UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

0420 COMPUTER STUDIES

0420/01

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
-	IGCSE – May/June 2009	0420	01
	one mark per valid point. nt types of example can gain two marks.		
data conduring process ref to conduct to do no need to do no need to do need to need to do need to do need to do need to do need to	processing bllected together time period sed all at once/in one go ICL ed for human intervention tt night/off peak eques, utility billing		[
(b) data lo	ogging atic capture/sampling/gathering		·
data fr <u>device</u>	storing/recording of data/readings om sensors <u>s</u> contain ROM and RAM type memories eather conditions, temperature readings in an exper	iment	Ī
form o require image	conferencing f electronic comms using the Internet/WAN/ISDN lines webcam/microphone/speakers taken by webcam appears on window in participant ideo compression software		
	codec (analogue-digital translation) eetings that include delegates at different locations		

(d) virtual reality

computer simulation in a 3D world uses special interactive devices such as goggles, data gloves, suits,... makes user "feel as if they were actually there" operates in real time e.g. viewing houses, inside chemical plants, flight simulators, games

[2]

(e) virus

program/software which copies itself/replicates created to corrupt/do damage to files/system/boot sector/data spread through email attachments/floppy disks/CDs/USB drives

[2]

	Page	3	Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2009	0420	01
2	bar co docum magne smart finger retina microp digital OCR OMR MICR	de read nent sca etic strip card rea print rea scanne ohone (video)	pe reader ader ader	agging)	[3]
3	file m I/C er int us se lot ac tin m m	e mana emory in control contro	ssages/handling handling rface ssues n/off ng/user account management ng ess king control		701
	ne	etwork r	management		[3]
	(b) (i)) any o	typical device such as a microwave oven one reason from: only one set of tasks to perform		[1]
		simp simp	le input expected (e.g. keypad on front of device) le, never-changing hardware d increase development and manufacturing costs		[1]
4	(a) si	gnal tha	at temporarily stops execution of a program		[1]
	by by fa	/ a key : / a print ult in pr	from e.g.: stroke (e.g. BREAK key) ter (e.g. out of paper error) rogram when running (e.g. try to divide by zero) n operation (e.g. end of time slice)		[1]
	(c) ha	andshak	king		[1]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2009	0420	01

5 (a) any two points from:

CAD is computer aided design

allows engineers and architects to design/model/test new products uses special hardware such as hi res large screens, plotters, spaceballs makes use of features such as 2D, 3D, wire frames, costing, zoom references a library of spare parts links into CAM

[2]

(b) any two examples from design of e.g.:

aerospace
architecture
vehicles
consumer goods
circuits
ergonomics
fashion
kitchens/bathrooms

kitchens/bathrooms lighting at concerts (chemical) plant/factories

[2]

6 any three advantages and one disadvantage from e.g.:

immediate (almost instantaneous) arrival of email in recipient's inbox can send attachments easy to send out same message to several recipients can leave message in recipient's mail box to be read later can pick up emails anywhere in the world can forward email without retyping it

hacking is now a possibility/possibility of viruses (...but encryption minimises risk) lots of unnecessary messages (e.g. "I'm home!!!") unsolicited mail some "dodgy" email material need computer equipment/Internet connection/email address attachments may be too large recipient may not be able to open an attachment recipient cannot receive original documents

(NOT reference to costs or less paper used) [4]

7 any **four** from:

hacking into his computer and change/read files viruses could be sent somebody "tapping into" his WiFi system credit card details being stolen bogus web sites stealing his computer (with security information on hard drive, for example) physical eavesdropping in a public place/shoulder surfing driving round looking for wi fi access/ WarDriving

[4]

	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2009	0420	01
8	(a)		re-train		[2]
	(b)	can offer can adve can recru	from: costs to the company because of e.g. fewer staff/le 24/7 customer services ertise/offer new services and products automatically uit staff from anywhere responses to common queries	·	[1]
	(c)	can see can print much fas less expe	from: ery system circuit diagrams etc. on screen cout answers to take away/save and view again ster response time (phone often busy,) ensive (overseas phone calls to the company could conflicting advice/get correct response	l be costly)	[2]
9	(a)	e.g. com use of av faster to ta tweening editing/ar rendering	nate human movements to give more realism puter can "move" mouth properly to mimic speech		[3]
	(b)	number	e various ways of completing this calculation, the foof images needed = 30 x 25 x 60 = 45,000 needed = 45,000 x 400 x 1000 bytes = 18,000,00 18,000,00 18,000 Mi	00,000 bytes 00 Kbytes bytes	nple:
		(1 mark including	for showing a correct method of working out units)	plus 1 mark for c o	orrect answer [2]

	Pa	ge 6	Mark Scheme: Teachers' version	Syllabus	Paper	
			IGCSE – May/June 2009	0420	01	
10	any	four poin	nt from:			
	get information from experts input data into knowledge base populate rules base create inference engine create human-machine interface/question-answer sessions test system with "known" problems and solutions create output screens/format create/design validation routines [a					
11	(a)	(D2) = C2 (D2) = (C			[1]	
	(b)	(D10) = 3	AVERAGE(D2:D9) SUM(D2:D9)/8 (D2+D3+D4+D5+D6+D7+D8+D9)/8		[1]	
	(c)	(F10) = N	MAX(F2:F9)		[1]	
	(d)	select D2 drag dow	2 and + appears vn to D9			
		OR				
			2 and select copy 3 – D9 and select paste			
		OR				
			ghlight D2 down to D9 uto/fill down		[2]	
	(e)	AND	o D7/D8/D9) o E7/E8/E9)			
		Note: (D	1/D2:E7/E8/E9) is worth 2 marks		[2]	
	(f)	no need can run r less char	from: us (24/7) monitoring for human operators more experiments nce of mistakes raphs will be produced without delay			
			ss any "unusual" data		[2]	

	Page 7		Mark Scheme: Teac		ion	Syllabus	Paper
			IGCSE – May/J	une 2009		0420	01
12	(a)	any two	from e.g.:	AND	any two m	natching points from	:
		assembli paint spr	ing cars etc. aying	<pre>} } } }</pre>	faster in o	cy of build/repeatab peration than huma without breaks/24-7 afety	ns
		bomb dis going int	sposal o dangerous environments	} } }	•	to human life with sensors (can ally)	pick up data
		vacuum	cleaners/mowers	}	more leisu	re time for people	[4]
	(b)	any task	from: requiring creativity (writing o where logic/rules of program ask e.g. complex glass blowin	ming can't		c.)	[2]
13	(a)	secure b "when cu search fa drop dow calendar (interacti (interacti help facil currency data/sale saved cu ability to recognis	g basket t facility/form for customer de uying when using credit card ustomers booked X, they also acilities for artist vn boxes to choose type of co for dates ve) seating plan ve) map/directions lities conversions es confirmation by email ustomer details/customised p listen to video clips of previo e customer as soon as they l as to other sites/navigation bu	ages us concerts	t/prices		[2]
	(b)	text mes	attachment) sage page from web site				[1]
	(c)	(i) each	n barcode/reference number	for the cond	cert is differ	ent	[1]
		link bar of send PIN	one from: code/reference number to cus l/id with email to uniquely ide omer for proof of identity				[1]

	Page 8		Ma	rk Schem	ne: Teachers' ve	rsion	Syllabus	Paper
					– May/June 2009		0420	01
14	(a)	120 1						[2
	(b)	for X = 1 (T = 7		OR	repeat (T = T * X) X = X + 1	OR	while X <> N + 1 o (T = T * X) X = X + 1	do
		next X			until $X = N + 1$		endwhile	
					f loop construct) ol and last line of	loop constru	ct)	[2
15	(a)	use of se	ensors DC (if nece	ssary)				[2
	(b)	less likel can resp	get tired/wo y to make r ond to situa	mistakes ations moi	re quickly Iding or mis-interp	oreting data		[2
	(c)	passeng any "unu	computer pr er confiden	ce euvres st	es wrong/comput		on	[2
	(d)	consider increase reduction	ocessors component	onent (e.g ty of aerop componer	nts	e reductions		[1
	(e)	satellite/compute changes by se electr	n keyed in global posit r checks ex course if n ending signa	opected postering control of the con				[2
	(f)	pass	one from: senger nam ination(s)/p t id					[1

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2009	0420	01

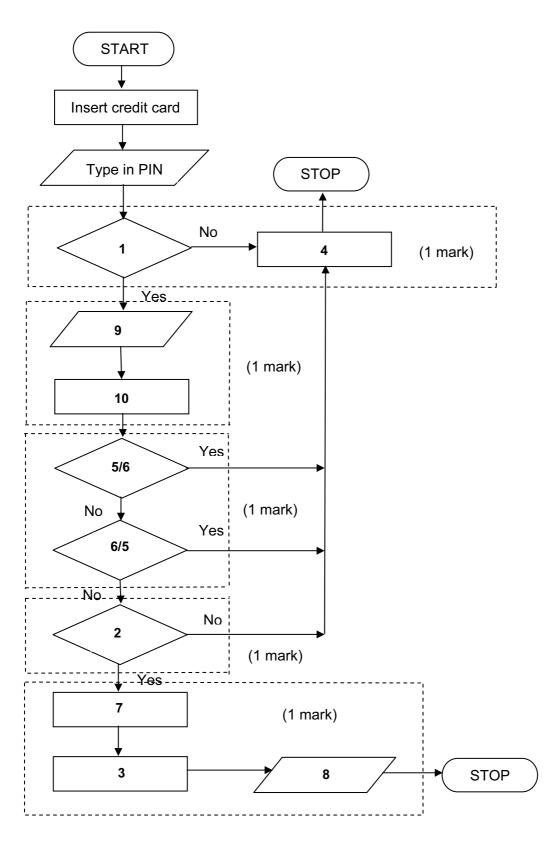
(ii) any one from:

tracking/uniquely identifies baggage/ensures baggage gets to right place increased security

links to passenger/ensures luggage cannot travel without passenger

[1]

16



	Page 10			: reachers version	Syllabus	Paper
			IGCSE –	May/June 2009	0420	01
17	(a)	5				[1]
	(b)	(i) Cust	tomer Reference			
		(ii) Spe	cification			[2]
		() 1				
	(c)		typing errors s memory type in o sort one field			[2]
	(d)	Car Desc Delivery Specifica		VW Golf } Dec 2008 } New Car 21215168 }	Sales	
		Custome Custome Trade In	er Name er Address	D Khan } 19 Main Street } Cus Yes }	stomer Details	
		•	1 field name and c from Customer Details	ontents from New Car s table)	Sales table plus 1	field name and
		List of Ex Cost Price		BDEFJL } 21 000 } Car Mai	nufacturer	
		(1 mark	1 field name and cont	ents from Car Manufact	urer table)	[2]
	(e)	later use can send if safety/	advantage from: if customer wants to the double of the dou	manufacturers	ears' time	[1]
18	initia corr inpu add any	alise fa, s rect loop uts (in cor lition of nu	j and ka to zero rect place) umber of flights per airl n checks carried out centages	to the maximum of 5):	v ottomat at avasas :	~)

Mark Scheme: Teachers' version

Syllabus

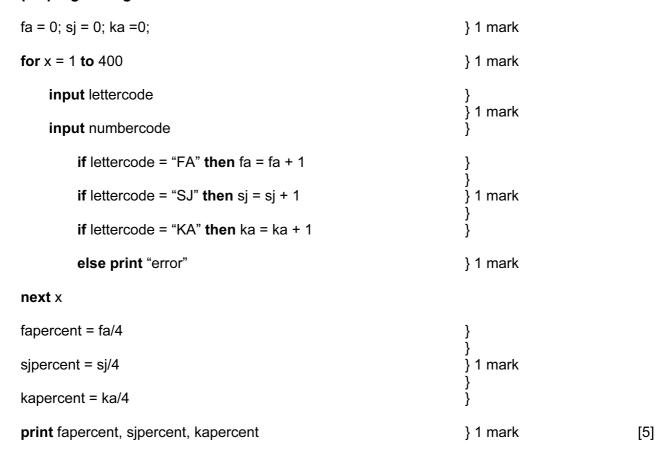
Paper

Page 10

outputs (in correct place and ONLY if some evidence of any attempt at processing)

Page 11	ge 11 Mark Scheme: Teachers' version		Paper
	IGCSE – May/June 2009	0420	01

sample program/algorithm



Page 12	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2009	0420	01

Sample flowchart:

