UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/22

Paper 22 (Core Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Pa	age 2			Syllabus	s Paper	
		IGCSI	E – May/June 2010	0654	22	
(a)	kinetic	,			[:	
(b)	uraniun	n, plutonium ;			[
(c)	(i) car	nnot be replaced/use	ed up more quickly than they	are formed ;	[
	(ii) sol	ar/sunlight/tides/hy	droelectric power/waves/wi	nd/geothermal;	[
	no no les les		urned ; ed ;	obal warming ;	[max	
(d)	high vo	ce heat/energy/pow Itage means low cur R means less energ	rent;		[max	
(e)	(i) spl	it/divide/break ;				
	(ii) ne	gatively charged part	ticle/electron;			
					[Total:	
(a)		protein	fur	nction		
		haemoglobin	breaks dow maltose	vn starch to		
		insulin	transports	oxygen		
		amylase	reduces blo	ood glucose		
				,	,	
(b)	carbon	, hydrogen, oxygen,	nitrogen (one mark for any tw		;	

[1]

(d) liver;

				IGCSE – May/June 2010	0654	22
	(e)	by, ref. (ign (niti	lightr to nit nore n rate/a nore o	fixed/converted to a compound; ing / bacteria/Haber process; rate/ammonium/ammonia; itrite) ammonium) taken up through plant roots (must mention roots); smosis) nake, amino acids/proteins (in plant);		
3	(a)	(i)	hvdr	ogen/H ₂ ;		[1]
	()		_			1.1
		(11)	B –	sodium chloride/common salt/NaC <i>l</i> ; chlorine/C <i>l</i> ₂ ;		
			D –	sodium hydroxide/NaOH ;		[2]
		(iii)		ducts (electricity) /good conductor;		[0]
			aoes	s not react with the electrolyte/unreactive;		[2]
		(iv)		np) litmus/indicator paper ; eached ;		[2]
			or pass	s through bromide/iodide solution ; laces other halogen/colour change stated ;		[-1
	(b)	(i)	beca elem	rose is the carbohydrate) ause it contains only C, H and O / sucralose containent in addition to C, H, O; rence to energy released from sucrose;	ns chlorine / anoth	er [1]
		(ii)	42;			[1]
		(iii)	can	use less which offsets extra cost;		
		()	(for	equivalent sweetening) fewer kilojoules (consumed) ed health benefit – control of body weight /diabetes	, ,	[max 2]
						[Total: 11]
4	(2)	/i\	A or	nd C ;		
4	(a)	(1)		rall resultant force/unbalanced forces;		[2]
		(ii)	arro	ws in direction of resultant force ;		[1]
		(iii)	grav	ity (weight);		[1]
		(iv)	the I	Earth ;		[1]
	/ b\	(40	ncit.	= mass/volume ;		
	(0)			$0 = 9(g/cm^3);$		[2]

Mark Scheme: Teachers' version

Syllabus

Paper

Page 3

	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – May/June 2010	0654	22
	(c)	con con	[3]			
			[Total: 10]			
5	(a)	(i) the greater the light intensity, the faster the rate of photosynthesis; but at high light intensities no effect on rate;				[2]
		(ii) energy; to make carbon dioxide combine with water;		[2]		
	(b)	(i)	[3]			
		(ii)	ells) nore [1]			
		(iii) reduces water loss; this leaf is exposed to (more) heat from Sun; not light which would increa evaporation rate;				ase [max 2]
		(iv)	dow thro	usion ; on concentration gradient ; ugh, stomata/ R ; ugh, air spaces/ Q ;		[max 3]
	(c)	environment; leaves are from the same tree; so have the same genes;		[max 2]		
		30 1	lave	the same genes ,		[Total: 15]
6	(a)	7; 5;				[2]
	(b)	(i)		-tube/reaction mixture becomes warm/temperature ause reaction gives off heat;	rises;	[2]
		(ii)	decr	rease (acid) temperature ; rease acid concentration/strength ; er magnesium surface area / less magnesium ;		[max 2]
		(iii) →ı		agnesium chloride + hydrogen ;;		[2]

	Page 5		<u> </u>	Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – May/June 2010	0654	22
	met refe son eler		meta refer sond elen	rence to typical properties e.g. good conductor a prous/lustrous/high melting point/high boiling point	/forms positive io	
		(ii)	bery	rllium/calcium/strontium/barium;		[1]
		(iii)	26 –	- 12 = 14 neutrons ;		[1]
						[Total: 12]
						[
7	(a)	(i)	A to	B ;		[1]
		(ii)	50;			[1]
		(iii)		mentum =) mass × velocity ; 00 × 50 = 30000 (kg m/s) ;		[2]
		(iv)		releration =) gradient (or use numbers); $0/8 = 6.25 \text{ (m/s}^2)$;		[2]
	(b)	(i)		ning effect =) force × distance ; 3 × 300 = 90 (Nm) ;		[2]
		(ii)		ease force ; ease distance/longer spanner ;		[2]
	(c)	red	and (green – both needed for mark ;		[1]
						[Total: 11]
8	(a)	(rec	epto	s) sound ; r) ear ;		
		(eff	ector)) muscle ;		[3]
	(b)	(i)		330 ; 96 (s) ;		[2]
		(ii)	ring	around results for heat 5;		[1]
		(iii)		e 8 (no mark) es longer for sound (of gun) to reach lane 8 ;		[1]

	Page 6			Mark Scheme: Teachers' version Syllabus		Paper		
				IGCSE – May/June 2010	0654	22		
	(c)	(i)	(i) breaking down/releasing energy from, glucose/carbohydrate/other; without oxygen;					
		(ii) lactic acid;				[1]		
		(iii) combined with oxygen; in liver;						
		ref. to breathing faster ; ref. to oxygen debt ;		[max 2]				
						[Total: 12]		
9	(a)	coo	[1]					
	(b)	oxy	(elem gen is npour er pu	em ;	[max 2]			
	(c)	(i)	(stro	ong) heat/must be fired (in kiln) ;		[1]		
		pH acid		on dioxide is an acidic oxide / causes (rain)water to of rain; s react with limestone; stone contains (calcium) carbonate (which reacts wi		ie [3]		
	(d)	(i)	form redu	as limescale on the element/dishes/inside surfaces ices efficiency of the (heating) element/may cause function;	;			
				more detergent ;		[max 1]		
		(ii)	calci	ium/magnesium ;		[1]		
		(iii)	help	s to clean objects/improves washing efficiency/kills	bacteria ;	[1]		
от]								