



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

ENGLISH AS A SECOND LANGUAGE

0510/32

Paper 3 Listening (Core)

May/June 2010

Approx. 30 - 40 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use		
Questions 1-6		
Question 7		
Question 8		
Question 9		
Question 10		
Total		

This document consists of 6 printed pages and 2 blank pages.



Questions 1-6

For Examiner's Use

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

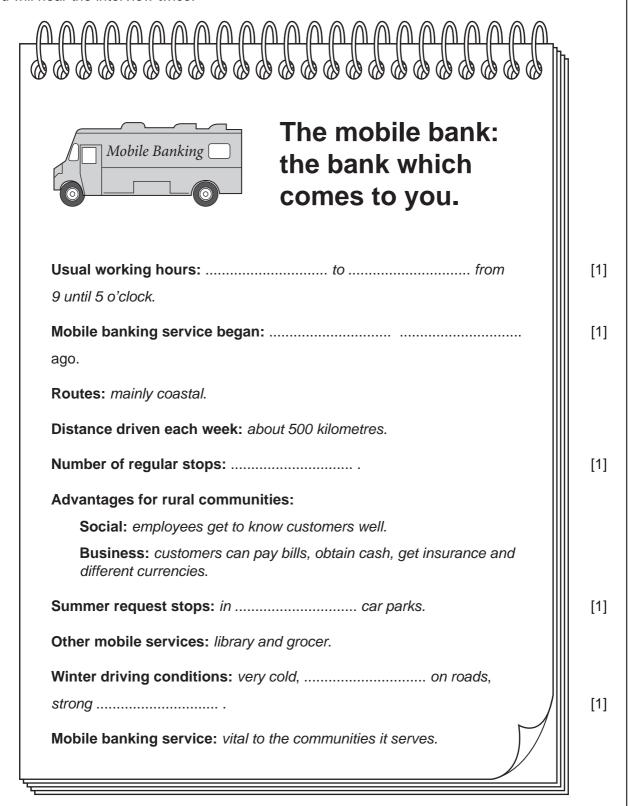
1	Where is the caller at the moment?	
		[1]
2	Where does Denica find the weather report?	
		[1]
3	On which two pages will Asim find his maths homework?	
		[1]
4	Where will the visitors go during the first part of their visit?	
		[1]
5	What might the friends put on the top of the cake? Give two details.	
		[4]
		, ניו
6	Where exactly is Tiana's accommodation for her overnight journey to be found?	
		[2]
	[Tota	al: 7]

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For Examiner's Use

Listen to the following interview about a mobile banking service for rural communities, and then complete the details below.

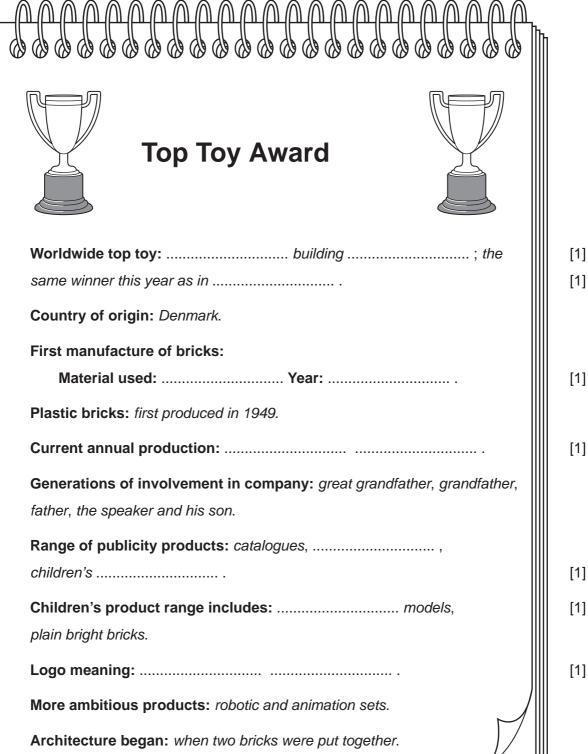
You will hear the interview twice.



[Total: 5]

Listen to the following interview about a prize-winning toy, and then complete the details below.

You will hear the interview twice.



[Total: 7]

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For Examiner's Use

For Examiner's Use

Listen to the following interview about the benefits of singing, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

state	ement is true or false by putting a tick in the appropriate box.		
You	will hear the interview twice.	True	False
(a)	All people are natural singers when very young.		
(b)	In 1941 the director of a cereal company said that singing helps digestion.		
(c)	Singing can open up the airways of people with asthma.		
(d)	There are no funds for the promotion of singing.		
(e)	1200 people in a study benefited from learning to sing.		
(f)	When we sing it boosts our oxygen intake.		
(g)	Fewer colds and flu can be a positive effect of singing.		
(h)	Singing in a group can help a patient to recover.		
(i)	The speaker recommends singing together at home.		
(j)	We must sing every week to gain any physical or emotional benefit.		
		[To	tal: 5]

For Examiner's Use

Listen to the following talk about space tourism, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the talk twice.					
		True	False		
(a)	Space tourism is aimed at people from the business world.				
(b)	The spaceship is called "Tourist Spacecraft".				
(c)	The round trip will take 3½ days.				
(d)	Practice flights are taking place for 18 months.				
(e)	There are 2,500 tourists on the waiting list.				
(f)	The deposit to secure a place on a space trip is £100,000.				
(g)	The speed of the journey will be over 2,000 kilometres per hour.				
(h)	Passengers will be able to experience weightlessness like astronauts.				
(i)	So far the project has cost £74 billion.				
(j)	The spaceship captains will be experienced pilots.				
(k)	Two people from Spain paid £20,000 each for an 8 day stay on a spaceship.				
(I)	The experience of space tourism will make people more environmentally aware.				
		[T	otal: 6]		

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