MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/32 Paper 32 (Extended Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2			Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2010	0654	32
(a)	(i)	haer	moglobin ;		[1]
	(ii)	insu	lin ;		[1]
	(iii) amylase ;				[1]
	(iv) antibody ;				
(b)	(i)	liver	, ,		[1]
	(ii)	disso filtra <u>urine</u> trave	olved in blood <u>plasma</u> ; tion / urea passes into kidney tubule ; <u>e</u> (containing urea) formed in kidney ; els along <u>ureter</u> to bladder ;		[max 3]
(c)	nitrogen, fixed / converted to a compound ; by, lightning / bacteria / Haber process ; ref. to nitrate / ammonium / ammonia ; (something containing nitrogen) taken up through plant <u>roots</u> ; used to make, amino acids / proteins (in plant) ; plant / animal that has eaten plant, eaten by person ; protein, digested / broken down to amino acids ; amino acids absorbed from gut (into blood) ;				
					[Total: 12]
(a)	 X – chlorine / Cl₂; Y – hydrogen / H₂; Z – sodium hydroxide / NaOH ; (three correct = 2 marks, two correct = 1 mark) 				[2]
(b)	(i)	total char	positive charge = total negative / proton charge ge / there are also 17 protons / number of protons		[2]
	(ii)	pota oute refer refer	ssium has one electron in outer shell ; r electron transferred from potassium to chlorine ; rence to filling of outer shell(s) ; rence to ion formation ;		[max 3]
	(a) (b) (c)	 (a) (i) (ii) (iii) (iv) (b) (i) (i) (c) nitro by, ref. (soluse) pro ami (a) X - Y - Z - (thr (b) (i) 	 (a) (i) haer (ii) insu (iii) amy (iv) antit (iv) antit (b) (i) liver (ii) (ureadissonation of the second se	 IGCSE - May/June 2010 (a) (i) haemoglobin ; (ii) insulin ; (iii) amylase ; (iv) antibody ; (b) (i) liver ; (ii) (urea is) transported to kidneys ; dissolved in blood <u>plasma</u> ; filtration / urea passes into kidney tubule ; <u>urine</u> (containing urea) formed in kidney ; travels along <u>urethra</u> (from bladder to outside) ; (c) nitrogen, fixed / converted to a compound ; by, lightning / bacteria / Haber process ; ref. to nitrate / ammonium / ammonia ; (something containing nitrogen) taken up through plant roots used to make, amino acids / proteins (in plant) ; plant / animal that has eaten plant, eaten by person ; protein, digested / broken down to amino acids ; amino acids absorbed from gut (into blood) ; (a) X - chlorine / Cl₂; Y - hydrogen / H₂; Z - sodium hydroxide / NaOH ; (three correct = 2 marks, two correct = 1 mark) (b) (i) (nucleus contains) positive protons; total positive charge = total negative / proton charge charge / there are also 17 protons / number of protons number of electrons ; (ii) (words and/or diagrams) potassium has one electron in outer shell ; outer electron transferred from potassium to chlorine ; reference to filling of outer shell(s) ; reference to ion formation ;	IGCSE - May/June 2010 0654 (a) (i) haemoglobin ; (ii) insulin ; (iii) amylase ; (iv) antibody ; (b) (i) liver ; (ii) (urea is) transported to kidneys ; dissolved in blood <u>plasma</u> ; filtration / urea passes into kidney tubule ; <u>urine</u> (containing urea) formed in kidney ; travels along <u>ureter</u> to bladder ; then along <u>urethra</u> (from bladder to outside) ; (c) nitrogen, fixed / converted to a compound ; by, lightning / bacteria / Haber process ; ref. to nitrate / ammonium / ammonia ; (something containing nitrogen) taken up through plant <u>roots</u> ; used to make, amino acids / proteins (in plant) ; plant / animal that has eaten plant, eaten by person ; protein, digested / broken down to amino acids ; amino acids absorbed from gut (into blood) ; (a) X - chlorine / Cl _k ; Y - hydrogen / H ₂ ; Z - sodium hydroxide / NaOH ; (three correct = 2 marks, two correct = 1 mark) (b) (i) (nucleus contains) positive protons; total positive charge = total negative / proton charge balances electron charge / there are also 17 protons / number of protons is the same as the number of electrons ; (ii) (words and / or diagrams) potassium has one electron in outer shell ; outer electron transferred from potassiun to chlorine ; reference to filling of outer shell(s) ;

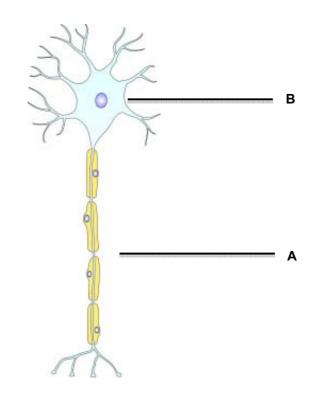
Page 3			Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2010	0654	32
(c)	(i)	0.5 >	× 0.01 = 0.005g;		[1]
	 (ii) M_r of sucralose = (12 × 12) + (19 × 1) + (16 × 8) + (35.5 × 3) = 397.5; evidence of attempt to use moles = mass ÷ molar mass; 0.005 ÷ 397.5 = 0.0000126 (accept 0.000013); (not if g) 			[3]	
	(iii) 1600 × (0.5 ÷ 100) = 8 (kJ);				[1]
	(iv)		get the same sweetness with less energy ; rence to, weight loss / weight maintenance / less toot	h decay / diabetes ;	[max 2]
					[Total: 14]
3 (a)	•	,	rns water to steam ; drives turbine which drives generator ;		[2]
(b)	no carbon dioxide emissions / greenhouse gases / global warming ; no sulfur dioxide emissions / acid rain ; or allow one mark for no atmospheric pollution / no polluting gases ; fossil fuels are running out but there is still plenty of uranium ; less solid waste produced ; idea that more energy released from similar quantity of fuel ;				[max 2]
(c)	(i)		ect substitution 20 000 × 25 000 / 400 000 ; 0 (turns) ;		[2]
	(ii)	redu allov	h voltage means) low current ; uces, energy / power/heat, losses ; ws thinner wire to be used ; er I ² R means less energy lost ;		[max 2]
(d)	(i)	nucl	leus splits ;		[1]
	(ii)	38 ; 52 ;			2
	(iii)	yttriu	um/Y;		[1]
					[Total: 12]

F	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper
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4 (a	a) (ener to ma	gy ; ake carbon dioxide combine with water ;		[2]
	(i	ii)	D ;			[1]
(k	D) (so m	er palisade cells means) more chloroplasts / more c hore photosynthesis ; es better use of the extra sunlight ;	hlorophyll ;	[max 2]
	(i	ii)	thick thick large more thick less	er cuticle ; er / larger (cells in), upper epidermis ; er / more, air spaces ; e spongy mesophyll cells / thicker spongy mesophyll er leaf ; flat leaf ;	l layer ;	
	/::			e stomata ;		[max 2]
	(II	 (iii) diffusion ; down concentration gradient ; through stomata ; through air spaces ; 				[max 3]
(0	•			onment ; re from the same tree so have the same genes ;		[2] [Total: 12]
5 (a	a) 7 5	;				[2]
(k	o) (-	+ 2HC $l \rightarrow MgCl_2$ + H ₂ ;;; ctant formulae ; product formulae ; balanced if all els	se correct ;)	[3]
	(i	-	linkir agne statir of ma and	ng collision, <u>frequency</u> / <u>chance</u> , to rate ; ng, acid concentration / number of reacting particle esium to, rate/collision frequency ; ng that acid concentration / number of reacting par agnesium, is greatest at the start ; that (as acid reacts) acid concentration / number c ace area of magnesium, decreases ;	rticles / surface area	[max 3]
	(ii			ond line lies above existing line on the sloping part ; eau at same level as existing line ;		[2]
			-			[Total: 10]

	Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2010	0654	32
6	(a) (i) (den = 72	sity =) mass / volume ; 0 / 80 = 9 g / cm ³ ;		[2]
	= 0.7	rgy = mass × SHC × temp change ; 72 × 400 × 50 ; 400 J / 14.4 kJ ;		[3]
		e = mass × acceleration ; eleration = 100/0.72 = 139 m/s² ;		[2]
	(b) compone correct c	ents correct ; ircuit (including symbols) ;		[2]

[Total: 9]

7 (a) (i)



[2]

[2]

	(ii)	(motor neurone) transmits, impulse / electrical signal / action potential ; from, spinal cord / central nervous system / brain / relay neurone ; to, muscle / effector / named muscle ;	[3]
(b)	(i)	2 ÷ 330 ; 0.006 s (6 ms) ;	[2]
	(ii)	ring around results for heat 5;	[1]
	(iii)	reaction time for lane 1 shorter than for lane 8 / the further from the gun the longer the reaction time ; takes longer for sound (to reach lane 8) / runner (in lane 8) hears sound later ;	[2]

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	Page 6			Mark Scheme: Teachers' version	Syllabus	Paper
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	(c)	impulse will take longer to travel from brain to (leg) muscles ; because distance is 0.3m longer ; time taken will be 0.004s longer / both times calculated ; this is not significant <u>compared with other factors</u> ;				[max 2] [Total: 12]
8	(a)	(i)	A to	В;		[1]
		(ii)		eleration = gradient (or use numbers) ; / 8 = 6.25 m / s² ;		[2]
	(b)	(i)	•	ning effect =) force × distance ; 3 × 300 = 90 Nm ;		[2]
		(ii)		ease force ; ease distance / use a longer spanner ;		[2]
	(c)	120		; /400 = P ₂ /300 (or other correct substitution) ; 000 N / m ² ;		[3] [Total: 10]
9		water eva (as water and conde		armed (by sun) ; aporates / water vapour forms ; r vapour rises) it cools ; denses (to form clouds) ;		[max 2]
	(D)	-		and shared pairs correct ; pairs shown on oxygen ;		[2]
	(c)	(i)	calci	ium hydrogencarbonate / Ca(HCO ₃) ₂ ;		[1]
		(ii)	thes and	ium (and magnesium) ions are <u>dissolved</u> in the hard e stick to the resin (beads) ; are replaced by sodium ions (from the resin) ; softens the water / decreases the hardness of the w		[max 2]
		(iii)	heat lime redu	ot passed through resin) ing the water will cause, limescale / calcium carbona scale builds up on surface (somewhere inside mach ices heating efficiency / causes damage / deterioratio hanisms / must use more detergent ;	ine) ;	[max 2] [Total: 9]