MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

0620 CHEMISTRY

0620/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – October/November 2010	0620	33
1	(a) to complete the outer shell (of oxygen) / full outer or valence shell / 8 (electrons) in shell / Noble gas structure / to complete outer shell / to complete the octet ignore reference to hydrogen atoms / reference to accepting / sharing or gaining electron					
	(b)			e) electron s electron s		[1]
	(c)	opp	osite	charges <u>attract</u> / electrostatic <u>attraction</u> / positive <u>at</u>	<u>tracts</u> negative /	+ and – <u>attract</u> [1]
	(d)			ons cannot move / flow / no free ions / ions in a lattic n ions can move / flow / mobile ions / ions free (to r		[1] [1]
						[Total: 5]
2	(a)	23p 23p 23p	200			[1] [1] [1]
	(b)	(i)	con	tains) iron d with other element(s) / compounds / suitable nam n is absent = 0	ed element	[1] [1]
		(ii)	cars cred	steel / fridges / white goods / construction etc. l it any sensible suggestion e.g. roofing, nails, screw	vs, radiators	[1] [1]
			cutle surg	lless steel ery / chemical plant / jewellery / (kitchen) utensils / ical equipment / car exhausts etc. vanadium steel (this is in the question)	named kitchen ι	[1] / in cars [1]
	(c)	(i)	V ₂ O ₂ VO ₂	3		[1] [1]
		(ii)		sodium hydroxide(aq) or other named alkali		[1]
			con	ammonia d vanadium(IV) oxide dissolves / reacts (to remove vanadium(III) oxide)		[1] [1]
						[Total: 12]

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	Page	3	Mark Scheme: Teachers' version IGCSE – October/November 2010	Syllabus 0620	Paper 33			
3	(a) (i)		er, tin (cobalt and magnesium not possible to decide		[2]			
	(ii)							
		or cobalt and magnesium <u>salt / compound / ions</u>						
	(iii)	all s	+ $2Ag^{+}$ → Sn^{2+} + $2Ag$ pecies correct = 1 balancing = 1 o Sn^{2+} oxidation (can be written separately or as a c	orrect half-equation	[2] on) [1]			
	(b) no Mg		ion $_2 \rightarrow MgO + H_2O$ accept multiples		[1] [1]			
	(c) (i)	 (c) (i) it forms <u>positive</u> ions / loses or gives electrons electrons move / flow from this electrode / enter the circuit / electrons flow from the electrone flow flow from the electrone flow flow from the electrone flow flow flow flow flow flow flow flow						
	(ii)	bigg	er voltage of Zn/Cu cell than Sn/Cu cell					
		or zinc	is negative relative to tin (in the third cell)		[1]			
	(iii)	-	nesium / more reactive metal (must be named) inste anything above calcium in the reactivity series	ead of zinc				
			er / less reactive metal (must be named) instead of c	opper				
		-	(more) concentrated acid		[1]			
	(iv)	pola 0.6 \	rities correct that is Zn - and Sn + V		[1] [1]			
					[Total: 14]			
4	(a) (i)	_	n RHS		[1]			
		-	bre any other species on RHS of equation fully correct i.e. $2H^+ + 2e \rightarrow H_2$		[1]			
	(ii)		emoved / escapes / discharged / used up / reduced ulibrium) moves to RHS / more water molecules ioni	se or	[1]			
		•••	ociate / forward reaction favoured		[1]			
	(iii)	oxyg not	gen / O ₂ O		[1]			
	(iv)	carb	oon / graphite / platinum (electrode)		[1]			
	(b) (i)		nake ammonia / in petroleum processing / balloon lening of fats / fuel cells / fuel (unqualified) / making					
	(ii)	to st	erilise / disinfect it / kill bacteria / bugs / microbes / n	nicro-organisms /	germs [1]			

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	Pa	ge 4		Mark Scheme: Teachers' version Syllabus		Syllabus	Paper	
				IGO	CSE – October/Novembe	r 2010	0620	33
	(c) (i) (re			(reference to) <u>volume</u> and time / how long it takes [1]				
		(ii)	dark	carry out experiment with different intensities of light / one in light and one in dark / repeat experiment in reduced light [1] measure new rate which would be <u>faster or slower</u> depending on light intensity [1]				
								[Total: 11]
5	(a)	(i)	corre		OOH \rightarrow (CH ₃ COO) ₂ Mg + of magnesium ethanoate	H ₂		[1] [1]
			sodiu	im ethanoa	ate + water			[1]
	(ii)		•	ethanoate ayed form				[1] [1]
	(b)	(i)	add u	up to 5.8 g				[1]
		(ii)	mole	s of H ator	ns = 2.4/12 = 0.2 ns = 0.2/1 = 0.2 ns = 3.2/16 = 0.2			
				ree correct correct = 1	t = 2			[2]
			empii	rical formu	la CHO			[1]
	(iii)		C_4H_4		with no working scores bo	oth marks.		[1] [1]
	(iv)		ноо	CCH=CH	COOH / CH ₂ =C(COOH) ₂			[2]
								[Total: 13]
6	(a) (i)				o nitrogen atoms (can be a each nitrogen atom	iny combinatic	on of dots or cross	es) [1] [1]
		(ii)			SOLID	GAS		
			PATT	ΓERN	regular / lattice (not fixed) random / i	irregular / no patte	ern [1]
			DIST	ANCE	close	far apart /	spread out	[1]
			MOV	EMENT	vibrate / fixed / no motion	moving / t	ranslational	[1]
	(b)	b) (i) particles/molecules have more energy / move faster collide harder / collide more frequently / more collisions / collide with more force (wit walls)						[1] re force (with the [1]

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Page 5	5	Mark Scheme: Teachers' version Syllabu	s Paper			
	IGCSE – October/November 2010 0620		33			
(ii)	nitro (2) a	1) nitrogen has smaller <i>M</i> _r / lighter molecules / lower density [1] nitrogen molecules / particles move faster (than chlorine molecules) [1] 2) at higher temperature nitrogen molecules or particles (not atoms) move faster more energy [1]				
			[Total: 10			
(a) (i)	lighter / light / lightweight / lower density does not corrode / rust / oxidised ignore cheaper / easier to mould					
(ii)	credit any two sensible suggestions e.g. rope / clothing / netting / string / carpets / fishi line / fishing nets / parachutes / tyres / tents / bottles / thread / umbrellas / curtains toothbrushes / cassettes / video tapes					
(iii)	landf visua dang (burr HF / not c	biodegradeable / do not rot / do not decompose / persist for yea fill sites limited / getting filled up al pollution ger to fish / animals n to form) toxic gases / harmful gases / pollutant gases / acidi HCN oxides of nitrogen / sulfur three				
(b) (i)	acce not CH ₃ -	ene / propylene ept prop-1-ene prop-2-ene -CH=CH ₂ ole bond must be shown	[1			
(ii)		ect repeat unit (one or more whole repeat units must be given) d continuation	[1 [1			
(c) (i)	amid	le / peptide / polypeptide	[1			
(ii)	prote	ein / polypeptide	[1			
(iii)		(CH ₂) ₆ NH ₂ DC(CH ₂) ₈ COOH	[1			
			[Total: 15			

[Total: 15]

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