

MARK SCHEME for the May/June 2013 series

0654 CO-ORDINATED SCIENCES

0654/61

Paper 6 (Alternative to Practical), maximum raw mark 60

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This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2			Mark Scheme	Syllabus	Paper
			IGCSE – May/June 2013	0654	61
(a)	(i)	large horiz draw	e (at least half of the area) neat pencil drawing ; allo zontal or vertical) ving clearly shows petals, stamens, carpel ;	w any orientation	(i.e. [2]
	(ii)	starr draw	; [2]		
(b)	(i)	(add Benedict's solution and) heat/warm/boil etc ; (do not award mark if any other reagent mentioned)			
	(ii)	to at	ttract insects/bees/pollinators ;		[1]
(iii) co lin			ours make the flower more easily visible/ <u>more</u> attrac s guide insects (towards nectar) ;	tive (to insects) ;	[2]
 (iv) sugar/nectar present at the base/bottom (of the petals); insects (will visit flower/petal to) collect sugar/sugar/nectar insects; 				; <u>ar/nectar</u> will at	tract [2]
					[Total: 10]
	(a)	(a) (i) (ii) (b) (i) (ii) (iii) (iv)	 (a) (i) larg horidrav (ii) stan drav (ii) stan drav (ii) (add other drav (iii) to a drav (iii) to a drav (iii) color lines (iv) sugainse inse 	Page 2 Mark scheme IGCSE – May/June 2013 (a) (i) large (at least half of the area) neat pencil drawing ; allo horizontal or vertical) drawing clearly shows petals, stamens, carpel ; (ii) stamen and carpel correctly labelled ; drawing of stamen marked as male, drawing of carpel m (b) (i) (add Benedict's solution and) heat/warm/boil etc ; (do nother reagent mentioned) (ii) to attract insects/bees/pollinators ; (iii) colours make the flower more easily visible/more attract lines guide insects (towards nectar) ; (iv) sugar/nectar present at the base/bottom (of the petals) insects (will visit flower/petal to) collect sugar/sugar insects ;	Page 2 wark scheme synabus IGCSE – May/June 2013 0654 (a) (i) large (at least half of the area) neat pencil drawing ; allow any orientation horizontal or vertical) drawing clearly shows petals, stamens, carpel ; (ii) stamen and carpel correctly labelled ; drawing of stamen marked as male, drawing of carpel marked as female (b) (i) (add Benedict's solution and) heat/warm/boil etc ; (do not award mark if other reagent mentioned) (ii) to attract insects/bees/pollinators ; (iii) colours make the flower more easily visible/more attractive (to insects) ; lines guide insects (towards nectar) ; (iv) sugar/nectar present at the base/bottom (of the petals) ; insects (will visit flower/petal to) collect sugar/sugar/nectar will at insects ;





(ignore orange) to include ammeter in series and voltmeter in parallel, (allow two lamps OR two switches) correct symbols ;; (*4 correct = 2 marks, 3 correct = 1 mark*) no gaps or short circuits ;

(ii) reading on ammeter/voltmeter AND lamp lights ; [1]

[3]

(iii) 1.39 ; 1.53 ; (both answers ± 0.01) [2]

Page 3	Mark Scheme	Syllabus	Paper
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(b)

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electrodes	Voltage/PD/V
Mg and Cu	1.80
Mg and A <i>l</i>	1.26
Mg and Fe	1.39
Mg and Pb	1.53

(allow any other table layout, accept names or symbols) (four sets of data for 1 mark, headings and units (mentioned somewhere in the table) for 1 mark) ;; [2] (c) greater <u>difference</u> between reactivity greater V/PD; magnesium, aluminium, iron, lead, copper ; (must be in this order, but check their answer to (a) (iii)) [2] [Total: 10] [2] (a) stopclock readings in table <u>17</u>; 65; (b) (i) 0.059, 0.015 (either or both to 3 decimal places); (ecf) [1] (ii) axis – correct and labelled with units for volume; scale - uniform and numbered for both axes ; points - points plotted correctly by eye; [4] line - best straight line through origin ; (c) (i) rate depends on (or increases with) amount (or volume) of potassium iodate/proportional/positive correlation; [1] (ii) blue/black colour (with starch); [1] (iii) to keep the volume/amount of liquid constant/10 cm³/to vary concentration ; [1] [Total: 10]

	Page 4			Mark Scheme	Syllabus	Paper	
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4	(a)	(i)	6.8 (5.2 ((cm³) ; (cm³) ;		[2]	
		(ii)	plott smo pH 7 axes	ing correct by eye ; oth curve drawn not drawn with a ruler, (ignore l) ; s correctly labelled ;	pefore pH3 and	after [3]	
		/:::\	n∐ a	pround 5 (from student's graph) : (if no graph allow)	5)	[4]	
		(111)	рпа	around 5 (nom student's graph) ; (in no graph allow s))	[']	
		(iv)	optir 'arou	num could occur <u>between</u> measured values/pH 4 t und' 5 ; (ignore 'has not tried all pHs' or 'only tested	to 6/some mention between 3 and 7	on or ') [1]	
	(b)	do wat	expe er ins	riment without enzyme/denatured enzyme/use stead of pectinase/enzyme ;	the same volum	e of [1]	
	(c)	 (c) increase temperature/heat/warm/use 37 °C ; increases <u>collision</u> (rate between enzyme and substrate)/reference to activation energy ; OR increase enzyme concentration ; increases <u>collision</u> (rate between enzyme and substrate) ; OR make pieces of apple smaller ; 					
		Incr	ease	s <u>surface area</u> (for enzyme to act) ;			
		(su	ggest	ion and explanation <u>must match</u> for 2 marks)		[max 2]	
5	(dia 'ste	agran eps' if	ns m ^f pres	ust be the 'correct idea' before labelling can sco ent)	ore, ignore any o	other	
	(a)	diao two	gram relev	to show filter funnel, filter paper and receiving vess ant labels ;	el ;	[2]	
	(b)	diag pap two	gram er dip relev	to show filter paper with concentric circles with drop oped in solvent and some form of separation ; vant labels ;	oper/chromatogr	aphy [2]	
	(c)	diao two	gram relev	of reaction vessel connected to a syringe ; ant labels (allow labels if collected over water) ;		[2]	
	(d)	diao two	gram relev	simple distillation (condenser or cooled receiver) ar vant labels ;	nd receiving vess	el ; [2]	

Page 5			Mark Scheme	Syllabus	Paper
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(e)	<u>fractional</u> distillation ; heat the mixture until one liquid boils off ; cool vapour/gas/condense vapour ;				[max 2]
					[Total: 10]
(a)	(i)	27.9	; 25.5 ;		[2]
	(ii)	0.02 0.03 0.03 0.03 0.04	7 1 6 9 4		
		all re any f	ecorded to 3 decimal places ; two correct ;		[2]
(b)	(i)	point strai	ts correct by eye ; ght line of best fit ;		[2]
	(ii)	grad meth	ient 2353 (allow between 2000 to 2600) ; nod clearly shown on graph ;		[2]
(c)	M =	2353	3/45 = 52(g) ; (ecf)		[1]
(d)	met rule				
	x to	o sma	all (or large) to measure ; (ignore 'difficult to measur	re')	[max 1]
					[Total: 10]

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