

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

### MARK SCHEME for the June 2004 question papers

#### 0510 ENGLISH AS A SECOND LANGUAGE

0510/01	Paper 1 (Reading and Writing – Core), maximum mark 56
0510/02	Paper 2 (Reading and Writing – Extended), maximum mark 84
0510/03	Paper 3 (Listening – Core), maximum mark 30
0510/04	Paper 4 (Listening – Extended), maximum mark 36

These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the June 2004 question papers for most IGCSE and GCE Advanced Level syllabuses.

**Grade thresholds** taken for Syllabus 0510 (English as a Second Language) in the June 2004 examination.

	maximum mark available	minimum mark required for grade:			
		A	C	E	F
Component 1	56	n/a	40	33	22
Component 2	84	70	54	40	n/a
Component 3	30	n/a	27	21	18
Component 4	36	31	24	16	n/a

The threshold (minimum mark) for B is set halfway between those for Grades A and C.  
 The threshold (minimum mark) for D is set halfway between those for Grades C and E.  
 The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A\* does not exist at the level of an individual component.

	maximum mark available	minimum mark required for grade:		
		1	3	5
Component 5	30	25	13	3
Component 6	30	25	13	3

*Note:* Grade criteria for Component 5 (Oral) and Component 6 (Oral Coursework) are printed in the syllabus booklet.

June 2004

**INTERNATIONAL GCSE**

**MARK SCHEME**

**MAXIMUM MARK: 56**

**SYLLABUS/COMPONENT: 0510/01**

**ENGLISH AS A SECOND LANGUAGE**  
**Paper 1 (Reading and Writing - Core)**



<b>Page 1</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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Throughout marking bear in mind the photocopied coordination scripts, and also the general administrative instructions to examiners.

**Part 1 Exercise 1: Owls**

<b>(a)</b>	1988	<i>(1 mark)</i>
<b>(b)</b>	nurse them back to health/nrovide a resting place	<i>(1 mark)</i>
<b>(c)</b>	(visitor) donations	<i>(1 mark)</i>
<b>(d)</b>	(20%) discount/(educational) discount	<i>(1 mark)</i>
<b>(e)</b>	tour bus (brings owls to schools)/They will come to you.	<i>(1 mark)</i>

**Total 5 marks**

**Part 1 Exercise 2: Fougères Castle**

<b>(a)</b>	Largest + best preserved in Europe ( <b>both</b> )	<i>(1 mark)</i>
<b>(b)</b>	Full of water + formed by shape of river ( <b>both</b> )	<i>(1 mark)</i>
<b>(c)</b>	Villager, armourer, blacksmith, knight ( <b>any 3</b> )	<i>(1 mark)</i>
<b>(d)</b>	Website/www.ot-fougeres.fr	<i>(1 mark)</i>
<b>(e)</b>	All week + 9am-7pm ( <b>both</b> )	<i>(1 mark)</i>

**Total 5 marks**

**Part 1 Exercise 3: Tea**

<b>(a)</b>	leaf blown into boiling water	<i>(1 mark)</i>
<b>(b)</b>	(tea) ceremony (in its preparation)	<i>(1 mark)</i>
<b>(c)</b>	no-one was sure how to use leaf/serve it	<i>(1 mark)</i>
<b>(d)</b>	pot of tea and newspaper for a penny	<i>(1 mark)</i>
<b>(e)</b>	Iced tea/ led to birth of iced tea	<i>(1 mark)</i>

**Total 5 marks**

**Maximum Total for Part 1 = 15 marks**

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### Part 2 Exercise 1: India Calling

<b>(a)</b>	UK + USA + Australia ( <b>all 3</b> )	<i>(1 mark)</i>
<b>(b)</b>	overheads low + keen/young workforce ( <b>both</b> )	<i>(1 mark)</i>
<b>(c)</b>	1000 applicants for every job (vacancy)	<i>(1 mark)</i>
<b>(d)</b>	weather/newspapers/clocks/discussion (meetings) ( <b>any 3</b> )	<i>(1 mark)</i>
<b>(e)</b>	how late they are working/fascinated by time difference	<i>(1 mark)</i>
<b>(f)</b>	(concerned about) good level of service	<i>(1 mark)</i>

**Total 6 marks**

### Part 2 Exercise 2: Flamenco

Mark 4 (content) + 4 (language)

Count words and cross out everything after 120.

Do not award language marks if there is no content.

**Content:** Tick and number points as below.

#### Method of Performance

- 1 (syncopated) clapping
- 2 stamping feet/clicking heels
- 3 guitar
- 4 a story
- 5 singing
- 6 percussion (drums)
- 7 dancer

#### Quality of Language

- 0,1** Expression weak, maybe just listing, lifting, irrelevance
- 2** Expression limited, some lifting, sense of order
- 3** Expression good, attempts to group and sequence ideas largely in own words
- 4** Expression excellent, clear, orderly grouping and sequencing, largely own words

**Total 8 marks**

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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### Part 2 Exercise 3: Application form

In awarding marks for this exercise, ensure that any form filling conventions (e.g. capitalisation, deletions) required by the question have been duly obeyed. Correct spelling of provided information is essential for marks to be secured.

<b>Registration form: Residential music courses in Tokyo</b>		
	CAPITALS FOR THIS SECTION (UP TO ADDRESS)	(1 mark)
<b>Full name</b>	UTAHO IMOKO	(1 mark)
<b>Date of birth</b>	4/7/88	(1 mark)
<b>Current age</b>	15	(1 mark)
<b>Address</b>	STREET B25 BLOCK 42 TOKYO (JAPAN)	(1 mark)
<b>Instrument played</b>	Trumpet	(1 mark)
<b>Years of experience with this instrument</b>	6	(1 mark)
<b>Player in orchestra?</b>	YES <del>NO</del> (DELETE AS NECESSARY)	(1 mark)
<b>Reason for application</b>	To improve trumpet playing/and want to study music at university	(2 marks)
<b>Diet (please circle)</b>	Non Vegetarian <span style="border: 1px solid black; border-radius: 50%; padding: 2px;">Vegetarian</span> Other	(1 mark)
<b>Address for further communication</b>	uimoko@tok.net	(1 mark)

**Total the points award and divide by two. Total 6 marks**

**Maximum Total for Part 2 = 20 marks**

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**Short work in Part 3:** if candidate writes less than 70% of the word recommendation, mark the piece on quality, then drop mark to an equivalent position in the band below.

**Part 3 Exercise 1: Save our swimming pool**

Credit ideas from the prompts and use of own ideas and suggestions. All prompts must be addressed for full marks.

**Refer to the Performance Criteria Grid in arriving at a mark.**

Do not award language marks if there is no content.

**c** 7-9

**d** 5-6

**e** 3-4

**f** 2

**g** 0, 1

**Total 9 marks**

**Part 3 Exercise 2: Letter to a friend**

Credit ideas from the prompts and use of own ideas and suggestions. Credit appropriate register and sense of audience.

**Refer to the Performance Criteria Grid in arriving at a mark.**

**C** 10-12

**D** 7-9

**E** 5-6

**F** 3-4

**G** 1-2

**Total 8 marks**

**Maximum Total for Part 3 = 21 marks**

**Part 3: Extended writing exercises**

**Performance Criteria Grid**

	<b>9 mark questions</b>	<b>12 mark questions</b>	<b>DESCRIPTOR</b>
<b>Band c</b>	9 } 8 } 7 }	12 } 11 } 10 }	Meaning is clear and work is of a safe, literate standard albeit without verbal or structural sophistication. However, the candidate generally makes appropriate choice of vocabulary and structures are sound, if simple. Paragraphs may be used but without coherence or unity. Spelling weaknesses may be present but not enough to obscure meaning. Material is satisfactorily developed at appropriate length and a genuine attempt has been made to address the topic but there may be digressions. Fulfils the task.
<b>Band d</b>	6 } 5 }	9 } 8 } 7 }	Meaning is never in doubt but frequent errors may hamper precision and slow down reading. These are pieces with positive qualities though vocabulary and structures are limited. Paragraphs may be absent or haphazard. Often there is some interest in the subject matter and an attempt to supply some detail and explanation, though the effect is incomplete and there may be repetition.
<b>Band e</b>	4 } 3 }	6 } 5 }	Weak, with many errors in grammar and spelling. Little sign of paragraphing. Communication is established and there is some engagement with the task. Language simple but often wrong choice of register and vocabulary and meaning may be obscured or neutralised by the weight of linguistic error.
<b>Band f</b>	2 }	4 } 3 }	Poor. Many errors in style and structure with language often faulty. Sense will be decipherable but the reader may need to re-read owing to multiple errors. Limited engagement with task or content partly hidden by density of error.
<b>Band g</b>	0, 1 }	2 } 1 } 0 }	Density of error may obscure meaning with whole sections impossible to recognise as pieces of English writing. Very little engagement with the task but credit to be given for an occasional patch of relative clarity.



June 2004

**INTERNATIONAL GCSE**

**MARK SCHEME**

**MAXIMUM MARK: 84**

**SYLLABUS/COMPONENT: 0510/02**

**ENGLISH AS A SECOND LANGUAGE**  
**Paper 2 (Reading and Writing - Extended)**



<b>Page 1</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE EXAMINATIONS - JUNE 2004</b>	<b>0510</b>	<b>2</b>

Throughout marking bear in mind the photocopied coordination scripts, and also the general administrative instructions to examiners.

**Part 1 Exercise 1: Owls**

<b>(a)</b>	1988	<i>(1 mark)</i>
<b>(b)</b>	nurse them back to health/provide a resting place	<i>(1 mark)</i>
<b>(c)</b>	(visitor) donations	<i>(1 mark)</i>
<b>(d)</b>	(20%) discount/(educational) discount	<i>(1 mark)</i>
<b>(e)</b>	tour bus (brings owls to schools)/They will come to you.	<i>(1 mark)</i>
<b>(f)</b>	puzzles/information/project sheets	<i>(1 mark)</i>

**Total 6 marks**

**Part 1 Exercise 2: Guinness world records**

<b>(a)</b>	23 languages 100 countries	<i>(1 mark)</i>
<b>(b)</b>	research/check (record claims)	<i>(1 mark)</i>
<b>(c)</b>	new and updates (on existing records)	<i>(1 mark)</i>
<b>(d)</b>	visited both North and South Pole	<i>(1 mark)</i>
<b>(e)</b>	car pushing/balancing/driving ( <b>any 2</b> )	<i>(1 mark)</i>

**Total 5 marks**

**Part 1 Exercise 3: Tea**

<b>(a)</b>	leaf blown into boiling water	<i>(1 mark)</i>
<b>(b)</b>	(tea) ceremony (in its preparation)	<i>(1 mark)</i>
<b>(c)</b>	no-one was sure how to use leaf/serve it	<i>(1 mark)</i>
<b>(d)</b>	pot of tea and newspaper for a penny	<i>(1 mark)</i>
<b>(e)</b>	iced tea/led to birth of iced tea	<i>(1 mark)</i>
<b>(f)</b>	chefs made tea from unopened/aerated teabags	<i>(2 marks)</i>

**Total 7 marks**

**Maximum Total for Part 1 = 18 marks**

**Part 2 Exercise 1: India Calling**

<b>(a)</b>	UK + USA + Australia ( <b>all 3</b> )	<i>(1 mark)</i>
<b>(b)</b>	overheads low + keen/young workforce ( <b>both</b> )	<i>(1 mark)</i>
<b>(c)</b>	1000 applicants for every job (vacancy)	<i>(1 mark)</i>
<b>(d)</b>	weather/newspapers/clocks/discussions (meetings) ( <b>any 3</b> )	<i>(1 mark)</i>
<b>(e)</b>	how late they are working/fascinated by time difference	<i>(1 mark)</i>
<b>(f)</b>	(concerned about) good level of service	<i>(1 mark)</i>
<b>(g)</b>	Tick and number points: 1. attractive offices 2. air-conditioning 3. good working conditions 4. doctor/medical care 5. canteen 6. like being at college 7. meetings (for information)	<i>(up to 4 marks)</i>

**Total 10 marks**

**Part 2 Exercise 2: Flamenco**

Mark 4 (content) + 4 (language)

Count words and cross out everything after 120.

Do not award language marks if there is no content.

**Content:** Tick and number points as below.

Method of Performance

- 1 (syncopated) clapping
- 2 stamping feet/clicking heels
- 3 guitar (sets scene)
- 4 a story
- 5 singing
- 6 percussion (drums)
- 7 dancer

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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Quality of Language

- 0,1** Expression weak, maybe just listing, lifting, irrelevance
- 2** Expression limited, some lifting, sense of order
- 3** Expression good, attempts to group and sequence ideas largely in own words
- 4** Expression excellent, clear, orderly grouping and sequencing, largely own words

**Total 8 marks**

**Part 2 Exercise 3: Bergen**

Tick and number points below:

**Its situation:**

- 1. halfway up the coast of Norway
- 2. a few hundred miles south of/near to Arctic Circle

**Its origins:**

- 3. Viking trading post
- 4. traded with Africa/Newfoundland/wind-dried fish

**Its houses:**

- 5. look like tall ships
- 6. wooden
- 7. brightly painted
- 8. linked by wooden/covered walkways
- 9. Overhanging roofs

**Places to visit:**

- 10. markets
- 11. bathing pool
- 12. tour of fjords

**Total 8 marks**

**Maximum Total for Part 2 = 26 marks**

<b>Page 4</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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**Short work in Part 3:** if candidate writes less than 70% of the word recommendation, mark the piece on quality, then drop mark to an equivalent position in the band below.

**Part 3 Exercise 1: Save our swimming pool**

Credit ideas from the prompts and use of own ideas and suggestions. All prompts must be addressed for full marks.

**Refer to the Performance Criteria Grid in arriving at a mark.**

- a** 12
- b** 10-11
- c** 7-9
- d** 5-6
- e** 3-4
- f** 2
- g** 0, 1

**Total 12 marks**

**Part 3 Exercise 2: Letter to a friend**

Credit ideas from the prompts and use of own ideas and suggestions.  
Credit appropriate register and sense of audience.

**Refer to the Performance Criteria Grid in arriving at a mark.**

- a** 12
- b** 10-11
- c** 7-9
- d** 5-6
- e** 3-4
- f** 2
- g** 0, 1

**Total 12 marks**

<b>Page 5</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE EXAMINATIONS - JUNE 2004</b>	<b>0510</b>	<b>2</b>

### **Part 3 Exercise 3: Mobile phones**

Look for explanations and reasons. Reward use of own ideas and suitable tone, register and vocabulary. Candidates who do little more than list from the prompts will not score highly.

**Refer to the Performance Criteria Grid in arriving at a mark.**

- a** 15-16
- b** 13-14
- c** 10-12
- d** 7-9
- e** 5-6
- f** 3-4
- g** 0, 1-2

**Total 16 marks**

**Maximum Total for Part 3 = 40 marks**

**Part 3: Extended writing exercises**

**Performance Criteria Grid**

	12 mark Questions	16 mark Questions	
<b>Band a</b>	12 } 11 } 10 }	16 } 15 }	Enjoyable to read, aided by ease of style and fluency. Beginnings and endings are clear with few mistakes in grammar, punctuation or spelling and there is confidence and accuracy overall in use of language, idiom and tenses. Sense of audience is well developed and quality is sustained throughout the piece. Response is relevant and the interest of the reader is aroused.
<b>Band b</b>	11 } 10 }	14 } 13 }	Candidates write with some style: look for turn of phrase, competence in vocabulary. Sentences may show some variety of structure and length. Punctuation, spelling and grammar are generally accurate. There are paragraphs showing some unity although links may be absent or inappropriate. Competence in writing style may be balanced by a few frustrating grammar errors. There may be some awkwardness or heaviness in style making reading less enjoyable but, nevertheless, there is some sense of audience.
<b>Band c</b>	9 } 8 } 7 }	12 } 11 } 10 }	Meaning is clear and work is of a safe, literate standard albeit without verbal or structural sophistication. However, the candidate generally makes appropriate choice of vocabulary and structures are sound, if simple. Paragraphs may be used but without coherence or unity. Spelling weaknesses may be present but not enough to obscure meaning. Material is satisfactorily developed at appropriate length and a genuine attempt has been made to address the topic but there may be digressions. Fulfils the task.
<b>Band d</b>	6 } 5 }	9 } 8 } 7 }	Meaning is never in doubt but frequent errors may hamper precision and slow down reading. These are pieces with positive qualities though vocabulary and structures are limited. Paragraphs may be absent or haphazard. Often there is some interest in the subject matter and attempt to supply some detail and explanation, though the effect is incomplete and there may be repetition.
<b>Band e</b>	4 } 3 }	6 } 5 }	Weak, with many errors in grammar and spelling. Little sign of paragraphing. Communication is established and there is some engagement with the task. Language simple but often wrong choice of register and vocabulary and meaning may be obscured or neutralised by the weight of linguistic error.
<b>Band f</b>	2 } 1 }	4 } 3 }	Poor. Many errors in style and structure with language often faulty. Sense will be decipherable but the reader may need to re-read owing to multiple errors. Limited engagement with task or content partly hidden by density of error.
<b>Band g</b>	0, 1 }	2 } 1 } 0 }	Density of error may obscure meaning with whole sections impossible to recognise as pieces of English writing. Very little engagement with the task but credit to be given for an occasional patch of relative clarity.

June 2004

**INTERNATIONAL GCSE**

**MARK SCHEME**  
Including Tapescript

**MAXIMUM MARK: 30**

**SYLLABUS/COMPONENT: 0510/03**  
**ENGLISH AS A SECOND LANGUAGE**  
Paper 3 (Listening - Core)





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**Part 1: Questions 1-6**

1. 80p (1 mark)
2. 07704 905 598 (1 mark)
3. 1 hour + cancelled (1 mark)
4. front gate + 8pm (2 marks)
5. Tuesday (1 mark)
6. to get change/provide correct money (for car park) / because she has no change (1 mark)

**Total 7 marks**

<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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**Part 2 Exercise 1 (Question 7)**

**CAREER PROFILE: TENNIS STAR**

**Personal details**

**Nationality:** AMERICAN (NOT USA) (1 mark)

**Professional career**

**Ranked:** 6<sup>th</sup> in the world (1 mark)

**Problems**

**Two** OPERATIONS on left knee (1 mark)

**Time away from professional tennis:** 18 MONTHS (1 mark)

**General**

**Motivated by:** PARENTS (1 mark)

**Total 5 marks**

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**Part 2 Exercise 2 (Question 8)**

**INDIA INTERNATIONAL AIRPORT**

**Motto:** "PROGRESS *through* EXCELLENCE *and customer satisfaction*" (1 mark)

**Airport aims to offer:** TOP QUALITY *flights and services* (1 mark)

**Airport founded in:** 1932 (1 mark)

**2004:** 2.3 M *domestic travellers* (1 mark)

**Cargo handled:** *nearly* (1) BN *tonnes* (1 mark)

**Environmental protection:** *quality control, monitoring of* FUMES *and* NOISE (1 mark)

**Private aircraft hire:** KING AIR *aircraft used* (1 mark)

**Total 7 marks**

**Part 3 Exercise 1 (Question 9)**

	<b>True</b>	<b>False</b>
a	✓	
b	✓	
c	✓	
d		✓
e		✓
f	✓	
g	✓	
h	✓	
i		✓
j	✓	

**Total 5 marks**

(Award 1 mark for each two correct answers, up to a maximum of 5)

**Part 3 Exercise 2 (Question 10)**

	<b>True</b>	<b>False</b>
a		✓
b	✓	
c		✓
d		✓
e	✓	
f		✓
g		✓
h		✓
i	✓	
j		✓
k	✓	
l		✓

**Total 6 marks**

(Award 1 mark for each two correct answers, up to a maximum of 6)

<b>Page 6</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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**PROVISIONAL TAPE SCRIPT JUNE SESSION 2004**

**R1 Cambridge International Examinations.**

**International General Certificate of Secondary Education June Examination Session 2004.**

**English as a Second Language. Paper Three – Listening Comprehension.**

**Welcome to the Exam.**

**In a moment, your teacher is going to give out the question papers. When you get your paper, fill in your name, Centre number and candidate number on the front page. Do not talk to anyone during the test.**

**If you would like the tape to be louder, tell your teacher NOW. The tape will not be stopped while you are doing the test.**

***Teacher: Please give out the question papers, and when all the candidates are ready to start the test please turn the tape back on.***

[BLEEP]

**Now you are all ready, here is the test.**

**Look at the questions for Part 1. There are six questions in this part of the exam. For each question you will hear the situation described as it is on your exam paper.**

**You will hear each question twice.**

*Pause 00'05"*

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**R1 Part 1: Questions 1-6**

**For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.**

**You will hear each item twice.**

**R1 Question 1. Carlos needs some petrol for his car. How much will it cost him per litre?**

**\*V1** Can I help you?

**V2** Yes I need some fuel.

**V1** Diesel is 90 pence per litre.

**V2** My car uses unleaded petrol.

**V1** That's 80 pence per litre then.\*\*

*Pause 00'10"*

*Repeat from \* to \*\**

*Pause 00'05"*

**R1 Question 2. Which telephone number should Fran ring to contact his father?**

**\*V1** Bye Fran, have a good time. And telephone me when you need to be picked up.

**V2** Thanks dad – what's your new mobile number again?

**V1** 07704 905 598\*\*

*Pause 00'10"*

*Repeat from \* to \*\**

*Pause 00'05"*

**R1 Question 3. How long will passengers have to wait for their train and why?**

*\*[Announcement]*

**\*V1** We apologise for the cancellation of the 19.52 train service to Athens. Passengers should wait for the next train in exactly one hour from now.\*\*

*Pause 00'10"*

*Repeat from \* to \*\**

*Pause 00'05"*

Page 8	Mark Scheme	Syllabus	Paper
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**R1** Question 4. Your class is going on a trip to a local science museum tomorrow. Where must you meet and at what time do you expect to be back?

**\*V1** Listen! If you are coming with us to the science museum tomorrow then you must meet the coach here – 7a.m. at the front gate, not at the side door!!! Tell your parents you will be returning by 8 in the evening. Don't forget to bring plenty of food and drink for the day.\*\*

*Pause 00'10"*

*Repeat from \* to \*\**

*Pause 00'05"*

**R1** Question 5. Ismail is on a winter snow sports holiday. According to the weather forecast, which will be the best day for him to ski?

**\*V1** And here is the forecast for the ski resorts:

*Monday:* Severe weather warning, wet and windy.

*Tuesday:* Snow settling, becoming dry and fine.

*Wednesday:* Heavy fog...\*\*

*Pause 00'10"*

*Repeat from \* to \*\**

*Pause 00'05"*

**R1** Question 6. Yasmin and her friend are going shopping. Why does her friend suggest buying a bar of chocolate?

**\*V1** Oh dear we need a ticket to park here and I have no change, only this note.

**V2** Don't worry Yasmin. I'll pop across to that shop and buy a bar of chocolate with it – that will give us the correct money.\*\*

**R1** That is the last question in Part 1. In a moment you will hear Part 2. Now look at the questions for Part 2 Exercise 1.

*Pause 00'20"*



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**R1 Part 2**

**Part 2 Exercise 1 (Question 7)**

**Listen to the following interview with Ruby Chandra, a young international tennis player, and then fill in the details below.**

**You will hear the interview twice.**

*[f/x Short lead-in sports-programme theme music...]*

**\*V1** Good evening and welcome to “Sports Choice”. Last week we were talking about the importance of cricket and next week we will be looking at football. Tonight though Ruby Chandra has come to talk to us about her tennis career. Ruby, welcome.

**V2** Thank you, it’s always good to talk about tennis, my favourite sport of course.

**V1** Tell us about your background.

**V2** I was born on May 10<sup>th</sup> 1981 in Louisiana in the USA. I’ve lived there most of my life. I played tennis often as a child – but at 15 I became professional.

**V1** That is very young. What happened next?

**V2** I did well and soon was one of the top women players.

**V1** In the USA do you mean?

**V2** Well I was once ranked sixth in the world. Three years ago I nearly won the Australian Open tennis tournament, you know.

**V1** How wonderful. You must have to maintain your fitness all the time.

**V2** Yes and that is difficult. Unfortunately I have had a few problems with my left knee. I had one operation on it only to be told I needed another one. In the end I had nearly 18 months off from professional tennis playing. It was very frustrating watching all the matches I should have been playing in on television.

**V1** But you have made a comeback.

**V2** I hope so. I started playing again at the beginning of this year.

**V1** So what is your ambition now that you’re fit again?

**V2** To win Wimbledon, the top competition in Great Britain of course. I was beaten in the fourth round the last time I took part.

**V1** You hold a record, don’t you?

**V2** Yes. The longest women’s singles match – 3 hours and 45 minutes in 1998.

**V1** And you do a lot of charity work?

**V2** Yes – I do think it’s important to give time and money to supporting sports charities.

<b>Page 10</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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- V1** So what would you say was your inspiration for tennis then?
- V2** My parents. They made me believe that everyone can make a difference to the world and play a positive role in the community.
- V1** Ruby, thank you so much – more news and updates on the tennis scene on our website [www.playtennis.com](http://www.playtennis.com).\*\*

*Pause 00'30"*

- R1** **Now you will hear the interview again.**

*Repeat from \* to \*\**

*Pause 00'30"*

- R1** **That is the end of Part 2 Exercise 1. In a moment you will hear Part 2 Exercise 2. Now look at the questions for Exercise 2.**

*Pause 00'25"*

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	IGCSE EXAMINATIONS - JUNE 2004	0510	3

**R1 Part 2**

**Part 2 Exercise 2 (Question 8)**

**Listen to the following interview with the director of an international airport in India, and then complete the details below.**

**You will hear the interview twice.**

- \*V1** Hello and welcome to India International Airport where I'm talking to Mr Lim, its director. Mr Lim, your airport has a lovely motto, is that the secret of your success?
- V2** Yes indeed. Our mission is: "Progress through excellence and customer satisfaction" so it means if we offer top quality flights and services our customers will keep coming back and telling others about how good we are and therefore we will progress further. It's a kind of circle – I hope we are also flexible enough to change with the times and adapt to the needs of our modern customers.
- V1** Has your airport always been so good?
- V2** Yes, but it was very small when it started. The airport has been here since the start of flying. Remember the Wright brothers? They flew a distance of 120 feet in 12 seconds in 1903 and started the whole business of aviation off. Soon the first aircraft – the Pushmoth – had been invented and in 1932 it landed here, the beginning of our great airport of today!
- V1** Incredible. So then the air industry expanded very fast I should think and your airport with it.
- V2** Yes, during wartime the airport was only used for military purposes. But in the last 30 years air traffic has increased so much that a new international terminal had to be built. Nowadays 2.3 million domestic travellers are handled in our airport – that's a lot of people!
- V1** Yes it is – but that's not all is it?
- V2** No, there is the whole huge cargo section. We move cargo all around the world, punctually and safely. Do you know we handle nearly a *billion* tonnes of cargo?
- V1** And have you won an award for being environmentally friendly?
- V2** Yes, our quality control and monitoring of fumes and noise emissions are very good and we try and keep the whole site clean and pleasing to the eye.
- V1** I am sure the passengers appreciate that.
- V2** Yes, because travel by air can be comfortable or upsetting and a lot of that depends on which airport you leave from or arrive at and how you the passenger are treated. To achieve that we have built in extra waiting lounges with comfortable seats and coffee bars serving fresh, fragrant brews for the tired traveller.
- V1** That sounds good. You also have a flight school I believe?

<b>Page 12</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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**V2** Yes, although nowadays that has developed into a small aircraft industry whereby businesses may hire a small private plane from us plus pilot. It's very successful and constantly in demand – we use “King Air” aircraft for this and for that short time its passengers really are kings of the air!

**V1** And you do a lot of good for your community?

**V2** Certainly. A long time ago we formed a group of friends and family of airport personnel. They help in our community and set up projects funded by us, such as adult education for example, or running a kindergarten. When our country is faced by natural disasters such as floods this group is always there, ready and willing to help.

**V1** That is very reassuring. One last question Mr Lim. There will soon be a rail connection to the airport, won't there?

**V2** Yes – it's under construction and when it's completed it'll help us to maintain our aim of excellent service to our customers.

**V1** Mr Lim, thank you very much for speaking to us.\*\*

*Pause 30”*

**R1** Now you will hear the interview again.

*Repeat from \* to \*\**

*Pause 30”*

**That is the end of Part 2.**

**In a moment you will hear Part 3. Now look at the questions for Part 3 Exercise 1.**

*Pause 00'40”*

Page 13	Mark Scheme	Syllabus	Paper
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**R1 Part 3**

**Part 3 Exercise 1 (Question 9)**

**Listen to the following interview about boosting the immune system and then indicate whether each statement is true or false by putting a tick in the appropriate box.**

**You will hear the interview twice.**

*[f/x Bar of intro 'documentary' theme tune]*

- \*V1** Hello and welcome to "Health File". Do you know people who seem to always be fit and well? They never seem to succumb to illness and so are able to cope so well with life's demands. Here is Dr Steve Imal who has researched all of this in many different countries and situations, to tell us how we can all achieve this!
- V2** Yes. It is all to do with the state of your immune system – which is what stops you becoming ill.
- V1** How?
- V2** Your immune system is very complex. It works using lots of different organs and tissues and is the defence against intruders, which might cause illness.
- V1** Intruders?
- V2** Yes – germs, bacteria, anything which might make us ill – our immune system sends out armies of white cells to kill the threatening bacteria.
- V1** That sounds easy.
- V2** It's not that easy – you have to keep to a certain lifestyle to achieve that.
- V1** You mean no caffeine, eat organic foods...
- V2** Yes, but poor diet, lack of sleep, not enough exercise – they all prevent our immune system from doing its best for your health.
- V1** Oh dear, anything else?
- V2** Yes, stress and pollution both play an enormous part in the functioning of our immune system. Haven't you ever found if you are really tired and overloaded with work with no time to eat that you immediately catch a cold or flu?
- V1** Yes, it happens often – so how can I become fit and well then? What is the secret?
- V2** Eat fresh fruit and vegetables and foods that are rich in iron and vitamins – not refined or processed foods, like sugar, for example. A teaspoon of sugar reduces the response of white cells to infection by 50% and what is worse this effect lasts for 5 hours.
- V1** You mean eat fresh produce and basic foodstuffs – not items that have been factory processed.
- V2** Exactly. And you must make sure that you do some regular exercise each day.

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- V1** Walking up the stairs to work – not the lift? Or walking from the train to the office?
- V2** Not quite because you don't do either of those for long enough to do any good. What you need to do is go swimming each day or take a walk or play tennis perhaps – you must make time for this as your health depends on it.
- V1** How does regular exercise actually help the immune system?
- V2** It makes your blood circulate faster and helps oxygen get to your bodies' cells more efficiently. This in turn makes you more resistant to viruses and infections.
- V1** OK – I will do more exercise but what did you mean about stress weakening our resistance to disease?
- V2** Scientific studies show us that positive attitudes and happiness boost your immune system while being angry for 5 minutes weakens it. People with a busy social life are 4 times less likely to catch a cold.
- V1** How can that be, though?
- V2** There is a biological reason – if you are anxious your body will send out stress hormones, which overwhelm the immune system with panic responses. So try and relax, enjoy life and laugh more.
- V1** Thank you doctor for your advice!\*\*

*Pause 00'30"*

**R1** Now you will hear the interview again.

*Repeat from \* to \*\**  
*Pause 00'30"*

**That is the end of Part 3 Exercise 1. In a moment you will hear Exercise 2. Now look at the questions for Exercise 2.**

*Pause 00'35"*

Page 15	Mark Scheme	Syllabus	Paper
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**R1 Part 3**

**Part 3 Exercise 2 (Question 10)**

**Listen to the following talk by a lifeboat crew member and then indicate whether each statement is true or false by putting a tick in the appropriate box.**

**You will hear the talk twice.**

**\*V1** Hello I am Sharina Somekh, I'm 24 years old and I'm here to tell you about my job as part of a lifeboat crew. Lifeboats are situated all-round the world in many coastal areas. Oh, and in case you don't know what lifeboats are, they are small tough boats which are launched to help people who are in danger on the sea.

When I was a child I lived in a house near the sea, sailed a lot with my father and I used to watch the lifeboats going out to save people. At that time only men were allowed to be part of the crew and I used to wish that one day I might be part of the team. Now, more than 10 years later I am the first and I think still the only woman to become part of a lifeboat crew – at least, in this part of the world.

Being a lifeboat crew member is a real challenge. First the training – it was really gruelling. I had to learn to steer, navigate, work on deck and plot a course to the rescue site. Then hands-on training followed and this was provided in real-life situations. Of course I also had to follow first aid courses and then succeed in passing a sea-survival course.

We use two sorts of lifeboats – one is a small, fast inflatable boat which carries 3 of us crew and we use that in good weather for emergencies that are not too far away. Our other boat takes all 5 of us and is suitable for use in all weathers.

I'm on duty 24 hours a day, 7 days a week. I'm a volunteer so I earn nothing but the main thing is that I'm able to save lives at sea. A siren sounds when I'm needed at the lifeboat station. During the day I carry on with my own work – I design and make furniture – until an emergency arises, then I stop everything and run! The lifeboat goes out straightaway with the first 5 of the crew to reach it.

There's no time to be anxious because once the boat is launched I concentrate on getting to the scene and rescuing people. Yesterday for example we saved a family of 6 whose boat had capsized. It was such a relief to have them all safely aboard our lifeboat.

I have no free time really but I love my work on the lifeboat – I feel I'm doing something worthwhile and really helping others.\*\*

*Pause 00'30"*

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**R1 Now you will hear the talk again.**

*Repeat from \* to \*\*  
Pause 00'30"*

**R1 That is the end of Part 3 of the test.**

**In a moment your teacher will stop the tape and collect your papers. Please check that you have written your name, Centre number and candidate number on the front of your question paper. Remember, you must not talk until all the papers have been collected.**

*Pause 00'10"*

**R1 Teacher, the tape should now be stopped and all papers collected.**

**Thank you everyone.**

[BLEEP]



June 2004

**INTERNATIONAL GCSE**

**MARK SCHEME**  
Including Tapescript

**MAXIMUM MARK: 36**

**SYLLABUS/COMPONENT: 0510/04**  
**ENGLISH AS A SECOND LANGUAGE**  
Paper 4 (Listening - Extended)



<b>Page 1</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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**Part 1: Questions 1-6**

1. front gate + 8pm (2 marks)
2. Tuesday (1 mark)
3. To get change/provide correct money (for car park) / because she has no change (1 mark)
4. bat lunch drink (2 marks)
5. £1 (1 mark)
6. 23<sup>rd</sup> March 2005 (1 mark)

**Total 8 marks**

<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE EXAMINATIONS - JUNE 2004</b>	<b>0510</b>	<b>4</b>

**Part 2 Exercise 1 (Question 7)**

**CAREER PROFILE: TENNIS STAR**

**Personal details**

- **Nationality:** AMERICAN (NOT USA) (1 mark)

**Professional career**

**Ranked:** 6<sup>th</sup> in the world (1 mark)

**Problems**

Two OPERATIONS on left knee (1 mark)

**Time away from professional tennis:** 18 MONTHS (1 mark)

**General**

**Ambition:** TO WIN WIMBLEDON/TOP COMPETITION (1 mark)

**Record length of women's singles match:** 3 HOURS 45 MINUTES in 1998 (1 mark)

**Motivated by:** PARENTS (1 mark)

**Total 7 marks**

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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**Part 2 Exercise 2 (Question 8)**

**INDIA INTERNATIONAL AIRPORT**

**Motto:** "PROGRESS through EXCELLENCE and customer satisfaction" (1 mark)

**Airport aims to offer:** TOP QUALITY flights and services (1 mark)

**Airport founded in:** 1932 (1 mark)

**2004:** 2.3 M domestic travellers (1 mark)

**Cargo handled:** nearly (1) BN tonnes (1 mark)

**Environmental protection:** quality control, monitoring of FUMES and NOISE (1 mark)

**Other passenger facilities:** waiting LOUNGES, comfortable seats and coffee bars (1 mark)

**Private aircraft hire:** KING AIR aircraft used (1 mark)

**Community work:** ADULT EDUCATION, running a kindergarten, giving aid in times of disaster (1 mark)

**Future plans:** rail link

**Total 9 marks**

<b>Page 4</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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**Part 3 Exercise 1 (Question 9)**

- a. stops illness (1 mark)
- b. kill germs/bacteria (1 mark)
- c. poor diet, lack of sleep, not enough exercise (1 mark)
- d. tired and too much work (1 mark)
- e. immune system/white blood cells half as effective (1 mark)
- f. improves circulation (1 mark)

**Total 6 marks**

<b>Page 5</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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**Part 3 Exercise 2 (Question 10)**

- a. Fear (1 mark)
- b. attitudes/encouragement of instructors/instructor puts mind at rest (1 mark)
- c. could stop and admire view (1 mark)
- d. adjust harness/tighten ropes (1 mark)
- e. jumped backwards/walk back down to ground using ropes (1 mark)
- f. quick thinking fast reactions fitness (1 mark)

**Total 6 marks**

<b>Page 6</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE EXAMINATIONS - JUNE 2004</b>	<b>0510</b>	<b>4</b>

**PROVISIONAL TAPE SCRIPT JUNE SESSION 2004**

**R1 Cambridge International Examinations.**

**International General Certificate of Secondary Education June Examination Session 2004.**

**English as a Second Language. Paper Four – Listening Comprehension.**

**Welcome to the Exam.**

**In a moment, your teacher is going to give out the question papers. When you get your paper, fill in your name, Centre number and candidate number on the front page. Do not talk to anyone during the test.**

**If you would like the tape to be louder, tell your teacher NOW. The tape will not be stopped while you are doing the test.**

***Teacher: Please give out the question papers, and when all the candidates are ready to start the test please turn the tape back on.***

**[BLEEP]**

**Now you are all ready, here is the test.**

**Look at the questions for Part 1. There are six questions in this part of the exam. For each question you will hear the situation described as it is on your exam paper.**

**You will hear each question twice.**

***Pause 00'05"***

Page 7	Mark Scheme	Syllabus	Paper
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**R1 Part 1**

**Part 1: (Questions 1-6)**

**For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.**

**You will hear each item twice.**

**Question 1. Your class is going on a trip to a local science museum tomorrow. Where must you meet and at what time do you expect to be back?**

- \*V1** Listen! If you are coming with us to the science museum tomorrow then you must meet the coach here – 7a.m. at the front gate, not at the side door!!! Tell your parents you will be returning by 8 in the evening. Don't forget to bring plenty of food and drink for the day.\*\*

*Pause 00'10"*

*Repeat from \* to \*\**

*Pause 00'05"*

- R1 Question 2. Ismail is on a winter snow sports holiday. According to the weather forecast, which will be the best day for him to ski?**

- \*V1** And here is the forecast for the ski resorts:

*Monday: Severe weather warning, wet and windy.*

*Tuesday: Snow settling, becoming dry and fine.*

*Wednesday: Heavy fog...\*\**

*Pause 00'10"*

*Repeat from \* to \*\**

*Pause 00'05"*

- R1 Question 3. Yasmin and her friend are going shopping. Why does her friend suggest buying a bar of chocolate?**

- \*V1** Oh dear we need a ticket to park here and I have no change, only this note.

- V2** Don't worry Yasmin. I'll pop across to that shop and buy a bar of chocolate with it – that will give us the correct money.\*\*

*Pause 00'10"*

*Repeat from \* to \*\**

*Pause 00'05"*



<b>Page 8</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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**R1** **Question 4. Mattaus is playing in a table tennis tournament. Which three things must he remember to take with him?**

**\*V1** Right, Mattaus... you've got your spare clothes. But where's your bat? And don't forget your lunch and drink. Good luck.\*\*

*Pause 00'10"*

*Repeat from \* to \*\**

*Pause 00'05"*

**R1** **Question 5. Jenna wants a map. How much does she pay for it?**

**\*V1** Hello do you sell city maps?

**V2** Yes, this basic one is £1 but for £2.50 you get a clearer version with a larger area covered.

**V1** No, I only need the city centre, so I'll take the simple version please.

**V2** Fine, I'll put that in a bag for you.\*\*

*Pause 00'10"*

*Repeat from \* to \*\**

*Pause 00'05"*

**R1** **Question 6. You are applying for a college course. What is the closing date for applications?**

**\*V1** "Welcome to the College Information Line. Term starts on 10<sup>th</sup> September. Entry forms must be submitted by March 23<sup>rd</sup> 2005, and the College Open Days are December 12<sup>th</sup> and February 1<sup>st</sup>\*\*"

*Pause 00'10"*

*Repeat from \* to \*\**

*Pause 00'05"*

**R1** **That is the last question in Part 1. In a moment you will hear Part 2. Now look at the questions for Part 2 Exercise 1.**

*Pause 00'20"*

<b>Page 9</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE EXAMINATIONS - JUNE 2004</b>	<b>0510</b>	<b>4</b>

**R1 Part 2**

**Part 2 Exercise 1 (Question 7)**

**Listen to the following interview with Ruby Chandra, a young international tennis player, and then fill in the details below.**

**You will hear the interview twice.**

*[f/x Short lead-in sports-programme theme music...]*

**\*V1** Good evening and welcome to "Sports Choice". Last week we were talking about the importance of cricket and next week we will be looking at football. Tonight though Ruby Chandra has come to talk to us about her tennis career. Ruby, welcome.

**V2** Thank you, it's always good to talk about tennis, my favourite sport of course.

**V1** Tell us about your background.

**V2** I was born on May 10<sup>th</sup> 1981 in Louisiana in the USA. I've lived there most of my life. I played tennis often as a child – but at 15 I became professional.

**V1** That is very young. What happened next?

**V2** I did well and soon was one of the top women players.

**V1** In the USA do you mean?

**V2** Well I was once ranked sixth in the world. Three years ago I nearly won the Australian Open tennis tournament, you know.

**V1** How wonderful. You must have to maintain your fitness all the time.

**V2** Yes and that is difficult. Unfortunately I have had a few problems with my left knee. I had one operation on it only to be told I needed another one. In the end I had nearly 18 months off from professional tennis playing. It was very frustrating watching all the matches I should have been playing in on television.

**V1** But you have made a comeback.

**V2** I hope so. I started playing again at the beginning of this year.

**V1** So what is your ambition now that you're fit again?

**V2** To win Wimbledon, the top competition in Great Britain of course. I was beaten in the fourth round the last time I took part.

**V1** You hold a record, don't you?

**V2** Yes. The longest women's singles match – 3 hours and 45 minutes in 1998.

**V1** And you do a lot of charity work?

**V2** Yes – I do think it's important to give time and money to supporting sports charities.

<b>Page 10</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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- V1** So what would you say was your inspiration for tennis then?
- V2** My parents. They made me believe that everyone can make a difference to the world and play a positive role in the community.
- V1** Ruby, thank you so much – more news and updates on the tennis scene on our website [www.playtennis.com](http://www.playtennis.com). \*\*

*Pause 00'30"*

- R1** **Now you will hear the interview again.**

*Repeat from \* to \*\**

*Pause 00'30"*

- R1** **That is the end of Part 2 Exercise 1. In a moment you will hear Part 2 Exercise 2. Now look at the questions for Exercise 2.**

*Pause 00'25"*

Page 11	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS - JUNE 2004	0510	4

**R1 Part 2**

**Part 2 Exercise 2 (Question 8)**

**Listen to the following interview with the director of an international airport in India, and then complete the details below.**

**You will hear the interview twice.**

- \*V1** Hello and welcome to India International Airport where I'm talking to Mr Lim, its director. Mr Lim, your airport has a lovely motto, is that the secret of your success?
- V2** Yes indeed. Our mission is: "Progress through excellence and customer satisfaction" so it means if we offer top quality flights and services our customers will keep coming back and telling others about how good we are and therefore we will progress further. It's a kind of circle – I hope we are also flexible enough to change with the times and adapt to the needs of our modern customers.
- V1** Has your airport always been so good?
- V2** Yes, but it was very small when it started. The airport has been here since the start of flying. Remember the Wright brothers? They flew a distance of 120 feet in 12 seconds in 1903 and started the whole business of aviation off. Soon the first aircraft – the Pushmoth – had been invented and in 1932 it landed here, the beginning of our great airport of today!
- V1** Incredible. So then the air industry expanded very fast I should think and your airport with it.
- V2** Yes, during wartime the airport was only used for military purposes. But in the last 30 years air traffic has increased so much that a new international terminal had to be built. Nowadays 2.3 million domestic travellers are handled in our airport – that's a lot of people!
- V1** Yes it is – but that's not all is it?
- V2** No, there is the whole huge cargo section. We move cargo all around the world, punctually and safely. Do you know we handle nearly a *billion* tonnes of cargo?
- V1** And have you won an award for being environmentally friendly?
- V2** Yes, our quality control and monitoring of fumes and noise emissions are very good and we try and keep the whole site clean and pleasing to the eye.
- V1** I am sure the passengers appreciate that.
- V2** Yes, because travel by air can be comfortable or upsetting and a lot of that depends on which airport you leave from or arrive at and how you the passenger are treated. To achieve that we have built in extra waiting lounges with comfortable seats and coffee bars serving fresh, fragrant brews for the tired traveller.
- V1** That sounds good. You also have a flight school I believe?

<b>Page 12</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE EXAMINATIONS - JUNE 2004</b>	<b>0510</b>	<b>4</b>

**V2** Yes, although nowadays that has developed into a small aircraft industry whereby businesses may hire a small private plane from us plus pilot. It's very successful and constantly in demand – we use “King Air” aircraft for this and for that short time its passengers really are kings of the air!

**V1** And you do a lot of good for your community?

**V2** Certainly. A long time ago we formed a group of friends and family of airport personnel. They help in our community and set up projects funded by us, such as adult education for example, or running a kindergarten. When our country is faced by natural disasters such as floods this group is always there, ready and willing to help.

**V1** That is very reassuring. One last question Mr Lim. There will soon be a rail connection to the airport, won't there?

**V2** Yes – it's under construction and when it's completed it'll help us to maintain our aim of excellent service to our customers.

**V1** Mr Lim, thank you very much for speaking to us.\*\*

*Pause 30”*

**R1** Now you will hear the interview again.

*Repeat from \* to \*\**

*Pause 30”*

**That is the end of Part 2.**

**In a moment you will hear Part 3. Now look at the questions for Part 3 Exercise 1.**

*Pause 00'40”*

<b>Page 13</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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**R1 Part 3**

**Part 3 Exercise 1 (Question 9)**

**Listen to the following interview about boosting the immune system and then indicate whether each statement is true or false by putting a tick in the appropriate box.**

**You will hear the interview twice.**

*[f/x Bar of intro 'documentary' theme tune]*

- \*V1** Hello and welcome to "Health File". Do you know people who seem to always be fit and well? They never seem to succumb to illness and so are able to cope so well with life's demands. Here is Dr Steve Imal who has researched all of this in many different countries and situations, to tell us how we can all achieve this!
- V2** Yes. It is all to do with the state of your immune system – which is what stops you becoming ill.
- V1** How?
- V2** Your immune system is very complex. It works using lots of different organs and tissues and is the defence against intruders, which might cause illness.
- V1** Intruders?
- V2** Yes – germs, bacteria, anything which might make us ill – our immune system sends out armies of white cells to kill the threatening bacteria.
- V1** That sounds easy.
- V2** It's not that easy – you have to keep to a certain lifestyle to achieve that.
- V1** You mean no caffeine, eat organic foods...
- V2** Yes, but poor diet, lack of sleep, not enough exercise – they all prevent our immune system from doing its best for your health.
- V1** Oh dear, anything else?
- V2** Yes, stress and pollution both play an enormous part in the functioning of our immune system. Haven't you ever found if you are really tired and overloaded with work with no time to eat that you immediately catch a cold or flu?
- V1** Yes, it happens often – so how can I become fit and well then? What is the secret?
- V2** Eat fresh fruit and vegetables and foods that are rich in iron and vitamins – not refined or processed foods, like sugar, for example. A teaspoon of sugar reduces the response of white cells to infection by 50% and what is worse this effect lasts for 5 hours.
- V1** You mean eat fresh produce and basic foodstuffs – not items that have been factory processed.
- V2** Exactly. And you must make sure that you do some regular exercise each day.

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- V1** Walking up the stairs to work – not the lift? Or walking from the train to the office?
- V2** Not quite because you don't do either of those for long enough to do any good. What you need to do is go swimming each day or take a walk or play tennis perhaps – you must make time for this as your health depends on it.
- V1** How does regular exercise actually help the immune system?
- V2** It makes your blood circulate faster and helps oxygen get to your bodies' cells more efficiently. This in turn makes you more resistant to viruses and infections.
- V1** OK – I will do more exercise but what did you mean about stress weakening our resistance to disease?
- V2** Scientific studies show us that positive attitudes and happiness boost your immune system while being angry for 5 minutes weakens it. People with a busy social life are 4 times less likely to catch a cold.
- V1** How can that be, though?
- V2** There is a biological reason – if you are anxious your body will send out stress hormones, which overwhelm the immune system with panic responses. So try and relax, enjoy life and laugh more.
- V1** Thank you doctor for your advice!\*\*

*Pause 00'30"*

**R1** Now you will hear the interview again.

*Repeat from \* to \*\**  
*Pause 00'30"*

**That is the end of Part 3 Exercise 1. In a moment you will hear Exercise 2. Now look at the questions for Exercise 2.**

*Pause 00'35"*

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**R1 Part 3**

**Part 3 Exercise 2 (Question 10)**

**Listen to the following talk about learning to climb mountains, and then answer the questions below.**

**You will hear the talk twice.**

**\*V1** Hello, I'm Tandy Smith and today I'm going to encourage you to achieve your dreams and ambitions. As a small child I always wanted to be able to climb mountains and once went on a school rock-climbing trip which left me clinging terrified to a barren mountainside...

I'm in my twenties now and much braver than I was. So, determined to achieve my dream of mountain climbing, I set off for a training centre in the mountains of North Wales. The instructors put my mind at rest immediately with their positive "you can do it" attitudes and helpful words of encouragement. So much so that on the first training session I was 30 metres up a rock face and actually felt relaxed enough to stop and admire the view. I must add that my instructor Danielle was right there adjusting my harness and tightening up ropes all the time so that I felt safe. Without all these safety details I'm sure I would have fallen off lots of times. The more I climbed the greater my confidence became. Other instructors were shouting encouragement from above and below me and they told me where my next foothold was and where to put my trembling fingers for the safest climb. Of course another advantage is that the air is so pure up a mountain, unlike the inner city air where I live – it feels so healthy and worthwhile.

I reached the top of my first climb and then going down was so easy – I *abseiled*. That means you jump off backwards using the ropes and walk back down to the ground – actually it is not as easy as it sounds.

I can understand why professional mountain climbers are so passionate about their sport and why they go on and on accepting more increasingly difficult challenges. Climbing is not just about being physically fit – you also have to be quick thinking and fast to react to unforeseen situations. You have to think about every move you make. You have a wonderful sense of achievement when you are safely back on the ground having conquered your personal "Everest" no matter how high or low it might be.

I would really encourage you to try mountain climbing and to learn this skill at a climbing centre with proper instructors. Climbing centres have plenty of graded climbs for beginners onwards. You never know: you could even become a trainer yourself one day and teach others how to climb with pleasure and safety.\*\*

*Pause 00'30"*

**R1 Now you will hear the talk again.**

*Repeat from \* to \*\**

*Pause 00'30"*



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**R1 That is the end of Part 3 and of the test.**

**In a moment your teacher will stop the tape and collect your papers. Please check that you have written your name, Centre number and candidate number on the front of your question paper. Remember, you must not talk until all the papers have been collected.**

*Pause 00'10"*

**R1 Teacher, the tape should now be stopped and all papers collected.**

**Thank you everyone.**

[BLEEP]