



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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**CHEMISTRY**

**0620/05**

Paper 5 Practical Test

**May/June 2008**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Confidential Instructions

**READ THESE INSTRUCTIONS FIRST**

Write your, Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Practical notes are provided on page 8.

At the end of the examination, fasten all you work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

| For Examiner's Use |  |
|--------------------|--|
| <b>1</b>           |  |
| <b>2</b>           |  |
| <b>Total</b>       |  |

This document consists of **6** printed pages and **2** blank pages.



- 1 You are going to investigate the reaction between potassium manganate(VII) and a metallic salt solution.

For  
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Use

**Read all the instructions below carefully before starting the two experiments.**

*Experiment 1*

- (a) Pour a little of the metal salt solution **A** into a test-tube. Add about  $1\text{ cm}^3$  of aqueous sodium hydroxide and note your observation.

observation ..... [1]

- (b) Fill the burette provided up to the  $0.0\text{ cm}^3$  mark with the potassium manganate(VII) solution. Using a measuring cylinder, pour  $25\text{ cm}^3$  of solution **A** of the salt solution into the conical flask provided. Shake the flask to mix the contents.

From the burette add  $1\text{ cm}^3$  of the potassium manganate(VII) solution to the flask, and shake to mix thoroughly. Continue to add potassium manganate(VII) solution to the flask until there is a pale pink colour in the contents of the flask. Record the burette readings in the table.

*Experiment 2*

- (c) Pour away the contents of the flask and rinse with distilled water. Fill the burette up to the  $0.0\text{ cm}^3$  mark with the potassium manganate(VII) solution. Repeat Experiment **1(b)** exactly using solution **B** instead of solution **A**. Record your burette readings in the table and complete the table.

- (d) Pour a little of the solution in the flask into a test-tube. Add about  $1\text{ cm}^3$  of aqueous sodium hydroxide and note your observation.

observation ..... [1]

*Table of results*

Burette readings /  $\text{cm}^3$

|                 | <b>Experiment 1</b> | <b>Experiment 2</b> |
|-----------------|---------------------|---------------------|
| final reading   |                     |                     |
| initial reading |                     |                     |
| difference      |                     |                     |

[6]

(e) Describe the appearance of the solution in the conical flask before adding the potassium manganate(VII) solution.

..... [1]

(f) What happens to the colour of the solution in the flask as the potassium manganate(VII) solution is added?

..... [1]

(g) (i) In which Experiment was the greatest volume of potassium manganate(VII) solution used?

..... [1]

(ii) Compare the volumes of potassium manganate(VII) solution used in Experiments 1 and 2.

.....  
..... [1]

(iii) Suggest an explanation for the difference in the volumes.

.....  
..... [2]

(h) Predict the volume of potassium manganate solution which would be needed to react completely with 50 cm<sup>3</sup> of solution B.

.....  
..... [2]

(i) Explain one change that could be made to the experimental method to obtain more accurate results.

change .....  
explanation ..... [2]

(j) What conclusion can you draw about the salt solution from

(i) Experiment 1(a), ..... [1]

(ii) Experiment 2(d)? ..... [1]

[Total: 20]

- 2 You are provided with two solids, solid **T** and solid **V**.  
Carry out the following tests on **T** and **V**, recording all of your observations in the table.  
Conclusions must not be written in the table.

For  
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Use

| tests  | observations   |
|--|--|
| <p><u>tests on solid T</u></p> <p>(a) Describe the appearance of solid <b>T</b>.</p>   | <p>..... [1]</p>   |
| <p>(b) Place a little of solid <b>T</b> in a test-tube. Heat the solid gently, then more strongly. Test the gas given off with a lighted splint.</p>   | <p>.....<br/>..... [2]</p>   |
| <p>(c) Dissolve one spatula measure of solid <b>T</b> in about 3 cm<sup>3</sup> of distilled water and shake to dissolve.<br/>Leave to stand for 1 minute.<br/>Decant the liquid into another test-tube.<br/>Divide the solution into 3 equal portions in test-tubes.</p> <p>(i) Test the pH of the solution using Universal Indicator solution.</p> <p>(ii) To the second portion add aqueous sodium hydroxide in drops, then add excess sodium hydroxide solution.</p> <p>(iii) To the third portion of solution add about 1 cm<sup>3</sup> of iron(III) chloride solution. Note the colour.</p> <p>Heat the solution.</p> | <p>colour .....</p> <p>pH ..... [2]</p> <p>.....<br/>..... [2]</p> <p>..... [1]</p> <p>..... [1]</p> |

| tests  | observations                |
|--|-----------------------------|
| <u>tests on solid V</u>  |                             |
| (d) Describe the appearance of solid V.  | .....[1]                    |
| (e) Place a little of solid V in a test-tube. Heat the solid gently, then more strongly.   | .....[1]                    |
| (f) Dissolve one spatula measure of solid V in about 3 cm <sup>3</sup> of distilled water in a test-tube and shake to dissolve. Divide the solution into 3 equal portions in test-tubes. Note the smell of the solution. | .....[1]                    |
| (i) Repeat (c)(i) using the first portion of the solution.   | colour .....<br>pH .....[2] |
| (ii) Repeat (c)(ii) using the second portion of the solution.  | .....<br>.....[2]           |
| (iii) Repeat (c)(iii) using the third portion of the solution. Do not heat the solution.   | .....[1]                    |

(g) What conclusion can you draw about solid T?

..... [1]

(h) What conclusions can you draw about solid V?

.....  
..... [2]

[Total: 20]



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## NOTES FOR USE IN QUALITATIVE ANALYSIS

## Test for anions

| <i>anion</i>                                     | <i>test</i>  | <i>test result</i>                     |
|--|--|--|
| carbonate ( $\text{CO}_3^{2-}$ )                 | add dilute acid  | effervescence, carbon dioxide produced |
| chloride ( $\text{Cl}^-$ )<br>[in solution]      | acidify with dilute nitric acid, then add aqueous silver nitrate | white ppt.                             |
| iodide ( $\text{I}^-$ )<br>[in solution]         | acidify with dilute nitric acid, then aqueous lead(II) nitrate   | yellow ppt.                            |
| nitrate ( $\text{NO}_3^-$ )<br>[in solution]     | add aqueous sodium hydroxide then aluminium foil; warm carefully | ammonia produced                       |
| sulphate ( $\text{SO}_4^{2-}$ )<br>[in solution] | acidify with dilute nitric acid, then aqueous barium nitrate     | white ppt.                             |

## Test for aqueous cations

| <i>cation</i>                  | <i>effect of aqueous sodium hydroxide</i>                  | <i>effect of aqueous ammonia</i>                               |
|--------------------------------|--|--|
| aluminium ( $\text{Al}^{3+}$ ) | white ppt., soluble in excess giving a colourless solution | white ppt., insoluble in excess                                |
| ammonium ( $\text{NH}_4^+$ )   | ammonia produced on warming                                | -  |
| calcium ( $\text{Ca}^{2+}$ )   | white., insoluble in excess                                | no ppt., or very slight white ppt.                             |
| copper( $\text{Cu}^{2+}$ )     | light blue ppt., insoluble in excess                       | light blue ppt., soluble in excess giving a dark blue solution |
| iron(II) ( $\text{Fe}^{2+}$ )  | green ppt., insoluble in excess                            | green ppt., insoluble in excess                                |
| iron(III) ( $\text{Fe}^{3+}$ ) | red-brown ppt., insoluble in excess                        | red-brown ppt., insoluble in excess                            |
| zinc ( $\text{Zn}^{2+}$ )      | white ppt., soluble in excess giving a colourless solution | white ppt., soluble in excess giving a colourless solution     |

## Test for gases

| <i>gas</i>                       | <i>test and test results</i>     |
|----------------------------------|----------------------------------|
| ammonia ( $\text{NH}_3$ )        | turns damp red litmus paper blue |
| carbon dioxide ( $\text{CO}_2$ ) | turns limewater milky            |
| chlorine ( $\text{Cl}_2$ )       | bleaches damp litmus paper       |
| hydrogen ( $\text{H}_2$ )        | "pops" with a lighted splint     |
| oxygen ( $\text{O}_2$ )          | relights a glowing splint        |