



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/05

Paper 5 Oral Assessment A

October/November 2011

Approx. 15 minutes

No Additional Materials are required

READ THESE INSTRUCTIONS FIRST

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

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This document consists of **2** printed pages.



A Working life

One of the aims of school is to prepare a person for working life.

Discuss this idea with the Examiner.

Please use the following ideas to help develop the conversation:

- a job or a career that interests you
- what it is about school that helps people prepare for work
- effective ways to learn a job or develop a career
- what you feel about people who choose not to work; why they might have made this choice
- the suggestion that economically powerful countries have the best workers.

You are free to consider any other **related** ideas of your own.

Remember, you are not allowed to make any written notes.



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B Your local community

Most of us live with or around other people – in a neighbourhood or community.

Discuss the theme of community with the Examiner.

Please use the following ideas to help develop the conversation:

- what it is you like about your local community and its facilities
- improvements you would like to see to the local community
- how people can contribute to a strong community spirit
- some of the factors that lead to communities breaking down
- the suggestion that a sense of community is an out-of-date idea.

You are free to consider any other **related** ideas of your own.

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C Reliance on technology

We live in a highly developed technological world.

Discuss some of the effects of this with the Examiner.

Please use the following ideas to help develop the conversation:

- technology that helps you in your daily life
- some bad ways in which you have seen technology affect people
- ways in which the use of technology can be reduced
- the suggestion that too much technology has made people less sociable
- unacceptable ways that organisations or governments might use technology.

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D Journalism

Journalists report on local and national news stories and events.

Discuss journalism with the Examiner.

Please use the following ideas to help develop the conversation:

- any experience you have had of journalism – e.g. writing news reports – and whether you would like to be a journalist
- a recent news story that you found interesting
- why being a journalist is an attractive but potentially risky job
- the suggestion that most news reports are biased
- the view that constant news coverage is unnecessary or even harmful.

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E Healthy living for children

In some countries, children are not growing up with healthy lifestyles.

Discuss this issue with the Examiner.

Please use the following ideas to help develop the conversation:

- how healthy you think your childhood has been
- ways that young people could lead healthier lives
- why there are problems with the health and fitness of children in some countries more than others
- ways that governments should intervene and take action to protect the health of children
- the suggestion that wealth does not necessarily produce healthy children.

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F Creativity

Some people think that we should give greater recognition to creative work.

Discuss this suggestion with the Examiner.

Please use the following ideas to help develop the conversation:

- ways that you are creative
- the work of a creative person you admire
- if you were given some money to open a creative arts school – e.g. for music, arts and drama – what it would be like
- the suggestion that schools should focus more on creative subjects and less on technology
- the argument that creativity cannot be taught.

You are free to consider any other **related** ideas of your own.

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G Cultural differences

There are many different cultures around the world.

Discuss cultural difference with the Examiner.

Please use the following ideas to help develop the conversation:

- an important feature of your own culture – e.g. language, food, customs
- features of a culture that you feel is very different from your own
- how we can benefit from exposure to different cultures
- the suggestion that mixing cultures just leads to problems
- ways that a culture can retain its identity and values but still have a global outlook.

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H Violence in society

Some people are more prone to violence than others.

Discuss with the Examiner the issue of violence in society.

Please use the following ideas to help develop the conversation:

- your own views of what can cause violence
- how you would try to reduce violent behaviour
- the idea that children are exposed to too much violence on television, in films and in games
- the argument that people should be allowed to use any means to protect themselves against violent attacks
- the suggestion that violence can never be justified.

You are free to consider any other **related** ideas of your own.

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I International sport

Countries regularly compete against each other in a wide range of sports.

Discuss competitive international sport with the Examiner.

Please use the following ideas to help develop the conversation:

- international sport that you enjoy watching or reading about
- why sportsmen and sportswomen might enjoy competing against other countries
- the idea that sporting occasions between nations are inspiring
- the contrasting idea that international sport is often a waste of money
- the suggestion that 'taking part is more important than winning' is still relevant in international sporting contests.

You are free to consider any other **related** ideas of your own.

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J Shopping habits

One of the most popular activities for people around the world is to go shopping.

Discuss shopping habits with the Examiner.

Please use the following ideas to help develop the conversation:

- how and where you like to shop
- the idea that there's much more to shopping trips than just buying things
- the argument that most of the shopping we do is not really necessary
- the idea that the producers of goods should receive most of the profit for the goods they produce
- the suggestion that we would all be happier if society supplied much more to people for free.

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