

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

DESIGN AND TECHNOLOGY

0445/33

Paper 3 Resistant Materials

October/November 2012

1 hour

Candidates answer on the Question Paper.

No Additional Materials are required.

To be taken together with Paper 1 in one session of 2 hours 15 minutes.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Section A

Answer all questions in this section.

Section B

Answer **one** question in this section.

You may use a calculator.

The total of the marks for this paper is 50.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use				
Section A				
Section B				
Total				

This document consists of 15 printed pages and 1 blank page.



Section A

Answer all questions in this section.

Fig. 1 shows a metal bracket screwed to a block of wood.

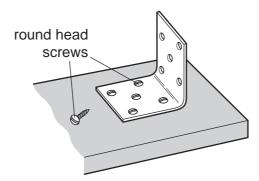


Fig. 1

Give one	reason	why	round	head	screws	have	been	used	rather	than	countersunk	head
screws.												

2 Fig. 2 shows a solid wood board that has warped. Give two reasons why the solid wood board has warped.



Fig. 2

1	[1]
2	[1]

3 Complete the drawing below to show a firmer chisel.



[2]

4 Complete the table below by naming the tool or item of equipment and stating a specific use.

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Tool/item of equipment	Name	Specific use
& The		

4	H	
	-	

5 Name the **two** standard metal sections shown below.





[2]

6 Fig. 3 shows a plastic kettle.



Fig. 3

(a) Name a specific plastic for the kettle.

(b) Name a method of manufacture for the body of the kettle.

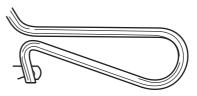
Γ4	1
 11	1
	4

(c) Give two advantages of using a plastic rather than a metal for the kettle.

1	[1]	

7 Complete the drawing below to show a junior hacksaw.

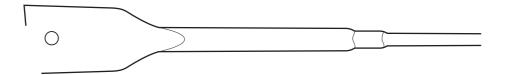
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[2]

8	Annealing is carried out when metal becomes work hardened due to hammering. Describe how brass sheet would be annealed.
	ici

9 Complete the drawing below to show a flat bit.



[2]

10 Complete the table below by giving the drying time and a specific use for each adhesive.

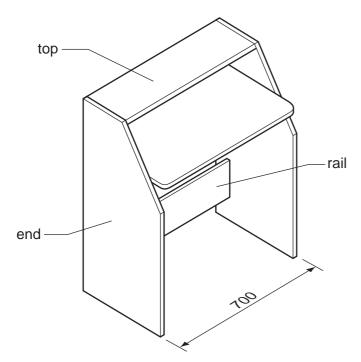
Adhesive	Drying time	Specific use
PVA		
Synthetic Resin		

[4]

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Answer one question in this section.

11 Fig. 4 shows views of a basic design for a computer desk made from 18 mm thick manufactured board. The computer desk is sold as flat-pack for self-assembly.



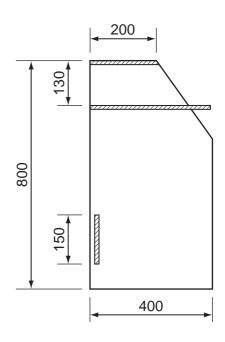


Fig. 4

a)	Name two	suitable	manufactu	red boa	rds that	t could be	e used f	for the	computer	desl	4
------------	-----------------	----------	-----------	---------	----------	------------	----------	---------	----------	------	---

1	[1]

2[1]

(b) State **two** advantages of using manufactured board rather than solid wood for the computer desk.

1	l	[1]	
2	2	[1]	

(c) Give two reasons why flat-pack furniture is very popular with consumers.

1	[1]
2	[1]

(d) Fig. 5 shows two KD (knock-down) fittings used to assemble parts of the computer desk.

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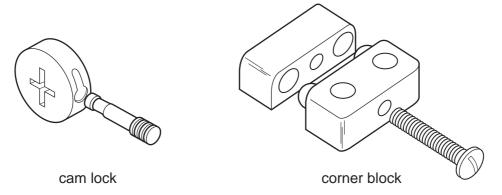


Fig. 5

(i) Use sketches and notes to show how the cam lock could be used to join the top to one end of the computer desk.

[3]

(ii) Use sketches and notes to show how the corner block could be used to join the rail to one end of the computer desk.

[3]

(e) Fig. 6 shows one end of the computer desk marked out, ready to be cut to shape.

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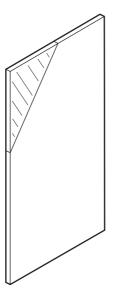


Fig. 6

(i)	Name a portable power saw that could be used to saw off the waste wood.	
		[1]
(ii)	State one safety precaution you would take when using the saw named in (i).	
		[1]

(iii) Use sketches and notes to show how the sawn edge would be planed flat. Name the type of plane used and the method of holding the manufactured board.

[3]

(f) Fig. 7 shows a computer tower and a CD case.



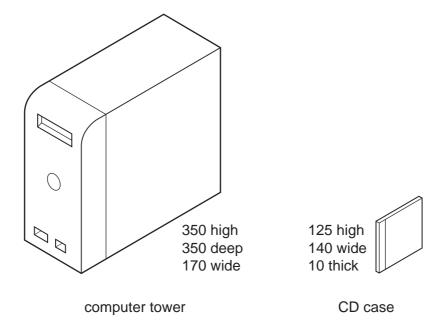


Fig. 7

The basic design of the computer desk needs to be modified.

Use sketches and notes to show modifications to the computer desk so that it can store the computer tower and 20 CDs.

Include details of materials, constructions and fittings used.

12 Fig. 8 shows a signboard that could be attached to an office door. The coloured acrylic slider moves across to show either 'IN' or 'OUT'.

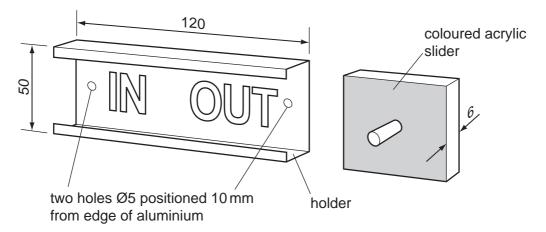
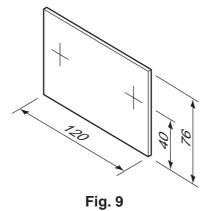


Fig. 8

(a) Give two advantages of using aluminium rather than steel for the holder.

1	[1]
	F41

(b) Fig. 9 shows the aluminium blank from which the holder will be made.

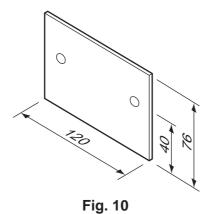


Complete the table below by naming one tool used for each process.

Stage	Process	Tool
1	Mark out blank on sheet of aluminium	
2	Cut out blank	
3	Make edges flat	
4	Mark out centres for holes	
5	Drill holes	
6	Clean surface of blank	

(c) Fig. 10 shows a pre-drilled aluminium blank ready to be bent to shape for the holder.

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Use sketches and notes to show a design for a bending jig that could be used to produce ten identical holders. The jig must use both 5 mm diameter holes to locate the blanks. Describe clearly how the jig would be used.

[6]

(d)	Use sketches and notes to show a modification to the signboard that will stop the slider falling out of the holder during use.	For Examiner's Use
(e)	[2] Describe the stages involved in making the slider. Include details to explain how the	
	acrylic rod would be fixed to the slider.	
(f)	The holder for the signboard could also be made from MDF or acrylic sheet.	
	Use sketches and notes to show how the holder for the sign board could be made from either MDF or acrylic sheet.	

13 Fig. 11 shows a rack used to support garden tools. The rack is made from 19 mm thick softwood.

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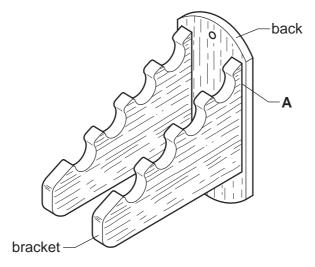


Fig. 11

(a)	State three items of research the des	igner would nee	ed to carry out where	n designing the
	rack for garden tools.			

1	[1]
2	[1]
3	 [1]

(b) (i) Use sketches and notes to show a suitable construction used to join the bracket permanently to the back of the rack at **A**.

[3]

(ii) Name the joint you have drawn.

.....[1]

(c) Fig. 12 shows one side of the bracket marked out ready to be cut out and shaped.

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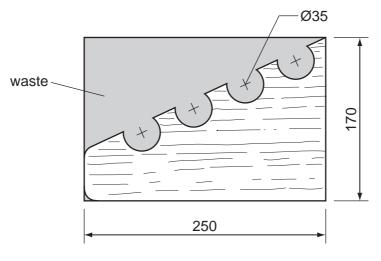


Fig. 12

Use sketches and notes to show how the side of the bracket could be produced.

(d) Fig. 13 shows one side of the bracket cut out.

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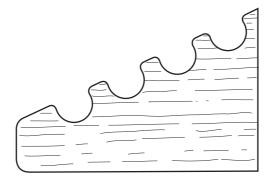


Fig. 13

(i)	Indicate clearly on Fig. 13 one example of 'short grain'. [1]
(ii)	Explain why short grain is a problem that occurs only in solid wood and not in manufactured boards.
	[2]
(e) (i)	Give two reasons why the rack would need to have an applied finish.
	1[1]
	2[1]
(ii)	Name two suitable finishes, other than paint, for the rack.
	1[1]
	2[1]
(iii)	Describe how the surface would be prepared to take one of the finishes named in (ii) .
	Chosen finish
	[3]

(iv) A finish could be applied before or after the parts of the rack are assembled.

State one advantage of applying a finish before the parts are assembled and one advantage of applying a finish after the parts are assembled.
Advantage of applying a finish before the parts are assembled
Advantage of applying a finish after the parts are assembled

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