UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

## MARK SCHEME for the May/June 2009 question paper

## for the guidance of teachers

## 0653/0654 COMBINED SCIENCE

0653/06 and 0654/06 Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2009	0653/0654	06
		0000/0001	

1	EITHER table containing three columns with two correct headings, and		
	3 rows with correct headings	(2)	
	OR table containing two columns with correct headings, and three rows	(1)	
	3 features compared in three different rows	(3)	
	allusion to the function in pollination of at least one feature marked *	(1)	[max 6]

example of a correct table.

2

feature	wind-pollinated flower	insect-pollinated flower
Petals <b>or</b> (bracts)	(small) bracts	(large) (*attractive) petals
anthers	outside bracts/long (*in wind)	inside petals/short (*to brush against insects)
stigma	large/feathery (*to catch wind-borne pollen)	small (*insects may brush against it)

			ſ	Total: 6]
(a)	75,	86, 94 cm <sup>3</sup> (+/- 1 cm <sup>3</sup> )		[3]
(b)	(i)	fewer bubbles, less effervescence OWTTE data incorrectly mentioned here may be brought forward to part (ii)		[1]
	(ii)	EITHER use of the data to show smaller volumes in equal time intervals OR graph drawn (to shown change in rate)	(1) (1) (2)	[2]
(c)	D			[1]
(d)	(i)	Insert a lighted splint or flame (no mark for glowing splint) "pop" or gas burns	(1) (1)	[2]
	(ii)	hydrogen + oxygen → water (or steam) mark may be awarded for a correct symbol equation		[1]
			ד]	otal: 10]

	Page 3				Paper
			IGCSE – May/June 2009 06	53/0654	06
3	(a)	3, 18, 4		[3]	
	(b)	at least one of the axes correctly labelled and suitable scale chosen points correctly plotted +/- one small square (allow one error) smooth curve drawn (0,0 may be omitted)		n (1) (1) (1)	)
	(c)	inc OR use	R gradient/slope/steepness of the graph reases of the data to show greater distance moved equal time intervals	(1) (1) (1) (1)	)
	(d)	• •	HER acceleration will be less/trolley will move more slowly the distance moved in equal time intervals will be smaller	(1) (1)	
		OR If (i	HER the acceleration will be greater/trolley will move faster the distance moved in equal time intervals will be greater distance moved is less and (ii) distance moved is greater,	(1)	)
		awa	ard 1 mark only for both (i) and (ii)		[1]
					[Total: 10]
4	(a)	tissue <b>A</b> tissue <b>E</b>		(1) (1)	
	(b)	at least one axis labelled and correct scale correct plotting of points for <b>A</b> (allow one error) +/- one small square drawing and labeling of curve <b>A</b> (not straight lines) correct plotting points for <b>B</b> (allow one error) +/- one small square drawing and labeling of curve <b>B</b> (not straight lines) (penalise by 1 mark only if labels are missing) liver/tissue <b>B</b> ; fastest rate of production of oxygen/greater height of foam/steeper slope /most oxygen produced in equal time intervals;		(1) re (1) (1) (1) (1)	
	(c)			(1) slope (1)	
	(d)	82mm or as candidate's graph ; 8mm or as candidate's graph ; hydrogen peroxide concentration is decreasing/has been converted (reject "reaction is slowing down")			[3]
	(e)	collect g showing <u>OR</u> as s	etergent out of reaction tube gas in a measuring cylinder over water or syringe g graduation shown in diagram	(1) (1) (1)	
		(the apparatus must work for award of any mark)			[max 2]
					Tatal: 141

	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – May/June 2009	0653/0654	06
5	(a)	(i)	blue	(any indication)		[1]
		(ii)		funnel filter paper clearly shown		(1) (1) [2]
		(:::)				
	(	(111)	Cu <sub>2</sub> (			[1]
	(b)	con	ducts	electricity		[1]
	(c)			starch solution rns blue/black (either or both)		(1) (1)
				le vapour seen on heating (1 mark only)		[2]
	(d)			becomes warm/temperature increases our disappears/becomes colourless		(1) (1)
				n/pink/copper-coloured solid (precipitate) seen		(1) [3]
						[Total: 10]
•		<i>(</i> 1)	40.4			101
6	(a)	(1)	49, 6	58 +/- 1 mm		[2]
		(ii)	79, 7	72 (no tolerance)		[2]
	(	(iii)	21, 2	28 (e.c.f) (both correct)		[1]
	(b)			prrectly plotted (allow one error) +/- 1 cm <sup>3</sup> / 1 mm ine drawn (ignore error if not passing through (0,0))	(1) (1)	
	(c)	(i)	corre abou	ect lines or marks shown on graph ut 31 cm <sup>3</sup> (answer from candidate's graph)	(1) (1)	
		(ii)	abou	ut 24mm (e.c.f)		[1]
						[Total: 10]