## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2014 series

## 0654 CO-ORDINATED SCIENCES

0654/22 Paper 2 (Core Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

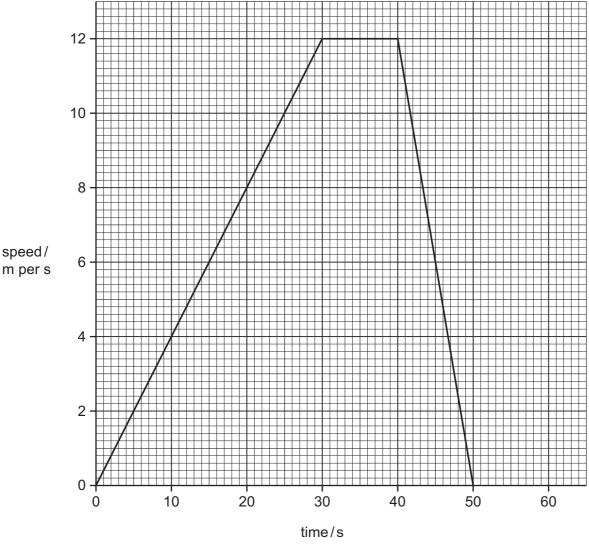
Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2		Mark Scheme S	Syllabus	Paper
			IGCSE – May/June 2014	0654	22
1 (		lium ; uminiu lorine	· · · · · · · · · · · · · · · · · · ·		[3]
(	(b) (i)	<b>В</b> <u>а</u> і	nd <b>C</b> (both needed);		[1]
	(ii)	<b>C</b> ;			[1]
	(iii)	<b>D</b> ;			[1]
(	(c) (i)	elec	trolysis ;		[1]
	(ii)	cop	per chloride $\rightarrow$ copper + chlor <u>ine</u> ;; (L.H.S; + F	R.H.S ;)	[2]
					[Total: 9]
2 (	all on	four k ly po	scales; sey points identified; sitive gradient for acceleration, only negative g al straight line for constant speed;	radient for dece	eleration, [3]

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(b) distance = speed × time ; = 12 × 10 = 120 (m) ;

[Total: 8]

[2]

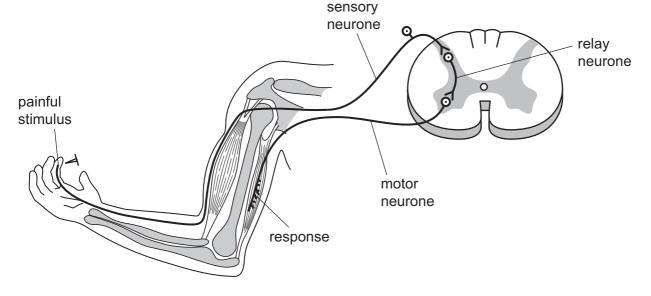
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[1]

[3]

3 (a) sensitivity/movement;

(b) (i) three neurones correctly labelled as below ;;;



(ii) relay/connector; [1]

(iii) behaviour more flexible/coordinated with other responses/can be controlled by the brain; [1]

(c) conscious/consciously controlled; not automatic;

always involves the brain; [max 2]

(d) do not need to be learned/protect the young animal from danger; [1]

[Total: 9]

4 (a) (i) hydrogen and carbon

(each) contains one type of atom/is found in the Periodic Table/cannot be broken down into simpler substances; propane contains different atoms (allow elements) bonded together/can be broken down into simpler substances/into elements; [2]

(ii) petroleum/natural gas ; [1]

- (iii) <u>fractional</u> distillation; [1]
- (iv) heating/lighting/burners/cooking/vehicle fuel/refrigerant/feedstock; [1]

Page 5	Mark Scheme	Syllabus	Paper
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- (b) (i) (catalytic) cracking; [1]
  - (ii) only single bonds (in a molecule)/contains maximum possible hydrogen atoms; [1]
  - (iii) ethene and propene (both required); [1]

(iv)
H F
C=C

$$(2 \times C \text{ and } 4 \times H; \text{ all else correct});$$
 [2]

[Total: 10]

- **5** (a) (magnet) moves towards/attraction; [1]
  - (b) (i) (magnet) moves towards/will line up/owtte; [1]
    - (ii) magnet moves away from/is repelled by; [1]
    - (iii) like poles repel/unlike poles attract/only magnets repel; [1]
  - (c) (i) 0.5(A); [1]

(ii) (R) =  $\frac{V}{I}$ ;

$$=\frac{1.5}{0.5}=3(\Omega);$$
 [2]

(iii) 
$$(R =) R1 + R2 + R3 = 3 + 3 + 3$$
;  
= 9  $(\Omega)$ ; [2]

[Total: 9]

6 (a) (i) decreased;

from 1350 to 400 km² (over 5 year period)/by 950 km² (over 5 year period)/use of numbers; rapid decrease, then slower; [max 2]

- (ii) government regulation/increased awareness/reduced demand for timber/land/decreased areas of forest remaining; [1]
- (b) (i) fewer trees absorbing CO<sub>2</sub>; by photosynthesis; [2]

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(ii) CO<sub>2</sub> acts as greenhouse gas/traps thermal **OR** infra-red energy; global warming;

(c) soil erosion/loss of soil;

flooding;

extinction of species;

loss of habitat;

[max 2]

[2]

(d) to get timber;

for fuel;

clearing land for housing;

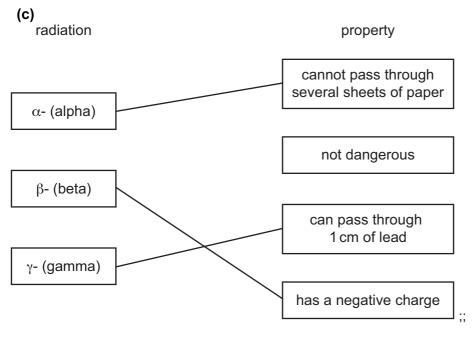
clearing land for agriculture;

clearing land for roads/factories;

[max 2]

[Total: 11]

- 7 (a) element whose atoms contain the same number of protons but different numbers of neutrons; [1]
  - **(b) (i)** the natural ionising radiation that is always present in the environment/owtte; [1]
    - (ii) curve above original; approx. 50 cps (one square) above; [2]



(3 correct = 2 marks, 1 correct = 1 mark)

[2]

	Page 7			Mark Scheme Syllabus		Paper
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	(d)	(i)		aviolet (LHS) ; owaves (RHS) ;		[2]
		(ii)	gam	nma end / left hand side ;		[1]
	(e)			emoves electrons/electrons are transferred ; th to balloon ;		[2]
8	(a)	trar	sport port ;			[Total: 11]
				ytoplasm ;		[max 2]
	(b)	(i)		res/stomata/mesophyll;		[1]
		(ii)	soil	;		[1]
	(c)	(i)		eases ; r a delay/slowly at first, then faster ;		[2]
		(ii)	15.0	00 (hours) ;		[1]
		(iii)	high	temperature/windy/low humidity/high light intensit	ty/stomata open ;	[1]
		(iv)	more	e cloud cover/cooler/less wind/less light/increased	d humidity ;	[1]
9	(a)	(i)	L no	ucleus ;		[Total: 9]
		.,		electron;		[2]
		(ii)		that nucleons are sub-atomic particles/protons and number of these is 32;	d neutrons in the n	ucleus ; [2]
	(b)	(i)	idea	ralent – no mark) that non-metallic atoms are bonded/sulfur diox ur dioxide is gaseous ;	ide exists as mol	ecules/ [1]
		(ii)	rain acid	olves/reacts with (rain) water; water becomes acidic/now contains (dilute) sulfuric rain falls into lake;	acid ;	
			wate	er evaporates but sulfuric acid does not ;		[max 2]

	Page 8		Mark Scheme	Syllabus	Paper
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	(c)	(i)	increase temperature; increase surface area of magnesium/use magnesium in increase concentration of the acid;	n powder form ;	[max 2]
		(ii)	magnesium sulfate ; hydrogen ;		[2]
					[Total: 11]
10	(a)	(i)	as a source of energy; used in respiration;		[2]
		(ii)	remains on the teeth/encourages bacterial growth; causing dental decay; OR		
			causes obesity ; leading to CHD/diabetes/arthritis ;		[max 2]
	(b)	(i)	use Benedict's solution ; heat ;		
			red/orange (ppt);		[max 2]
		(ii)	roughage/indigestible material/plant matter/cellulose; prevents constipation/promotes peristalsis/AW;		[2]
		(iii)	(vitamin) C ; for skin/gums/prevents scurvy ;		[2]
	(c)	star	rch/glycogen/cellulose;		[1]
					[Total: 11]
11	(a)	(i)	convex;		[1]
		(ii)	focal length;		[1]
		(iii)	<b>P</b> drawn at focus of light rays ;		[1]
	(b)	(i)	distance between two identical points on consecutive wa	aves labelled ;	[1]
		(ii)	amplitude correctly labelled;		[1]
	(c)	(i)	trumpet;		[1]
		(ii)	piano ;		[1]
		(iii)	lowest 20 (Hz); highest 20 000 (Hz);		[2]

Page 9	Mark Scheme	Syllabus	Paper
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(d) density = 
$$\frac{\text{mass}}{\text{volume}}$$
;

$$\frac{1500}{200} = 7.5 \; ;$$

g/cm<sup>3</sup>;

[Total: 12]

12 (a) (i) increase crop yield / replace nutrients (removed by crops);

[1]

[3]

(ii) potassium;

phosphorus;

[2]

(iii) 8;

[1]

(b) (i) heating an ammonium salt with sodium hydroxide releases ammonia; ammonia turns (damp red) litmus paper blue; ammonia is alkaline;

[max 2]

(ii) no reaction/no observable change; white precipitate/solid formed/mixture goes cloudy;

[2]

(c) reduces soil acidity;

by reacting with/neutralising acid in soil; reference to flocculation/improved drainage; provides calcium / improves uptake of NPK;

[max 2]

[Total: 10]