



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card 1

**1 March – 30 April 2013**

**15 minutes**

No Additional Materials are required

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and you are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.

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This document consists of **2** printed pages.



## A

**Kandidaat: jezelf**  
**Docent: kaartjesverkoper**

Je wilt in Nederland een treinkaartje kopen.

- 1 (i) Begroet de kaartjesverkoper; **en**  
(ii) Zeg wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Zeg hoeveel kaartjes je wilt.
- 4 Zeg op welke dag je wilt reizen.
- 5 (i) Bedank de kaartjesverkoper; **en**  
(ii) Vraag naar de kosten.

## B

**Kandidaat: jezelf**  
**Docent: persoon aan de telefoon**

Je belt het sportcentrum om te sporten.

- 1 (i) Begroet de persoon; **en**  
(ii) Zeg wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Zeg wat je ervan vindt dat je die sport niet kan doen en waarom.
- 4 Zeg welke andere **twee** sporten je wel zou willen doen.
- 5 Vraag naar de openingstijden.

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card 2

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**15 minutes**

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## A

**Kandidaat: jezelf**  
**Docent: kaartjesverkoper**

Je wilt in Nederland een treinkaartje kopen.

- 1 (i) Begroet de kaartjesverkoper; **en**  
(ii) Zeg wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Zeg hoeveel kaartjes je wilt.
- 4 Zeg op welke dag je wilt reizen.
- 5 (i) Bedank de kaartjesverkoper; **en**  
(ii) Vraag naar de kosten.

## B

**Kandidaat: jezelf**  
**Docent: grootouder**

Je belt je opa/oma om te vragen of je kan helpen.

- 1 (i) Begroet je opa/oma; **en**  
(ii) Vertel waarom je belt.
- 2 Zeg **twee** dingen die je voor morgen moet doen.
- 3 Geef antwoord op de vraag.
- 4 Zeg wat je ervan vindt dat je opa/oma ook iets voor jou wil kopen en zeg wat je graag wilt hebben.
- 5 Vraag of je een vriend(in) mee kan nemen.

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card 3

**1 March – 30 April 2013**

**15 minutes**

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## A

**Kandidaat: jezelf**  
**Docent: kaartjesverkoper**

Je wilt in Nederland een treinkaartje kopen.

- 1 (i) Begroet de kaartjesverkoper; **en**  
(ii) Zeg wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Zeg hoeveel kaartjes je wilt.
- 4 Zeg op welke dag je wilt reizen.
- 5 (i) Bedank de kaartjesverkoper; **en**  
(ii) Vraag naar de kosten.

## B

**Kandidaat: jezelf**  
**Docent: man/vrouw bij de gevonden voorwerpen**

Je hebt je jas in de bus laten liggen.

- 1 (i) Begroet de man/vrouw; **en**  
(ii) Vertel waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Beschrijf **twee** dingen van je jas.
- 4 Zeg wat je ervan vindt dat je jas niet gevonden is en waarom.
- 5 Vraag wanneer je weer contact kan opnemen.

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card 4

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**15 minutes**

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## A

**Kandidaat : jezelf**  
**Docent: man/vrouw achter het loket**

Je wilt een pakje versturen.

- 1 (i) Begroet de man/vrouw; **en**  
(ii) Zeg wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Vraag naar de kosten.
- 4 Vertel wat er in het pakje zit.
- 5 Bedank de man/vrouw en zeg wat je verder nog wilt versturen.

## B

**Kandidaat: jezelf**  
**Docent: persoon aan de telefoon**

Je belt het sportcentrum om te sporten.

- 1 (i) Begroet de persoon; **en**  
(ii) Zeg wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Zeg wat je ervan vindt dat je die sport niet kan doen en waarom.
- 4 Zeg welke andere **twee** sporten je wel zou willen doen.
- 5 Vraag naar de openingstijden.

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card 5

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**15 minutes**

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## A

**Kandidaat : jezelf**  
**Docent: man/vrouw achter het loket**

Je wilt een pakje versturen.

- 1 (i) Begroet de man/vrouw; **en**  
(ii) Zeg wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Vraag naar de kosten.
- 4 Vertel wat er in het pakje zit.
- 5 Bedank de man/vrouw en zeg wat je verder nog wilt versturen.

## B

**Kandidaat: jezelf**  
**Docent: grootouder**

Je belt je opa/oma om te vragen of je kan helpen.

- 1 (i) Begroet je opa/oma; **en**  
(ii) Vertel waarom je belt.
- 2 Zeg **twee** dingen die je voor morgen moet doen.
- 3 Geef antwoord op de vraag.
- 4 Zeg wat je ervan vindt dat je opa/oma ook iets voor jou wil kopen en zeg wat je graag wilt hebben.
- 5 Vraag of je een vriend(in) mee kan nemen.

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**DUTCH**

**0515/03**

Paper 3 Speaking Role Play Card 6

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**A**

**Kandidaat : jezelf**  
**Docent: man/vrouw achter het loket**

Je wilt een pakje versturen.

- 1 (i) Begroet de man/vrouw; **en**  
(ii) Zeg wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Vraag naar de kosten.
- 4 Vertel wat er in het pakje zit.
- 5 Bedank de man/vrouw en zeg wat je verder nog wilt versturen.

**B**

**Kandidaat: jezelf**  
**Docent: man/vrouw bij de gevonden voorwerpen**

Je hebt je jas in de bus laten liggen.

- 1 (i) Begroet de man/vrouw; **en**  
(ii) Vertel waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Beschrijf **twee** dingen van je jas.
- 4 Zeg wat je ervan vindt dat je jas niet gevonden is en waarom.
- 5 Vraag wanneer je weer contact kan opnemen.

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## A

**Kandidaat: jezelf**  
**Docent: man/vrouw in een snackbar**

Je bent in een snackbar en je wilt een kroket bestellen.

- 1 (i) Begroet de man/vrouw; **en**  
(ii) Zeg wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Zeg wat je wilt drinken.
- 4 Vertel wat je verder nog wilt.
- 5 Bedank de man/vrouw en vraag naar de kosten.

## B

**Kandidaat: jezelf**  
**Docent: persoon aan de telefoon**

Je belt het sportcentrum om te sporten.

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## A

**Kandidaat: jezelf**  
**Docent: man/vrouw in een snackbar**

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- 2 Geef antwoord op de vraag.
- 3 Zeg wat je wilt drinken.
- 4 Vertel wat je verder nog wilt.
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**Kandidaat: jezelf**  
**Docent: grootouder**

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- 4 Vertel wat je verder nog wilt.
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**Kandidaat: jezelf**  
**Docent: man/vrouw bij de gevonden voorwerpen**

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