UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE



Paper 3 Listening

0510/03

October/November 2005

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

Approx. 30 minutes

Candidate Name							
Centre Number				Candidate Number			

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen in the spaces provided on the Question Paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN THE BARCODE.

DO NOT WRITE IN THE GREY AREAS BETWEEN THE PAGES.

Answer all questions.

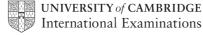
At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

Dictionaries are **not** permitted.

FOR EXAMINER'S USE			
Part 1			
Part 2			
Part 3			
Total			

This document consists of 6 printed pages and 2 blank pages.



Part 1

For Examiner's Use

Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

1	Why can't Abdalla play in the football match on Tuesday evening?	
		[1]
2	What does Georgette eventually choose to drink?	
		[1]
3	Daron is ordering a pizza. Which toppings does he choose?	
		[1]
4	When does Fernanda suggest going for a walk, and why?	
		[1]
5	How far is it until Gift and Eddryll can stop for lunch?	
		[1]
6	How will Ahmed get to the library? Give two directions.	
	•	
	•	[2]
	lTota	ıl: 71

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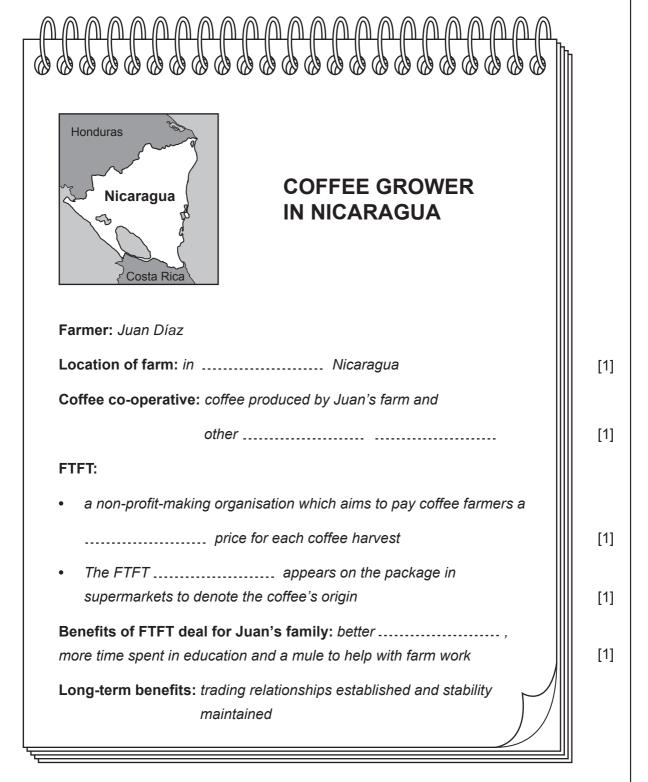
Part 2

For Examiner's Use

Part 2: Exercise One (Question 7)

Listen to the following interview with a coffee grower in Nicaragua, and then fill in the details below.

You will hear the interview twice.



[Total: 5]

Part 2: Exercise Two (Question 8)

For Examiner's Use

Listen to the following interview about the consequences of global warming in Antarctica, and then fill in the details below.

You will hear the interview twice.

THE CHANGING FACE OF ANTARCTICA	
Antarctica: vast, wilderness in South Pole	[1]
Possible changes: within 100 years ice blocks melt, different landscape,	
penguins move south and	
will begin to grow	[1]
Consequences of Southern Ocean: less ice, ice shelves collapse	[1]
Wildlife affected: penguins, and	[1]
Penguins will have to move in order to find new sites for	
and	[1]
Exploitation of ocean: by whalers, sealers,	
and tourists	[1]
Number of tourists will increase from to 27,000	[1]
How to help and be informed: www.antarctica.ac.uk	

[Total: 7]

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Part 3

Part 3: Exercise One (Question 9)

For Examiner's Use

Listen to the following interview with a nutritionist about the quality of packed lunches, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

		True	False
(a)	The interviewer normally eats a nutritious packed lunch.		
(b)	The nutritionist advises against the addition of milk to coffee.		
(c)	People think about having a healthy diet when preparing their packed lunches.		
(d)	The five most popular lunch items, according to research, include a fizzy drink.		
(e)	Antioxidants help to protect the body against disease.		
(f)	Milk is too high in fat and should not be included in a child's lunch box.		
(g)	The nutritionist recommends eating wholemeal currant buns.		
(h)	A healthy lunch box takes too long to prepare.		
(i)	The interviewer is advised not to eat the chocolate bar.		
(j)	A healthy lunch is no good unless the rest of the diet is like this, too.		
		[T	otal: 5]

Part 3: Exercise Two (Question 10)

For Examiner's Use

Listen to the following talk about the world's first flying car, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the talk twice.

		True	False
(a)	The speaker says he is a car mechanic.		
(b)	He built and flew his own flying saucer in 1998.		
(c)	The flying saucer took off and flew for a distance of 11 metres.		
(d)	People did not believe that his saucer could fly.		
(e)	The flying car has cost the speaker and his sponsors more than a million pounds.		
(f)	The car has already flown along in trials.		
(g)	The new car will be capable of speeds up to 3,000 km/h.		
(h)	The speaker will fly his car in California next spring.		
(i)	Lots of other people have tried to build cars that fly.		
(j)	An engineer had to have his house knocked down to drive his invention out.		
(k)	The City Hawk has flown.		
(I)	Buyers are queuing for the new £30,000 Skycar.		
		[To	otal: 6]

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