

CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

MARK SCHEME for the May/June 2013 series

0509 FIRST LANGUAGE CHINESE

0509/13

Paper 1 (Reading), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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Question 1

- 20 marks will be available for Reading: these will be awarded according to the detailed mark scheme below.
- 5 marks will be available for Writing (see table below).

Reading

- (a) 感冒（一分）因为很常见（一分） [2]
- (b) 责任感差，
爱发脾气。 [2]
- (c) 小孩尚未发展成自己的（内在）责任感
小孩对自己冲动的克制力还很弱 / 需要外在的控制
很容易移开注意力 / 注意力很短 [3]
- (d) 态度口气好坏 / 提醒的态度友善，可是唠叨能听出来不耐烦
（必须提到提醒和唠叨两项，只要把正反态度提出就行。）
结果不一样 / 提醒可以让孩子成长，可是唠叨只会让孩子反抗（必须提到提醒和唠叨两项，
只要把正反结果提出就行。） [2]
- (e) 不只是说，而是付诸于行动（或任何正确的解释） [1]
- (f) 不太了解做父母要作出多少努力 / 说孩子一次两次不够
孩子不听不能生气 / 发脾气 / 行于声色 / 孩子不听话很让父母生气 [2]
- (g) 父母下命令和提要求是权利的表现，
孩子违抗命令也是一种表现方式 [2]
- (h) (i) 孩子平心静气提要求而父母不理睬，
父母对已经答应的事无故推延或敷衍了事。 [2]
- (ii) 父母常经不起孩子生气吵闹而答应了事 / 因为孩子觉得发牢骚可以达到
自己的目的 [1]
- (i) 做父母的要耐心 / 不轻易乱发脾气，
把纪律规定给孩子讲清楚，
赏罚分明。 [3]

[语言的精确: 5]
[总分: 25]

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Writing: Accuracy of Language

5 (Excellent)	Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.
4 (Good)	Clear, appropriate language. Appropriate vocabulary. Few technical errors.
3 (Adequate)	Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors.
2 (Weak)	Unsophisticated language, not always appropriate. Very simple syntax with some clumsiness. Thin vocabulary. A number of technical errors.
1 (Poor)	Thin, inappropriate use of language. Confused and obscure. Many errors.

Question 2

- 15 marks are available for Reading: each relevant point extracted by the candidate from the texts is ticked (see below). A mark is awarded for each tick up to a maximum of 15 marks.
- 10 marks are available for Writing (see tables below).

Reading

- 1 唠叨使全家人的生活遭殃 / 污染了家里的情绪气氛
- 2 家长唠叨会使孩子更加反抗家长 / 亲子关系会更不好
- 3 家长唠叨会使孩子学会唠叨 / 发牢骚吵闹来达到自己的目的 / 养成遇事爱发脾气的习惯
- 4 家长应该培养孩子的责任感 / 如果父母常唠叨，可能会造成孩子责任感差
- 5 家长应该时常提醒孩子 / 家长要耐心 / 不乱发脾气
- 6 家长要把纪律规定给孩子讲清楚 / 家长要制定纪律，监督孩子的行为 / 家长对孩子要严格要求
- 7 家长要赏罚分明
- 8 家长不要小题大作/适可而止
- 9 家长批评孩子要点到为止 / 留下思考空间和余地 / 教训孩子不要没完没了 / 话说多了就没效果了
- 10 家长对孩子要温柔关怀
- 11 家长要求孩子的表现与年龄相符
- 12 家长要了解 / 倾听孩子的要求，（并作出回应） / 与孩子温和地交流
- 13 家长要允许孩子自己从错误中成长
- 14 家长不要翻旧账 / 要就事论事
- 15 家长要培养孩子的自尊心

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Writing: Style and Organisation

5 (Excellent)	Excellent expression and focus with assured use of own words. Good summary style with orderly grouping of ideas; excellent linkage. Answer has sense of purpose.
4 (Good)	Good expression in recognisable summary style. Attempts to focus and to group ideas; good linkage.
3 (Adequate)	Satisfactory expression in own words. Reasonably concise with some sense of order. Occasional lapses of focus.
2 (Weak)	Limited expression but mostly in own words. Some sense of order but little sense of summary. Tendency to lose focus (e.g. by including some anecdote); thread not always easy to follow.
1 (Poor)	Expression just adequate; maybe list-like. Considerable lifting; repetitive. Much irrelevance.

Writing: Accuracy of Language

5 (Excellent)	Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.
4 (Good)	Clear, appropriate language. Appropriate vocabulary. Few technical errors.
3 (Adequate)	Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors. Some lifting.
2 (Weak)	Unsophisticated language, not always appropriate. Very simple syntax with some clumsiness. Thin vocabulary. A number of technical errors OR language is almost entirely lifted.
1 (Poor)	Thin, inappropriate use of language. Confused and obscure. Many errors.