UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the November 2005 question paper

0420 COMPUTER STUDIES

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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1 (a) Expert System

Any one from

contains/programmed with the knowledge of human experts

knowledge base

inference engine

uses rules/rule base

man/machine interface

ability to "add to its knowledge"/learn from previous experience

examples: chess, medical diagnosis, mineral prospecting, car diagnostics,

tax calculations, etc.

(b) Electronic scabbing

Any one from

allows managers to switch ...

word processing/computer processing duties ...

from striking clerks in one country/location to non-striking clerks in another [2]

(c) Top down design

Any **one** from

breaking larger tasks

into (successively) smaller tasks

step-wise refinement

examples allows use of modules, allows several programmers to work on task

(d) Interrupt

Any one from

a signal/message

generated by a device/operating system/hardware/software

which causes a break in the execution of a program/stops running of program

examples: overflow errors, disk full error, printer out of paper error etc.

(e) Buffer

Any **one** from

temporary

store/memory

holds data being transferred between devices

often used to compensate for different speeds of devices

examples printer, disk, etc.

[2]

2 Any three from:

less expensive option (reference to costs needs to be justified)

fully tested/more reliable/less errors

links with existing software

immediately available/quicker needs justification

expertise/programmers not available ready trained workforce

[3]

[2]

[2]

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terminal

terminal

Hard disk drive

Server/
computer/
hub

printer

terminal

1 mark for printer

1 mark for terminals/workstation/computer/workbase

1 mark for showing correct connections

1 mark for hard disk drive

1 mark for server/computer/hub

(max of 3 mks)

(simple unlabelled diagram can only gain a max of 1 mark)

terminal

[3]

(b) Any one from:

gateway/router/proxy server/modem

[1]

4 (a) 1 mark for each cause and 1 mark for correct prevention

<u>Causes</u>	<u>Prevention</u>	
Loss of software/files	Ensure files are protected (e.g. locked, hidden, etc.)	
Hardware failure	Use parallel systems	
Hacking into system	Use of passwords/firewall	
(Sending) viruses	Anti-virus software/not opening suspicious emails	
Loss of power	UPS/generator	
Spam	Use of a filter	[4]

(b) Any **two** from

Use file generations/grandfather-father-son method Re-load software/files

Re-enter lost data

(Use) back-up files to transfer data

New/alternative hardware

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5	(a)	prod whe no h	two points from cessing takes place in one go/all at once/at a convenier n data has been collected numan interaction required rence to JCL	nt time	[2]
	/I- \	Δ	and a start form		
	(b)	(rea	one point from I time transaction system is an) on-line system hich transactions are processed as they occur		
		alwa	ays up to date		F47
					[1]
	(c)	(i)	Any one from		
			payroll		
			updating stock levels at end of the day printing out invoices		
			printing out invoices printing out orders		
					[1]
		/ii\	Any one from		
			getting prices		
			automatic stock levels		
			on line shopping credit card transactions		
			calculating the bill		
					[1]
6	(a)	Anv	two from		
	()	-	print confirmation/boarding pass		
			see seating plans		
			er to locate special offers ryption of data/https		
			phone can be engaged/waiting in queuing system		
					[2]
	(b)	dire	ct/random access		
		Any	one from		
			d to update files immediately		[0]

[2]

requirement for fast access

	Page	4	Mark Scheme	Syllabus	Paper
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	(c)	(i)	Any one from character/type check length check range check allow sensible examples		
		(ii)	Any one from format check length check range check cross field check i.e. cannot be after date of return flig	ht	
		(iii)	Any one from length check check digit character/type check		
			(three different validation checks are needed for all the	rree marks)	[3]
7	(a)	Fina	ance/Management		[1]
•	. ,		-		1.1
	(b)	(NC	S C H R O D E R F S A U S	T R I A	0 8
	<		><	1 mark	><1 mk>
					[3]
	(c)	sho sho less eas	two advantages from rter, therefore less memory/storage used rter, therefore less typing required/faster input chance of errors being made ier/faster to carry out searches/process data ier/faster to do validation checks		
	(d)	(i)	Any one from changes every year files would need to be updated every year		[2] [1]
		(ii)	date/year employee joined the company		[1]

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8 (a) Any three from

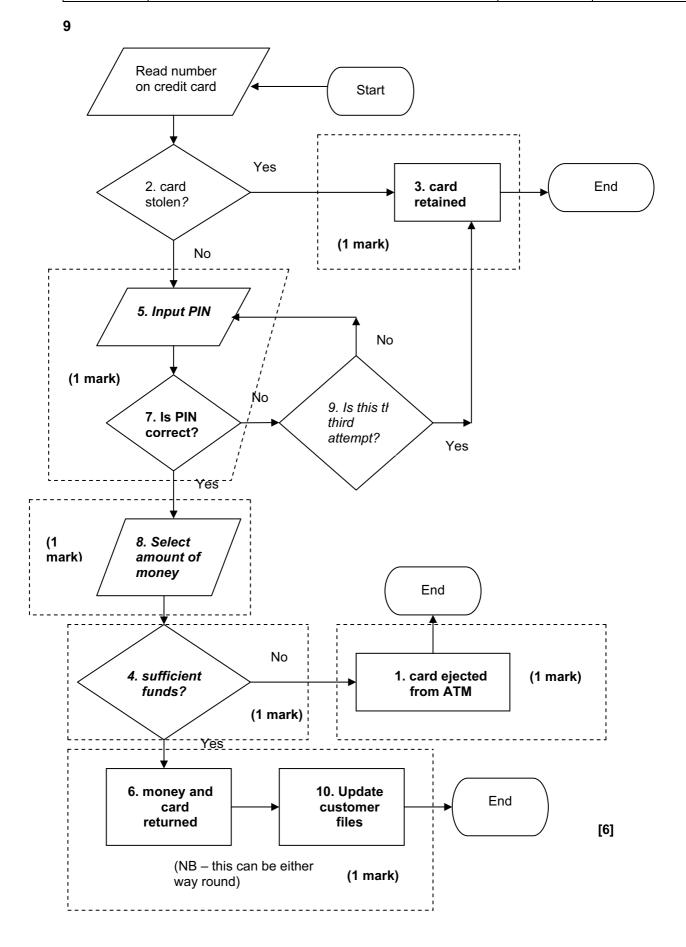
allows 3D imaging can carry out calculations e.g. costing, volume, area, stress test the design graphics features (arcs, in-fill, zoom, scale, etc.) access to previous designs/library of parts easy to modify drawings to suit customer requirements drawings are more accurate

(reference to CAM = 0)

[3]

- (b) (i) high resolution monitor/projector
 - (ii) (graph) plotter/inject printer plus specification

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	Page	7	Mai	rk Scheme	Syllabus	Paper
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0	(a)	Anv	one from			
	` '	-	ital displays:			
		_	ual numbers			
		LED	D/LCD sections lighting u	ıp		
		Δην	one from			[1]
		•	alogue displays:			
		dial	read out			
		con	tinuous variation/wave re	epresentation (e.g. sound, temp	erature)	F41
						[1]
	(b)	Any	one from			
			er response	l hito to no umana)		
			re robust (no mechanical user interpretation requir	· · · · · · · · · · · · · · · · · · ·		
						[1]
	(-)	Λ	, ama fuam			
	(C)		r one from re natural/humans used t	to the format		
			dings are steadier/less fl			
			ier to repair if fault devel	ops (no electronics)		
		mor	e accurate			[1]
						£
	(d)	(i)	Any one named device	from eo/washing machine/camera/to	aatar	
			e.g. television/radio/vide	eo/washing machine/camera/to	asiei	
		(ii)		ich must match up with choice		_
			e.g. stores channels/c cycle/controls shutter sp	controls recording timings/cont	rols chosen was	sh
			cycle/controls shutter sp	Deed/controls tilling		[2]
1	1 m		oer input device + 1 marl ut device	k for correct reason reason		
	- tra	-	ball	- to control on-screen point	er	
				- if limited mobility in hands		
			nput/microphone } n recognition }	 to control data input to the if user unable to use the k 		
			screen	- using a head wand/finger	₹	
				- to select options from a se		
	- fo	ot ac	tivated input devices	 when operator has no arn used instead of mouse or 		
	- br	aille	keyboard	- raised dots on keyboards	-	
			-	- to help blind people input	<u>-</u>	
	1 m	ark p	per output device + 1 ma	ark for correct reason		
		out	put device	reason		
	- au		output/speaker	- to help blind/partially sigh		
				- who cannot see output or	n a screen/so	

- audio output/speaker
- to help blind/partially sighted people
- who cannot see output on a screen/s
they can hear the output
- braille printer
- to help blind/partially sighted people
- to read output from the computer

[4]

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12 (a) Any two analysis tasks from

understanding the current system/modelling the current system/Data Flow Diagram

identification of the user's requirements

interpreting user requirements

defining user requirements for the new system

research using interviews, observation, questionnaires, looking at existing

documentation

agreed objectives

collecting data from existing system

(cost benefits = 0)

[2]

(b) Any **two** design tasks from

select/specify hardware

select/specify software

design input specification/screens

design output specification/screens

file design

break down of the task/top down design/modularisation

estimate the resources required

systems/process flowcharts/block/structure diagrams

process algorithms

design data capture forms

design reports

design forms

design test plan

produce implementation plan

validation techniques

[2]

(c) Any two implementation tasks from

produce documentation

install hardware and software

testing of the software/system

training of staff to use system

transferring of files to new system

system changeover (i.e. direct, parallel, pilot or phased)

maintenance/fix any unexpected problems

creation of files

(test strategy = 0)

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3 (a)	either			
	B2/2 or B2*0.5 a	nd C2/2 or C2*0.5		
	or			
	B2/2 or B2*0.5 a	nd B2/4 or B2*0.25		[2]
				[4]
(b)	Any two from			
	draw graph read off values fo	or years 2008 and 2010		
	add two extra col	umns in the spreadsheet		
	estimate values ι	using new formulae		ro:
				[2]
(c)	either			
	SUM(B2:B6)	B8=SUM(B2:B6)		
	(NOT SUM(B2:B	6)=B8)		
	or			
	(B2+B3+B4+B5+	B6) B8=(B2+B3+B4+B5+B6)		

14 (a) Any **three** from increases productivity saves on office space

increases staff motivation

makes trading hours more flexible

allows employment of staff irrespective of location

lowers absenteeism

increased staff retention

reduction in office requirements e.g. heating, lighting, ancillary staff, etc.

easier to employ disabled workers quota

[3]

(b) Any **two** from

reduces travelling costs reduces travelling time/less commuting time reduces stress levels allows greater flexibility/social life/family life greater job satisfaction disabled employees are not disadvantaged

[2]

(c) Any two from

use of video conferencing/teleconferencing facilities Internet access electronic mail – can send attachments (e.g. video) broadband – fast transmission of data allows real time interaction

[2]

[1]

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15 (a) 1 temperature sensor } 1 mark
2 ADC } 1 mark
3 computer } 1 mark
4 DAC } 1 mark
(maximum of 3 marks) [3]

(.....

- control system where the output can affect the input to the system
- stored value compared with input
- current temperature is feedback value
- output from system changes (e.g. switch on chemicals pump) to try and equalise the two values
- process is repeating loop

[2]

(c) Any two from

(b) Any **two** from

- safer system (no need for manual intervention/automatic control)
- better/more accurate temperature control
- easier to modify process when under computer control
- possible to interrogate system (e.g. produce temperature graphs)
- more efficient (less energy wastage) due to more accurate control
- continuous(24/7) process
- quality of product is more consistent (more accurate = 0)

[2]

16 (a) Any three from

use of photographs/pictures/graphics use of sound/audio/music use of different fonts/text reveal techniques call up software/files......allow examples use of hyperlinks connect to a web page use of animation effects embedded videos timed transition between pages presentation themes

[3]

(b) Any **two** from

emails file attachments can be sent compressed file/zip reference to use of web site (reference to send by post = 0)

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17 Sample program

```
m1 = 100
m2 = 0
                                               1 mark
sum = 0
n = 1
while n < 151 do
                                               1 mark
 repeat
              read mark
                                               1 mark
 until (mark >= 0 and) mark <101
                                               1 mark (validation check)
 if mark < m1 then m1 = mark
                                               1 mark
 if mark > m2 then m2 = mark
                                               1 mark
 sum = sum + mark
                                               1 mark
 n = n + 1
endwhile
                                               1 mark
average = sum/150
output average, m1, m2
                                               1 mark
```

[6]

General mark points

initialisation (must correctly set smallest (m1) and largest (m2) boundaries) method for looping round for 150 students reading in marks for all students checking if mark inside 0 to 100 boundary and action taken setting value of smallest (m1) after checking against input mark setting value of largest (m2) after checking against input mark totalling all marks together calculating the average mark output of average, smallest mark (m1), largest mark (m2)