## Mark Schemes Summer 2008

## IGCSE

## IGCSE Chemistry (4335)

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IGCSE CHEMISTRY 4335-1F MARK SCHEME

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{a})$ | second box |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (b)(i) | top box |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (b)(ii) | middle box |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (c)(i) | made up of/ contains only one type of <br> atom <br> or <br> something that cannot be broken <br> down by chemical means |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (c)(ii) | three/3 |  |  | (1) |

(Total 5 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{2 ( a ) ( i ) ~}$ | magnesium |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( a ) ( i i ) ~}$ | gold |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ( b ) ( i ) ~}$ | magnesium/ zinc is more reactive than <br> iron <br> OR <br> magnesium displaces iron |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( b ) ( i i ) ~}$ | zinc sulphate AND iron |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( c ) ( i ) ~}$ | bulb / ammeter/ buzzer |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( c ) ( i i ) ~}$ | ions |  |  | (1) |

(Total 6 marks)

| Question | Correct Answer | Acceptable | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| Number | Answers |  |  |  |
| 3 (a)(i) | lighted spill |  |  | $\mathbf{1}$ |
|  | pop (dependent on correct test) |  |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 2 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{3}$ (a)(ii) | sodium hydroxide |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3}$ (a)(iii) | green |  |  | $\mathbf{1}$ |
|  | blue/ purple |  |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 2 )}$ |


| Question <br> Number | Correct Answer | Acceptable | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{3}$ (b) | loses |  |  | $\mathbf{1}$ |
|  | gains (give one mark if the first two are |  |  | $\mathbf{1}$ |
|  | the wrong way round) |  |  | $\mathbf{1}$ |
|  | high |  |  | $\mathbf{1}$ |
|  | strong (dependent on having high |  |  | $\mathbf{( 4 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4 ~ ( a ) ( i ) ~}$ | bitumen |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4}$ (a)(ii) | refinery gases |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4}$ (a)(iii) | gasoline |  |  | (1) |


| Question | Correct Answer | Acceptable | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| Number |  | Answers |  |  |
| 4 (b) | kerosene |  |  | $\mathbf{1}$ |
|  | diesel/ gasoline/ refinery gases |  |  | $\mathbf{1}$ |
|  | bitumen |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (c)(i) | Oxywer on left |  |  | $\mathbf{1}$ |
|  | water on right |  |  | $\mathbf{1}$ |
|  | carbon dioxide on right |  |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 3 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (c)(ii) | carbon monoxide |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (c)(iii) | carbon |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4(d)(i) | giant |  |  | $\mathbf{1}$ |
|  | momomers |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (d)(ii) | middle box |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (a)(i) | fifth / last box |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 5 (a)(ii) | A E C D - fully correct gets three <br> marks. <br> If not fully correct then (to a <br> maximum of two): <br> both A and E before C - 1 mark <br> D directly after C - 1 mark <br> E directly before C - 1 mark |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 5 (a)(iii) | heat / warm |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (b)(i) | yellow |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 5 (b)(ii) | red |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 5 (b)(iii) | neutralisation |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (b)(iv) | water |  |  | (1) |

(Total 9 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6 ~ ( a ) ~}$ | first box: nitrogen <br> second box: oxygen <br> third box: argon; carbon dioxide. <br> one mark per gas in correct box. If <br> gas used twice then no mark for that <br> gas. |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (b)(i) | black |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (b)(ii) | CuO |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{6}$ (c)(i) | top box: hydrochloric acid <br> bottom box: calcium carbonate |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| $\mathbf{6}$ (c)(ii) | limewater/ calcium hydroxide <br> (solution) |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 6 (c)(iii) | fire extinguisher / fizzy drinks / dry <br> ice as coolant or stage effects |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 6 (d)(i) | carbon |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 6 (d)(ii) | magnesium |  |  | (1) |

(Total 12 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7}$ (a)(i) | electrolysis |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7}$ (a)(ii) | graphite / carbon |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7}$ (a)(iii) | - on left and + on right |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7}$ (a)(iv) | aluminium oxide / alumina <br> cryolite | accept <br> correct <br> formulae <br> ignore <br> bauxite |  | $\mathbf{1}$ |
| $\mathbf{1}$ |  |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ( a ) ( v )}$ | electricity (ignore qualifications) / <br> electrical energy (not energy <br> alone) | Anode/ <br> positive <br> electrode <br> replacement | Cathode <br> / electrode <br> replacement | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7}$ (b)(i) | oxygen |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ~ ( b ) ( i i ) ~}$ | •carbon dioxide / carbon monoxide <br> •graphite/ carbon/ electrode <br> oxidised/ burned/ reacts with <br> oxygen | accept <br> correct <br> formulae <br> (ignore <br> lower case) | lists <br> equation | $\mathbf{1}$ <br> $\mathbf{1}$ <br> (2) |

(Total 9 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ( a ) ( i )}$ | Any two from: <br> •same or similar chemical <br> properties / same functional group <br> • gradation in physical properties <br> -neighbouring/ successive members <br> differ by CH2 | Gradation of <br> specified <br> physical <br> property (eg: <br> boiling <br> point/bp(t), <br> melting <br> point/mp(t), <br> viscosity) | NOT a <br> specified <br> chemical <br> property | different/ <br> same <br> physical <br> properties |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ~ ( a ) ( i i ) ~}$ | alkene |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ~ ( a ) ( i i i ) ~}$ | CnH2n | Any other <br> letter in place <br> of " $n$ " |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ( b ) ( i ) ~}$ | $\bullet(H)$ one electron shown <br> $\bullet(C)$ two electrons in first shell and <br> four in second shell | Accept any <br> symbol for <br> electrons. | Electrons <br> on nucleus | $\mathbf{1}$ <br> $\mathbf{1}$ <br> $\mathbf{( 2 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ( b ) ( i i ) ~}$ | •all five atoms and four shared pairs <br> of electrons <br> $\bullet$ no extra outer electrons. | IGNORE inner <br> electrons |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ~ ( b ) ( i i i ) ~}$ | tetrahedral |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ( c ) ( i )}$ | $\bullet$ (compounds with) same molecular <br> formula <br> •(but) different structural formulae <br> /displayed formula/ structure / <br> atoms arranged differently <br> (same) elements =0 marks | Mark <br> independently | same <br> chemical <br> formula <br> Reject <br> substances | $\mathbf{1}$ |
| $\mathbf{( 2 )}$ |  |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{8 ~ ( c ) ( i i ) ~}$ | Correct structures of butane and <br> methylpropane. ALL bonds shown |  |  | $\mathbf{1}$ <br> $\mathbf{1}$ <br> $\mathbf{( 2 )}$ |
|  | Penalise sticks with missing H once <br> only |  |  |  |

(Total 13 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9 ( a ) ( i )}$ | 2 |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 9 (a)(ii) | 2.8 .2 |  |  | (1) |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 9 (b)(i) | any two from <br> -effervescence / fizzing / bubbles <br> - cloudiness / white precipitate <br> / milky / white suspension <br> -Ca get smaller / disappears (ignore dissolves). <br> -Ca moves up and down | Ignore gas made ignore floats/ moves | List | (2) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9 ( b ) ( i i ) ~}$ | $\mathrm{Ca}(\mathrm{OH}) 2$ |  |  | (1) |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 9 (b)(iii) | -blue <br> -alkali / $\mathrm{OH}^{-}$/ hydroxide / pH >7 <br> (ignore base) <br> -stated pH value in range 8-14 |  | purple | $\begin{aligned} & \hline 1 \\ & 1 \end{aligned}$ (2) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9 ( c ) ( \mathbf { i } )}$ | $\bullet$ •grey / silver(y) <br> $\bullet$-white |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 9 (c)(ii) | any two from <br> $\bullet$ over/through water / downward <br> displacement of water <br> $\bullet$ (gas) syringe <br> $\bullet$ upward delivery / downward <br> displacement of air | a description <br> of this | suitable <br> diagrams | gas cylinder | (2) |  |
| :--- |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9}$ (c)(iii) | hydrogen + oxygen $\rightarrow$ water / steam | ignore heat | formulae | (1) |

(Total 12 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0}(\mathbf{a}) \mathbf{( i )}$ | ammonia / NH3 |  | Ammonium <br> $\mathrm{NH}_{4}$ | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (a)(ii) | chloride / $\mathrm{Cl}^{-}$ |  | Chlorine <br> Cl <br> $\mathrm{Cl}_{2}$ | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (a)(iii) | copper(II) $/ \mathrm{Cu}^{2+} /$ copper / cupric | Cupper | Copper(I) <br> Cuprous <br> Cu | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (a)(iv) | iron(II) $/ \mathrm{Fe}^{2+} /$ ferrous |  | Fe <br> Ferric <br> Iron | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (b)(i) | CuSO4 / copper((II)) sulphate |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (b)(ii) | •KNO $/$ potassium nitrate <br> •lilac (dependent on correct <br> compound) <br> OR <br> $\bullet$ CuSO4 / copper((II)) sulphate <br> •green / blue-green (dependent on <br> correct compound) | potassium/ C <br> pink | copper/B | burple |$|$


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (c)(i) | yellow precipitate/ppt/ppte | suspension |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( c ) ( i i )}$ | $\mathrm{AgNO}_{3}(\mathrm{aq})+\mathrm{Lil}(\mathrm{aq}) \rightarrow \mathrm{Agl}(\mathrm{s})+\mathrm{LiNO}_{3}(\mathrm{aq})$ <br> $\mathrm{Lil}(\mathrm{aq})+\mathrm{AgNO}_{3}(\mathrm{aq})$ <br> formulae of products <br> state symbols of products (dependent on <br> correct product formulae) | if all correct <br> but balanced <br> wrongly, award <br> 2 marks |  |  |

(Total 11 marks)
PAPER TOTAL 100 MARKS

IGCSE CHEMISTRY 4335-2H MARK SCHEME

| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 1 (a)(i) | electrolysis |  |  | (1) |
| 1 (a)(ii) | graphite / carbon |  |  | (1) |
| 1 (a)(iii) | - on left and +on right |  |  | (1) |
| 1 (a)(iv) | aluminium oxide / alumina cryolite | accept correct formulae ignore bauxite |  | $\begin{gathered} 1 \\ 1 \\ (2) \\ \hline \end{gathered}$ |
| 1 (a)(v) | electricity (ignore qualifications) / electrical energy (not energy alone) | anode/ positive electrode replacement | cathode <br> / electrode <br> replacement | (1) |
| 1 (b)(i) | oxygen |  |  | (1) |
| 1 (b)(ii) | - carbon dioxide / carbon monoxide <br> - graphite/ carbon/ electrode oxidised/ burned/reacts with oxygen | accept correct formulae (ignore lower case) | lists equation | $\begin{gathered} 1 \\ 1 \\ (2) \end{gathered}$ |
|  |  |  |  | 9 |
| 2 (a)(i) | Any two from: <br> - same or similar chemical properties / same functional group <br> - gradation in physical properties <br> - neighbouring/ successive members differ by CH 2 | gradation of specified physical property (eg: boiling point/bp(t), melting point/mp(t), viscosity) | NOT a specified chemical property <br> different/ same physical properties | (2) |
| 2 (a)(ii) | alkene |  |  | (1) |
| 2 (a)(iii) | CnH2n | any other letter in place of " n " |  | (1) |
| 2 (b)(i) | -(H) one electron shown <br> -(C) two electrons in first shell and four in second shell | aAccept any symbol for electrons. | electrons on nucleus | $\begin{gathered} 1 \\ 1 \\ (2) \end{gathered}$ |
| 2 (b)(ii) | -all five atoms and four shared pairs of electrons <br> -no extra outer electrons. | IGNORE inner electrons |  | $\begin{gathered} 1 \\ 1 \\ 1 \\ \hline \end{gathered}$ |
| 2 (b)(iii) | tetrahedral |  |  | (1) |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 2 (c)(i) | -(compounds with) same molecular formula <br> -(but) different structural formulae / displayed formula/ structure / atoms arranged differently (same) elements $=0$ marks | mark independently | same <br> chemical <br> formula. <br> Reject substances. | 1 1 <br> (2) |
| 2 (c)(ii) | Correct structures of butane and methylpropane. ALL bonds shown <br> Penalise sticks with missing H once only |  |  | $\begin{gathered} 1 \\ 1 \\ (2) \end{gathered}$ |
|  |  |  |  | 13 |
| 3 (a)(i) | 2 |  |  | (1) |
| 3 (a)(ii) | 2.8.2 |  |  | (1) |
| 3 (b)(i) | any two from <br> -effervescence / fizzing / bubbles <br> - cloudiness / white precipitate / milky / white suspension <br> -Ca get smaller / disappears (ignore dissolves). <br> - Ca moves up and down | ignore gas made <br> ignore floats/ moves | List | (2) |
| 3 (b)(ii) | $\mathrm{Ca}(\mathrm{OH}) 2$ |  |  | (1) |
| 3 (b)(iii) | -blue <br> -alkali / $\mathrm{OH}^{-}$/ hydroxide / pH >7 <br> (ignore base) <br> -stated pH value in range 8-14 |  | purple | $\begin{gathered} 1 \\ 1 \\ (2) \end{gathered}$ |
| 3 (c)(i) | - grey / silver(y) <br> -white |  |  | $\begin{gathered} \hline 1 \\ 1 \\ (2) \end{gathered}$ |
| 3 (c)(ii) | any two from <br> - over/ through water / downward <br> displacement of water <br> - (gas) syringe <br> - upward delivery / downward displacement of air | a description of this <br> suitable diagrams | gas cylinder | (2) |
| 3 (c)(iii) | $\begin{aligned} & \text { hydrogen +oxygen } \rightarrow \text { water / } \\ & \text { steam } \end{aligned}$ | ignore heat | formulae | (1) |
|  |  |  |  | 12 |
| 4 (a)(i) | ammonia / NH3 |  | ammonium $\mathrm{NH}_{4}$ | (1) |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 4 (a)(ii) | chloride / Cl |  | chlorine Cl <br> $\mathrm{Cl}_{2}$ | (1) |
| 4 (a)(iii) | copper(II) / $\mathrm{Cu}^{2+}$ / copper / cupric | cupper | copper(I) cuprous $\mathrm{Cu}^{+}$ | (1) |
| 4 (a)(iv) | iron(II) / $\mathrm{Fe}^{2+} /$ ferrous |  | $\mathrm{Fe}^{3+}$ ferric iron | (1) |
| 4 (b)(i) | CuSO4 / copper((II)) sulphate |  |  | (1) |
| 4 (b)(ii) | - $\mathrm{KNO}_{3}$ / potassium nitrate <br> - lilac (dependent on correct compound) <br> OR <br> -CuSO4 / copper((II)) sulphate <br> - green / blue-green (dependent <br> on correct compound) | potassium/ C pink <br> copper/ B | purple <br> blue | (2) |
| 4 (c)(i) | yellow precipitate/ppt/ppte | suspension |  | (1) |
| 4 (c)(ii) | $\begin{aligned} & \mathrm{AgNO}_{3}(\mathrm{aq})+\mathrm{Lil}(\mathrm{aq}) \rightarrow \mathrm{Agl}(\mathrm{~s})+ \\ & \mathrm{LiNO}_{3}(\mathrm{aq}) \\ & \mathrm{Lil}(\mathrm{aq})+\mathrm{AgNO}_{3}(\mathrm{aq}) \\ & \text { formulae of products } \\ & \text { state symbols of products } \\ & \text { (dependent on correct product } \\ & \text { formulae) } \\ & \hline \end{aligned}$ | if all correct but balanced wrongly, award 2 marks |  | (3) |
|  |  |  |  | 11 |
| 5 (a)(i) | diffusion |  |  | (1) |
| 5 (a)(ii) | - mention of particles (if particles named, must be correct) in correct context -moving (randomly) | (accept molecules/ ions) move (from high to low concentration) |  | $\begin{gathered} 1 \\ 1 \\ (2) \end{gathered}$ |
| 5 (b)(i) | -(blue) ppt - colour not needed but penalise ppt if colour is wrong <br> -deep/ dark/ royal blue <br> -solution / dissolves | ignore changes to colour of solution | dark/ royal/ deep blue ppt | 1 <br> 1 <br> (3) |
| 5 (b)(ii) | $\begin{aligned} & {\left[\mathrm{Cu}(\mathrm{H} 2 \mathrm{O})^{2} 2(\mathrm{NH} 3) 4\right]^{2+}} \\ & {\left[\mathrm{Cu}\left(\mathrm{NH}_{3}\right)_{4}\left(\mathrm{H}_{2} \mathrm{O}\right)_{2}\right]^{2+}} \end{aligned}$ | formulae without [] |  | (1) |
|  |  |  |  | 7 |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 6 (a)(i) | Any three from <br> -float/ on surface <br> -fizz/ bubble (ignore gas) <br> -move/ dart about <br> -melt/ form sphere/ ball <br> - Na gets smaller / disappears (ignore dissolves) | ignore references to flames / igniting |  | (3) |
| 6 (a)(ii) | $2 \mathrm{Na}+2 \mathrm{H} 2 \mathrm{O} \rightarrow 2 \mathrm{NaOH}+\mathrm{H} 2$ <br> -correct formulae <br> -balancing (dependent on first mark being awarded) | $\mathrm{Na}(\mathrm{OH})$ <br> any multiple |  | (2) |
| 6 (a)(iii) | Moves/ bubbles faster/ (more) violent/ more vigorous/ catches fire/flame/ explodes |  | reaction faster/ it is faster | (1) |
| 6 (b)(i) | - -sodium loses electron(s) <br> - oxygen gains electrons <br> - correct number of electrons for each atom <br> marks could be gained by suitable additions to printed diagram | indication of 2 Na and 10 | any reference to sharing / covalent gives 0 | (3) |
| 6 (b)(ii) | - strong attractive forces / bonds (regardless of what these are between) <br> -between ions <br> - require a lot of energy to overcome / difficult to break (regardless of what these are between) |  | second mark not given if atoms / molecules / intermolecul ar | 1 <br> 1 <br> (3) |
| 6 (b)(iii) | - stronger attractive forces / bonding <br> -magnesium ion $2+$, sodium ion 1+/ magnesium loses 2 electrons, sodium loses 1 <br> electron/ magnesium ions are smaller or have bigger charge or are more highly charged (must state or imply comparison between Mg and Na ) | ignore more bonds/ intermolecular forces | ```MgO Covalent =0 delocalised electrons =0``` | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ <br> (2) |
|  |  |  |  | 14 |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 7 (a) | any five from: <br> -add magnesium carbonate to acid <br> -stir/ mix <br> - excess magnesium carbonate <br> - filter / centrifuge and decant <br> -heat or evaporate filtrate and stop evaporation at a suitable point / heat filtrate and leave to cool / leave filtrate to evaporate or to crystallise or for suitable time / place in oven below $100^{\circ} \mathrm{C}$ $\bullet d r y ~ c r y s t a l s ~ w i t h ~(f i l t e r) ~ p a p e r ~$ / desiccator | Ignore indicators <br> - If use sodium carbonate (or other soluble carbonate)only points 2,5,6 <br> - If use other insoluble carbonate, all bar first point. -Wrong method of prep. Then get 5 and 6 only. | heat to dryness, can not get 5 or 6 | (5) |
| 7 (b)(i) | - colourless <br> -to pink | if just state "pink" with no start colour, then score 1 | purple / red | $\begin{gathered} \hline 1 \\ 1 \\ (2) \end{gathered}$ |
| 7 (b)(ii) | ```\bullet0.150 x 0.00870 \bullet=0.00131 correct answer scores 2 (moles)``` | incorrect or failure to convert volume to $\mathrm{dm}^{3}$ gives max 1 accept 2 to 4 sig figs (0.001305) | wrong numbers used $=0$ | $\begin{gathered} \hline 1 \\ 1 \\ (2) \end{gathered}$ |
| 7 (b)(iii) | $\begin{aligned} & \text { (ii) } \div 2=0.000653 \\ & \text { (moles) } \end{aligned}$ | cq on b(ii) <br> accept 2 to 4 sig figs (0.006525) |  | (1) |
| 7 (b)(iv) | $\begin{aligned} & (\text { (iii) } \div 0.025=0.0261 \\ & \left(\mathrm{mol} \mathrm{dm}^{-3}\right) \end{aligned}$ | $\begin{aligned} & \text { cq on b(iii) } \\ & \text { accept } 2 \text { to } 4 \text { sig } \\ & \text { figs } \\ & (0.02612) \end{aligned}$ |  | (1) |
|  |  |  |  | 11 |
| 8 (a)(i) | - add (named) acid -bubbles/ effervescence/ fizzing OR gas produced turns limewater milky | $2^{\text {nd }}$ mark possible only if acid added |  | $\begin{gathered} 1 \\ 1 \\ (2) \end{gathered}$ |
| 8 (a)(ii) | ```2NaOH +CO2 }->\textrm{Na}2\textrm{CO}3+\mp@subsup{\textrm{H}}{2}{}\textrm{O formulae =1 balancing=1 (only if formulae correct)``` | accept any multiple |  | (2) |
| 8 (b) | -no change / remains clear <br> -carbon dioxide reacted / removed(by sodium hydroxide) / formed sodium carbonate / |  |  | $\begin{aligned} & \frac{1-1}{1} \\ & 1 \end{aligned}$ <br> (2) |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 8 (c)(i) | - Mr NaHCO3 = 84 <br> - moles $=4.2 \div 84$ <br> $\bullet=0.05(0)$ ignore any units Correct answer scores 3 <br> If $\mathrm{M}_{\mathrm{r}}$ incorrect, max 2 (107 gives 0.039; 168 gives 0.025 ) |  |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ <br> (3) |
| 8 (c)(ii) | $\text { (i) } \div 2=0.025$ ignore any units | cq |  | (1) |
| 8 (c)(iii) | (ii) $\times 24\left(\mathrm{dm}^{3}\right)=0.6$ unit not required but penalise incorrect units. | cq | answer in $\mathrm{cm}^{3}$ | (1) |
|  |  |  |  | 11 |
| 9 (a) | any in range 40 to 100 |  |  | (1) |
| 9 (b)(i) | $\begin{array}{\|l\|} \hline \mathrm{H} 2+\mathrm{Cl} 2 \rightarrow 2 \mathrm{HCl} \\ \text { formulae }=1 \\ \text { balancing }=1 \text { (only if formulae } \\ \text { correct) accept any multiples } \\ \hline \end{array}$ |  | CL | (2) |
| 9 (b)(ii) | water: <br> - paper becomes red (NOT orange) <br> - acidic / $\mathrm{H}^{+}$ions produced methylbenzene: <br> - no change / orange <br> - no $\mathrm{H}+$ ions formed / not acidic <br> / does not ionise (indep. of colour) | red/ orange <br> ignore refs to being neutral | orange Ionizes alone <br> green references to acidity of methyl benzene | 1 1 1 1 <br> (4) |
|  |  |  |  | 7 |
| 10 (a)(i) | galvanising / sacrificial protection |  |  | (1) |
| 10 (a)(ii) | railings / cars / bridges / buckets / watering cans / lamp posts etc. | accept <br> ships/ boats even though zinc blocks and not a continuous layer used | bikes | (1) |
| 10 (a)(iii) | - zinc more reactive (than iron) <br> - zinc reacts/ corrodes/ oxidises in preference to / before / instead of iron | It is more reactive than iron | It is more reactive zinc rusts protective coating of zinc oxide | $1$ <br> (2) |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 10 (b) | - make solution of nickel nitrate <br> - add metal <br> - if reaction occurs then metal is more reactive than nickel OR <br> - work down from top of list until no reaction occurs / work up from bottom of list until reaction does occur. | displacement reaction without making a solution is max 2 | reaction with anything else (such as $\mathrm{HCl}(\mathrm{aq})$ ) is zero react with metal (for $2^{\text {nd }}$ mark) | 1 1 <br> 1 <br> (3) |
| 10 (c)(i) | Reduced because gain of electrons | reduced because oxidation state decreases |  | (1) |
| 10 (c)(ii) | $\bullet$ Q $=1.5 \times 160=240$ (coulombs) <br> -Faradays $=240 \div 96000=0.0025$ (cq) <br> -Moles $\mathrm{Ni}=0.0025 \div 2=0.00125$ (cq) <br> - mass Ni $=0.00125 \times 59=0.074$ <br> (g) ( 0.0737 or 0.07375 ) (cq). <br> ( $0.0025 \times 59$ is max 3 ) units not required <br> Final answer correct $=4$ marks | Accept 2 or more sig figs (1 sig fig max 3) Accept use of 96500 0.00249 0.001245 0.07337 | incorrect use of kg or mg | $\begin{gathered} \hline 1 \\ 1 \\ 1 \\ 1 \\ \hline \end{gathered}$ |
|  |  |  |  | 12 |
| 11 (a)(i) | -appropriate catalyst <br> alumina/ aluminium oxide/ porous pot/(conc) phosphoric acid/ conc sulphuric acid.) <br> - heat / high temperature | ignore references to pressure $150-1000^{\circ} \mathrm{C}$ | aluminium | 1 <br> 1 <br> (2) |
| 11 (a)(ii) | - correct energy level for endothermic (higher) and one from <br> - products marked with correct names/formulae Mark independently | Ignore any activation energies shown |  | 1 <br> 1 <br> (2) |
| 11 (a)(iii) | - Increased <br> -endothermic (left to right) or description of endothermic / $\Delta \mathrm{H}$ is positive | ignore references to rate | if decreased or stays the same = zero | $\begin{aligned} & \hline 1 \\ & 1 \end{aligned}$ <br> (2) |



IGCSE CHEMISTRY 4335-03 MARK SCHEME

| Question | Correct Answer | Acceptable | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| Number |  | Answers |  |  |
| $\mathbf{1}$ (a) | B | b | Any other | $\mathbf{1}$ |
|  | E | e | answers | $\mathbf{1}$ |
|  | D | d |  | $\mathbf{1}$ |
|  | F | f |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 4 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{1}$ (b) | F | f | Any other <br> answers |  |
|  | A | c |  |  |
|  | C |  |  | (1) |

(Total 5 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{2 ~ ( a ) ~}$ | 22.65 |  |  | $\mathbf{1}$ |
|  | 1.30 (zero needed for mark) |  |  | $\mathbf{1}$ |
|  | 21.35 |  |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 3 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 2 (b) (i) | ticks under 23.10 and 23.20 |  |  |  |
|  |  |  |  | (1) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 2 (b) (ii) | $\frac{23.10+23.20}{2}$ |  |  | $\mathbf{1}$ |
|  | 23.15 (answer must be to 2 dp) |  |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 2 )}$ |

(Total 6 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3 (a) | mass / weight / amount / number of <br> moles <br> (surface) area / size (of chips) |  |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 3 (b) (i) | 3 | OWTTE |  | $\mathbf{1}$ |
|  | did not do experiment for 1 minute <br> / did not record time <br> / waited for bubbles to stop <br> / waited for reaction to end | On |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 2 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 3 (b) (ii) | two correct column headings: <br> concentration (of acid) <br> mass of gas lost/ given off <br> carbon dioxide/ $\mathrm{CO}_{2}$ | weight |  |  |
| two correct units: <br> $\%$ <br> g/ grams | amount | $\mathbf{1}$ |  |  |
|  |  |  | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 3 (b) (ii) | six values correctly inserted |  |  | $\mathbf{2}$ |
|  |  |  |  | $\mathbf{( 4 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 3 (c) (i) | vertical scale of 1 cm rep 0.1 g |  |  | $\mathbf{1}$ |
|  | six points correctly plotted <br> (straight) line of best fit ignoring <br> anomalous point |  |  | $\mathbf{2}$ |
|  |  |  | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3 (c) (ii) | $0.44 / 50$ circled or otherwise identified |  |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3 (c) (iii) | cotton wool not put in flask/ <br> acid (spray) <br> escaped <br> acid too concentrated / too much acid <br> temperature too high <br> gas collected for longer than 1 minute <br> malachite pieces smaller / <br> bigger surface area |  |  |  |
|  |  |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 3 (c) (iv) | vertical line from 70 \%to line of best fit | between <br> 0.46 and <br> 0.48 |  | $\mathbf{1}$ |
|  | 0.47 |  | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 3 (d) (i) | mass (of $\mathrm{CO}_{2}$ given off) increases as <br> concentration (of acid) increases / <br> mass (of $\mathrm{CO}_{2}$ given off) decreases as <br> concentration (of acid) decreases |  |  |  |
| direct proportion / equivalent wording <br> such as "mass doubles when <br> concentration doubles" | $\mathbf{1}$ |  |  |  |
|  |  |  | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 3 (d) (ii) | more collisions between particles / <br> equivalent wording such as "particles <br> bump into each other more" |  | references <br> to energy | $\mathbf{1}$ |
|  | correct reference to frequency or time, <br> eg "collisions are more frequent", <br> particles bump into each other more <br> often", "more collisions in a given time" |  |  |  |
|  |  |  | $\mathbf{1}$ |  |

(Total 21 marks)

| Question <br> Number | Correct Answer | Acceptable | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| Answers |  |  |  |  |
| $\mathbf{4 ( a ) ( i )}$ | 40.5 | 40,5 | Any |  |
|  |  | 40.50 | other | (1) |
|  |  | 40,50 | answers |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (a)(ii) | 10.5 | 10.50 | Any other | $\mathbf{1}$ |
|  | 16.8 | 16.80 | answers | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| $\mathbf{4}$ (a)(iii) | $\frac{100 \times 10.5}{16.8}$ |  |  | $\mathbf{1}$ |
|  | 62.5 |  |  | $\mathbf{1}$ |
|  | cq on 4(a)(ii) |  |  | (2) |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (b) (i) | six points correctly plotted |  |  | $\mathbf{2}$ |
|  | smooth curve of best fit |  |  | $\mathbf{1}$ |
|  |  |  |  | $\mathbf{( 3 )}$ |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (b) (ii) | SEE NOTES |  |  |  |
|  |  |  |  | (1) |

Notes $\quad$ - If a vertical line is drawn from the intersection (within 1 small square), then award mark if the answer is within $1{ }^{\circ} \mathrm{C}$

- If no vertical line drawn from the intersection, then decide what the answer should be, and award mark if within $1^{\circ} \mathrm{C}$
- Ignore ${ }^{\circ} \mathrm{C}$

| Question <br> Number | Correct <br> Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| 4 (c) | (solubility) | Any other answers with the same |  |  |
|  | stays the | meaning, eg for "stays the same", |  | $\mathbf{1}$ |
|  | same |  |  |  |
| increase(d) | accept |  |  |  |
| decrease(d) | unchanged, does not change, <br> remains constant <br> eg for "increased", accept |  | $\mathbf{1}$ |  |
|  |  | bigger, greater, larger, more <br> eg for "decreased", accept <br> smaller, less, lower |  | (3) |
|  |  |  |  |  |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| 4 (d)(i) | add ice (to the beaker or <br> water) <br> / cool the water in a <br> fridge | use water from <br> fridge <br> put tube in ice | add ice to tube <br> add ice to mixture <br> add ice to salt <br> add ice to solution <br> do experiment in <br> fridge <br> do experiment in <br> cold room | (1) |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (d)(ii) | water boils at 100  <br> $\left({ }^{\circ} \mathrm{C}\right)$ Any answer with same <br> $l\left(120^{\circ} \mathrm{C}\right.$ is) above  <br> boiling point of  <br> water  | Any other <br> meaning, eg <br> boiling point of water is 100 <br> ${ }^{\circ} \mathrm{C}$ <br> answers |  |  |
|  |  | this temperature is higher <br> than the boiling point of <br> water |  | (1) |
|  |  | Accept boiling temperature, <br> bp and bpt in place of boiling <br> point |  |  |
|  |  |  |  |  |

(Total 14 marks)

| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 ~ ( a ) ~}$ | $\mathrm{Q} /$ chlorine / $\mathrm{Cl}_{2}$ | q | Cl |  |
|  | $\mathrm{S} /$ ammonia / $\mathrm{NH}_{3}$ | s |  |  |
|  | $\mathrm{~T} /$ hydrogen / $\mathrm{H}_{2}$ |  |  |  |
| any two Award 1 mark each for | t | H |  |  |
|  |  |  |  | (2) |


| Question | Correct Answer | Acceptable | Reject | Mark |
| :--- | :--- | :--- | :--- | ---: |
| Number |  | Answers |  |  |
| $\mathbf{5}$ (b) | $\mathrm{P} /$ carbon dioxide $/ \mathrm{CO}_{2}$ | p | Any other | $\mathbf{1}$ |
|  | $\mathrm{R} /$ sulphur dioxide $/ \mathrm{SO}_{2}$ | r | answers | $\mathbf{1}$ |
|  |  |  |  | (2) |

(Total 4 marks)

PAPER TOTAL 50 MARKS

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