



# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME		
CENTRE NUMBER		CANDIDATE NUMBER
COMBINED SO	CIENCE	0653/23
Paper 2 (Core)		October/November 2010
		1 hour 15 minutes
Candidates ans	wer on the Question Paper.	
No Additional M	laterials are required.	

### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

A copy of the Periodic Table is printed on page 24.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Exam	iner's Use
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
Total	

This document consists of 21 printed pages and 3 blank pages.



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1 (a) Polar bears live in the cold, arctic region. They have thick, white fur.





	Des	scribe how fur keeps a polar bear warm.
		[2]
(b)	(i)	Above the arctic region the ozone layer is decreasing, allowing more ultraviolet radiation, which can cause chemical changes, to reach the surface of the Earth.
		State <b>one</b> danger to human beings of being exposed to large quantities of ultraviolet radiation.
		[1]
	(ii)	Ultraviolet radiation is part of the electromagnetic spectrum.
		Name <b>one</b> other radiation which is part of the electromagnetic spectrum and state a use of this radiation.
		name
		use [2]

2 (a) The apparatus shown in Fig. 2.1 can be used to react lead oxide and carbon.

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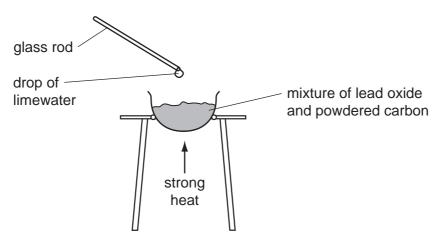


Fig. 2.1

When the mixture is heated, molten metal is formed in the container and the drop of lime water on the end of the glass rod becomes cloudy.

(i)	Suggest the <b>word</b> equation for the reaction between lead oxide and carbon. Do <b>not</b> write a symbolic equation.	)
	[2	<u>']</u>
(ii)	State <b>one</b> substance, shown in your equation in (i), which is a compound.	
	Explain why this substance is described as a compound and <b>not</b> as an element.	
	substance	
	explanation	
	្រុ	3]

(b) Fig. 2.2 shows some of the apparatus used in the electrolysis of copper chloride solution.

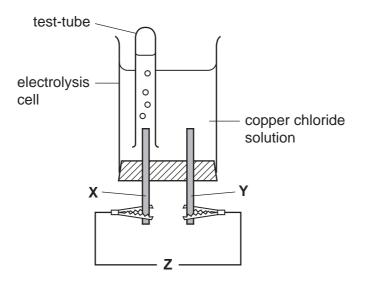


	Fig. 2.2
(i)	What is missing from position <b>Z</b> in Fig. 2.2?
	[1]
(ii)	Name the gas which collects in the test-tube, and explain whether electrode ${\bf X}$ is the anode or the cathode.
	gas
	Electrode <b>X</b> is thebecause
	[2]

**3** A healthy plant growing in a pot was watered and placed in a sunny window. A transparent plastic bag was placed over the plant, as shown in Fig. 3.1.

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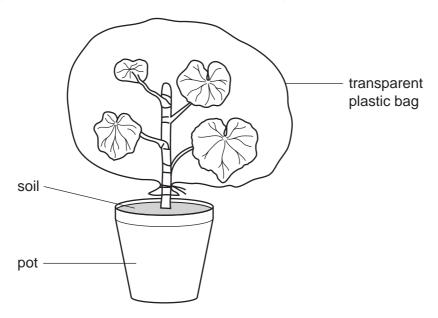


Fig. 3.1

- (a) The temperature near the window fell overnight. The next morning, small droplets of liquid water were visible on the inside of the plastic bag.
  - (i) Name the process by which plant leaves lose water vapour.

		[1]
(ii)	Name the small holes in the leaf through which the water vapour is lost.	
		[1]
iii)	Explain why the water formed droplets of liquid on the plastic bag.	

(b) Fig. 3.2 shows a cell from the plant leaf.

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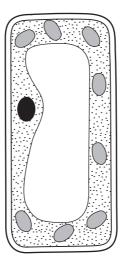


Fig. 3.2

- (i) On the diagram of the cell in Fig. 3.2, label and name **two** structures that would **not** be present in an animal cell. [2]
- (ii) Name the part of the leaf in which this cell could be found.

F 4 7
111
נים

(iii) The cell in Fig. 3.2 can photosynthesise.

Write the word equation for photosynthesis.



[2]

4 (a) Fig. 4.1 shows the speed-time graph for a train.

For Examiner's Use

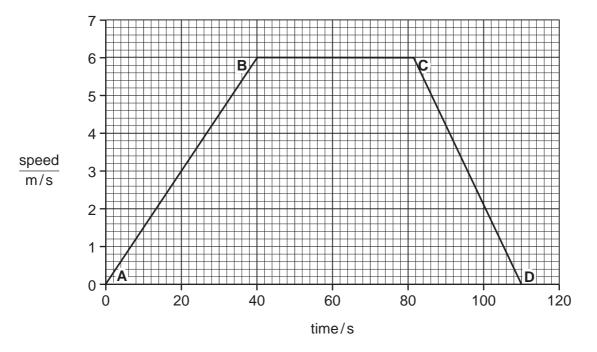


Fig. 4.1

The brakes are applied at **C**. Calculate how long it takes the train to stop.

s [
-----

- **(b)** Another train, on a journey lasting 10 minutes, travelled at a constant speed of 9 m/s.
  - (i) Show that the distance travelled by the train during this journey was 5400 m.

State the formula that you use and show your working.

formula used

working

(ii)	The average force needed for the train to maintain the speed of 9 m/s was 10 000 N			
	Calculate the work done by the train over 10 minutes.			
	State the formula that you use and show your working.			
	formula used			
	working			
	J	[2]		

**5** Fig. 5.1 shows some stages in the formation of a human fetus.

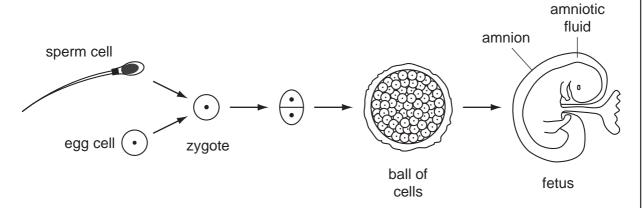


Fig. 5.1

(a)		t human cells contain 46 chromosomes, but egg cells and sperm cells contain or hromosomes each.	nly
	Sug	gest a reason for this.	
			 [1]
/L\	Name		
(D)	wam	ne the part of the reproductive system in which each of these events takes place.	
	(i)	Eggs are produced.	[1]
	(ii)	Fertilisation.	[1]
(c)	Desc	cribe the function of the amnion.	
			[2]
			r -1

(d)	The fetus develops in the uterus.		
	It is attached to the uterus by the umbilical cord and placenta.		
	It obtains nutrients from its mother's blood, through the placenta.		
	Suggest why a pregnant woman should have more iron and calcium in her diet than when she is not pregnant.		
	iron		

calcium

ь	(a)	Electrical equipment can be dangerous, especially when it is handled with wet hand	S.
		Explain why you are quite likely to be electrocuted if you handle an electrical de with wet hands rather than dry hands.	vice
			[1]

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**(b)** Fig. 6.1 shows a simple electric circuit.

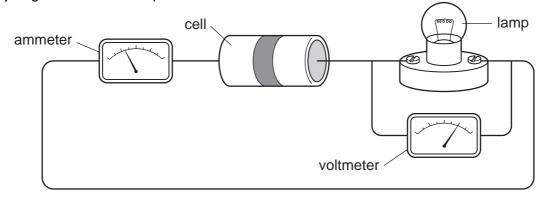


Fig. 6.1

Draw the circuit diagram for the circuit in Fig. 6.1 using the correct symbols.

[3]

(c) Fig. 6.2 shows a circuit built by a student.

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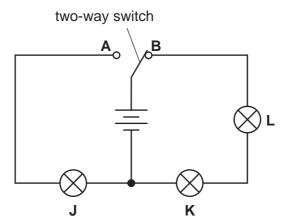


Fig. 6.2

(i) The switch is at position **B**.

Which lamps will be lit? \_\_\_\_\_\_ [1]

(ii) The switch is then moved to position A.

What happens to lamps J, K and L?

lamp **J** 

lamp **K** 

lamp **L** \_\_\_\_\_\_ [2]

(d) The student has six resistors as shown in Fig.6.3.

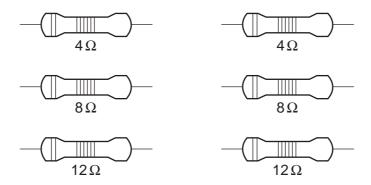


Fig.6.3

Describe how he can combine **two** of these resistors to get a total resistance of 20 ohms.

**(e)** Power stations produce electricity.

Six stages in the production of electricity at a coal-fired power station are shown below.

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- A electricity produced
- **B** coal burned
- C steam produced
- **D** turbine driven by steam
- **E** turbine turns generator
- F water boils

Using the letters **A** to **F**, list the stages in the correct order in the boxes below. Two have been done for you.



[2]

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Please turn over for Question 7.



						16			
7	(a)		e chemical s cleon (mass		atoms s	shown be	elow ir	nclude proton (ato	mic) numbers and
				<sup>16</sup> <b>O</b>	<sup>31</sup> P	<sup>32</sup> S	<sup>70</sup>	Ga	
		(i)	State which the Period		nbols re	present a	atoms	of elements in th	ne same <b>group</b> of
									[1]
	(ii) Complete Table 7.1 which shows the names and the numbers of protons and neutrons in two of the atoms shown above.								
					Та	ble 7.1			
				element nam	ie	protons	,	neutrons	
				oxygen					
						15		16	
					l				[2]
	(b)			nydrogen combi chloric acid.	ine to fo	orm hydro	ogen	chloride which dis	solves in water to
		(i)	Suggest a chloride.	substance wh	ich read	cts with h	nydrod	chloric acid to forr	n the salt, copper

[1]

[1]

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(ii) Suggest an element from the third period of the Periodic Table which reacts **safely** with hydrochloric acid to produce hydrogen gas.

(c) Ethene is a gaseous compound of carbon and hydrogen.

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[1]

Fig. 7.2 shows two different chemical reactions, 1 and 2, involving ethene.

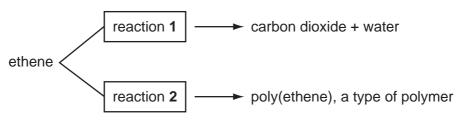


Fig.7.2

(i)	For reactions 1 and 2, deduce the type of chemical reaction which occurs.	
	reaction 1	
	reaction 2	[2]
(ii)	For reaction <b>2</b> , describe briefly what happens to the molecules of ethene during t reaction.	he

**8** Soya beans are an important crop in many tropical and subtropical countries, because they contain a lot of protein.

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[2]

(a) Fig. 8.1 shows how the yield of soya beans is affected by the pH of the soil in which they are grown.

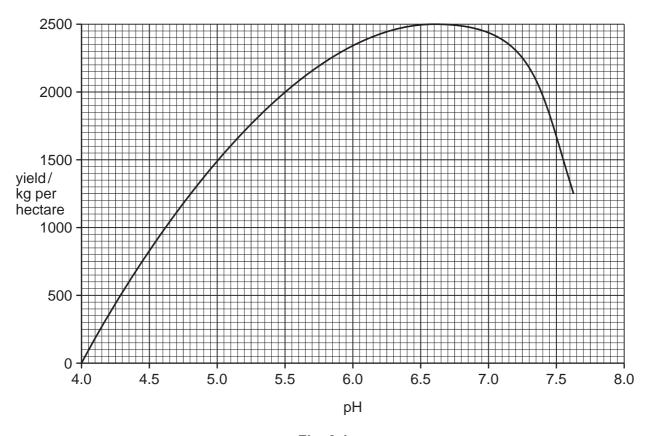


Fig. 8.1

A farmer grows soya beans in a field where the soil has a pH of 5.5.

(i)	) What v	ield of	heans	could b	he aet	from	his	cron?
	vviiat	vicia di	Dealis	could i	iic act	110111	1113	CIOD:

	kg per hectare	[1]
(ii)	State the pH range in which soya beans grow best.	
	between andand	[1]
(iii)	The farmer decides to add calcium carbonate to the soil in his field.	
	Explain why this would help him to achieve a higher yield of soya beans.	

(b)	The	e field is on a steep slope.
	Des	scribe <b>two</b> things the farmer could do to reduce the risk of soil erosion.
	1	
	2	
		[2]
(c)		ya beans are seeds. They grow after the flowers on the soya plants have been inated.
	(i)	Soya flowers often have violet-coloured petals.
		Suggest how soya flowers are pollinated.
		[1]
	(ii)	Explain why soya beans only grow after the flowers have been pollinated.
	(11)	Explain why soya beans only grow after the howers have been pollinated.
		[2]
	(iii)	Describe how you would test a soya bean seed for protein. State the result you would expect.
		test
		result [2]

**9** (a) Complete Table 9.1 to show the properties of alpha, beta and gamma radiations.

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Table 9.1

	description	charge	range in air	ionising ability
alpha		positive	5 cm	very strong
beta	electron		50 cm	
gamma	wave		many kilometres	weak

[4]

(b)	Many people have smoke detectors in their houses.
	Smoke detectors contain a radioactive source which emits alpha radiation.
	Explain why the alpha radiation from the smoke detector is not dangerous to people living in the house.
	[11]

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10 In many countries, river water is collected and treated to make it safe for humans to drink.

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(a) State and explain which **two** of the processes shown below are used to treat river water so that it becomes safe to drink.

	a	dding chlorine	e chrom	atography	evaporation	filtration	
	first	process					
	ехр	lanation					
	sec	ond process					
	exp	lanation					
						[4	<b> </b> ]
(b)			a gaseous comp compounds are b		released into the	air when fossil fuels	S
	(i)	Describe how	sulfur dioxide g	as could caus	e pollution of water	in rivers and lakes.	
						[3	}]
	(ii)	Suggest <b>one</b> reduced.	way in which su	ılfur dioxide eı	missions into the at	mosphere are being	3
						[1	]

(c) Fig. 10.1 shows a diagram of a water molecule, H<sub>2</sub>O.

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Choose words or phrases from the following list to complete the labelling of the diagram.

covalent bond	hydrogen atom	ionic bond
nucleus	oxygen atom	proton

Fig. 10.1

[3]

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DATA SHEET
The Periodic Table of the Elements

	0	4 <b>He</b> Helium	Ne Neon 10 Argan 18 Argan 18	84 <b>K</b> rypton 36	131 <b>Xe</b> Xenon	Rn Radon 86		175 <b>Lu</b> Lutetium 71	<b>Lr</b> Lawrencium 103
	<b>II</b> /		19 Fluorine 9 35.5 <b>C1</b>	80 <b>Br</b> Bromine		At Astatine 85		<b>Yb</b> Ytterbium	Nobelium
	> >		16 Oxygen 8 32 Sulfur 16	Selenium Selenium 34		Po Polonium 84		169 <b>Tm</b> Thulium	Md Mendelevium 101
			14 Nitrogen 7 31 9 Phosphorus 15	75 <b>AS</b> Arsenic 33	Sb Antimony 51	209 <b>Bi</b> Bismuth 83		167 <b>Er</b> Erbium 68	Fm Fermium
	Λ		Carbon 6 Carbon 8 Silicon 114	73 <b>Ge</b> Germanium	119 <b>Sn</b> Tin	207 <b>Pb</b> Lead 82		165 <b>Ho</b> Holmium 67	
	≡		11 B Boron 5 27 A1 Aluminium	70 <b>Ga</b> Gallium 31	115 <b>In</b> Indium	204 <b>T t</b> Thallium		162 <b>Dy</b> Dysprosium 66	<b>Cf</b> Californium 98
				65 <b>Zn</b> Zinc 30	Cd Cadmium 48	Hg Mercury 80		159 <b>Tb</b> Terbium 65	<b>BK</b> Berkelium 97
				64 Copper	108 <b>Ag</b> Silver 47	197 <b>Au</b> Gold		157 <b>Gd</b> Gadolinium 64	Cm Curium 96
Group				59 <b>X</b> Nickel 28	106 Pd Palladium 46	195 <b>Pt</b> Patinum 78		152 <b>Eu</b> Europium 63	Am Americium
Gre				59 <b>Co</b> Cobalt 27	103 <b>Rh</b> Rhodium 45	192 <b>I r</b> Iridium		Samarium 62	<b>Pu</b> Plutonium 94
		Hydrogen 1		56 <b>Fe</b> Iron	101 <b>Ru</b> Ruthenium 44	190 <b>Os</b> Osmium 76		Pm Promethium 61	Neptunium
				Manganese	Tc Technetium 43	186 <b>Re</b> Rhenium 75		144 <b>Nd</b> Neodymium 60	238 <b>U</b> Uranium 92
				Cr Chromium 24	Molybdenum	184 <b>W</b> Tungsten 74		Pr Praseodymium 59	Pa Protactinium 91
				51 Vanadium 23	93 <b>Nb</b> Niobium	181 <b>Ta</b> Tantalum 73		140 <b>Ce</b> Cerium	232 <b>Th</b> Thorium
				48 <b>T</b> tranium 22	2r Zrconium 40	178 <b>Hf</b> Hafnium 72			nic mass bol nic) number
				Scandium 21	89 <b>≺</b> Yttrium	139 <b>La</b> Lanthanum 57 *	227 <b>AC</b> Actinium 89	Series	<ul> <li>a = relative atomic mass</li> <li>X = atomic symbol</li> <li>b = proton (atomic) number</li> </ul>
	=		Beryllium 4 24 Magnesium 12	40 <b>Ca</b> Calcium 20	Sr Strontium	137 <b>Ba</b> Barium 56	226 <b>Ra</b> Radium 88	*58-71 Lanthanoid series 190-103 Actinoid series	œ <b>×</b> ö
	_		7	39 <b>K</b> Potassium	Rubidium 37	Caesium 55	Fr Francium 87	*58-71 L	Key

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).

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