

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0653 COMBINED SCIENCE

0653/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper	
			IGCSE – May/June 2012	0653	31	
1	(a) (i)		=) ½ mv ² ; × 30 000 × 0.5 × 0.5 = 3750 J ;		[2]	
	(ii)		< done = force × distance ; 000 000 × 1000 = 1 000 000 000 J;		[2]	
	(iii)		er = work ÷ time ; 000 000 000 ÷ 300 = 3 300 000 W/3 333 333 W ;		[2]	
	(b) metal/steel/track expands in summer/hot weather/when temperature increases; metal can expand into gap;					
	pre	vents	damage to tracks ;		[max 2]	
					[Total: 8]	
2	(a) hyd	lroger	n ;		[1]	
	(b) (i)	oute	roup 1, Q Group 0 (reject 8), R Group 7; (all required er electrons determine group number/answer bas nents and looking up on Periodic Table ;		he [2]	
	(ii)	(Q) it is a	a noble/inert gas/reference to filled (electron) shells	s;	[1]	
	(iii)	(P) it is a	a <u>metal</u> ; (reject – it is sodium)		[1]	
	(c) (i)		stone/calcium carbonate ; ns slag/removes impurities/removes silicon dioxide	;	[2]	
	(ii)		oxide + carbon monoxide \rightarrow iron + carbon dioxide ; S + RHS]	;	[2]	
	(d) (i)	so o oxid	ninium more reactive than carbon ; carbon unable to bond with oxygen/remove oxy e/break bond between aluminium and oxygen stion does not occur ;			
	(ii)	elec	trolysis ;		[1]	
			-			
					[Total: 12]	

	Page 3			Mark Scheme: Teachers' version	Syllabus	Paper
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3	(a)	eat a lot/eat more ; eat/take in, more energy than they use ; excess, carbohydrate/protein, converted to/stored as fat ;			[max 2]	
	(b)	(i)	idea mas	greater the body mass, the greater the chance of su that effect is greater at lower body masses/leve ses ; of figures ;		ody [max 2]
		(ii)	poor	conductor/conduction/good insulator/insulation;		[1]
	(c)	defo add one	oresta ition (nam	e to build-up of carbon dioxide to the atmosphere ; ation + explanation ; of methane to the atmosphere ; ied source of methane, e.g. paddy field, cattle ; : (long wave) radiation is trapped by greenhouse gas	ses ;	[max 3]
	(d)	(i)	(mea	an) body mass is increasing ;		[1]
		(ii)		mots have more time to feed (from spring onwards) mots lose less weight during hibernation as winters		[max 1]
						[Total: 10]
4	(a)	temperature, surface area of magnesium ; (allow length, mass or size of magnesium (ribbon), do not allow amount magnesium)			[1] of	
	(b)	(i)	(B) refer	rence to high <u>er</u> rate/steep <u>er</u> graph ;		[1]
		(ii)	aver	ximum volume of gas) 40 cm ³ and time of reaction 5 age rate = 40 ÷ 5 = 8/40 ÷ 300 = 0.13 ; s (mark separately) cm ³ /minute or cm ³ /s ;	minutes/300 s ;	[max 3]
	(c)	(i)	aque	eous (solution)/dissolved in water/in solution ;		[1]
		(ii)		e mass/length/size/amount of magnesium used in in excess/all magnesium used up in both ;	both ;	
				volume depends on amount of magnesium/owtte;		[max 2]

Page 4			Mark Scheme: Teachers' version Syllabus		Paper	
				IGCSE – May/June 2012	0653	31
5	(a) ((i)	betw	veen 10 and 20 Hz to between 20 000 and 25 000 H	z;	[1]
	(ii)		frequency - number of waves produced/passing a point per second ; wavelength - distance between two peaks/troughs on consecutive waves ;		[2]	
	(11	ii)	• •) f × λ ; 000 × 0.0016 = 339.2 m/s ;		[2]
	(iv)			pression region of high pressure / lots of air particles faction region of low pressure / fewer air particles ;	. ,	[2]
	(b) ((i)	sour	<i>nd</i> – longitudinal ;		
	. , .	. ,	light	– transverse ;		[2]
	((ii)	micr	owaves;		[1]
						[Total: 10]
6	(a) 🗄	abe	el to r	oot hair cell ;		[1]
	(b) ((i)	absc	orb, minerals/ions/salt <u>s</u> /named ion ;		[1]
	(ii)		so m	e surface area ; hore, water/ions, can be absorbed (at the same time ain, cell sap/cytoplasm, that is more concentrated t		[max 2]
	(c) ((i)	xyler	m ;		[1]
	(i	ii)	A in	central area of root ;		[1]
	(iii)		idea	that red dye has mixed with water, not combined with that water molecules and dye molecules behave se () water evaporates/dye does not evaporate ;		
			•	r valid point ;		[max 2]
						[Total: 8]

Pag	ge 5	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2012	0653	31
7 (a)	.,	ammeter in series with lamp ; voltmeter in parallel with lamp ; means of varying the potential difference across lamp ;		[3]
	• •	(R =) V/I ; = 3/0.3 = 10 Ω ;		[2]
(b)	(i)	D its longer/resistance proportional to length ;		[1]
	(ii)	A small cross-sectional area/owtte;		[1]
(c)	(i)	positive and negative ;		[1]
	(ii)	electron ;		[1]
				[Total: 9]

 8 (a) (i) at least one shared pair shown ; four shared pairs with no extraneous outer shell electrons ; [2]

(ii)

ethane	Н Н H - C -С-Н Н Н	
ethene	H H 	;;

[2]

(b) ethanol + oxygen \rightarrow carbon dioxide + water ;; [LHS RHS]

[2]

[Total: 6]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0653	31
produ carrie affect	ical/substance ; iced by a gland/endocrine gland ; d by the blood ; s specific/target organs ; byed by the liver ;		[max 3]
more highe	, oxygen/glucose, delivered to muscles ; energy for muscles ; r respiration rate (in muscles) ; les can work harder/faster ;		[max 2]
(c) (i) (i	positive) phototropism ;		[1]
a n	uxin made in tip (of shoot) ; ccumulates on shady side ; nakes cells on this side get longer ; o shady side grows faster than lit side ;		[3 max]
5	o shady side grows laster than it side ,		[3 max]
			[Total: 9]