UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/31

Paper 31 (Extended Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	ige z	'	Mark Ocheme. Teachers Version	Oyllabus	i apei
			IGCSE – May/June 2010	0654	31
(a)	(i)	C and	d D ;		[1
	(ii)	A and	d D ;		[1
	(iii)	when	s and closes ; atrium contracts valve is pushed open ; ventricle contracts valve is pushed shut ;		[max 2
(b)	idea	a that	gen (in right side of heart in fetus); it is a mix of oxygenated blood (from placenta) y tissues);	and deoxygena	ted [2
(c)	(i)	haem	noglobin ;		[1
	(ii)	prote	in ;		[1
	(iii)	iron ;			[1
	(iv)		particles/not made of large molecules ; in be absorbed as they are ;		[2
	(v)		spiration/to combine with glucose ; ease energy/to provide energy ;		[2
					[Total: 13]
(a)	(i)	cause in ski	es, skin cancer/eye damage/burns/mutation in s n ;	kin / damage to D	NA [1
	(ii)	prote	ctive clothing/sun block;		[1
(b)	٠.	eed =) 00 m/s	distance/time;		[2
(c)			um =) mass × velocity ; 0 × 60 = 24 000 000 kg m/s ;		[2
(d)	(i)	•	mbols correct ; mbols connected in series ;		[2
	(ii)	6V;			[1
(e)	fabi	ric gaiı	ransfer ; ns electrons / tent loses electrons / or vice versa ; between surfaces ;		[3

Mark Scheme: Teachers' version

Syllabus

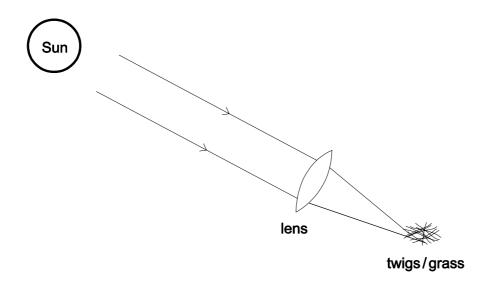
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(f) two straight parallel rays drawn entering the lens; two straight rays brought to a focus at the twigs/grass; arrows correctly shown;

[3]



[Total: 15]

3 (a) ionising;

removes electrons;

damages DNA/mutation;

effect (e.g. cancer/burns/radiation sickness);

[max 3]

(b) (i) <u>nuclei</u> split/<u>nuclear</u> fission;

[1]

(ii) nuclear/radioactive/toxic waste; problems of disposal/storage;

security of fissionable/radioactive material;

use in terrorism;

accident/malfunction;

effect of radioactive materials on environment/humans:

[max 2]

[Total: 6]

(a) (i) reaction is exothermic/heat was given off;

[1]

(ii) temperature falls (after 25 cm³ of acid added);

so no further (exothermic) reaction/all alkali used up;

[2]

i age -		r	Walk Ocheme. Teachers Version	Cyliabus	1 apei		
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(b)	(i)	i) moles of A ((25.0/1000) × 0.2 =) 0.005;					
		((20. (allo	es KOH 0/1000) × 0.5 =) 0.01 ; w 1 mark if the same error in converting to dn ulation, e.g. if left in cm ³ answers are 5 and 10)	n³ is made in ea	[2] ach		
	(ii)	[e.c.	(0.5) (no mark) [e.c.f. from (i) provided answer is <u>half</u> the KOH moles] because the number of moles of acid must be half the number of moles of KOH / owtte / or relevant working;				
	(iii)	H⁺ +	$OH^- \rightarrow H_2O$ (all correct for 2 marks, two of the three	e for 1 mark) ;;	[2]		
(c)	(i)	elect	trolysis;		[1]		
	(ii)	char oppo	e, has a negative charge/is negative, and potassiunged/are positive; posite charges attract/potassium ions move towards		ely		
		•	ssium ions gain electrons from the plate; ssium ions, discharged/gain one electron/become	atoms ;	[max 3]		
					[Total: 12]		
(a)	foa	m, sto	, is a poor <u>conductor</u> ; ops <u>convection</u> of air/traps air; reflected by, shiny surfaces/foil/metal;		[3]		
(b)	(i)	•	o mark) s ratio 2:1 ;		[1]		
	(ii)		er can conduct electricity ; ger of electrocution ;		[2]		
(c)	(i)	prod	ent (flows in circuit) ; uces (electro)magnet ; gnet) attracts iron bolt ;		[3]		
	(ii)		- no mark) ninium is not magnetic/not attracted to electromagn	et ;	[1]		
	(iii)		no mark)an electromagnet (so still attracts bolt);		[1]		
	(iv)	more	e coils/bigger voltage/bigger core ;		[1]		
					[Total: 12]		

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Syllabus

Paper

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6	(a)	(i)	amn	nonium/NH ₄ ⁺ ;		[1]
		(ii)	nitro prote deta	tage of something in the soil; gen/nitrate, needed for making, protein/amino acid eins for growth; il, e.g. more cells/more cytoplasm; ect ref. to function of P or K;	s;	[max 3]
		(iii)	pota	at – little/no, difference; toes – greater, with manure + bacteria/in plot B ; to tonnes (per hectare per year) (greater);		[3]
		(iv)	which to pr	nure contains plant and animal waste e.g. proteins/ush needs to be, broken down/decomposed (by bacteroduce, ammonia/nitrates/something that can be use rence to nitrification/nitrifying bacteria;	eria) ;	[max 2]
	(b)	plai fed whi	nts/al on by ch re	es growth of, algae/plants ; lgae, die ; y bacteria/decomposers ; spire (aerobically) ; use oxygen ;		[max 3] [Total: 12]
7	(a)	(i)	gluc	ose;		[1]
		(ii)	-	ein; proteins contain, S/sulfur ; proteins contain, N/nitrogen ;		[3]
	(b)	(i)	there the h	ecules have only weak forces between them; ecules/particles, can move past one another easily efore (solid) nylon, melts / becomes a liquid, whe not container; en nylon can be pumped (through small holes); en threads solidify when cooled; ng forces between molecules when solid;		[max 3]
		(ii)	mole beca	sn't melt (on contact with hot containers); ecules cannot move past one another; ause strong bonds hold polymer chains/crosslinks; ar diagram could score crosslink mark]		[max 2]
						[Total: 9]

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8 (a) A to retina;

B to optic nerve;

C to iris;

(b) ciliary muscles, contract/get shorter;

loosen (tension on) (suspensory) ligaments;

lens more rounded/fatter;

more refraction/shorter focal length;

light (rays) brought to a focus on the retina;

[max 3]

[3]

(c) cystic fibrosis/sickle cell anaemia/thalassaemia/other; statement as to whether allele is dominant or recessive; (above examples are all recessive. Huntington's is dominant)

if recessive

both parents must have allele for offspring to inherit disease/are heterozygous; parental genotypes and offspring genotypes shown/1 in 4 chance of offspring having disease;

or

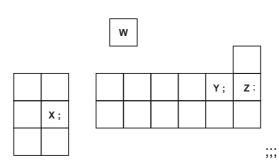
if dominant

only one parent needs to have allele for offspring to inherit disease; parental genotypes and offspring genotypes shown / 1 in 2 chance of offspring having disease;

[max 3]

[Total: 9]

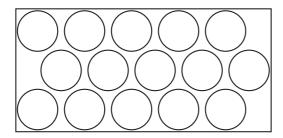
9 (a)



[3]

(b) (i) atoms all same size arranged in regular lattice; e.g.

[1]



(ii) reference to delocalised electrons;movement of charge/electrons;

[2]

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(c) (i) oxidation/reaction with oxygen (from air)/formation of metal oxide; reference to the, hot/molten, metal; [2]

(ii) three shells with 18 electrons; arranged 2,8,8; [2]

(iii) outer shell is complete; does not need to, lose/gain electrons, (by reaction)/owtte; [2]

[Total: 12]