CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0654 CO-ORDINATED SCIENCES

0654/33 Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
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1 (a) (i) advantage – uses renewable/sustainable (energy) resource/saves fossil fuels/free energy source/no pollution, CO₂, waste etc.

and

disadvantage – visual pollution/noise/only works when it's windy/high capital investment costs/damage to wildlife/needs lots of land;

(ii) (efficiency) =
$$\frac{\text{power out}}{\text{power in}}$$
;
= $\frac{900}{1500} \times 100 = 60 \text{ (%)}$; [2]

(b) (i) (nuclear to) thermal/heat energy; heat water to produce steam; (drives) turbine and generator; reference to kinetic energy;

[max 3]

[1]

- (ii) (nuclear) fusion; [1]
- (c) (current) = $\frac{\text{power}}{\text{voltage}}$; = $\frac{33\ 000\ 000}{132\ 000} = 250\ (A)$; [2]
- (d) during cold weather cables will contract; could snap cables/damage pylons etc.; [2]
- (e) (i) A smaller cross-sectional area/diameter; [1]
 - (ii) D;
 nichrome, longest length, smallest cross-sectional area; [2]

(iii) resistance =
$$\frac{\text{voltage}}{\text{current}} \text{ OR}(I=) \frac{\text{V}}{\text{R}} \text{ etc.};$$

$$\text{current} = \frac{12}{0.15} = 80 \text{ (A)};$$
[2]

[Total: 16]

	Pa	ge 3	3	Mark Scheme	Syllabus	Paper
_		<i>(</i> 1)	.,,	IGCSE – May/June 2014	0654	33
2	(a)	(i)				[1]
		(ii)		secrete mucus ; us traps pathogens ;		
			cilia	push mucus (and pathogens) up/away from lungs/	into throat ;	[3]
	(b)	(i)	tar/s	smoke <u>particles</u> ; (allow nicotine)		[1]
		(ii)	•	ctures labelled X) paralysed/destroyed/clogged by	(extra) <u>mucus</u> /	
				s labelled Y) secrete more mucus ;		[2]
						[Total: 7]
3	(a)	(i)	mixt	ure of metals/metals and other elements;		[1]
		(ii)	malle	eability ;		[1]
		(iii)	copp	per chloride and zinc chloride ;		[1]
	(b)	Na ₂	·O ·			
	(6)	soc	lium a	atom loses one electron and oxygen atom gains two um atoms provide the two electrons/owtte ;	electrons ;	[3]
		two	Jour	an atoms provide the two electrons, owite,		[~]
	(c)			$_{2} \rightarrow P_{4}O_{10}$;;; mulae ; RHS formula ; then balance ;)		[3]
		(L1)	1011	mulae , Ki io loimula , tilen balance ,)		[Total: 0]
	(-)	: 4	-4- /			[Total: 9]
4	(a)	niur	ale/II	nagnesium/potassium/phosphate/sulfate;		[1]
	(b)	lea	ching	/runoff/washed through by rain/blown by wind ;		[1]
	(c)	(i)	rapio	d/increased, growth/population increase (followed	by death) ;	[1]
		(ii)		king of light so <u>no</u> photosynthesis/outcompeted by	algae ;	
			so di more	ie ; e growth <u>initially</u> due to increased nutrients ;		[max 2]
		(iii)		ease in numbers ; on the dead matter ;		[0]
		/:. ₋ \				[2]
		(iv)	run c	out of oxygen (so die) ;		[1]
	(d)			rtiliser at peak growing time/not when raining; ropriate amount/use less;		ເວາ
		uSt	- appi	ropriate amount/ use less ,		[2]
						[Total: 10]

Page 4			Mark Scheme	Syllabus	Paper	
			IGCSE – May/June 2014	0654	33	
5	(a)	(i)	will r	repel/move away because like poles repels ;		[1]
		(ii)		ction/moves towards; netism induced in iron bar;		[2]
	(b)	(i)	posit	tive – opposite charges attract ;		[1]
		(ii)		n rubbed with, a cloth/friction ; trons are gained by ball Y ;		[2]
		(iii)		trical charge experiences a force/the charge 'move pall of opposite charge/owtte ;	s' towards	[1]
	(c)			$= \frac{\text{mass}}{\text{volume}} ;$ $R \frac{3.97 \times 10^{-3}}{4.17 \times 10^{-6}} ;$		
		=0.9	952 g	/cm ³ OR 952 kg/m ³ ;		[3]
						[Total: 10]
6	(a)	(i)		on/atomic number is 6 and numbers of protons and	l electrons are equa	ıl ; [2]
		(ii)	and	ne contains two carbon atoms ; six hydrogen atoms ; ing that ethane formula is C ₂ H ₆ scores both marks,	max 1 if incorrect le	[2] etter used]
	((iii)		alent ; metals are bonded/compounds exist as small mole	ecules ;	[2]
	(b)	(i)		$_{2}O = 18$; × 5.75 = 103.5g (unit required);		[2]
		(ii)	103.	5 + 16 = 119.5g;		[1]
		(iii)	warn globa	nane is a greenhouse gas/adds to greenhouse en ning; al warming may cause methane hydrate to release e methane may mean faster global warming/may g	more methane;	[max 2]

' (a)	more particles enter tyre; particles are moving/vibrating/have kinetic energy; increasing rate of collision with tyre wall; increasing pressure; other relevant point e.g. exert force/momentum change/bounce back/lots ove an area;	er [max 3]
(b)	current produces magnetic field around coil; magnetic field produced interacts with other magnetic field; force on current carrying conductor in magnetic field; force acts on side of coil; forces act in opposite directions on each side of coil; current reverses every half turn; keeps coil turning in same direction;	[max 4]
	keeps con turning in same direction,	
		[Total: 7]
(a)	genetically determined; (two) distinct types; use of information;	[2]
(b)	(i) 30, 9;	[1]
	(ii) 3:1;	[1]
(c)	(i) purple;	[1]
	(ii) Gg; Gg;	[2]
(d)	Gg, gg; G, g, g (g);	

Mark Scheme

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Gg (**Gg**), **gg** (**gg**) ;

1:1/2:2;

purple (purple), yellow (yellow);

Syllabus

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Paper

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[Total: 12]

[5]

Page 6	Mark Scheme	Syllabus	Paper
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9 (a) (i) nitrogen;

78%;

(ii) sulfur dioxide;

reference to acid rain reacting with building materials/plants/aquatic life; damage to respiratory system if inhaled/AVP;

OR

oxides of nitrogen/named oxide;

damage to respiratory systems if inhaled/reference to smog;

[max 2]

(b) (i) flame;

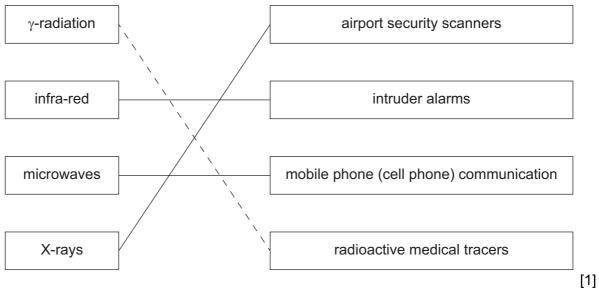
pops; [2]

- (ii) magnesium + hydrochloric acid → magnesium chloride + hydrogen; [1]
- (c) (i) (chemical energy converted to) thermal/heat, energy/releases, thermal/heat, energy; reaction is exothermic; increases particle kinetic energy; [max 2]
 - (ii) no further reaction/no more heat energy is being released; because, reactant(s)/acid, used up/magnesium in excess/owtte; [2]

[Total: 11]

10 (a)

electromagnetic wave use



(b) *frequency*: number of waves produced per second/number of waves passing a fixed point per second;

wavelength: distance between two peaks/two troughs/two identical points on consecutive waves/correctly labelled diagram;

[2]

Page 7	Mark Scheme	Syllabus	Paper
•	IGCSE – May/June 2014	0654	33
b	lpha eta amma (in that order) ;		[1
m m g ra cl	harged particles act like a current; noving charged particles create magnetic field; nagnetic fields interact; amma has no charge so no deflection/gammadiation/wave,/so no deflection/alpha and beta deflearge; lpha and beta have opposite charges so deflected in	ect because they have	
	eta deflected more than alpha ;	, , , , , , , , , , , , , , , , , , ,	[max 3
			[Total: 7
from, down throu	sion of <u>water</u> (molecules); higher <u>water</u> concentration/higher <u>water</u> potential/m a water potential gradient; gh a <u>partially/semi-permeable</u> membrane; ytoplasm/cell membrane has withdrawn from cell wa		[(
р	lasmolysis;		[
b	<u>vater</u> has left the cells (by osmosis) ; ecause sugar solution is more concentrate oncentration/potential ;	ed/has lower wat	er [2
C	nree cells filled in showing larger vacuoles ; ytoplasm pressed against cell walls ; .e., as below –]		

(c) (i) elongated shape;

for larger surface area;

OR

thin/permeable cell walls;

to allow water through;

[max 2]

[1]

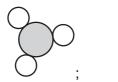
(ii) absorption of minerals/ions/nitrate/magnesium/other named mineral ion;

[Total: 11]

Page 8	Mark Scheme	Syllabus	Paper
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12 (a) (i) 3; [1]

(ii) particle to be labelled C shown



[1]

(iii) molecule of a compound must contain different atoms (joined)/elements (combined);

[1]

(b) transition elements/metals/series;

[1]

(c) (i) aluminium oxide/alumina/bauxite; cryolite;

[2]

(ii) oxygen/carbon dioxide/carbon monoxide;

[1]

[2]

(iii) aluminium ions gain electrons; each ion gains three electrons/is discharged;

[Total: 9]