UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER

9505164189

COMBINED SCIENCE **0653/03**

Paper 3 (Extended) **May/June 2007**

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a soft pencil for any diagrams, graphs, tables or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.
A copy of the Periodic Table is printed on page 16.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
7	
8	
9	
Total	

This document consists of **16** printed pages.

For Examiner's Use

1 Fig. 1.1 shows a vertical section through a human heart.

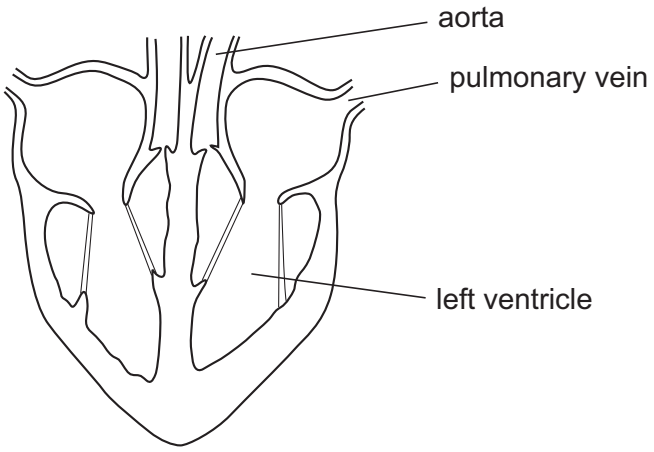


Fig. 1.1

(a) On the diagram, use label lines to label these parts of the heart. [3]

bicuspid valve **pulmonary artery** **septum**

(b) Explain why the wall of the left ventricle is thicker than the wall of the right ventricle.

.....

.....

..... [2]

(c) Describe two differences between the structure of the aorta and the pulmonary vein.

1. .....

.....

2. .....

..... [2]

(d) The heart muscle is supplied with blood through the coronary arteries.
Explain why a blockage in these arteries can cause a heart attack.

.....

.....

..... [2]

2 **(a)** Fig. 2.1 shows a simple circuit containing two identical lamps.

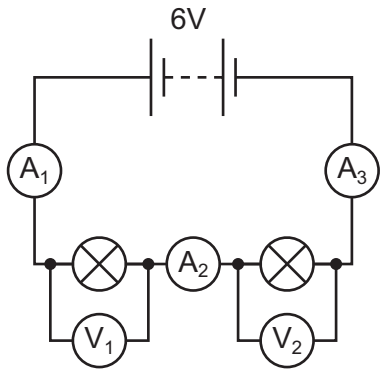


Fig. 2.1

Ammeter $\mathbf{A_1}$ reads 0.15 A.

Write down the readings on

ammeter $\mathbf{A_2}$, ...

ammeter $\mathbf{A_3}$, ...

voltmeter $\mathbf{V_1}$, ...

voltmeter $\mathbf{V_2}$. ..... [2]

(b) **(i)** The electrical output from a power station is at 25 000 V. The voltage is stepped up to 400 000 V by a transformer. The number of turns on the primary coil is 20 000.

Calculate the number of turns on the secondary coil.

State the formula that you use and show your working.

formula used

working

..... turns [3]

(ii) Explain why transformers require an a.c. input.

.....

.....

..... [2]

[Turn over

For Examiner's Use

3 Fig. 3.1 shows a car in motion. The energy which is needed to make the car move comes from burning a mixture of air and fuel in the engine.

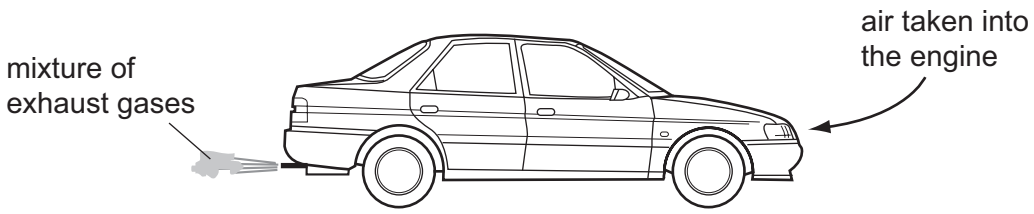


Fig. 3.1

(a) Air is a mixture of gases.

Describe **one** difference between a **mixture** of two gases and a **compound** formed from two gases.

.....

.....

..... [1]

(b) Gasoline, a mixture of hydrocarbons, is a fuel used in car engines. When gasoline is burnt most of it undergoes complete combustion, but a small amount is incompletely combusted.

(i) Name **one** gaseous substance and **one** solid substance which are formed as the result of incomplete combustion.

gaseous substance .....

solid substance ..... [2]

(ii) Two chemical tests could be carried out on the mixture of exhaust gases to show that much of the gasoline fuel was undergoing **complete** combustion.

Describe these chemical tests.

1. .....

.....

.....

2. .....

.....

..... [4]

For Examiner's Use

(c) The car battery contains sulphuric acid.

(i) State the chemical formula of an alkali which would neutralise sulphuric acid to produce the salt, potassium sulphate.

..... [1]

(ii) Write a balanced equation involving ions which shows what happens when any acid is neutralised by any alkali.

..... [2]

For Examiner's Use

4 In Mexico, some areas of tropical rainforest have been cleared for growing cacao trees. Beans from cacao trees are used for making chocolate. The beans are seeds, and they develop from fertilised flowers.

Bats are flying mammals that feed on insects, fruit or nectar. Many different bat species live in tropical rainforests.

Table 4.1 shows information about the numbers of plants and bats found in an undisturbed tropical rainforest and in a cacao plantation.

Table 4.1

habitat	number of different species of plants	number of different species of bats	number of bat species found **only** in that habitat
in undisturbed rainforest	93	27	14
in cacao plantation	77	21	1

(a) Explain how the data in Table 4.1 show that the rainforest has a higher species diversity than the cacao plantation.

.....

.....

..... [2]

(b) Using the data in Table 4.1, suggest **one** reason, other than species diversity, why leaving some areas of tropical rainforests undisturbed is important for the conservation of bats.

.....

..... [1]

(c) Using the information provided, suggest how bats could help to increase the yield of beans from a cacao plantation.

.....

.....

..... [2]

(d) Farmers allow other plants to grow underneath the cacao trees.

Explain how this could help to reduce soil erosion.

.....

.....

..... [2]

(e) Cacao trees are also grown in Africa. A fungus causes a disease called black pod, which can destroy up to 80 % of the crop.

Farmers have found that the pesticides they have been using are no longer effective against this fungus. They have tried biological control instead, using a different fungus that attacks the black pod fungus.

Fig. 4.1 shows the percentage of pods affected by black pod when no treatment was given and when the trees were treated with the biological control fungus.

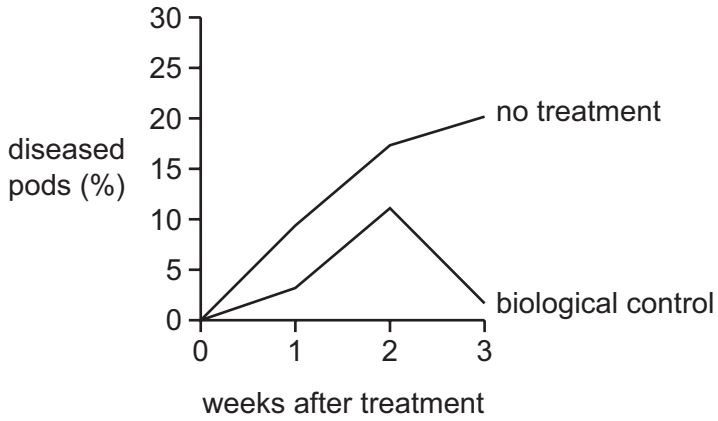


Fig. 4.1

(i) Describe the effect of the biological control fungus on black pod disease.

.....

.....

..... [2]

(ii) Suggest reasons for the changes in the number of diseased pods over the three week period when the biological control fungus was used.

.....

.....

..... [2]

For Examiner's Use

5 **(a)** A car is being driven along the road.

Fig. 5.1 shows the speed-time graph for the journey.

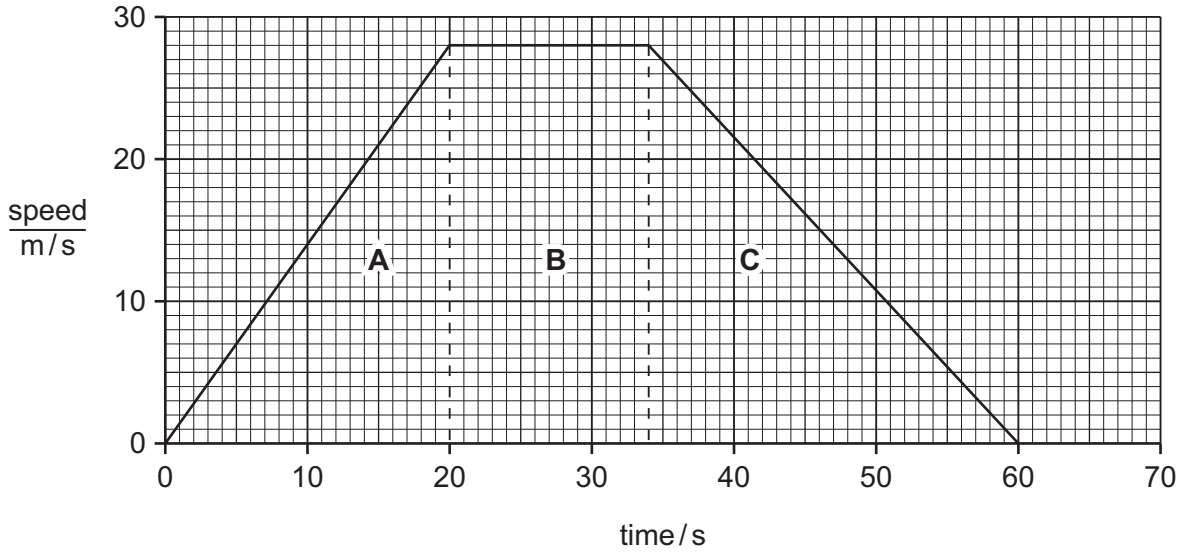


Fig. 5.1

(i) Which section of the graph, **A**, **B**, or **C**, represents a constant speed?

Explain your answer.

.....

..... [1]

(ii) Calculate the acceleration of the car during the first 20 seconds.

Show your working.

..... [2]

For Examiner's Use

(iii) The car and driver have a total mass of 1400 kg.

Calculate the force that produced the acceleration over the first 20 seconds.

State the formula that you use and show your working.

formula used

working

..... [2]

(iv) Calculate the total distance travelled over 60 seconds.

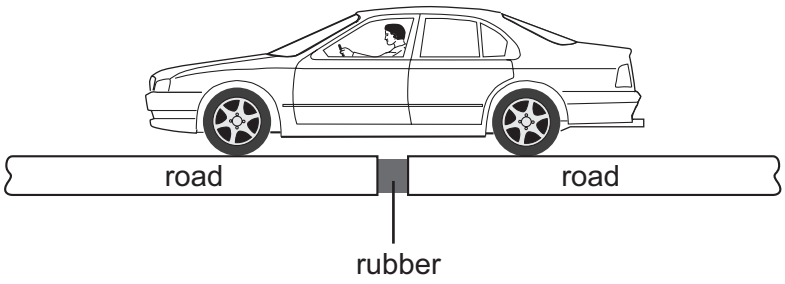
Show your working.

..... [2]

Question 5 is continued on page 10, overleaf.

For Examiner's Use

(b) The car travels over a long bridge. The bridge is made in sections, with gaps between each section. The gaps are filled with rubber.



Suggest why

(i) these gaps are left,

.....

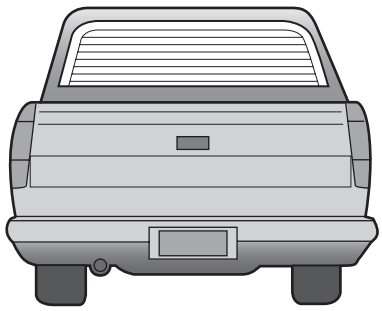
..... [1]

(ii) these gaps are filled with rubber.

.....

..... [1]

(c) The heated rear windscreen of the car contains nine wires, connected in parallel, each with a resistance of 10 ohms.



Is the combined resistance of all the wires more or less than 10 ohms?

Explain your answer.

.....

..... [1]

For Examiner's Use

6 **(a)** Fig. 6.1 shows a metal reacting in cold water.

A gas is produced very quickly during the reaction, and when this gas is tested it burns with a squeaky pop.

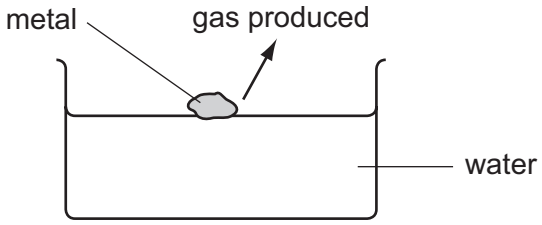


Fig. 6.1

Suggest the name of a metal which would react like the one shown in Fig. 6.1.

Explain your answer.

name of metal .....

explanation .....

.....

..... [3]

(b) A student carried out an experiment into the rusting of steel nails. She used 31.0 g of new nails in her experiment.

After some days the nails had become rusty and the student re-weighed them.

Her result is shown in Fig. 6.2.

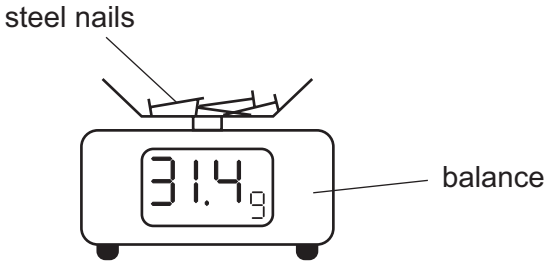


Fig. 6.2

(i) State the type of chemical reaction which takes place when steel rusts.

..... [1]

(ii) Explain the increase in mass which the student found in her experiment.

.....

.....

..... [2]

For Examiner's Use

7 All metabolic reactions in animals and plants are catalysed by enzymes. Enzymes from plants usually have a lower optimum temperature than enzymes from humans.

Fig. 7.1 shows the rate of activity of a human enzyme at different temperatures.

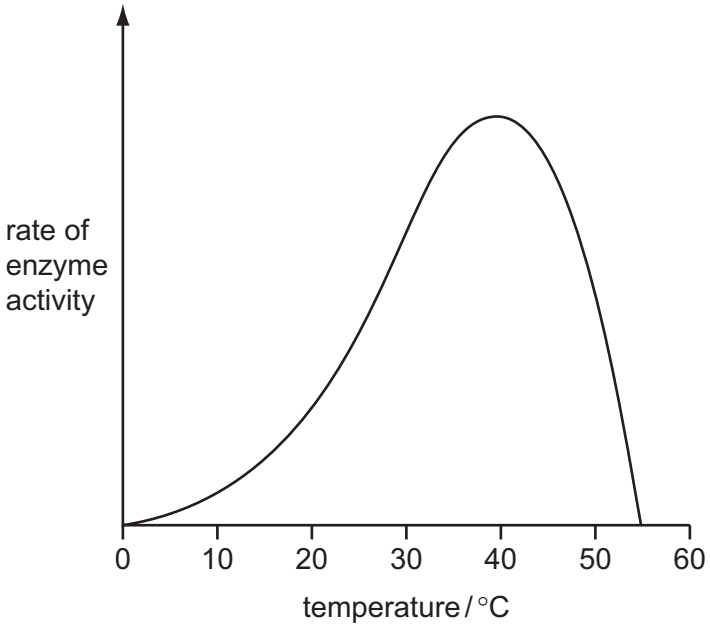


Fig. 7.1

(a) On Fig. 7.1, sketch a curve to show the rate of activity of a plant enzyme. [1]

(b) Explain the reasons for the shape of the curve for the human enzyme.

.....

.....

.....

.....

.....

..... [4]

(c) Suggest why it is advantageous to a plant to have enzymes that have a lower optimum temperature than human enzymes.

.....

..... [1]

For Examiner's Use

8 Gamma radiation and visible light are two regions of the electromagnetic spectrum.

(a) (i) Name another region of the electromagnetic spectrum that is used for cooking food.

.....

[1]

(ii) All electromagnetic waves travel at the same speed in a vacuum.

State this speed.

.....

[1]

(iii) State **one** way in which the waves in different regions of the electromagnetic spectrum differ from each other.

.....

[1]

(b) Alpha, beta and gamma are three types of radiation emitted during radioactive decay.

(i) State the meaning of the term *radioactive decay*.

.....

[1]

(ii) Name a suitable detector for these three types of radiation.

.....

[1]

(iii) State clearly what happens to each of the types of radiation when they pass between metal plates that have opposite electrical charges.

alpha .....

.....

beta .....

.....

gamma .....

.....

[3]

(iv) Describe how these types of radiation can be dangerous to the human body.

.....

.....

.....

[2]

For Examiner's Use

9 The apparatus in Fig. 9.1 can be used to break down the compound lead bromide into its elements.

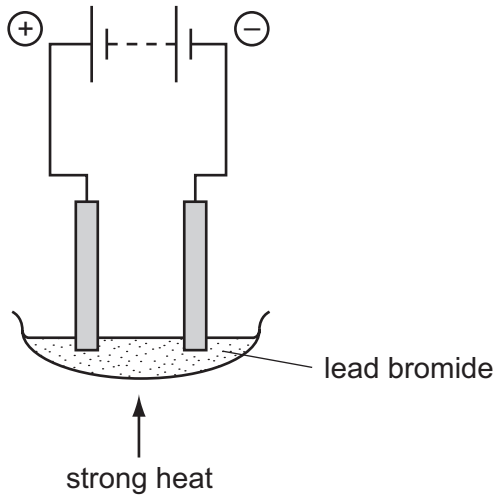


Fig. 9.1

(a) (i) Name the non-metallic element which is produced in this process.

.....

[1]

(ii) Explain why the lead bromide shown in Fig. 9.1 has to be heated strongly in order for the process to work.

.....

.....

.....

[2]

(b) Lead bromide has the chemical formula $PbBr_2$. Bromide ions are Br^-.

(i) Deduce the charge on lead ions in lead bromide.

Show how you obtained your answer.

.....

[2]

For Examiner's Use

(ii) Deduce the total number of electrons in one bromide ion.

Explain how you obtained your answer.

number of electrons .....

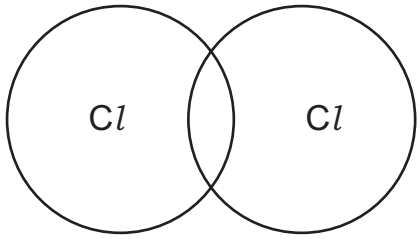
explanation .....

.....

..... [2]

(c) A process similar to that in Fig. 9.1 is used in the chemical industry to produce the important element chlorine.

(i) Complete the bonding diagram below to show how the outer electrons are arranged in a chlorine molecule.



[2]

(ii) Chlorine reacts with the element silicon to form silicon chloride. In silicon chloride molecules, one silicon atom is bonded to four chlorine atoms.

Deduce a balanced symbolic equation for the reaction between silicon and chlorine.

..... [2]

DATA SHEET
The Periodic Table of the Elements

Group																	
I	II											III	IV	V	VI	VII	0
							1 **H** Hydrogen 1										4 **He** Helium 2
7 **Li** Lithium 3	9 **Be** Beryllium 4											11 **B** Boron 5	12 **C** Carbon 6	14 **N** Nitrogen 7	16 **O** Oxygen 8	19 **F** Fluorine 9	20 **Ne** Neon 10
23 **Na** Sodium 11	24 **Mg** Magnesium 12											27 **Al** Aluminium 13	28 **Si** Silicon 14	31 **P** Phosphorus 15	32 **S** Sulphur 16	35.5 **Cl** Chlorine 17	40 **Ar** Argon 18
39 **K** Potassium 19	40 **Ca** Calcium 20	45 **Sc** Scandium 21	48 **Ti** Titanium 22	51 **V** Vanadium 23	52 **Cr** Chromium 24	55 **Mn** Manganese 25	56 **Fe** Iron 26	59 **Co** Cobalt 27	59 **Ni** Nickel 28	64 **Cu** Copper 29	65 **Zn** Zinc 30	70 **Ga** Gallium 31	73 **Ge** Germanium 32	75 **As** Arsenic 33	79 **Se** Selenium 34	80 **Br** Bromine 35	84 **Kr** Krypton 36
85 **Rb** Rubidium 37	88 **Sr** Strontium 38	89 **Y** Yttrium 39	91 **Zr** Zirconium 40	93 **Nb** Niobium 41	96 **Mo** Molybdenum 42	**Tc** Technetium 43	101 **Ru** Ruthenium 44	103 **Rh** Rhodium 45	106 **Pd** Palladium 46	108 **Ag** Silver 47	112 **Cd** Cadmium 48	115 **In** Indium 49	119 **Sn** Tin 50	122 **Sb** Antimony 51	128 **Te** Tellurium 52	127 **I** Iodine 53	131 **Xe** Xenon 54
133 **Cs** Caesium 55	137 **Ba** Barium 56	139 **La** Lanthanum 57 *	178 **Hf** Hafnium 72	181 **Ta** Tantalum 73	184 **W** Tungsten 74	186 **Re** Rhenium 75	190 **Os** Osmium 76	192 **Ir** Iridium 77	195 **Pt** Platinum 78	197 **Au** Gold 79	201 **Hg** Mercury 80	204 **Tl** Thallium 81	207 **Pb** Lead 82	209 **Bi** Bismuth 83	**Po** Polonium 84	**At** Astatine 85	**Rn** Radon 86
Fr Francium 87	226 **Ra** Radium 88	227 **Ac** Actinium 89 †															

*58-71 Lanthanoid series
†90-103 Actinoid series

140 **Ce** Cerium 58	141 **Pr** Praseodymium 59	144 **Nd** Neodymium 60	**Pm** Promethium 61	150 **Sm** Samarium 62	152 **Eu** Europium 63	157 **Gd** Gadolinium 64	159 **Tb** Terbium 65	162 **Dy** Dysprosium 66	165 **Ho** Holmium 67	167 **Er** Erbium 68	169 **Tm** Thulium 69	173 **Yb** Ytterbium 70	175 **Lu** Lutetium 71
232 **Th** Thorium 90	**Pa** Protactinium 91	238 **U** Uranium 92	**Np** Neptunium 93	**Pu** Plutonium 94	**Am** Americium 95	**Cm** Curium 96	**Bk** Berkelium 97	**Cf** Californium 98	**Es** Einsteinium 99	**Fm** Fermium 100	**Md** Mendelevium 101	**No** Nobelium 102	**Lr** Lawrencium 103

Key: a / **X** / b
a = relative atomic mass
X = atomic symbol
b = proton (atomic) number

The volume of one mole of any gas is 24 dm^3 at room temperature and pressure (r.t.p.).