

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/33

Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

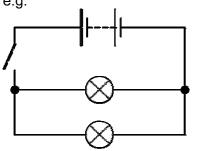
Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2		2	Mark Scheme: Teachers' version		Paper
				IGCSE – May/June 2012	0654	33
1	(a)	(i)	arge	ntite and galena (or formula or chemical name) ;		[1]
		(ii)	sche	eelite (or formula or chemical name);		[1]
	(b)	(i)	four	nanium ; outer electrons so in Group IV ; shells so in fourth period ;		[3]
		(ii)		(does not have to last one shared pair of electrons; shared pairs giving QH4;	be dots and crosses)	
				xtraneous electrons ;		[3]
		(iii)		$+ 2H_2 \rightarrow Q + 2H_2O$;; anced marked dependent on correct formulae)		[2]
						[Total: 10]
2	(a)	ma e.m bru	gnetio 1.f/voľ shes/	is moving in magnetic field/changing magnetic force ; tage/current is, induced/produced (to light lamp) ; /slip rings, form electrical connection ; necting wires getting twisted ;	c field/cuts lines of	[4]
	(b)	son inci mo	ne mo rease	ergetic/faster molecules escape/leave the surface	the water molecules	
				energy (remaining) particles goes down ;		[max 2]
						[Total: 6]

	Page 3	3	Mark Scheme: Teachers' version	Syllabus	Paper
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3	(a) (i)		test activity/optimum pH at pH 6.5/ <u>between</u> 6 and ctivity, at/below, pH 4 AND at/above, pH 9 ;	7;	[2]
	(ii)	char	changes the shape of the enzyme (molecule) ; nges shape of active site ; ubstrate can no longer fit into it ;		[max 2]
		00.0			
	(iii)	curv	e of similar shape with peak at pH 4 or below ;		[1]
	(iv)		um hydrogencarbonate neutralises/reacts with the H rises (above optimum for enzyme) ;	acid ;	[2]
	to a (an	amino nino a	wn/digest, proteins ; acids ; acids) can be absorbed/can be taken into the blo of the gut/diffuse into cells ;	od/can pass thro	ough [3]
	(c) (i)		capillary ; lacteal ;		[2]
	(ii)	in th for a amir	ease surface area ; e small intestine/duodenum/ileum ; ibsorption ; no acids/glucose, absorbed into capillaries ; /fatty acids/glycerol, absorbed into lacteal ;		[max 3]
					[Total: 15]
4	(a) (i)		ecules collide with tyre <u>wall</u> ; e exerted causing pressure ;		[2]
	(ii)	they	move faster/have more <u>kinetic</u> energy ;		[1]
	(iii)		cles collide with <u>wall</u> more often ; sions, are harder/faster/have more energy ;		[2]
	(b) syr				

lamps in parallel and switch operates both lamps ; e.g.



[2]

	Pa	Page 4		Mark Scheme: Teachers' version		Paper			
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	(c)			nv ² OR (m) = 2 × KE/v ² ; 1 120 000)/(40 × 40) = 1400 kg ;		[2]			
	(d)	grea nee	mass increases so KE/momentum increases ; greater force needed (to reduce momentum)/longer braking time/distan needed (to reduce KE) ; (accept reverse arguments)						
	(e)	force acce	[2]						
						[Total: 13]			
5	(a)	• •		turated molecule contains double/multiple e bonds ;	e bond OR saturated ha	s <u>only</u> [1]			
		(ii)	[2]						
	(b)	(i)	poiling [2]						
		.,	betw so m	nolecular size/surface area increases) inte een molecules increase ; ore (heat) energy needed to separate mole ept reverse argument)					
						[Total: 7]			
6	(a)			XX and male is XY ; contains an X chromosome and each spe	rm contains either X or ۱	(; [2]			
	(b)	tree: refe	[2]						
	(c)	(i)	edge	of forest ;		[1]			
		 (ii) open sand is hotter so produced more females/OR in forest lower produced more males; reference to above or below 29°C; 							
			equal [max 2]						

	Page 5			Mark Scheme: Teachers' version	Syllabus	Paper			
				IGCSE – May/June 2012	0654	33			
	(d)	so n whic	nore ch mi	ation will result in hotter sand/more open sand/mor female turtles/fewer males produced ; ight make breeding difficult/might reduce number o number of eggs laid ;		ight [max 2]			
	(e)	more carbon dioxide in the atmosphere/less absorption of carbon dioxide ; reference to global warming/effects of global warming/climate change/increas reaction between CO_2 and seawater making it more acidic ;							
		less oxygen in the atmosphere ; reference to possible harmful effects relating to respiration/less to breathe ;							
				ots to hold soil in place/fewer leaves to protect from osion/risk of landslide ;	rain ;				
				ees to absorb rain water ; oding ;					
		(any	∕ two	pairs)		[max 4]			
						[Total: 13]			
7	(a)	(i)		king ; ± 2) s ;		[2]			
	(ii) (iii)			ains two fewer protons <u>and</u> two fewer neutrons ; nged to, polonium/atom with 84 protons (in nucleus));	[2]			
			-	a particles contain 2 protons but no electrons ; efore positively charged ;		[2]			
			alum	radiation passes through paper/thin aluminium bu ninium or (thin) lead ;					
			•	ma radiation able to pass through aluminium and th hick lead/concrete;	nin lead/ <u>only</u> stop	ped [2]			
		(ii)	the e	electrons are knocked out of/removed/lost from the	atom ;	[1]			
	distance		ance	between two waves ; between identical points on two successive waves in on diagram)	;	[2]			
						[Total: 11]			

Pa	age 6	Mark Scheme: Teachers' version IGCSE – May/June 2012	Syllabus 0654	Paper 33				
(a)		r (molecules) hydrogen (atoms) are bonded to oxygen (a nixture only like atoms are bonded ;						
	in wate	In the H:O ratio is 2:1 / formula is H_2O ; nixture no fixed ratio ;						
		inreactive/puts out flame ; e burns/will react ;						
	a mixture can be separated by physical means ; a compound can only be separated by chemical means ;							
	•	bound contains different elements that are chemically bon ure means two different substances that are not com d ;						
		npound water is formed by chemical reaction ; xture of the elements hydrogen and oxygen is not for n ;	med by chemi	cal [max 2]				
	(any or	ne pair for 2 marks but needs statement about compound	and mixture)					
(b)	(i) sili	con dioxide ;		[1]				
	he	dium chloride forms solution (so all passes through the fil xane is (also) a liquid (at room temperature) and (so als er) ;	,	ıgh [2]				
	(iiii) (+							
	SOC	ns/charged particles shown alternating ; dium and chloride correctly labelled ; asonable square shape ;		[3]				
(c)	keep ao filter (ai	bonate with acid ; dding carbonate until no more dissolves/reacts ; nd keep filtrate) ;						
	(warm t	the filtrate) to evaporate (some) (water) ;		[4]				
				[Total: 12]				

	Ра	ge 7	Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2012	0654	33
9	(a)	label lin	e to palisade cell ;		[1]
	(b)	allow ca allow o by diffu	[max 2]		
	(0)	(i) lob	al line to any call within macanhyll layers (not yoin	or oir opoco) :	[1]
	(c)	(I) Iab	el line to any cell within mesophyll layers (not vein	or all space),	[1]
			gnesium needed to make/for chlorophyll/is in chlo orophyll is green/labelled part contains chloro <u>plast</u>		[2]
					[Total: 6]
10	(a)	transve radio hi radio ha differen radio tra radio ca (2 mark	[max 2]		
	(b)	$v = f \times \lambda;$ = 6 × 10 ⁻⁷ × 5 × 10 ¹⁴ = 3 × 10 ⁸ m/s;			[2]
	(c)	refraction and refraction triangul	ular block on towards normal on entry ; raction away from normal on leaving ; lar block refraction and/or dispersion on entry ;		
			refraction and/or dispersion on leaving ;		[4]
	(d)		= distance / time; 1.5 = 333 m / s;		[2]
					[Total: 10]
					· · · · · · · · · · · · · · · · · · ·

	Page 8				eme: Teache		S	yllabus	Paper
				IGCS	SE – May/Jun	e 2012		0654	33
11			(exp pota	:. 2) ssium hydroxide is	s an alkali/co	ntains hydrox	ide (ions) ;		[1]
			(exp temp	. 1) erature decrease	d ;				[1]
	(iii)		so th copp	eaction occurred ; ere was no chang er is less reactive ept reverse argum	than magnes			ferred ;	[max 2]
	beo so		ause energ	the temperature i the rate of reactio y was transferred powder has great	n was greate more quickly	r/collisions m ;	• •	;	[max 3]
	(c)	refe	erence	to electron loss a	as oxidation/ç	gain as reduct	ion ;		[1]
	(d)	(i)	3.25	÷ 65 = 0.05 ;					[1]
		(ii)	idea	per is in excess) of 1:1 reacting rat greater number of		per than zinc	•		[2] [Total: 11]
12	oxy		gen ;	I reactions that) e energy ;	break down y	glucose (mol	ecules)/gluc	ose reacts	with [2]
	(b)	(i)	gluco	ose \rightarrow alcohol/e	thanol + carb	on dioxide ;			[1]
	(ii)		yeas yeas	es dough/bread ri t uses sugars (fro t produces carbor oon dioxide) trappo	m flour) ; n dioxide ;	gh;			[max 3] [Total: 6]
									[