

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME									
CENTRE NUMBER						CANDIDATE NUMBER			
ECONOMICS								045	5/03
Paper 3 Analysis and Critical Evaluation For Examination from 2					2009				
SPECIMEN PA	PER						1 hour	30 min	utes
Candidates answer on the Question Paper.									
Additional Materials: Insert									
READ THESE INSTRUCTIONS FIRST									
Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.									
You may use a soft pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.									
Do not use stap	ico, po	upei C	Jiipo, i	ngini	jiilois	, glac of correction hala.			
Answer all ques	stions.								

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use			
1			
2			
Total			

This document consists of **7** printed pages, **1** blank page and **1** insert.

UNIVERSITY of CAMBRIDGE

The extract 'Bad to the last drop' will be needed for this question.

For Examiner's Use

1	(a)	(i)	The extract states that the lack of pure water causes illness and that this reduces productivity. Explain what a reduction in productivity means.
			[2]
		(ii)	Why might a reduction in productivity lead to greater dependence on aid from other countries?
			rol
			[3]
	(b)		plain, using a diagram, how, according to economic analysis, a change in the price of roduct would influence its demand.
			[2]

(c)	Use two demand and supply diagrams, one for bottled water and one for a substitute, to explain how a decrease in the supply of bottled water would influence the market for the substitute.	For Examiner's Use
	[5]	

For Examiner's Use

(i)	Analyse why a person might prefer to buy a particular good rather than a substitute
	[3]
ii)	Discuss whether your analysis is supported by the information given in the extracabout tap water and bottled water.
	about tap water and bottled water.
	[4]
spe	e the figures provided by the IWMI to calculate the percentage of the money current ent on bottled water that would be required to improve water and sanitation inveloping countries. Show your working.
••••	
	[2]

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(f)

the extract that resources could be better used for the benefit of everyone.	
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	······
	[8]

For Examiner's Use

[Total: 29]

The extract 'Wage Rates in New Zealand' will be needed for this question.

2

For Examiner's Use

(a)	Identify the differences between male and female earnings for those aged 20-29 compared with those aged 50-59.
	[3]
(b)	Explain whether the table supports the view that female workers are equally productive and promoted as much as male workers.
	[5]

(c)	An employer stated that the extract is incorrect, and actually the average hourly earnings in New Zealand increased by more than \$1.66 (10 %) during the six year period to June 2003. Could the information be used to support his claim?	For Examiner's Use
	[3]	
	[°]	

[Total: 11]

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