.

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## C Team sports

Team sports involve groups of people competing against each other.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- team sports that you enjoy, and why
- whether you prefer watching team sports or taking part in them
- reasons why people like team sports more than individual sports
- the suggestion that everyone must take part in a team sport once a week
- the view that all professional team players are only motivated by money and fame.

You may introduce **related** ideas of your own to expand on these prompts.

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## D The internet

Many people use the internet on a daily basis.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- why you use the internet
- what you would do differently if there was no internet
- the idea that the internet is always the best source of information
- the view that the internet has improved our ability to communicate with other people
- the suggestion that governments should monitor all material on the internet.

You may introduce **related** ideas of your own to expand on these prompts.

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**E Words**

We often have to be careful with the words we choose in different situations.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some words that you do or don't use often, and why
- a situation when you had to think carefully about the words you used
- whether we are always able to accurately explain our thoughts and feelings
- the view that it isn't important what words are used when organisations communicate with the public
- the opinion that without good vocabulary, a person can never be powerful.

You may introduce **related** ideas of your own to expand on these prompts.

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## F The senses

We use the five main senses of sight, hearing, smell, taste and touch to understand the world around us.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the senses you use when you are doing an everyday activity
- what life would be like if you lost one of the main senses
- the ways humans can benefit from the highly developed senses of animals
- the suggestion that modern lifestyles can have a negative effect on our senses
- the view that electronic devices can never replace our main senses.

You may introduce **related** ideas of your own to expand on these prompts.

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## G Reality TV

Reality TV programmes often show people in unfamiliar situations doing real-life things.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what happened in a reality TV programme you have seen or heard about
- whether you would like to take part in a reality TV programme, and why
- reasons people of different ages like watching reality TV programmes
- the view that being in a reality TV programme is a life-changing experience
- the opinion that watching reality TV programmes does not benefit the viewer in any way.

You may introduce **related** ideas of your own to expand on these prompts.

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## H Electricity

We rely on electricity and find it challenging when it is not available.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you can save on electricity use at home or at school
- what your life might be like without electricity
- the advantages and disadvantages of generating your own electricity
- the view that it is companies, not consumers, who are responsible for reducing electricity use
- the suggestion that it is possible for a country to develop without having a reliable supply of electricity.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Routines

A routine is when we regularly do the same thing in the same way.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what daily routines you have
- whether your daily routines differ from those of other people you know
- the advantages and disadvantages of following strict routines set by other people
- the opinion that people working within an organisation should always follow the same routines
- the view that routines destroy creative thinking.

You may introduce **related** ideas of your own to expand on these prompts.

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## J Advertising

Advertisements can persuade us to buy something we don't even need.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, bought something because of an advertisement
- the types of advertisements which appeal to you, and why
- whether there should be a limit to the amount of on-screen advertising
- the view that a company can advertise successfully without researching its target audience
- the opinion that it is only the advertising company who benefits from advertisements.

You may introduce **related** ideas of your own to expand on these prompts.

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