

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

### MARK SCHEME for the June 2005 question paper

#### **0547 MANDARIN CHINESE (FOREIGN LANGUAGE)**

**0547/04      Paper 4 (Continuous Writing), maximum mark 50**

These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the June 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses

**Grade thresholds** for Syllabus 0547 (Mandarin Chinese (Foreign Language)) in the June 2005 examination.

	maximum mark available	minimum mark required for grade:			
		A	C	E	F
Component 4	50	38	23	13	8

The threshold (minimum mark) for D is set halfway between those for Grades C and E.  
The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A\* does not exist at the level of an individual component.

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Each essay is marked out of 25, making a total of 50 marks awarded for the paper.

Marks for each essay are awarded under the following headings:

### RELEVANT COMMUNICATION

**Q1 (a)** Ticks will be awarded in the righthand margin up to a maximum of 5. 1 tick available for each of the 4 guidelines in the question and then 1 left over to be awarded for an appropriate beginning and ending to the letter.

**(b)** Ticks will be awarded in the righthand margin up to a maximum of 5. 1 tick available for each of the 4 guidelines/sub-questions in the question and then 1 left over to be awarded for an appropriate beginning and ending to the letter.

**Q2** This composition allows candidates to use their imagination. Ticks will be awarded in the righthand margin, up to a maximum of 5, for each point relevant to the development of the story of the mystery phone call.

### ACCURACY

The 15 marks for accuracy will be divided into:

#### Accuracy of Characters: 5 marks

5 marks	Highly accurate, with a wide range of characters including some more difficult or unusual ones correctly written, with occasional minor slips.
4 marks	Not as consistently accurate nor as wide a range as the highest level, but a good range of characters attempted with easy and moderately easy characters correctly written.
3 marks	A more limited range with most easy characters correctly written (or a wide range attempted with a lot of errors).
2 marks	Substantially inaccurate despite several examples of correctly written characters.
1 mark	Substantially inaccurate, with only isolated examples of correctly written characters.

#### Accuracy of Grammar and Structures: 10 marks

10/9 marks	Highly accurate including use of more complex structures, but with occasional minor slips.
8/7 marks	Accurate in use of simpler structures, except for occasional more serious errors/more frequent slips.
6/5 marks	Generally accurate, but with increased incidence of more serious errors (or an extremely limited range of structures).
4/3 marks	Substantially inaccurate, despite several examples of accurate usage.
2/1 marks	Substantially inaccurate, with only isolated examples of accurate usage.

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## IMPRESSION

The good candidate will be further rewarded for the use of 'extended' language in making the points of relevant communication, ie by using a range of vocabulary and structure or idioms to clarify or define further the points made. 5 marks are available for impression.

The Examiner has to decide whether the candidate has used vocabulary and structures which go beyond the minimum required to convey adequately the thought involved and has so given him/herself greater flexibility or self-expression.

5 marks	Comprehensive range of vocabulary and idiom with more complex language predominant.
4 marks	Considerable variety of vocabulary and idiom with more complex language clearly in evidence.
3 marks	Some variety of vocabulary and idiom with several items of more complex language.
2 marks	Limited variety of vocabulary and idiom with occasional more complex language.
1 mark	Only isolated examples of variety of vocabulary and idiom and more complex language.
0	No examples of variety of vocabulary or more complex language.