

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**MARK SCHEME for the May/June 2012 question paper  
for the guidance of teachers**

**0515 DUTCH (FOREIGN LANGUAGE)**

**0515/02**

Paper 2 (Reading and Directed Writing),  
maximum raw mark 65

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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**Deel 1**

**Eerste oefening, vragen 1–5**

<b>1</b>	B	[1]
<b>2</b>	B	[1]
<b>3</b>	A	[1]
<b>4</b>	C	[1]
<b>5</b>	B	[1]
		<b>[Total: 5]</b>

**Tweede oefening, vragen 6–10**

<b>6</b>	monumenten	[1]
<b>7</b>	Brabant	[1]
<b>8</b>	natuur	[1]
<b>9</b>	monumenten	[1]
<b>10</b>	Brabant	[1]
		<b>[Total:5]</b>

**Derde oefening, vragen 11–15**

<b>11</b>	Ted	[1]
<b>12</b>	Mat	[1]
<b>13</b>	Mat en Ted	[1]
<b>14</b>	Ted	[1]
<b>15</b>	Mat	[1]
		<b>[Total: 5]</b>

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**Vierde oefening, vraag 16**

Three pictures × 1

Use of Language: max. 2

**[Total: 5]**

5 marks: 3 marks for communicating three items of information, 0, 1 or 2 marks according to grid.

Candidates do not have to write in complete sentences; they should not be penalised for writing in note form.

<b>2</b>	Verbs must be in appropriate tenses. Minor errors (adjective endings, use of prepositions, wrong definite article, etc.) are tolerated.
<b>1</b>	Some appropriate usage to reward. Where verbs are not in appropriate tenses, award max. 1 mark.
<b>0</b>	No examples of appropriate usage to reward. N.B: 0 marks for Communication means none for Language.

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**Deel 2**

**Eerste oefening, vragen 17–26**

<b>17</b> geschiedenis	[1]
<b>18</b> opletten	[1]
<b>19</b> Hij speelde met z'n mobiel.	[1]
<b>20</b> een geluid / een knal	[1]
<b>21</b> Hij was niet gewond / Hij had mobiel (op tijd) laten vallen.	[1]
<b>22</b> zwart / verbrand / had brandvlekken	[1]
<b>23</b> vanwege de rook	[1]
<b>24</b> Ze huilden.	[1]
<b>25</b> verkeerde batterij	[1]
<b>26</b> anderhalf jaar	[1]
	<b>[Total: 10]</b>

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### Tweede oefening, vraag 27

Communication marks: 10 marks are awarded for communication. Communication marks are allocated as follows:

- (a) **Twee** dingen over het festival. [max. 2]
- (b) **Hoe** je er naartoe ging en **met wie**. [max. 2]
- (c) **Wat** je er gedaan hebt en **wat** je daarvan vond. [max. 2]
- (d) **Twee** vragen over wat je vriend/vriendin in de vakantie gedaan heeft. [max. 2]
- (e) **Twee** dingen die je in een volgende vakantie wil doen. [max. 2]

N.B.: candidates who do not complete all of the tasks cannot score full marks for communication.

Accuracy: 5 marks are awarded for accuracy, using the table below:

5	Straightforward vocabulary and structure. The style of writing is basic, but reasonably coherent. Use of a limited range of verbs, generally successful. More accuracy than inaccuracy.
4	Basic vocabulary and structure. Some awareness of verb usage, but inconsistent. The writing is sufficiently accurate for meaning to be conveyed.
3	Very basic vocabulary and structure. Little awareness of verb usage (e.g. infinitives regularly used instead of finite verbs). Despite regular errors, the writing often conveys some meaning.
2	A few phrases or short sentences are accurate enough to be recognisable. Very simple sentence structure.
1	Disjointed words or short phrases, one or two of them accurate enough to be comprehensible.
0	Nothing accurate enough to be comprehensible.

**[Total: 15]**

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**Deel 3**

**Eerste oefening, vragen 28–35**

<b>28</b>	<b>C</b>	<b>[1]</b>
<b>29</b>	<b>B</b>	<b>[1]</b>
<b>30</b>	<b>D</b>	<b>[1]</b>
<b>31</b>	<b>B</b>	<b>[1]</b>
<b>32</b>	<b>A</b>	<b>[1]</b>
<b>33</b>	<b>B</b>	<b>[1]</b>
<b>34</b>	<b>D</b>	<b>[1]</b>
<b>35</b>	<b>A</b>	<b>[1]</b>
		<b>[Total: 8]</b>

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**Tweede oefening, vragen 36–47**

- 36** (het aanleggen van) een wandelnetwerk [1]
- 37** (het heeft) een parkeerplaats / bushalte / het is een punt met veertien routes [1]
- 38** door gekleurde paaltjes (*reject*: paaltjes) [1]
- 39** een kerk [1]
- 40** het café is dicht/hij wil iets eten (*or similar*) [1]
- 41** er is niet veel te doen [1]
- 42** een (Frans) legerkamp [1]
- 43** er zijn nu bossen / er waren geen bossen / er was hei [1]
- 44** barakken [1]
- 45** er groeit gras op [1]
- 46** de piramide zakt in / verzakt [1]
- 47** op zondag / in de winter / bij mooi weer [1]
- [Total: 12]**