#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

# MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

## 0420 COMPUTER STUDIES

0420/01

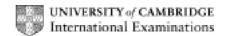
Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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	Pa	ge 2			
			IGCSE – October/November 2009	0420	01
C	3er	nerally, or	ne mark per valid point. Two examples can gain tv	vo marks.	
(	a)	interrup	<del>1</del>		
'	ω,		ent from a device		
		tempora	ry break		
		`	PU normal) execution of instructions		
			t to handle request from a device/peripheral/progr by external event	am	
			ardware or software generated		
		e.g. print	er out of paper, <break> key pressed, error in p</break>	rogram	
(	b)	icon			
`	,		mall symbol/graphic on the screen		
			a short cut to click on/launch an application		
		window <i>i</i>	reduced in size for later use (toolbar)		
(	c)	ROM			
		-	/ memory		
			ead from/can't write to/can't change tile memory/keeps contents on switching off		
			store systems software		
		e.g. bios			
(	d)	buffer			
		tempora			
			ory/storage (area) ensate for speed difference of device and CPU		
			ransfer of data between computer and component	S	
			PU to carry out other functions while printing (etc.)		
		e.g. print	er buffer, keyboard buffer		
(	e)	validatio			
			data input into the computer		
			out if it is incomplete/unreasonable/sensible irried out by the computer		
			e check, length check, presence check, check dig	it	
P	٩ny	two from	n:		
r	iea	rer to Eng			
•		able	dift/change/understand		
_		<u>ier</u> to mod <u>ier</u> to deb	dify/change/understand ua		
			nderstand how the machine works		
		مامس معنمه	- 41		

[2]

problem oriented

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
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## 3 (a) Any two problems and associated protections:

use an existing photo/image .... scan/download in the photo/image

(, )							
pr	<u>roblem</u>	protection					
ur ov ha	ruses ndesirable sites ver-use of computer acking ocial networking	use anti-virus (software) put block on certain sites/keywords limit access to computer facilities firewall, anti-hacking software, passwords use of filters/supervision	[4]				
(b) (i)	any <b>one</b> from:						
	description of password (hierarchy of) user ids / louse of dongle						
(ii)	any <b>one</b> from:						
	CD or DVD <u>writer/drive</u> (flash) memory stick <u>external/portable</u> hard disk drive						
Any <b>two</b> ways (1 <sup>st</sup> mark for method, 2 <sup>nd</sup> mark for how it is used):							
take photo/image with a (traditional) camera scan in the photo/image							
	take photo/image with a digital camera download/transfer photo/image to file						

[4]

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#### 5 For each named method give 1 mark for advantage and 1 mark for disadvantage

**DIRECT** - immediate benefits/less time wasted

- lower costs (only one salaries bill)

- less likely to malfunction since fully tested

disadv - disastrous if it breaks down

PARALLEL adv - if new system fails, have the old system to fall back on

- possible to gradually train the staff

- can compare both systems when running together

**disadv** - more expensive system (duplication of effort)

- more time consuming (2 systems operating)

PILOT - if new system fails, have the old system to fall back on

- possible to gradually train the staff

disadv - more expensive system (duplication of effort)

- more time consuming (2 systems operating)

PHASED adv - if system fails, only a small part of the business affected

- no need for 2 sets of wages/salaries

- can ensure stage adopted works before expanding

disadv - very slow as each stage needs to be proved first

6 One mark for example and one mark for reason e.g.

VoIP type of telephone/Internet telephone

- uses broadband therefore low cost system (or free if to another computer)

online banking (and other service) facilities

- fewer staff required, therefore savings passed on to customer
- saves money not travelling to the bank

online shopping/buying tickets/travel agents

- no need for staffing (etc.) therefore reduced costs to customers

emails

- save on postage costs (etc.)

teleworking

- saves money on transport (not having to got to the office)

[4]

[4]

Pa	ge 5				achers' ve		Syllabus	Paper
			IGCSE	<ul><li>October</li></ul>	/November	2009	0420	01
(a)	Any	three rea	asons from:					
	imp larg milli time broa no I incr	roved wor e cost sa on per ye savings adband ne onger larg easing nu	ivings in trav ar) because no etworks now	nce for staf velling (e.g travel requ replacing r vs in transn ti-national d	f using vide . some cor ired much slowe nission – so companies	o conferencing	reported savings	s of up to £3
(b)	Any	one soft	ware item an	d any <b>two</b>	hardware it	ems from:		
	con	munication	e that compr ons software on software		o and audic	signals)		
	mic tele web					ons just camera)		[3
(c)	Any	<b>two</b> from	1:					
	cha Vol	t lines/ins	achments) tant messag nes and vide king		orums			[2
(a)	Any	<b>two</b> from	1:					
	allo	vs optimu	at the check im number o model with	f check-ou	•	en		[2
(b)	(i)	infra-red	sensor					[1
	(ii)	any <b>two</b>	from:					
		how man	asons (in casely check-outs how many commany comments	s to open customers	use s/marke	et at different ti	mes	[2
(c)	(i)	any <b>one</b>	from:					
		touch scr trackerba	•					[1

	Page 6			Mark Scheme: Teachers' version IGCSE – October/November 2009	Syllabus 0420	Paper 01
					0420	U I
		(ii)	any	one from:		
			spec	ial offers/goods on sale		
			-	of supermarket/where things are		
				es of goods ces available (e.g. insurance)		[1]
		(iii)		one from:		
		(,	_			
				k to update e information can be made available		
				d allow interaction with customers		[1]
9	2					
	4					
	1					[3]
		_				
10	(a)	Any	two	from:		
				at any time		
				as often as you like		
			-	out layouts of rooms e system		
				to visit house / view more houses in less time		[2]
	(b)	Any	two	from:		
		take	e nho	tos with a digital camera		
			-	ken from a single point		
				otated around the room		
				re "stitched" together using software e-sized and configured for Internet use		[2]
				,		
	(c)	Any	two	from:		
		broa	adbar	nd Internet connections		
		larg	e me	mories in modern computers		
				sion software meras		
		•		ocessors		[2]
	(d)	Any	one	from:		
		hot	snots	/navigational tool – user clicks and walks through a do	or into another :	room
				on – integrates plans or maps		[1]

•	uge 1	IGCSE – October/November 2009	0420	01
(€	e) Any or	ne from: e.g.		
	inside hotels games training	g tive mapping		[1]
	masce			[1]
11 (a		e) B4 * 3 + C4 + C4*1 + D4*0 also correct)		[1]
(k	b <b>)</b> (H4) (=	=) F4 – G4		[1]
(0	c) Any tw	o from:		
	validat	ion checks - no negative numbers - whole numbers only - no letters/type check		
		<ul> <li>range check</li> <li>if sum of numbers in column G = sum of numbers in column H = 0</li> </ul>	umn F	[2]
(0	← 1 m	H8, E10, H10 ark → ← 1 mark → ns E and H (1 mark only)		[2]
12 (a	a) Any oı	ne from:		
		ed sensors (to detect movement) n case sensors are analogue)		[1]
(k	b) Any o	ne from:		
		inalogue signal to operate camera motors to move lens/o ter output is digital	camera	[1]
(0	c) Any oı	ne from:		
	compu	nent detected ter compares new image with last image s are stored and played back later		[1]

Mark Scheme: Teachers' version

Syllabus

Paper

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	Pa	ge 8	Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – October/November 2009	0420	01
	(d)	Any <b>tw</b>	vo from:		
		instant	n processing to be done/doesn't run out of film/cost of buyin taneous checks a won't need manual emptying	g film	[2]
	(e)		00/0.4 = 1000 images ternative answer 400/0.0004 = 1 000 000 images approx (1 048 576 exactly)		[1]
			ore images on another hard drive or on DVD/CDs ochive old images		[1]
13	(a)	8			[1]
	(b)	1112,	1115		[1]
	(c)	(speci	ial edition = "Y") OR (number of tracks > 10)		
		<	-1 mark> <1 mark>		
		(numb	per of tracks > 10) OR (special edition = "Y")		
		<	-1 mark> <1 mark>		[2]
	(d)	1114,	1118, 1116, 1117, 1111, 1112, 1115, 1113		[1]
	(e)	(i) Ar	ny <b>one</b> from:		
			uto capture) on the database itself		
			ansaction file preadsheet		[1]
		(ii) lin	k through the reference number/CD title/primary key		[1]
14	Any	<b>four</b> p	oints from:		
	crea crea crea first	ut data i ate rule ate infei ate hum ily test s ate outp	rence engine nan-machine interface/question and answer sessions system with "known" problems and solutions out system screen/format		[41
	UI <del>U</del>	ate/uesi	ign validation routines		[4]

	i age 3		Mark Genetic: Teachers Version	- Cynabas	i apci	
			IGCSE – October/November 2009	0420	01	
15	(a)	TAB:	011101			
		FRET:	010010		[2]	
	(b)	(i)				
			<b>— —</b>			
					[41	
					[1]	
		(ii) 19			[1]	
	(c)	Any <b>two</b>	from:			
			e music directly onto digital, optical media/mp3 players			
			nodify music by simply changing binary values each somebody how to play an instrument			
		easy to	convert music for other instruments			
			uto play back through interfaces s memory		[2]	
16	(a)	Any <b>two</b>	from:			
. •	(4)					
			es ticket fraud lost (in the post)/sent to wrong address			
			amend flight details (no tickets to re-print)			
			booking expenses			
		faster pr	ocessing			

Mark Scheme: Teachers' version

**Syllabus** 

**Paper** 

(b) Any two from:

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computer crashes (therefore "disappearing reservation" – in such cases, paper tickets are better)

e-tickets <u>not</u> "portable" between airlines whereas paper tickets are

human confidence – prefer to have "proof" of booking with paper ticket

can check-in from anywhere (therefore saving queuing time at airport)

[2]

[2]

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		<b>,</b>	
	from e.g.		

destination airport
starting airport
name(s) of passenger(s)
passport number/nationality
special requirements
number of passengers
dates/times of flights
cost of tickets
full flight itinerary
special offers
information about the airlines
information about flight facilities
sort on cheapest/fastest routes/flights
ability to check availability of flights/search for flights
terms and conditions

[2]

#### **17 (a)** 100 (km/hr)

[1]

## (b) Marking points

Initialisation (slowest = 1000 or an equivalent high value)

Correct loops structure and control

Input (in correct place)

Calculation of final speed using given formula in part (a) inside the loop

Output the final speed for ALL cars inside the loop

Calculation highest speed input

Calculation slowest speed input

Calculate the average (two parts to this calculation)

Final outputs (correct place + some form of processing done)

[6]

### Sample program:

total = 0	}
highest = 0	1 mark
slowest = 1000	}
<b>for</b> n = 1 <b>to</b> 500	} 1 mark
input time	} 1 mark
finalspeed = 200/time	} 1 mark
print finalspeed	} 1 mark
total = total + finalspeed	
<pre>if finalspeed &gt; highest</pre>	}
then highest = finalspeed	} 1 mark
<pre>if finalspeed &lt; slowest</pre>	}
then slowest = finalspeed	} 1 mark
next n	
average = total/500	} 1 mark
print average, highest, slowest	} 1 mark