



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
COMBINED S	CIENCE	0653/0	03
Paper 3 (Exten	ded)	October/November 20	80
		1 hour 15 minut	es
Candidates ans	swer on the Question Paper.		

READ THESE INSTRUCTIONS FIRST

No Additional Materials are required.

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

A copy of the Periodic Table is printed on page 20.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Exam	iner's Use
1	
2	
3	
4	
5	
6	
7	
8	
9	
Total	

This document consists of 18 printed pages and 2 blank pages.



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1 Fig. 1.1 shows a food web.

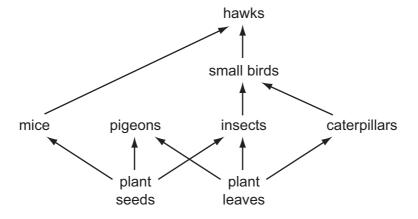


Fig. 1.1

(a)	(1)	State what the arrows in Fig. 1.1 represent.
		[1]
	(ii)	The longest food chain in Fig. 1.1 has four organisms. Explain why it is rare for food chains to be longer than this.
		[2]
(b)		scribe how an atom of carbon in a glucose molecule in an insect could become part glucose molecule in a plant leaf.
		IΔ

2 (a) Two inflated rubber rings, one black and one white, are left on a hot beach in the sun.

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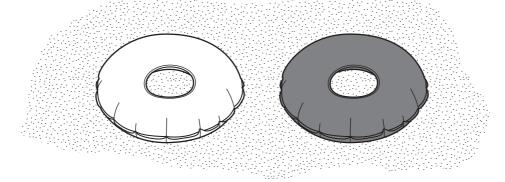


Fig. 2.1

Explain why the temperature of the air inside the black rubber ring rises more than that in the white rubber ring.	e quickly
	[0]
	[2]

(b) Someone has left a glass bottle on the beach. The curved glass acts like a lens focussing the sun's rays.

Complete the light rays on Fig. 2.2 to show what happens to rays of light after they have passed through a convex lens.

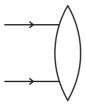


Fig. 2.2

[2]

(c)	The power of the waves is used as a renewable source of energy.
	Suggest how the motion of the waves can be converted to electrical energy.
	[2]
(d)	A girl collects two pebbles of the same size from the beach but one seems to be heavier than the other. How could she measure the densities of the two pebbles?
	[3]

3 The chemical symbol of magnesium is shown below.

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²⁴ Mg

(a) Draw a labelled diagram of an atom of magnesium.

Your diagram should show the numbers of nucleons and the electron configuration.

[2]

(b) Magnesium is produced industrially by the electrolysis of molten magnesium chloride. Fig. 3.1 shows a simplified diagram of this process.

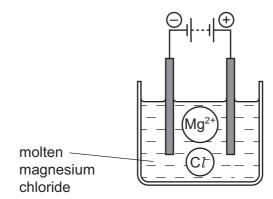


Fig. 3.1

(i)	Describe, cathode.	in	terms	of	ions	and	electrons,	what	happens	at	the	surface	of	the
														[2]

	(ii)	Use the information in Fig. 3.1 to explain why the chemical formula of magnesium chloride is ${\rm MgC}\it{l}_{2}$.	For Examiner's Use
		[1]	
(c)	A st	tudent added magnesium to dilute hydrochloric acid as shown in Fig. 3.2.	
		magnesium	
		dilute hydrochloric acid	
		Fig. 3.2	
	(i)	Explain, in terms of electrons, why the magnesium atoms in the reaction in Fig. 3.2 are said to be oxidised.	
		[2]	
	(ii)	Explain, in terms of ions, why the pH of the mixture in Fig. 3.2 increases when magnesium is added to the acid.	
		[2]	

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4 Fig. 4.1 shows part of the male reproductive system.

(a) (i) Name the parts labelled A and B.



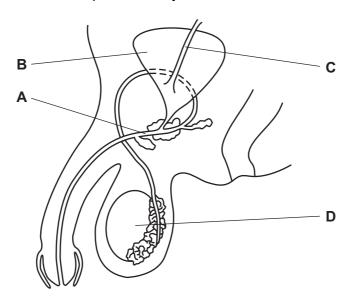


Fig. 4.1

	A	
	В	[2]
(ii)	Describe the functions of parts C and D .	
	C	
	D	

- (iii) On Fig. 4.1, write the letter **X** to show the part of the reproductive system which is cut or tied when a man has a sterilisation operation. [1]
- **(b)** Humans reproduce using sexual reproduction. Sexual reproduction produces offspring that are genetically different from each other and from their parents.

Explain how this can be an advantage to a species of organism.

[3]

5 (a) Fig. 5.1 shows two cars A and B.

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Car ${\bf A}$ produces exhaust gases which appear black. The exhaust gases from car ${\bf B}$ cannot be seen. Both cars have engines which use diesel (gas oil) which is a hydrocarbon fuel.

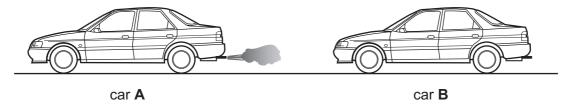
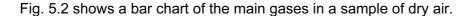


Fig. 5.1

(i)	Describe briefly how hydrocarbon fuels like diesel are obtained.	
		[2]
(ii)	The formula of a typical molecule in diesel is $C_{13}H_{28}$.	
	Calculate the relative molecular mass, M_r , of C ₁₃ H ₂₈ .	
	Show your working.	
		[2]

(b) The energy needed to move cars is provided by the combustion of the fuel. Air must be supplied to the engine for this combustion to occur.



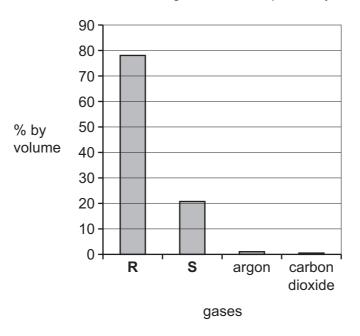


Fig. 5.2

(i)	Explain which gas shown in Fig. 5.2 reacts with the diesel fuel in car engines.
	[1]
(ii)	Suggest the name of the black substance in the exhaust gases of car A in Fig. 5.1, and explain briefly how it is formed.
	[2]
(iii)	Explain why car engines should never be left running for long periods of time in a garage or other enclosed space where there are people.
	[2]

6 (a) The isotope radon–220 is radioactive. A sample was investigated to find its half-life. The activity of the isotope was measured every 30 seconds for 6 minutes. The results are shown in Fig. 6.1.

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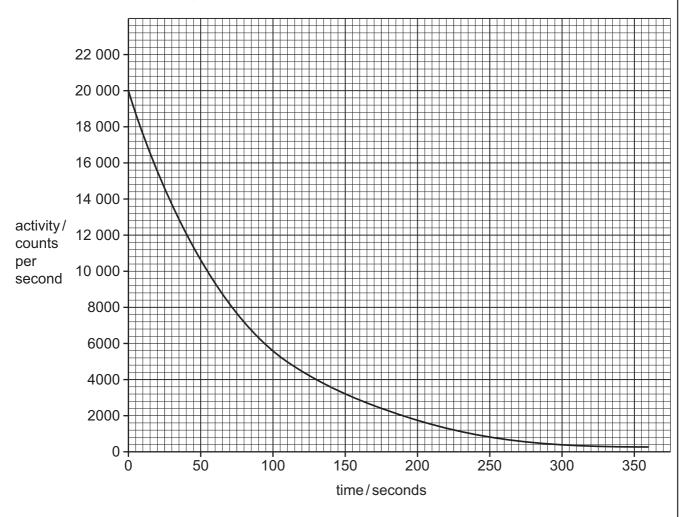


Fig. 6.1

Use the graph to calculate the half-life of the isotope. Show your working on the graph.

[2]

(b)	There are several isotopes of radon.	For Examiner's
	State the meaning of the word <i>isotope</i> .	Use
	[1]	
(c)	Radon-220 emits alpha radiation.	
	Explain why alpha radiation is dangerous to human beings.	
	[4]	

7 This article appeared in a newspaper in Pakistan in 2006.

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Many more people in Pakistan and India are developing diabetes. This is an illness where the regulation of blood glucose does not work properly. It is dangerous because rising levels of glucose in the blood can damage cells in many parts of the body, including the blood system and the eyes.

Doctors think that the increase in diabetes is happening because people are eating more fast food. Where they used to eat a lot of rice and lentils, they are now eating more fried foods and greasy take-aways. As well as increasing the risk of diabetes, it is causing an increase in obesity. This also increases the risk of heart disease.

(a)	The	regulation of blood glucose is part of homeostasis.	
	Exp	plain the meaning of the term <i>homeostasis</i> .	
			••••
	•••••		[2]
(b)	(i)	Name the hormone that is produced when the blood glucose level rises, and whi helps to bring it back down to normal.	ch
			[1]
	(ii)	Describe how the hormone reduces the amount of glucose in the blood.	
			••••
			[2]

(c)		en a person with diabetes eats food containing sugar, the concentration of glucose heir blood increases.
	Usi cell	ng what you know about osmosis, explain how this might cause damage to body s.
		[2]
(d)	(i)	Suggest why eating foods containing a lot of fat, rather than eating lentils and rice, can lead to obesity.
		[2]
	(ii)	Explain how a poor diet can increase the risk of a heart attack.
		[2]
		لاً الله الله الله الله الله الله الله ا

8 (a) Fig. 8.1 shows part of the Periodic Table. The letters are **not** the chemical symbols of elements.

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[2]

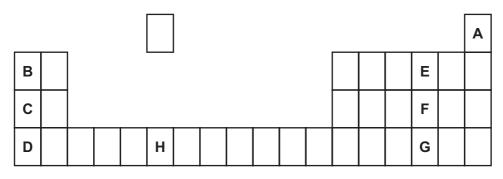


Fig. 8.1

a metal which reacts vigorously with cold water	
Choose one of the letters from A to H , which shows	

(b) Calcium carbonate, CaCO₃, is an important compound used in many industries.

an element whose atoms have only one electron shell

A student used the apparatus in Fig. 8.2 to investigate the thermal decomposition of calcium carbonate.

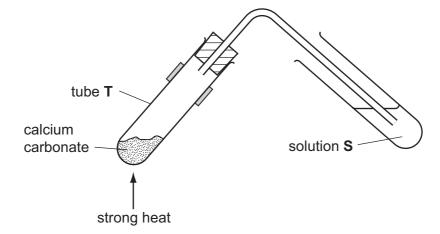


Fig. 8.2

(i)	Write a word equation and a balanced symbolic equation for the reaction which occurs when calcium carbonate is heated strongly.
	word equation
	symbolic equation [3]
	[3]
(ii)	Name solution S in Fig. 8.2, and predict what would be observed during the reaction.
	[1]
(iii)	Describe how the student could test the solid which remains in tube ${\bf T}$ to find out if all the calcium carbonate had reacted.
	[2]
(iv)	Why are large amounts of calcium carbonate sometimes spread on soil which is going to be used for growing crops?
	[1]

9 (a) A student has six resistors as shown in Fig. 9.1.

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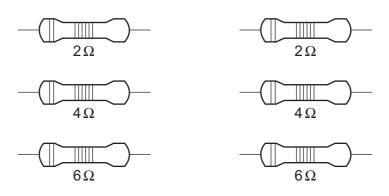


Fig. 9.1

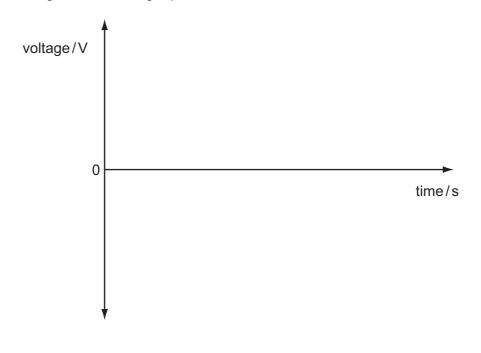
	(i)	Describe how he can combine two of these resistors to get a total resistance 10 ohms.	of
			 [1]
	/::\		
	(ii)	Explain how he can combine two of these resistors to get a total resistance three ohms.	OI
			[3]
(b)	Ele	ctricity can be generated by turning a coil of copper wire in a magnetic field.	
	(i)	Describe two ways to increase the voltage produced by this generator.	
		1	
		2	[2]

(ii) Generators can supply an alternating current which has a frequency of 50 Hz.

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[3]

On the grid below, sketch a graph to show the current produced by this alternating current generator during a period of 0.1 seconds.



(c) Electricity is often transmitted through overhead power cables hung from pylons. If these cables are put up on a hot summer day, they are hung loosely from the pylons as shown in Fig. 9.2.



Fig. 9.2

[2]

DATA SHEET
The Periodic Table of the Elements

	0	4 Helium	20 Ne on 10 A 40 A 7	18 Argon	[‡] ጟ	Krypton 36	131	Xe	Xenon 54		Ru	Radon 86			175	Lutetium		۲	Lawrencium
	II/			0	.	Bromine 35	127	-	lodine 53		¥	Astatine 85			173	Yb Ytterbium		٥ ۷	
	 		Oxygen 8	_	Se S	Selenium 34	128	Те	Tellurium 52						169	Tm Thulium		Md	Mendelevium
	>		Nitrogen 7 31	15	As		122	Sb	Antimony 51	500	Ξ	Bismuth 83			167	Erbium		Fm	Fermium
	<u> </u>		Carbon 6 28 Si	14	့ ဗီ	Germanium 32	119	Sn		207	Pb	Lead 82			165	Holmium 67		Es	Einsteinium
	≡		11 B Boron 5 A1	13	g B	Gallium 31	115	I	Indium 49	204	11	Thallium 81			162	Dy Dysprosium		Ç	Californium
					Su	Zinc 30	112	ဦ	Cadmium 48	201	Нg	Mercury 80			159	Tb Terbium 65		æ	Berkelium
				9	Cu	Copper 29	108	Ag		197	Αn	Gold 79			157	Gd Gadolinium 64		Cm	Curium
Group				G	Ë	Nickel 28	106	Pd	Palladium 46	195	₹	Platinum 78			152	Europium	}	Am	Americium
ອັ				G	ို ပိ	Cobalt 27	103	몺	Rhodium 45	192	<u>-</u>	Iridium 77			150	Samarium Sanarium	1	Pu	Plutonium
		1 Hydrogen		g	e B	Iron 26	101	Ru	Ruthenium 44	190	Os	Osmium 76				Pm Promethium		N	Neptunium
				u u	S E	Manganese 25			Technetium 43	186	Re	Rhenium 75			144	Neodymium No	238	ח	Uranium
				S	້ ບ້	Chromium 24	96	Mo	Molybdenum 42	184	>	Tungsten 74			141	Pr Praseodymium	;	Ра	X X = atomic symbol Th Pa U Np Pu Am Cm BK Cf Es Es Tractor (atomic) number Thorium Protectinium Usanium Neptunium Putonium Americium Curium Berkelium Carlfornium
				2	ō >	Vanadium 23	93	Q N	Niobium 41	181	<u>a</u>	Tantalum 73			140	Cerium	232	두	Thorium
				6	° F	Titanium 22	91	Zr	Zirconium 40	178	Ξ	* Hafnium			1		nic mass	lodi	nic) number
			ı	_	လို ၁	Scandium 21	88	>	Yttrium 39	139	La	Lanthanum 57 *	227	Actinium 189	7	series	a = relative atomic mass	: = atomic sym	= proton (aton
	=		Be Beryllium 4 24	Magnesium 12	Ca	Calcium 20	88	Š	Strontium 38	137	Ba	Barium 56	226	Radium 88	* F8 71 1 20th 2001 of 1	90-1 1 Latitudation series	a	×	
	_		Lithium 3 23 Na	11	® ⊀	Potassium 19	85	Rb	Rubidium 37	133	S	Caesium 55	ů	Francium 87	* 50 71 1	38-7 1 L		Key	۰

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).

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