



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH AS A SECOND LANGUAGE

0510/04

Paper 4 Listening (Extended)

October/November 2007

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Part 1	
Part 2	
Part 3	
Total	

This document consists of **6** printed pages and **2** blank pages.



Part 1

Questions 1 – 6

For questions 1 – 6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1 You are looking for the college office. Where exactly is it located?
..... [1]

2 Why do the friends decide to ice skate?
..... [1]

3 Why might there be a problem if Salke and Tom travel on the later train? Give **two** details.
(i) [1]
(ii) [1]

4 How might the weather be for the college centenary celebrations on Monday afternoon?
..... [1]

5 How will Daisuke be able to watch the play on television?
..... [1]

6 How will the advice available during the careers evening help you in your choice of subjects for further study?
.....
..... [2]

[Total: 8]

Part 2: Exercise One (Question 7)

Listen to the following interview about a hands-on technology centre, and then complete the details below.

You will hear the interview twice.

**Hands-on
Technology
Centre**

Name: *Intech, meaning: "get to know about technology".*

Advertising statement: *the is the cutting edge of
the* [1]

Centre contents: [1]

Examples of experiments:
and [1]

Age range: *toddlers to grandparents.*

Motto: is [1]

Events: *and* [1]

Minimum duration of visit: [1]

Opening hours: *10am to 4pm.*

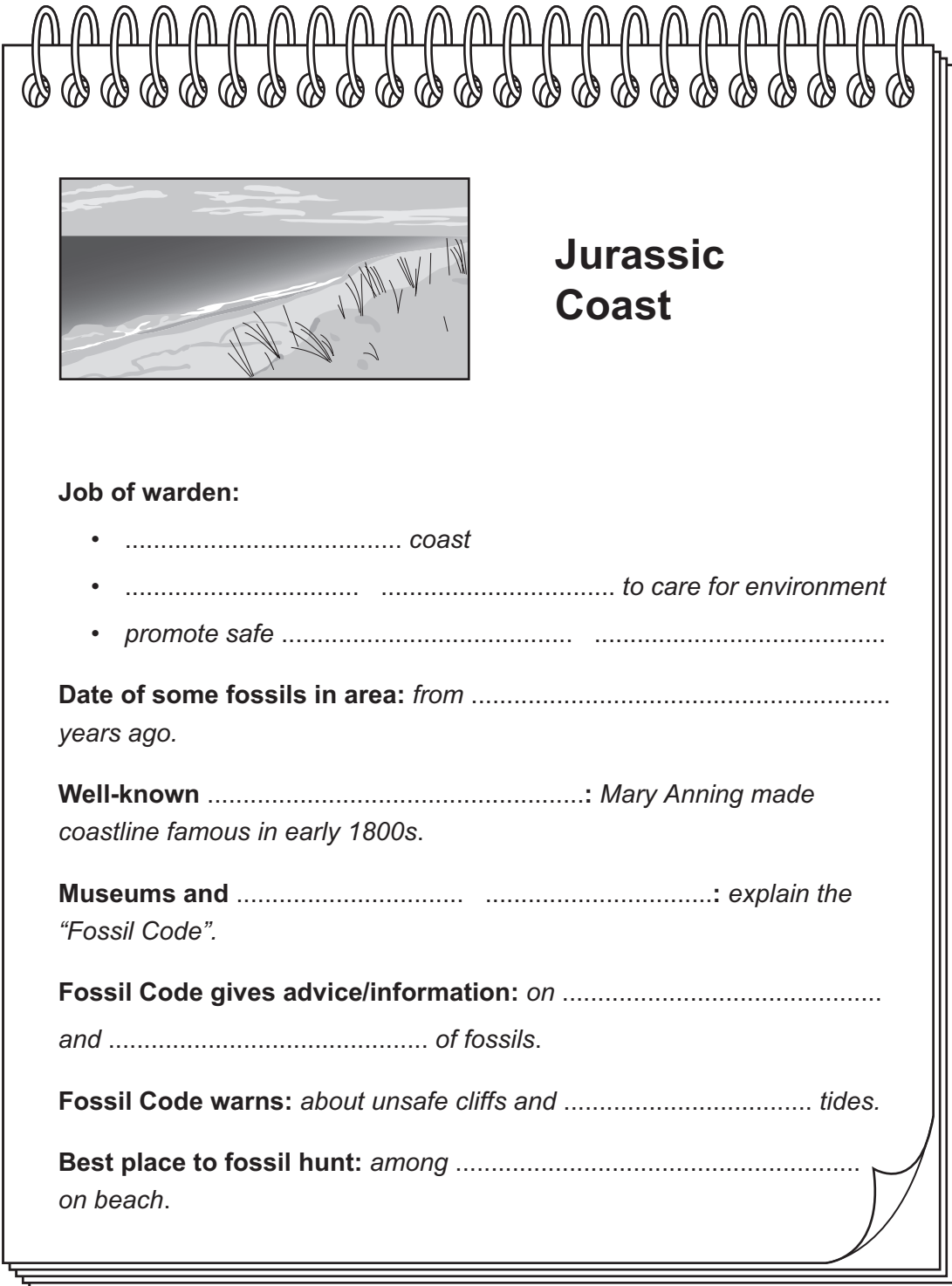
Further information: [1]

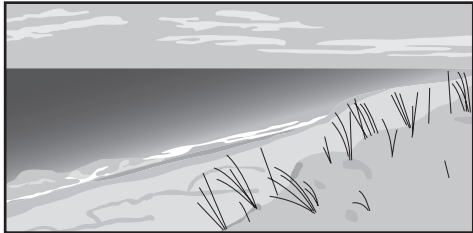
[Total: 7]

Part 2: Exercise Two (Question 8)

Listen to the following interview about finding fossils, and then complete the details below.

You will hear the interview twice.





Jurassic Coast

Job of warden:

- coast [1]
- to care for environment [1]
- promote safe [1]

Date of some fossils in area: from years ago. [1]

Well-known: Mary Anning made coastline famous in early 1800s. [1]

Museums and: explain the "Fossil Code". [1]

Fossil Code gives advice/information: on and of fossils. [1]

Fossil Code warns: about unsafe cliffs and tides. [1]

Best place to fossil hunt: among on beach. [1]

[Total: 9]

Part 3

Part 3: Exercise One (Question 9)

Listen to the following interview with a nutritionist, and then answer the questions below.

You will hear the interview twice.

(a) Why does the speaker describe the banana as a “fast food”?

..... [1]

(b) What is the nutritional value of a banana? Give **two** details.

(i)

(ii) [1]

(c) How is the sugar in bananas healthy?

..... [1]

(d) According to the speaker, how popular are bananas in some lands?

..... [1]

(e) Why should the consumer purchase bananas sold through fair-trading companies?

..... [1]

(f) How does a banana help to make other fruit ready for consumption?

..... [1]

[Total: 6]

Part 3: Exercise Two (Question 10)

Listen to the following talk about a new type of car, and then answer the questions below.

You will hear the talk twice.

(a) For what purpose did a walker accompany the first cars?

..... [1]

(b) What will the automatic steering device be able to do? Give **two** details.

(i)

(ii) [1]

(c) How does the camera work?

..... [1]

(d) Which safety device ensures the driver holds the steering wheel? Give **two** details.

(i)

(ii) [1]

(e) How does this system cope with winding roads? Give **two** details.

(i)

(ii) [1]

(f) Why won't drivers be fully replaced by automatic systems?

.....
..... [1]

[Total: 6]

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