

Centre Number	Candidate Number	Name
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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**CHILD DEVELOPMENT**

**0637/01**

Paper 1

October/November 2005

**2 hours**

Candidates answer Sections A and B on the Question Paper.  
Additional Materials: Answer Booklet/Paper.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen.  
You may use a soft pencil for any diagrams, graphs or rough working.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

**Section A**

Answer **all** questions.  
Write your answers in the spaces provided on the Question Paper.

**Section B**

Answer any **two** questions.  
Write your answers in the spaces provided on the Question Paper.

**Section C**

Answer **one** question.  
Write your answer on the separate Answer Booklet/Paper provided.

At the end of the examination, fasten all your work securely together.  
The number of marks is given in brackets [ ] at the end of each question or part question.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

For Examiner's Use	
<b>Section A</b>	
<b>Section B</b> <b>Section B</b>	
<b>Section C</b>	
<b>Total</b>	

This document consists of **10** printed pages and **2** blank pages.



**Section A**

Answer **all** questions.

**1** Suggest **four** advantages of an extended family.

- 1. ....
- 2. ....
- 3. ....
- 4. ....[4]

**2** Give **four** reasons why some children live in one parent families.

- 1. ....
- 2. ....
- 3. ....
- 4. ....[4]

**3** Explain the following:

**(a)** Adoption

- .....
- .....
- .....[3]

**(b)** Fostering

- .....
- .....
- .....[3]

4 Give **five** reasons why some children may live in a residential care home.

.....  
.....  
.....  
.....  
.....[5]

5 'Labour is one stage of birth.' Describe **four** signs that show labour has started.

1. ....  
2. ....  
3. ....  
4. ....[4]

6 (a) What is the more common term for 'sudden infant death syndrome'?

.....[1]

(b) Give **three** guidelines recommended to reduce this risk.

1. ....  
.....  
2. ....  
.....  
3. ....  
.....[3]

7 List **three** guidelines to sterilise bottle feeding equipment.

1. ....  
2. ....  
3. ....[3]

**[Section A total: 30]**

**Section B**

Answer **two** questions.

**8 (a)** Give **four** examples of pre-school groups.

- 1. ....
- 2. ....
- 3. ....
- 4. ....[4]

**(b)** Attending a good pre-school group can help a child's early education. Explain how this can take place.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....[4]

**(c)** Suggest **six** examples of children who would benefit from attending a pre-school group.

- 1. ....
- 2. ....
- 3. ....
- 4. ....
- 5. ....
- 6. ....[6]

(d) What factors might influence the choice of a pre-school group?

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....[5]

(e) Suggest **six** self-care skills that would enable a child to cope with school life with more confidence.

1. ....  
2. ....  
3. ....  
4. ....  
5. ....  
6. ....[6]

**[Total: 25]**

9 (a) Physical development requires physical skills. Explain what is meant by:

- 1. Motor skills .....  
.....
- 2. Gross motor skills.....  
.....
- 3. Fine manipulative skills .....  
.....[6]

(b) Complete the following chart to show examples of average development of a six-month-old baby.

Head control	..... .....
Learning to sit	..... .....
Lying on the stomach	..... .....
Learning to walk	..... .....
Using the hands	..... .....

[10]

(c) Suggest a suitable activity for a six-month-old baby and how this could encourage **physical** development.

.....  
.....  
.....  
.....  
.....[3]

(d) Explain the factors that influence the way babies should grow and develop.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....[6]

**[Total: 25]**

10 (a) Bath-time can be a very enjoyable experience for a baby. By using the illustrations A–F, explain fully the bath-time routine shown.



A.....

.....

B.....

.....

C.....

.....

D.....

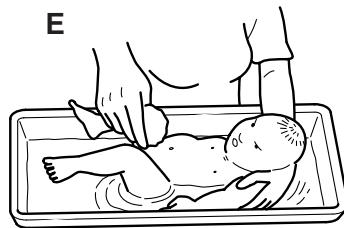
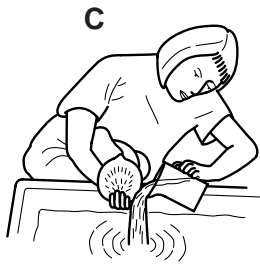
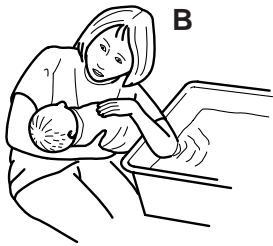
.....

E.....

.....

F.....

.....[12]



(b) Suggest the safety features that would help the selection of a cot for a baby.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....[6]





**Section C**

Answer **one** question.

- 11** Food refusal can be very worrying for parents. Discuss why this type of behaviour can occur in children under five. Explain strategies for encouraging a child to eat.

[20]

- 12** What preparations might new parents make in readiness for a new baby?

Explain in terms of:

- accommodation
- equipment
- clothing

[20]



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*Copyright Acknowledgements:*

Question 10 (a) Fig. a, b, c, d, e, f © Minett, P (2002) *Bathtime Routine* in *Child Care and Development*, John Murray. Reproduced by permission of the author and Hodder Murray.

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