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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0620 CHEMISTRY

0620/22

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – October/November 2011	0620	22
1	(a) (i)	С		[1]
	(ii)	A		[1]
	(iii)	E		[1]
	(iv)	D		[1]
	(v)	С		[1]
	(b) (i)	limestone / chalk / marble ignore: lime / formulae		[1]
	(ii)	3 rd box down ticked (heavier than air)		[1]
	(iii)	H_2O on right $2(HC\mathit{l})$ second mark dependent on correct formula for wa	ater	[1] [1]
				[Total: 9]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
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	any common use o a plactrical wiring / pines io		

(a) copper → any common use e.g. electrical wiring / pipes jewellery [1] **ignore:** for alloys / for brass / for wires (unqualified) platinum → any common use e.g. inert electrode / jewellery [1] **allow:** for catalyst (as long as not incorrect catalyst) aluminium → any common use e.g. food containers / car (bodies) / aircraft (bodies) / kitchen utensils / pots and pans [1] allow: for roofing / for high voltage electrical cables ignore: for wires / for knives [1] (b) (i) poisonous / harms nervous system or brain **ignore:** harmful (without qualification) (ii) protons \rightarrow 82 [1] neutrons \rightarrow 125 [1] (c) (i) Any three of: [3] sodium goes into a ball / gets smaller / disappears allow: dissolves ignore: reacts moves (over surface) bubbles / effervescence / ignore: hydrogen given off floats on the water (as it reacts) / fizzes / hissing / crackling ignore: sound litmus turns blue / ignore: changes colour (ii) sodium hydroxide [1] hydrogen [1] (iii) electron [1] Ion [1] gains [1] negative

[Total: 15]

			IGCSE - October/November 2011	0020	ZZ
3	(a)	tem ma size	ny two of: mperature ass / amount of manganese(IV) oxide / volume of manga se of manganese dioxide particles ow: pressure nore: concentration	nese(IV) oxide	[2]
	(b)	(i)	the greater the concentration the greater the speed / raignore: concentration increases speed / more oxygen		
		(ii)	less hydrogen peroxide present (in B) / more hydrogen allow: hydrogen peroxide less concentrated (in B)	peroxide (in A)	[1]
		(iii)	time taken \rightarrow 27 (s) allow: 26 (s)		[1]
			volume \rightarrow 37 (cm ³)		[1]
	(c)	 magnesium → copper → manganese → lead ignore: oxide / oxidation numbers 		[1]	
					[Total: 7]
4	(a)	me	ethane		[1]
	(b) arrangement → random / irregularly arranged / no fixed position proximity → close together / touching motion → random/ sliding over each other / movement not entirely free allow: move slightly				[1] [1] [1]
	(c)	(i)	arrow at tube at bottom left ignore: direction of arrow		[1]
		(ii)	group of (different) molecules / group of (different) hydrimplication of different molecules with similar / (particular) range of boiling points / molecules		[1] olecular
			masses or small range of molecular masses		[1]
		(iii)	$X \rightarrow naphtha$ $Y \rightarrow diesel (oil)$		[1] [1]
		(iv)	structure of ethane showing all atoms and all bonds		[1]
		(v)	2 nd box down ticked (saturated hydrocarbon)		[1]
					[Total: 11]

Mark Scheme: Teachers' version

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Syllabus

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(a)	ato	lecule → two or more atoms m → the smallest part → an atom that has become	[1] [1] [1]
(b)	(i)	pH13	[1]
	(ii)	40	[1]
	(iii)	neutralisation	[1]
	(iv)	pH decreases / pH goes from higher to lower pH / suitable reference to pH values e.g from pH 12 to pH 8 final pH below 7 / stated value below 7 ignore: gets more acidic	[1] [1]
(c) Any six of: bubbles (from the electrodes) solution goes yellow(ish) / solution goes green(ish) hydrogen at cathode chlorine at anode (hydrogen <u>and</u> chlorine gases produced at wrong electrodes = 1) electrodes are graphite / electrodes are carbon electrodes conducts electricity / electrons move in electrodes hydrogen (ions) go to cathode chloride (ions) go to the anode smell of chlorine electrolyte conducts electricity ignore: hydroxide ions			

Syllabus

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Mark Scheme: Teachers' version

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Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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(a) as a reducing agent / in the blast furnace / for extracting iron or zinc or other suitable metal / to extract metals / in making lime [1] (b) (i) layers can slide over each other [1] both ideas of layers and sliding needed strong bonding in all directions / covalent bonding in all directions / strong bonding in macromolecules in giant structure [1] both ideas of type of bonding and giant structure needed (ii) for cutting / drill bits / for drills [1] (c) (i) ammonium sulfate [1] ignore: water / hydrogen [1] (ii) nitrogen (d) one pair of electrons in each overlap area [1] (e) 1st box ticked [1] last box ticked [Total: 9]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
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7 (a) (i) Any two of:

[2]

have same general formula / have same pattern of formula / members differ by CH₂ group

have same functional group

have similar chemical properties / prepared by similar methods

allow: same chemical properties

not: similar properties

show gradual change in physical properties / show trend in boiling points

allow: OH in place of O - H

[1]

[1]

(b) (i) exothermic <u>and</u> temperature increases / goes from 18 to 37 **both:** exothermic and temperature increase needed for the mark **allow:** exothermic because heat is given off

(ii) grey / black / grey-black

[1]

not: brown / purple

[1]

(c) filter (off zinc);
note: second mark dependent on filtration for first mark
(let alcohol) evaporate / evaporate (off the alcohol)

[1]

allow: warm gently (to remove some alcohol)

allow: use drying agent

ignore: heat unqualified / crystallise

reject: residue left to dry

[1]

allow: 5ZnI₂

(ii) 2nd answer ringed (giant ionic)

[1]

allow: underlined or ticked

[3]

(e) 1 mark for each product

zinc nitrate

ammonium nitrate not: ammonia nitrate

water

(d) (i) ZnI_2

(f) add (aqueous) sodium hydroxide (and warm)

[1]

test gas evolved with red litmus paper/ universal indicator paper

[1]

litmus paper/ universal indicator paper turns blue

[1]

note: the 2nd and 3rd marks are dependent on the first mark being correct

[Total: 15]