MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

0420 COMPUTER STUDIES

0420/11

Paper 11, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2010	0420	11
1 (a)	Any two – mee – usin – to tra – pictu – refer	points from: ting between 2 or more participants g computer networks/Internet ansmit audio/video data in real time ures appear in a window on a monitor in real time rence to hardware (webcams, speakers, microphones rence to software (communications, compression)	5)	[2]
(b)	 stud by u resu e.g. 	on points from: ying the behaviour of a system sing a model/mathematical representation Its can be predicted flight (or other) simulator, modelling hazardous chemi 10-pin bowling computer game	ical processes	[2]
(c)	 – a sig – which 	t points from: gnal/request generated by a device/program th causes a break in the execution of a program/stops printer out of paper, <break> key pressed, disk full</break>	s the program	[2]
(d)	 proc JCL no n proc done outp 	Pocessing points from: essing doesn't start until all data is collected (any <i>reference to Job Control Language</i>) eed for user interaction essed all in one go e at "quiet" times ut not time sensitive billing, payroll, cheque processing		[2]
(e)	 com hum uses cont mad refer outp uses 	ystem points from: puter system that emulates/simulates human know an expert s an inference engine ains a knowledge base e up of rule base rence to expert system shell uts probability of diagnosis given being correct/produc s "Yes/No", multichoice interface medical diagnosis, chess, prospecting, financial mode	ces reasoned co	onclusions

	Page 3			chers' version	Syllabus	Paper
		IGCS	SE – May/J	June 2010	0420	11
2	 design in design sy design of design/se design/se design/se design/se design te specify/s specify/s design al specify design al 	ata collection form put forms/user inf ystems flowcharts utput forms/report elect validation rul elect verification n est plan/strategy elect hardware elect software lgorithms/program ata structures les (structures)/tal	terface ts/screens les nethods n flowcharts			[2]
3	– sour – anim – diag	nation effects	-	ded in the presentatio ır)/colour/text fonts et		[2]
	– retra – desk	from: it affects tasks su ining aspects silling aspects nployment	ıch as filing	g/ordering etc.		[2]
4	(preventi 1 ma	f ferent reasons an on must match re ark for reason, 1 n rd each point only	ason): nark for pre	•		
	viruses -use power loss malicious dar computer cra damage to C operator erro illegal acces	nage sh Ds/disks r		s, no Internet access back-ups, UPS back-ups, password back-ups, parallel co back-ups training / good user passwords, log-in id	interfaces	
	computer left		_	(physical) lock room log off when not in u	/computer	[6]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2010	0420	11

- **5 1** mark per description, **1** mark per advantage, **1** mark per disadvantage
 - <u>Direct</u> old system stopped and next day new system started Advantage:
 - benefits are immediate/less time wasted
 - reduced costs (only one system so fewer staff)
 - less likely to malfunction since fully tested

Disadvantage:

- disastrous if new system fails/no fall back option

<u>Parallel</u> – old system and new system are run together for a time Advantage:

- if new system goes down, have old system as back up
- can gradually train staff/have time to get used to new system
 Disadvantage:
 - more expensive/time consuming since 2 systems run together

<u>Pilot</u> – new system introduced into only part of the company Advantage:

- if new system fails, only that part affected (rest is alright)
- can gradually train staff/have time to get used to new system
 Disadvantage:
 - time consuming (waiting to see how new system works)
- <u>Phased</u> part of the new system introduced and when it proves to work another part is introduced, etc./introduced part by part

Advantage:

- only a small part of the operations is affected if new system fails
- no need to pay two sets of wages (so cheaper)
- can ensure system works properly before expanding

Disadvantage:

- time consuming (each part needs to be tested before expanding)
 [6]
- 6 (a) Any three from:
 - keyboard (type in the responses)
 - touch screen (select options from on screen menus)
 - mouse/trackerball/touchpad (click on options from a menu)
 - microphone (speak options)
 - data gloves/goggles
 - camera

[3]

© UCLES 2010

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2010	0420	11

(b) Any three different devices + associated application areas, e.g.:

		-	bar code reader	-	stock control	
				-	library systems	
		—	OMR/mark sensing	—	multi-choice papers	
				-	questionnaires	
		—	touch screens	-	information desks/kiosks	
				-	choosing goods on line	
		—	sensors	_	monitoring chemical plant	
				-	central heating systems	
		—	cameras	-	traffic control	
				_	security	
		_	MICR	_	reading bank cheques	
				_	reading travellers cheques	
		_	microphones	_	telephone systems	
			-	_	games	
		_	magnetic stripe reader	_	reading credit cards	
			0	_	reading security cards	
		_	data loggers	_	weather monitoring	
				_	collecting experimental data	
		_	OCR	_	reading in documents	
			Scanner	_	scanning in photos etc.	[6]
8	- - - -	 automatic re-ordering carried out 				[3]
		-	data goggles/headsets us			
		-	hardware/motors to provide		vement	[0]
		_	special suits fitted with se	nsors		[3]
	(b)	- - -	y two from: safety (e.g. can "view" ins feeling of "being there" can perform "actual tasks less expensive (IF QUAL	" befor	ehand (without risk)	[2]
	(c)	Any 	y one from e.g.: (medical) training walk throughs (e.g. virtua simulators (e.g. flight) 3D arcade games investigating problems in			[1]

© UCLES 2010

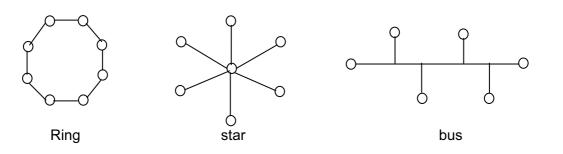
	Page 6			Mark Scheme: Teachers' ve			Syllabus	Paper	
				IGCSE – May/June 201	0		0420	11	
9	(a)	Any -	e.g. limite high	points from: choose by clicking c ed number of options available lights option chosen of pointing device to select an option	on an ar	row			[2]
	(b)		-	one from: used where limited number of options e.g. names of countries, days of mor one from:		e of birt	h		
		()	-	cannot be used where "infinite" numb e.g. addresses, people's names	per of o	otions e	exist		[2]
10	(a)	Any	' two	differences from:					
			<u>C(</u>	ompiler		inte	erpreter		
		_		ds to be re-compiled every	_		ates instructions o	ne	
		_		e a change is made e can be executed on its own	_		me executes the		
						instru	ctions immediately		
		-	trans	slates whole code in one go	-		nds errors as eacl ction executed	h	
		-		slates source code into	_		to edit/debug		
		-	-	ct code/machine code luces error list at end of compilation					[2]
	(b)	Any	one	high level advantage and any one lo	w level	advant	age:		
				high-level language					
		_		er instructions					
		_		leed to understand registers/compute ructions nearer to human language/Ei		ecture			
		-	not r	machine specific/portable	0				
		_		<u>er</u> to debug programs <u>er</u> to write programs					
				low-level language					
		_	gain	knowledge of how a computer works	;				
		-	more	e control over how registers (etc.) are		sed			101
		-	can	access registers (etc.) directly					[2]
	(c)	Anv	one	from:					
	(-)	_	prog	ram/algorithm broken down into simp					
		_		n module is further sub-divided until b ws several programmers to work at sa			-		
		_		test each module independently		S SH UI			[1]

	Page 7	Mark Scheme: Teachers' version Syllabus		Paper
		IGCSE – May/June 2010	0420	11
11	= AVERA = SUM(E	AGE(B5:F5) or AGE(B5,C5,D5,E5,F5) or 35:F5)/5 or 5+D5+E5+F5)/5		[1]
	(b) = MAX(E or = MAX(E	35:F5) 35,C5,D5,E5,F5)		[1]
	(c) G4, (H4)			[1]
	· ·	column between F and G/insert column before G/in nge the formula(s) to allow 2010 data to be added	nsert column after F	[2]
12	1 mark for ea	ach error identified + 1 mark for each suggested co	rrection	
	correctio	numberpeople < 2 is incorrect on: people > 2		
	correctio	e formula/ charge = extracost is incorrect on: = extracost + charge		
	correctio	scount calculation/ charge = charge * 0.1 is incorre m: = charge * 0.9	ect,	[6]



Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2010	0420	11

13 (a) Any two from:



(b) One mark per advantage given:

Ring

- can create much larger networks
- faster/better operation under heavy workload
- requires less cabling than a STAR network, for example

<u>Star</u>

- easy to install and wire/expand
- no disruptions to network if terminal fails
- easy to detect faults in the system
- central monitoring and network management possible

<u>Bus</u>

- failure of single terminal doesn't affect entire network
- easy to connect a new terminal to the network
- requires less cabling, therefore less expensive than others

14 (a) Any four points from:

- flow sensor / temperature sensor
- send information / signal / data to microprocessor
- ADC converts data/signal (for microprocessor to understand/process)
- microprocessor compares flow rate/temperature with pre-set values
- sends signal to valve/heater to control flow rate/temp as required
- use of a DAC interface
- use of actuators
- system loops continuously until switched off

(b) Any one from:

- fail safe/switches off automatically
- temperature automatically sets to cold/switches off the heating
- flow cuts off and temperature sets to cold

(NOT a warning light/buzzer comes on)

(c) Any one from:

- more accurate control
- safer system
- more energy efficient

© UCLES 2010

[1]

[1]

[2]

[2]

[4]

	Page 9		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2010	0420	11
15	(a)	12			[1]
	(b)	US1,US	2		[1]
	(c)		y = "China") OR (No. of Floors > 80) mark→		
			Floors > 80) OR (Country = "China") mark→ ← 1 mark→		[2]
	(d)	(i) ranç	ge check, character check, length check		
		(ii) cha	racter check, type check, length check, format check		[2]
	(e)	TA1, CH	12, CH1, DU1, MA1, TA2, CH3, CH4, CH5, CH6, US	1, US2	
		(any ord	ler) (any order)		[1]
16	(a)	 elect sho abilit sect "wh sea reco drop sale save onlin hyp 	o from e.g.: ctronic checkout pping basket ity to track status of order on line ure buying using credit cards en customer bought X, they also bought Y" facility rch facilities for items ognise customers as soon as they log on p down boxes to choose categories es confirmation by automatic email e customer details/customised pages ne help facility erlinks to other pages ity to bookmark/tag page(s)		[2]
	(b)	 prod use (ii) Any to a 	one from: cess of changing/scrambling/encoding data into a me of software/algorithms to turn data into a meaningles one from: woid data being read/understood by hackers/unauthor protect sensitive data from unauthorised people	ss form	[1]
	(c)	 bog "unv uns "coordination" 	e from: ses being downloaded from the site jus/fake sites wanted sites"/porn sites coming up when searching olicited mail okies" (etc.) being stored on hard drive (spying softwa king	are)	[1]

	Page 10		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2010	0420	11
17	(a)	 alwa con flat can allow 	advantages from: ays "on"/no need to dial into ISP nection rate much higher (e.g. 11000 kbps cf 60 kl monthly rate (dial up charges based on number of use phone line at same time/line not tied up ws other facilities such as VoIP /nload rate is much faster	• /	[2]
	(b)	Any one	advantage and any one disadvantage from:		
			iges use anywhere within range railing wires		
		– pos – seci	ntages ge can be limited sible interference from electronic devices urity/tapping into WiFi networks en) slower access speed than wired systems		[2]
	(c)	Any one e.g.	from:		
		– prin	ters		

[1]

- keyboard
- mouse
- cameras
- mobile phone
- GPS

© UCLES 2010

Page 11	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2010	0420	11

18 Marking points (maximum of 7 marks)

- initialising highest and lowest to reasonable values (must not be zero)
- first loop controlling one year (365 days)
- re-setting total for each day
- second loop controlling readings taken per day
- read temperature
- calculate total day temperature
- calculate total year temperature
- identifying highest temperature
- identifying lowest temperature
- finding average temperature for day
- finding average temperature for year
- output average day temperature inside loop
- output highest, lowest, average outside the loop

Sample algorithm in pseudocode

highest = -100: lowest = 100: total_year = 0	} 1 mark
for c = 1 to 365	} 1 mark
total_day = 0	} 1 mark
for d = 1 to 10	} 1 mark
read temp	} 1 mark
total_day = total_day + temp	} mark
total_year = total_year + temp	} 1 mark
if temp > highest then highest = temp	} 1 mark
if temp < lowest then lowest = temp	} 1 mark
next d	
average_day = total_day/10	} 1 mark
print average_day	} 1 mark
next c	
average_year = total_year/3650	} 1 mark
print highest, lowest, average_year	} 1 mark

© UCLES 2010 www.XtremePapers.net [7]