

# Mark Scheme (Results)

Summer 2014

Pearson Edexcel International GCSE in Chinese (4CNO) Paper 02 Pearson Edexcel Level 1/Level 2 Certificate in Chinese (KCNO) Paper 02 Paper 2: Reading and Writing



## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <u>www.edexcel.com</u> or <u>www.btec.co.uk</u>. Alternatively, you can get in touch with us using the details on our contact us page at <u>www.edexcel.com/contactus</u>.

## Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2014 Publications Code UG038382 All the material in this publication is copyright © Pearson Education Ltd 2014

#### **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1(i)	D	1
Question Number	Answer	Mark
1(ii)	E	1
Question Number	Answer	Mark
1(iii)	В	1
Question Number	Answer	Mark
1(iv)	С	1
Question Number	Answer	Mark
1(v)	F	1
Question Number	Answer	Mark
2(i)	E	1
Question Number	Answer	Mark
2(ii)	F	1
Question Number	Answer	Mark
2(iii)	С	1
Question Number	Answer	Mark
2(iv)	D	1
Question Number	Answer	Mark
2(v)	В	1

# Paper 02: Reading and Writing (Traditional Characters)

Question	Answer	Mark
Number		
3 a(i)	В	1

Question Number	Answer	Mark
3a (ii)	C	1

Question Number	Answer	Mark
3a (iii)	A	1

Question Number	Answer	Mark
3a (iv)	C	1

Question Number	Answer	Mark
3 a(v)	В	1

Question Number	Mark
3(b)	10

Communication and Content	Marks
No rewardable material.	0
Little meaningful communication; only occasionally comprehensible. Most of the response may have been copied from the supporting passage without any attempt to adapt it.	1-2
Limited communication; frequently lacking clarity. Some of the response may have been copied from the supporting passage but with some attempt to adapt it.	3-4
Mostly clear communication with some ambiguity. The candidate' response is mostly independent; minimal reliance on the supporting passage.	5

Knowledge and Application of Language	Marks
No rewardable material.	0
Narrow range of vocabulary and structures.	1-2
Minimal accuracy in character formation and grammar.	
Adequate range of vocabulary and structures.	3-4
Some accuracy in character formation and grammar with errors.	
Good range of vocabulary and structures.	5
General accuracy in character formation and grammar, although there may	
be errors.	

Question Number	Answer			Mark
4(i)	С			
Question Number	Answer			Mark
4(ii)	E			1
Question Number	Answer			Mark
4(iii)	D			1
Question Number	Answer			Mark
4(iv)	В			1
Question Number	Answer			Mark
4(v)	G			1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(a)	中國山東	山東/山東省	中國	1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(b)	農民			1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(c)	諾貝爾獎		大獎	1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(d) (i)	北京的一個大學	北京的一所大學	北京/北京大學/ 一個大學/一所大學	1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark

Question	Correct Answer	Acceptable	Reject	IVIALK
Number		Answers		
5(d) (ii)	當老師	當教授/教書	工作	1
Question	Correct Answer	Acceptable	Reject	Mark
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
	Correct Answer 六歲		Reject 6/六/6年/六年	Mark

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(f)	開始讀長篇小說	讀長篇小說/看長 篇小說	看書/讀書/讀小 說/看小說	1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(g)	中國北方的生活		北方的生活/中國 的生活/生活/中 國	1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(h)(i)	他的作品	他的書	我的作品/作品	1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(h) (ii)	他是作家,他想说的话都 在作品里	他想说的话都在 书里/作品里有他 想说的话	我是作家,我想 说的话都在作品 里	1

Question	Mark
Number	
6	20

Communication and Content	
	Marks
No rewardable material.	0
Little meaningful communication; only occasionally comprehensible. The response is barely relevant to the task.	1-2
Limited communication; frequently lacking clarity. The response is partially relevant to the task but there may be major omissions.	3-4
Mostly clear communication with some ambiguity. The response is mostly relevant and addresses some aspects of the task.	5-6
Clear communication with occasional ambiguity. The response is relevant and addresses most aspects of the task.	7-8
Clear communication with no ambiguity. The response is relevant and fully addresses all aspects of the task.	9-10

Knowledge and Application of Language	Marks
No rewardable material.	0
Narrow range of basic vocabulary. Sentence structures used with limited success.	1-2
Adequate range of vocabulary, with some repetition. Sentence structures used with some success.	3-4
Wide range of vocabulary. Sentence structures used with success, although there may be occasional lapses.	5

Accuracy	Marks
No rewardable material.	0
Minimal accuracy in character formation. Word/clause has limited logical sequencing.	1-2
Some accuracy in character formation. Word/clause order has logical sequencing with some lapses.	3-4
High level of accuracy in character formation. Word/clause order has logical sequencing with only occasional lapses.	5

Question Number	Answer	Mark
1(i)	D	1
Question Number	Answer	Mark
1(ii)	E	1
Question Number	Answer	Mark
1(iii)	В	1
Question Number	Answer	Mark
1(iv)	C	1
Question Number	Answer	Mark
1(v)	F	1
Question Number	Answer	Mark
2(i)	E	1
Question Number	Answer	Mark
2(ii)	F	1
Question Number	Answer	Mark
2(iii)	С	1
Question Number	Answer	Mark
2(iv)	D	1
Question Number	Answer	Mark
2(v)	В	1

# Paper 02: Reading and Writing (Simplified Characters)

Question Number	Answer	Mark
3 a(i)	В	1

Question Number	Answer	Mark
3a (ii)	C	1

Question Number	Answer	Mark
3a (iii)	A	1

Question Number	Answer	Mark
3a (iv)	С	1

Question Number	Answer	Mark
3 a(v)	В	1

Question	Mark
Number	
3(b)	10

Communication and Content	Marks
No rewardable material.	0
Little meaningful communication; only occasionally comprehensible. Most of the response may have been copied from the supporting passage without any attempt to adapt it.	1-2
Limited communication; frequently lacking clarity. Some of the response may have been copied from the supporting passage but with some attempt to adapt it.	3-4
Mostly clear communication with some ambiguity. The candidate' response is mostly independent; minimal reliance on the supporting passage.	5

Knowledge and Application of Language	
No rewardable material.	0
Narrow range of vocabulary and structures.	1-2
Minimal accuracy in character formation and grammar.	
Adequate range of vocabulary and structures.	3-4
Some accuracy in character formation and grammar with errors.	
Good range of vocabulary and structures.	5
General accuracy in character formation and grammar, although there may	
be errors.	

Question Number	Answer			Mark
4(i)	С			1
Question Number	Answer			Mark
4(ii)	E			1
Question Number	Answer			Mark
4(iii)	D			1
Question Number	Answer			Mark
4(iv)	В			1
Question Number	Answer			Mark
4(v)	G			1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(a)	中国山东	山东/山东省	中国	1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(b)	农民			1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(c)	诺贝尔奖		大奖	1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(d) (i)	北京的一个大学	北京的一所大学	北京/北京大学/ 一个大学/一所大 学	1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(d) (ii)	当老师	当教授/教书	工作	1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(e)	六岁	6 岁	6/六/6年/六年	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(f)	开始读长篇小说	读长篇小说/看长 篇小说	看书/读书/读小 说/看小说	1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(g)	中国北方的生活		北方的生活/中国 的生活/生活/中 国	1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(h)(i)	他的作品	他的书	我的作品/作品	1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(h) (ii)	他是作家,他想说的话都 在作品里	他想说的话都在 书里/作品里有他 想说的话	我是作家,我想 说的话都在作品 里	1

Question	Mark
Number	
6	20

Communication and Content	Marks
No rewardable material.	0
Little meaningful communication; only occasionally comprehensible. The response is barely relevant to the task.	1-2
Limited communication; frequently lacking clarity. The response is partially relevant to the task but there may be major omissions.	3-4
Mostly clear communication with some ambiguity. The response is mostly relevant and addresses some aspects of the task.	5-6
Clear communication with occasional ambiguity. The response is relevant and addresses most aspects of the task.	7-8
Clear communication with no ambiguity. The response is relevant and fully addresses all aspects of the task.	9-10

Knowledge and Application of Language	Marks
No rewardable material.	0
Narrow range of basic vocabulary. Sentence structures used with limited success.	1-2
Adequate range of vocabulary, with some repetition. Sentence structures used with some success.	3-4
Wide range of vocabulary. Sentence structures used with success, although there may be occasional lapses.	5

Accuracy	Marks
No rewardable material.	0
Minimal accuracy in character formation. Word/clause has limited logical sequencing.	1-2
Some accuracy in character formation. Word/clause order has logical sequencing with some lapses.	3-4
High level of accuracy in character formation. Word/clause order has logical sequencing with only occasional lapses.	5

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE