#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the November 2004 question paper

## 0420 COMPUTER STUDIES

### 0420/01 Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2004 question papers for most IGCSE and GCE Advanced Level syllabuses.



**Grade thresholds** taken for Syllabus 0420 (Computer Studies) in the November 2004 examination.

	maximum minimum mark required for grade:				
	mark	Α	С	E	F
	available				
Component 1	100	65	43	27	20

The threshold (minimum mark) for B is set halfway between those for Grades A and C. The threshold (minimum mark) for D is set halfway between those for Grades C and E. The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A\* does not exist at the level of an individual component.



November 2004

INTERNATIONAL GCSE

MARK SCHEME

# MAXIMUM MARK: 100

SYLLABUS/COMPONENT: 0420/01

COMPUTER STUDIES Paper 1



	Page 1		Mark Scheme	Syllabus	Paper
			IGCSE– NOVEMBER 2004	0420	1
(1)	(a)	MIC any ma E1: allo sca exa nur	CR gnetic ink character (reader/recognition) 3B character set ws automatic data entry anner/device/bank, special ink = 0 ample: mbers on the bottom of a cheque, draw characters		[2]
	(b)	bat any pro refe no <b>exa</b> pay ele che	tch processing / two from: becessing does not start until all data collected erence to JCL need for user interaction ample: /roll system ctricity/gas/water (etc.) billing eque processing		[2]
	(c)	mo any mo cor allo (NC <b>exa</b> sur	<b>Idem</b> y <b>two</b> from: dulator-demodulator nverts digital/data to analogue (and vice versa)/convert ows communication over telephone lines OT a converter, device) <b>ample:</b> f/connect to the net	s binary in	to sound
	(d)	vir any pro wh dar cor sto exa wo	us / two from: / gram/software ich replicates/copies itself mages files/corrupts files/corrupts boot sector rupts memory ps computer working, stops proper functioning = 0 amples: rms, Trojan horse, time bomb, logic bomb [1 example of the sector)	only]	[2]
	(e)	inte any a s cau two <b>exa</b> refe	errupt / two from: ignal/request generated by a device/program uses a break in the execution of a program/stops the p o devices=0 ample: erence to printer	rogram	[2]

Page 2	Mark Scheme	Syllabus	Paper
	IGCSE– NOVEMBER 2004	0420	1

(2)	Any auto easi fewe need easi out o no n faste easi prev	three from: matic re-ordering is possible er stock taking/automatic stock tak er to identify correct part er errors (in obtaining correct part, d for fewer people in the stores er to locate part/automate stores of date parts can be automatically eed to remember prices (superma er data entry/no need to key in er to do price changes ents/reduces stealing	king on inp identifi irkets)/	ut, etc.) ied ⁄no need to put price on goods			
	shor less item infor (eas	ter queues=0 storage space used = 0 ised receipts = 0 mation held on the bar code = 0 ier/faster = 0 unless qualified)			[3]		
(3)	(a)	feasibility study analysis	} } }	1 mark for both in correct order			
		design	}	1 mark			
		implementation evaluation	} } }	1 mark for both in correct order	[3]		
	(b)	) any <b>two</b> from: systems flowchart/block diagram design data capture forms/input methods/user interface select/design appropriate hardware select/design appropriate software/write programs/algorithms design screen displays design reports/output design files/tables/records/validation rules design test plan/test strategy design (on its own) = 0					
		(NOT muerviews, questionnaires,	, IUUK a	al System Elu.)	[4]		

	Page 3		Mark Scheme	Syllabus	Paper
			IGCSE– NOVEMBER 2004	0420	1
(4)	(a)	any dat ima car car chi mo	/ <b>two</b> from: a/images can be transferred/imported automatically/fa age can be manipulated/viewed straight away/no need a store considerably more data/photos a store other info (apart from photo image) e.g. road co ps can be re-used re reliable, more robust, safer = 0	ister I to develop onditions	[2
	(b)	any cal cor be che spe	/ <b>two</b> from: culate/sense/collect (or record) speed of vehicle npare speed of vehicle with stored value(s)/decide wh taken eck on value of light intensity/adjust focal length/focus eed/set exposure - (**)	ether photo image/adju	ograph should Ist shutter [2
	(c)	any log ope sto che shu	/ <b>two</b> from: time/date/speed/road conditions erate "flash" erate shutter re image eck on value of light intensity/adjust focal length/focus utter speed/set exposure – (**)	image/adju	ıst [ <b>2</b> ]
		(**	- only award this mark once either in part (b) OR part	(c))	
(5)		Any sou spe larg bra use sca prir tou mu	y <b>three</b> from: und (voice) output/speech synthesiser eech (voice) input/recognition/microphones ge characters on the screen ille keyboards/touch screens/touch pads/larger keys/c e of bright colours to improve visibility anners to input information and output speech hters which give output in Braille ch typing = 0 Itimedia, games, animation=0 (unless qualified wrt qua	other specia	al keyboards [3]
(6)	(a)	any sto cor allo	y <b>two</b> from res data/information being sent to printer <b>temporarily</b> npensates for difference in speed of CPU and printer ows CPU to carry out other tasks whilst printer is printi	ng	[2]
	(b)	any red mo larg	/ <b>one</b> from luces the number of data transfers to the printer re efficient use of the CPU ger files can be sent to the printer		[1]

	Page 4		Mark Scheme	Syllabus	Paper
			IGCSE– NOVEMBER 2004	0420	1
(7)	(a)	(B2 < -	2 – C2) * D2 1 mark -><- 1 mark ->		[2]
	(b)	any hig pas (or	/ <b>two</b> from: hlight E2 and select copy ste in cells E3:E5 equivalent using, for example, drag and drop formula)		[2]
	(c)	any use des sho use suc nur	y <b>two</b> from: e of graphs scription of how graph used owing data in additional columns of the spreadsheet e of other formulae ch as, for example, (B3-F3)/C3 to estimate days mber of days column (on its own) = 0		[2]
(8)	(a)	any illeg ser hac frai sat mis bla	/ <b>two</b> from: gal copying of software/software piracy nding viruses cking into systems/altering information illegally ud/improper transfer of funds/data theft potage/malicious damage s-use of data = 0 ckmailing = 0 (unless qualified)		[2]
	(b)	any dat sof ant log sof use tak div phy use	<pre>/ three from: a encryption e of passwords/access codes/PIN tware security built into system/use of firewalls i-virus software users/computer use tware security built into system e call back facility for incoming information e/check references of potential staff ide jobs between several people/supervise staff ysical locks e of laws/back ups = 0</pre>		[3]
(9)		any file inp spo mu har erro sec inte loa pro	/ three from: management ut/output control ooling mory management Iti-tasking/JCL Iti-programming ndling interrupts or reporting curity erface with user/use of WIMP d/run programs ocessor management		[3]

Page 5			Mark Scheme	Syllabus	Paper
			IGCSE– NOVEMBER 2004	0420	1
(10)	(a)	any car dor car sav mo car no	y <b>two advantages to customer</b> from: n easily search for the cheapest offer n't need to leave home/more time to choose n shop any time (24/7) - ** ye on travelling costs ore choice available n do shopping by setting up a file need to carry cash, can use credit card = 0		[2]
	(b)	any pot inc mo car che car no les (**	y <b>two advantages to shop managers</b> from: tentially greater number of customers/wider audience/h rease in sales the goods can be made available in sell at any time - ** eaper – no leaflets, etc. In reduce number of shops on the high street/no need f in employ fewer staff need to be in the shop/can run business from home is queues, better presentation = 0 only accept this answer in <b>(a)</b> OR <b>(b)</b> )	or shops	[2]
	(c)	any no fea car not not fea del	y <b>three disadvantages</b> from: interaction with people in of rogue companies/might not receive goods mot see the goods first everyone has a computer everyone has a credit card ed for further technological advances in of hacking/card fraud ay in delivery of goods, high transport costs = 0		[3]
(11)	any f faste direc easie more refer	thre er/ea et/rar er to e rob ence	e from: sier access ndom access update disks oust e to memory size = 0		[3]
(12)	Outp 9 (or 8 (or 4 (or Acce	out v b) c) b) ept o	alues: nly one answer per line		[3]
(13)	(a)	len cha	ngth check – to ensure up to 30 letters of alphabet onl aracter check – to ensure name doesn't contain nume	y eric charact	ers [2]
	(b)	rar 0a len typ	<b>nge check</b> – to ensure marks are within correct bound and 100) <b>agth check</b> – to ensure no more than 3 digits are input <b>be/character check</b> – to ensure number is numeric n both above parts, presence checks and check digits	aries (e.g. t	between

Page 6		Mark Scheme	Syllabus	Paper
		IGCSE- NOVEMBER 2004	0420	1
(14)	(a)	any <b>two</b> from: no need for the company to transport staff around/safer for saves time since less travelling saves travelling costs/saves accommodation costs no need to leave home/office easier for several delegates to take part simultaneously body language = 0, faster/saves time (on its own) = 0	or employe	es [2]
	(D)	easier to send copies of same document to several peop no need for stamps electronic copy held, but with phone call no copy held/aut easier to send files/spreadsheets/databases can read at any time cheaper than normal post service faster than normal post service time differences around the world will not cause a probler faster, cheaper (on its own) = 0 reference to attachments = 0 (unless qualified e.g. it is ea attachments)	to confirma m asier to ser	tion d files as <b>[2]</b>
	(c)	any <b>two</b> from: people print out copies for meetings and then destroy the but if needed again, print out another copy (both lines some people find it difficult reading large amounts of text people often e-mail colleagues rather than use the phon document	em afterwar = 1 mark) on the scru ne who the	rds een n print out the <b>[2]</b>
(15)	(a)	any <b>three</b> steps from: gather information from experts in the field create/design knowledge base input data into knowledge base design/create rule base create/design interrogation technique/questions and answ create/design display of results/user interface (databases = 0 marks)	vers/infere	nce engine [3]
	(b)	any <b>two</b> from: no need for an expert to be present can act as a prompt to an expert can deal with complex situations much faster than humar could be used in hazardous areas (e.g. oil prospecting) less likely to make an error more consistent in diagnosing faults/more accurate (cheaper = 0)	าร	[2]
	(c)	any <b>one</b> from: medical diagnosis mineral prospecting chess tax/financial calculations weather forecasting fault diagnostics criminology/forensic science career choices (names of expert systems = 0)		[1]

Page 7	Mark Scheme	Syllabus	Paper
	IGCSE– NOVEMBER 2004	0420	1

 (16) (a) any two from: draw geometrical shapes/colour fill zoom/rotate/scale/crop/skew three dimensions/layers use of simulations can do calculations e.g. costing of components, stress, volumes link to CAM store/retrieve drawings/images library of components/templates labelling/adding text

(b) graph plotter – to produce high quality drawings/plans in various paper sizes (reference to graphs = 0, prints out = 0)

**graphics tablet** – to provide interface for drawing on the screen/links with the light pen

**light pen** – to make alterations on the screen to the drawings/write directly on the screen/select commands

trackerball – draw designs/select options from menu

[4]

F	Page 8	3		Mark Scheme	Syllabus	Paper
				IGCSE- NOVEMBER 2004	0420	1
(17)	(a)	(i)	any <b>one</b> e (1 mark fo	example of numeric field r name of field + description, 1 mar	·k for field length)	
		<u>na</u>	ame of field	description	field length	
		EI N FI O	NGSIZE UMDOOR JELCON RICE DOMETER	engine capacity (litres) number of doors economy of vehicle cost of vehicle recorded distance (km or miles)	4 1 3 6 7	
		(ii)	any <b>one</b> e	xample of text field		
		<u>na</u>	ame of field	description	field length	
		C M Pl O	olour odel Revown Ption	colour of vehicle make and model of vehicle details of previous owner list of extras on vehicle	20 20 50 30	
						[4]
	(b)	any	y <b>one</b> examp	le for each operation:		
		<b>amend</b> information is in price of vehicle change of colou		correct needs to be changed (e.g. sales) r		
		<b>de</b> vei	l <b>ete</b> (record d nicle sold	leleted)		

vehicle scrapped

**insert** (info into a field) new vehicle arrived more information about current vehicle becomes known

[3]

F	Page 9		Mark Scheme	Syllabus	Paper
			IGCSE- NOVEMBER 2004	0420	1
(18)	(a)	any pre ten rad <b>eso</b>	r <b>two</b> from: ssure sensor perature sensor (thermometer) iation sensor/detector <b>caping</b> gas sensor/detector		[2]
	(b)	AD DA	C (analogue to digital converter) C, modem = 0		[1]
	(c)	any out dat dat cor refe refe	<b>three</b> points from: put affects the input a from sensors sent to computer a compared with stored values nputer sends information to valves (etc.) to control gas erence to loop in control program erence to heaters/coolers = 0	ses	[3]
	(d)	any car saf cor abi les mo	v <b>two</b> from: a monitor/control process remotely/at a distance er way of operation/less danger to humans nputer is faster at diagnosis/taking necessary action lity to automatically analyse data/produce graphs s need for human intervention/24 hour monitoring/wor re accurate control	kers get tired	j [2]

P	age 10	Mark Scheme	Syllabus	Paper	
		IGCSE– NOVEMBER 2004		0420	1
(19)	Sample	answer:			
	repeat				
	inp	<b>but</b> start_point	}		
	inp	out end_point	}		1 mark
	inp	out number	}		
	CO	st = <b>abs</b> (start_point - end_point) * number * 2	}		2 marks
	if r	number >= 3 <b>then</b> cost = cost – (cost/10)	}		1 mark
	inp	out money	}		1 mark
	cha	ange = money – cost	}		1 mark
	foi	x = 1 <b>to</b> number	}		
		print ticket	}		1 mark
	ne	xt x	}		1 mark
	ou	tput change	}		
	until no	more customers	}		1 mark

#### General marking points:

(initialisation = 0) inputs – 1 mark calculate how many stations to charge for – 1 mark formula/if statement to calculate cost for ticket/no discount - 1 mark formula/if statement to calculate discount where appropriate - 1 mark input money - 1 mark formula to calculate change - 1 mark loop to control number of tickets to be printed - 1 mark print ticket/output change - 1 mark overall loop control - 1 mark

[6]