UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

0620 CHEMISTRY

0620/02

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2		2	Mark Scheme: Teachers' version	Syllabus	Paper			
		Ŭ		IGCSE – May/June 2009	0620	02		
1				n(III) oxide / iron oxide / Fe ₂ O ₃ ; LOW: iron				
		(ii)		(II) bromide / lead bromide / PbBr ₂ ; : lead		[1]		
		(iii)		ium carbonate / CaCO₃; -: carbonate		[1]		
		(iv)	ALL	um hydroxide / NaOH; OW: hydroxide / OH⁻ ⁻: sodium		[1]		
		(v)	meth	nane;		[1]		
	(b)	(i)	ALL ALL	gen is removed (from the iron oxide); OW: carbon takes the oxygen from the iron oxide OW: oxygen goes to the carbon / the oxygen combi OW: oxidation number of <u>iron</u> decreases / electrons T: the iron oxide loses electrons		[1] 1		
		(ii)		,		[4]		
			0	,				
						[Total: 10]		
2	(a)	cald	cium,	magnesium, iron, copper;		[1]		
	(b)	bub few ALL NO NO	bles er bu OW: T: bu T: les	produced steadily / moderately / slowly / produced faster than iron and slower than magnesiu bbles than magnesium and more than iron; many bubbles produced but less than magnesium bbles produced rapidly / less rapidly as bubbles than magnesium / more bubbles than iro action / it's faster than iron and slower than magnes	n	[1]		
	(c)	(i)	mag	nesium floats on top of the magnesium chloride OR nesium is above the magnesium chloride ORA; OW: magnesium is on top of the magnesium chloric		[1]		
		(ii)	carb ALL ALL	gnesium) too reactive / above carbon in reactivity on; OW: magnesium is a reactive metal / magnesium is OW: too high a temperature needed for the extraction : magnesium oxide / magnesium will not react with	reactive on	tive than [1]		

 ALLOW: to stop magnesium oxidising NOT: because it is reactive NOT: to stop it reacting NOT: because inert gases are unreactive (iv) nitrogen / helium / neon / argon / krypton / xenon / radon; (d) (i) structure of ethene showing all atoms and all bonds; ALLOW: correct electronic structure (ii) two of: (1 mark each) carbon monoxide + poisonous / toxic; ALLOW: carbon monoxide combines with haemoglobin / red blood cells ALLOW: carbon monoxide suffocates NOT: carbon monoxide harmful / dangerous hydrogen + flammable / explosive; NOT: hydrogen dangerous hydrogen sulfide + poisonous / toxic; ALLOW: harmful NOT: dangerous / affects breathing ethene + flammable; ALLOW: explosive (e) (i) carbon monoxide + water / steam → carbon dioxide + hydrogen; ALLOW: arrow for equilibrium sign NOT: carbon oxide instead of carbon monoxide NOT: mixture of words and symbols (ii) equilibrium / reversible reaction / the reaction can go both ways / the reaction can go backwards or forwards; ALLOW: the reaction can also go backwards NOT: the reaction goes backwards	Page 3	3 Mark Scheme: Teachers' version Syllabus Pa			
 ALLOW: to stop magnesium oxidising NOT: because it is reactive NOT: to stop it reacting NOT: because inert gases are unreactive (iv) nitrogen / helium / neon / argon / krypton / xenon / radon; (d) (i) structure of ethene showing all atoms and all bonds; ALLOW: correct electronic structure (ii) two of: (1 mark each) carbon monoxide + poisonous / toxic; ALLOW: carbon monoxide combines with haemoglobin / red blood cells ALLOW: carbon monoxide barmful / dangerous hydrogen + flammable / explosive; NOT: carbon monoxide harmful / dangerous hydrogen angerous hydrogen angerous hydrogen sulfide + poisonous / toxic; ALLOW: harmful NOT: dangerous / affects breathing ethene + flammable; ALLOW: explosive methane + flammable; ALLOW: explosive (e) (i) carbon monoxide + water / steam → carbon dioxide + hydrogen; ALLOW: arrow for equilibrium sign NOT: mixture of words and symbols (ii) equilibrium / reversible reaction / the reaction can go both ways / the reaction can go backwards or forwards; ALLOW: the reaction can also go backwards (ii) add sodium hydroxide (solution) / (aqueous) ammonia; (red-)brown / rusty red precipitate IGNORE: references to excess ammonia / sodium hydroxide 		IGCSE – May/June 2009	0620	02	
 (d) (i) structure of ethene showing all atoms and all bonds; ALLOW: correct electronic structure (ii) two of: (1 mark each) carbon monoxide + poisonous / toxic; ALLOW: carbon monoxide combines with haemoglobin / red blood cells ALLOW: carbon monoxide suffocates NOT: carbon monoxide harmful / dangerous hydrogen + flammable / explosive; NOT: hydrogen dangerous hydrogen sulfide + poisonous / toxic; ALLOW: harmful NOT: dangerous / affects breathing ethene + flammable; ALLOW: explosive (e) (i) carbon monoxide + water / steam → carbon dioxide + hydrogen; ALLOW: explosive (e) (i) carbon monoxide instead of carbon monoxide NOT: mixture of words and symbols (ii) equilibrium / reversible reaction / the reaction can go both ways / the reaction can go backwards or forwards; ALLOW: the reaction can also go backwards NOT: the reaction goes backwards (ii) add sodium hydroxide (solution) / (aqueous) armonia; (red-)brown / rusty red precipitate IGNORE: references to excess anmonia / sodium hydroxide 	(iii)	ALLOW: to stop magnesium oxidising NOT: because it is reactive NOT: to stop it reacting	ı / nitrogen;	[1	
 ALLOW: correct electronic structure (ii) two of: (1 mark each) carbon monoxide + poisonous / toxic; ALLOW: carbon monoxide combines with haemoglobin / red blood cells ALLOW: carbon monoxide suffocates NOT: carbon monoxide harmful / dangerous hydrogen + flammable / explosive; NOT: hydrogen dangerous hydrogen sulfide + poisonous / toxic; ALLOW: harmful NOT: dangerous / affects breathing ethene + flammable; methane + flammable; methane + flammable; ALLOW: explosive (e) (i) carbon monoxide + water / steam → carbon dioxide + hydrogen; ALLOW: arrow for equilibrium sign NOT: carbon oxide instead of carbon monoxide NOT: mixture of words and symbols (ii) equilibrium / reversible reaction / the reaction can go both ways / the reaction can go backwards or forwards; ALLOW: the reaction can also go backwards (iii) add sodium hydroxide (solution) / (aqueous) ammonia; (red-)brown / rusty red precipitate (both points); ALLOW: yellow-brown precipitate / orange precipitate IGNORE: references to excess ammonia / sodium hydroxide 	(iv)	nitrogen / helium / neon / argon / krypton / xenon / r	adon;	[1	
 (1 mark each) carbon monoxide + poisonous / toxic; ALLOW: carbon monoxide combines with haemoglobin / red blood cells ALLOW: carbon monoxide harmful / dangerous hydrogen + flammable / explosive; NOT: carbon monoxide harmful / dangerous hydrogen sulfide + poisonous / toxic; ALLOW: harmful NOT: dangerous / affects breathing ethene + flammable; methane + flammable; ALLOW: explosive (e) (i) carbon monoxide + water / steam → carbon dioxide + hydrogen; ALLOW: explosive (ii) carbon monoxide + water / steam → carbon dioxide + hydrogen; ALLOW: arrow for equilibrium sign NOT: carbon oxide instead of carbon monoxide NOT: mixture of words and symbols (ii) equilibrium / reversible reaction / the reaction can go both ways / the reaction can go backwards or forwards; ALLOW: the reaction can also go backwards NOT: the reaction goes backwards (iii) add sodium hydroxide (solution) / (aqueous) ammonia; (red-)brown / rusty red precipitate ALLOW: solid for precipitate (add sodium hydroxide (solution) / (aqueous) ammonia; (red-)brown / rusty red precipitate (BUDW: solid for precipitate / orange precipitate IGNORE: references to excess ammonia / sodium hydroxide	(d) (i)		•	[1	
 ALLOW: arrow for equilibrium sign NOT: carbon oxide instead of carbon monoxide NOT: mixture of words and symbols (ii) equilibrium / reversible reaction / the reaction can go both ways / the reaction can go backwards or forwards; ALLOW: the reaction can also go backwards NOT: the reaction goes backwards (iii) add sodium hydroxide (solution) / (aqueous) ammonia; (red-)brown / rusty red precipitate (both points); ALLOW: solid for precipitate ALLOW: yellow-brown precipitate / orange precipitate IGNORE: references to excess ammonia / sodium hydroxide 	(ii)	 (1 mark each) carbon monoxide + poisonous / toxic; ALLOW: carbon monoxide combines with haen ALLOW: carbon monoxide suffocates NOT: carbon monoxide harmful / dangerous hydrogen + flammable / explosive; NOT: hydrogen dangerous hydrogen sulfide + poisonous / toxic; ALLOW: harmful NOT: dangerous / affects breathing ethene + flammable; methane + flammable; 	noglobin / red blood cel	[2 Is	
 go backwards or forwards; ALLOW: the reaction can also go backwards NOT: the reaction goes backwards (iii) add sodium hydroxide (solution) / (aqueous) ammonia; (red-)brown / rusty red precipitate (both points); ALLOW: solid for precipitate ALLOW: yellow-brown precipitate / orange precipitate IGNORE: references to excess ammonia / sodium hydroxide 	(e) (i)	ALLOW: arrow for equilibrium sign NOT: carbon oxide instead of carbon monoxide	+ hydrogen;	[1	
(red-)brown / rusty red precipitate (both points); ALLOW: solid for precipitate ALLOW: yellow-brown precipitate / orange precipitate IGNORE: references to excess ammonia / sodium hydroxide	(ii)	go backwards or forwards; ALLOW: the reaction can also go backwards	go both ways / the read	ction can [1	
	(iii)	(red-)brown / rusty red precipitate (both points); ALLOW: solid for precipitate ALLOW: yellow-brown precipitate / orange precipita IGNORE: references to excess ammonia / sodium I	te	[1 [1 [Total: 13]	

P	age 4	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2009	0620	02
3 (a		al) distillation; fractionation		[1]
(b	IGNORE	fuel gas / refinery gas; naphtha; light gas oil / heavy gas oil / fuel oil; lubricating oil / lubricating fraction; (NOT: lubricant) bitumen; (ALLOW: residue) E: kerosene / paraffin / gasoline / petrol / diesel E: methane / named chemical compounds E: gas alone		[2]
(c	ALLOW	s / aircraft fuel / for jet engines / for car engines; for making more petrol for cooking / for heating / for lighting / for fuel		[1]
(d)A and D	; (both needed)		[1]
(e) ethane;			
	unreacti oxygen; water;	ve;		[4]
(f)	(that car ALLOW: ALLOW:	d: has only single bonds / contains the maximum a be combined with carbon atoms); does not have double bonds consists of single bonds is single bonds	amount of hydroge	n atoms [1]
	hydroca carbon a	rbon: (compound / substance) containing hydroger and hydrogen <u>only;</u> : it has carbon and hydrogen molecules only / ideas		[1]
				[Total: 11]

	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2009	0620	02
4	(a)	ammoni	a / NH ₃ ;		[1]
	(b)	NOT: go	ie; : goes purply-blue bes blue then bleaches bes purple		[1]
	(c)	carbon o water; NOT: fo			[3]
	(d)	ALL ALL ALL	eplace nitrogen lost from soil; .OW: to make (crop) plants grow better .OW: to make plants grow more / faster .OW: to improve crop yield IORE: to replace minerals lost from the soil / to repla	ace nutrients	[1]
			e nitrogen / greater percentage of nitrogen; T: more nitrate		[1]
		(iii) 80;			[1]
	(e)	oxygen NOT: O	/ O ₂ ;		[1]
	(f)	erosion ALLOW NOT: de	n / effect of acid rain e.g. trees or plants die / po of buildings / corrosion of bridges; : smog / damages buildings estroys buildings eathing difficulties / lung damage / irritation to throat		[1]

[Total: 10]

© UCLES 2009

	Page 6		i	Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – May/June 2009	0620	02
5	(a)	 (a) carbon dioxide released / gas is released / gas is formed; NOT: we get carbon dioxide, calcium chloride and water 			[1]	
	(b)	(i)	615 ALL	s; OW: in numbers in range 600–630 s		[1]
		(ii)		or near the line at beginning of experiment; OW: on or near line up to 50 s		[1]
		(iii)	start	lower curve at initial rate; is levelling off at 100.2 g; OW: (beginning to) level off between 100.15 and 10	0.25 g	[1] [1]
	(c)	(i)		eases / goes faster; : takes less time / becomes fast / reaction increase	S	[1]
		(ii)		eases / goes faster; : takes less time / becomes fast / reaction increase	S	[1]
	(d)	con sma	nbust	ion;		
		larg	,			[3]
	(e)	(i)		iration; -: oxidation		[1]
		(ii)	ÀLL NOT	stance / compound / it) speeds up / increases the ra OW: changes rate of reaction -: decreases the rate ORE: references to biological substances	ate of a reaction;	[1]
						[Total: 12]

Page 7			Mark Scheme: Teachers' version	Syllabus	Paper	
		IGCSE – May/June 2009		0620	02	
(a)	Br ₂ ;				[1	
(b)	•		random AND roughly similar size to the one shown very close together or touching;	;	[1 [1]	
(c)	•	brom more diffus rand <u>brom</u> (bror ALL(e of: nine evaporates / liquid evaporates; (NOT: it evapor e energetic particles from liquid to vapour; sion; om movement of molecules / particle <u>s</u> move e <u>nine</u> particles are moving; mine and air) particles get mixed up / collision of <u>bro</u> OW: molecules in place of particles ': atoms in place of particles	everywhere / both		
(d)	(light IGN(to		een; : yellow		[1]	
			brown / brown / orange / yellow-brown; low / red		[1]	
(e)	NOT NOT	: bro : ma	higher in reactivity series than <u>iodine</u> / bromine mor omide more reactive than iodide agnesium bromide more reactive omine stronger than iodine	e reactive than <u>iodi</u>	<u>ne;</u> [1]	
(f)		ALL	r; OW: Na [⁺] Br [–] ⁻ : multiples e.g. 2NaBr		[1]	
		ALL	bromide; OW: zinc(II) bromide ⁻ : ZnBr ₂		[1]	
	(iii)		ilent; : single bonding		[1]	
	(iv)	A an	d D; (both needed)		[1]	
		ALL NOT	ons can <u>move</u> / ions are mobile; OW: the ions are free (from each other) ⁻ : ions delocalised / charged particles moved ECT: electrons and ions move		[1]	
					[Total: 14]	

	Page 8			Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – May/June 2009	0620	02
7	(a)	C <i>l</i> ₂ ; corr	ect b	alancing;		[1] [1]
	(b)	ALL	rine OW:	pair; electrons all correct and no other electrons on hydro use of circle / dot for chlorine and cross for hydroge i: inner electrons		[1] [1]
	(c)	pH1	•			[1]
	(d)	hydi NOT	roger Γ: Η ₂			[1]
	(e)	•	evap ALLO NOT NOT leavo leavo NOT dry o	of: oorate off some of the water / heat solution to crysta OW: concentrate the solution T boil off the water / implication that all the water is in the heat without further qualification e to crystallise / leave in the warm / leave in the a e at room temperature; T let it cool / leave it to cool crystals with filter paper; T heat / warm to dry / put in an oven	removed	[2] dow sill /
	(f)	(i)	chlo NOT	rine / Cl ₂ ; T: Cl		[1]
		(ii)	zinc	/ Zn;		[1]
	[Tc					[Total: 10]