UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education	
ENGLISH AS A SECOND LANGUAGE	0510/05
Paper 5 Oral Assessment A	September/October 2005
No Additional Materials are required	Approx. 15 minutes

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.



### A The ideal location

If you could live anywhere in the world, where would that be? You might, for example, enjoy living by the sea, among mountains, in a busy city or in a small village.

Discuss with the Examiner where you would like to live.

You may wish to consider such things as:

- the importance of having friends nearby
- the value of living close to nature
- places that you would find boring
- the attractions of city life
- the idea that living in a pleasant location doesn't always guarantee happiness.

You are free to consider any other ideas of your own.

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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education	
ENGLISH AS A SECOND LANGUAGE	0510/05
Paper 5 Oral Assessment <b>B</b>	September/October 2005
No Additional Materials are required	Approx. 15 minutes

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Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.



## B Sport

Most of us have taken part in sport at some time.

Discuss several aspects of sport with the Examiner.

You may wish to consider such things as:

- team sports versus individual sports
- unusual sports that you know about or take part in
- sporting success and failure
- the amount of money that some sportspeople now receive
- the effects on a country of hosting a major sporting event.

You are free to consider any other ideas of your own.

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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education	
ENGLISH AS A SECOND LANGUAGE	0510/05
Paper 5 Oral Assessment <b>C</b>	September/October 2005
No Additional Materials are required	Approx. 15 minutes

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### C Films

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What do you want from a film?

Discuss films with the Examiner.

You may wish to consider such things as:

- the types of films you usually watch and some specific examples
- how you prefer to watch films (e.g. at the cinema, on DVD, on video)
- how you feel when the film has finished
- how and why you might be disappointed with a film
- the film you would make if you were given a large budget.

You are free to consider any other ideas of your own.

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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education	
ENGLISH AS A SECOND LANGUAGE	0510/05
Paper 5 Oral Assessment <b>D</b>	September/October 2005
No Additional Materials are required	Approx. 15 minutes

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Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.



# D Working in health care

Would you like to work in health care?

Discuss this with the Examiner, exploring reasons why you may or may not be interested in such a career.

You may wish to consider such things as:

- the hard work involved (at school and at university) in training in health care
- the rewards of working in the profession
- the demands of working in a hospital or a medical centre
- the effects on home life (life outside work) of such a job
- the type of health care you would like to specialise in and/or any area of medicine that you feel is important to research.

You are free to consider any other ideas of your own.

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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education		
ENGLISH AS A SECOND LANGUAGE	0510/05	
Paper 5 Oral Assessment E	September/October 2005	
No Additional Materials are required	Approx. 15 minutes	

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Many people look back on their lives and are happy that they have achieved something.

Discuss this idea with the Examiner and explain your feelings.

You may wish to consider such things as:

- goals in life (but not at school) that you might set yourself
- ways that you think those goals might change as you grow older
- something that you would like others to remember you for
- older people you know and some of their achievements
- some factors which might prevent people achieving their goals.

You are free to consider any other ideas of your own.

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