

As part of CIE's continual commitment to maintaining best practice in assessment, CIE has begun to use different variants of some question papers for our most popular assessments with extremely large and widespread candidature, The question papers are closely related and the relationships between them have been thoroughly established using our assessment expertise. All versions of the paper give assessment of equal standard.

The content assessed by the examination papers and the type of questions are unchanged.

This change means that for this component there are now two variant Question Papers, Mark Schemes and Principal Examiner's Reports where previously there was only one. For any individual country, it is intended that only one variant is used. This document contains both variants which will give all Centres access to even more past examination material than is usually the case.

The diagram shows the relationship between the Question Papers, Mark Schemes and Principal Examiner's Reports.

### **Question Paper**

# Introduction First variant Question Paper Second variant Question Paper

# **Mark Scheme**

Introduction
First variant Mark Scheme
Second variant Mark Scheme

## **Principal Examiner's Report**

Introduction	
First variant Principal Examiner's Report	
Second variant Principal Examiner's Report	

### Who can I contact for further information on these changes?

Please direct any questions about this to CIE's Customer Services team at: <a href="mailto:international@cie.org.uk">international@cie.org.uk</a>

### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

# MARK SCHEME for the May/June 2008 question paper

# 0620 CHEMISTRY

0620/31

Paper 31 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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# First variant Mark Scheme

Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2008	0620	31

An incorrectly written symbol, e.g. NA or CL, should be penalised once in a question.

1	(a)	bromine	[1]
	(b)	germanium	[1]
	(c)	potassium <b>or</b> calcium	[1]
	(d)	krypton	[1]
	(e)	iron <b>or</b> cobalt	[1]
	(f)	bromine	[1]

(g) vanadium [1]

**ACCEPT** name or symbol

[Total: 7]

2 (a)

electron	e <sup>-</sup> <b>or</b> e	1/1840 <b>or</b> 1/2000 <b>or</b> 0 1/1837 <b>or</b> negligible	- <u>1</u>
proton	p <b>or</b> p⁺ <b>or</b> H⁺	1	+ <u>1</u>
neutron	n	1	0 <b>or</b> neutral

each correct row (1) [3]

- (b) (i) equal numbers of protons and electrons of positive and negative charges or charges cancel/balance [1] or net charge = 0
  - (ii) lose electron(s) [1]
    more protons than electrons [1]
    NOT more + than –
  - (iii) different numbers of neutrons [1] same number of protons **or** same number of electrons [1] for just giving- they are isotopes [1] **ONLY**
  - (iv) an element is known for each proton number accept any sensible idea, for example no gaps between z = 1 and z = 103

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2008	0620	31

(b) Cu - 2e  $\rightarrow$  Cu<sup>2+</sup> or Cu  $\rightarrow$  Cu<sup>2+</sup> + 2e for having Cu  $\rightarrow$  Cu<sup>2+</sup> [1] ONLY

(c) (i) good conductor [1] malleable or ductile

good conductor of heat high melting point (and

high melting point (and high boiling point) unreactive **or** resists corrosion appearance any **TWO** 

any **TWO**do not accept malleable **or** ductile if either is given for wiring

(ii) alloys **or** named alloy **or** pipes **or** ornaments **or** jewellery **or** integrated circuit boards **or** electroplating **or** roofs, etc. [1]

[Total: 10]

- 4 (a) (i) magnesium + sulphuric acid = magnesium sulphate + hydrogen [1]

  ACCEPT hydrogen sulphate
  - (ii)  $\text{Li}_2\text{O} + \text{H}_2\text{SO}_4 \rightarrow \text{Li}_2\text{SO}_4 + \text{H}_2\text{O}$  [2] formulae correct but not balanced [1]
  - (iii)  $CuO + H_2SO_4 \rightarrow CuSO_4 + H_2O$  [2] OR  $CuO + 2HCl \rightarrow CuCl_2 + H_2O$ OR  $CuO + 2HNO_3 \rightarrow Cu(NO_3)_2 + H_2O$ formulae correct but not balanced [1]
  - (iv) sodium carbonate + sulphuric acid → sodium sulphate + carbon dioxide + water [1]
  - (b) it accepts a proton [2] it accepts a hydrogen ion [1] ONLY
  - (c) sulphuric acid is completely ionised [1]
    or few molecules and many ions
    ethanoic acid is partially ionised [1]
    or many molecules and few ions

Page 4	Mark Scheme	Syllabus	Paper
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5	(a)	(i)	(concentration) of reactants/CO and $Cl_2$ increases (concentration) of product decreases/COC $l_2$ )	[1] [1]
		(ii)	(decrease in pressure favours side) with more molecules <b>or</b> moles <b>or</b> side with bigger volume (of gas) <b>NB</b> [2] or [0]	[2]
	(b)	CO	vard reaction is exothermic  ND because it is favoured by low temperatures or cool  CEPT argument re back reaction	[1] [1]
	(c)		lrogen chloride <b>or</b> hydrochloric acid bon dioxide <b>or</b> carbonic acid <b>or</b> hydrogen carbonate	[1] [1]
	(d)	4e 8e 8e if a	around both chlorine atoms between carbon and oxygen atoms around carbon atom around oxygen bond contains a line with no electrons, no marks for atoms joined by that line ore keying	[1] [1] [1]
				[Total: 12]
6	(a)	(i)	(fine powder) <u>large surface area</u> <u>high/faster/collision rate/more collisions/fast collisions</u> (between solid and oxygen in air)	[1] [1]
		(ii)	carbohydrate + oxygen → carbon dioxide + water  ACCEPT flour	[1]
	(b)	mo	e depends on light re light more silver <b>or</b> blacker ker card less light	[3]
	(c)	(i)	biological catalyst accept protein catalyst	[1]
		(ii)	production of energy (from food) by living "things" <b>or</b> by cells, etc.	[1] [1]
		(iii)	"kill" yeast <b>or</b> denature enzymes (due to increase in temperature)	[1]
		(iv)	all <u>glucose</u> used up yeast "killed" <b>or</b> denatured <b>or</b> damaged by <u>ethanol/alcohol</u>	[1] [1]
		(v)	filter <b>or</b> centrifuge fractional distillation	[1] [1]
				[Total: 14]

Page 5	Mark Scheme	Syllabus	Paper
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	•		

7	(a)	(pa allo dry <b>MU</b>	eat experiment without indicator or use carbon to remove indicator artially) evaporate or boil or heat ow to cool or crystallise or crystals crystals  IST be in correct order evaporate to dryness, marks one and two ONLY	[1] [1] [1] [1]
	(b)	nur	mber of moles of NaOH used = 0.025 x 2.24 = 0.056	[1]
		ma	ximum number of moles of Na <sub>2</sub> SO <sub>4</sub> .10H <sub>2</sub> O that could be formed = 0.028	[1]
		ma	ss of one mole of Na <sub>2</sub> SO <sub>4</sub> .10H <sub>2</sub> O = 322g	
		ma	ximum yield of sodium sulphate – 10 - water = 9.02g	[1]
		ma if <b>e</b>	rcentage yield = 42.8% rk ecf but NOT to simple integers cf marking, mark to at least one place of decimals ercentage > 100% then 3/4 maximum	[1]
				[Total: 8]
8	(a)		rning wood produces carbon dioxide s photosynthesis <b>or</b> trees take up carbon dioxide	[1] [1]
	(b)	(i)	fats <b>or</b> lipids	[1]
		(ii)	-O- linkage, no other atoms in linkage  COND same monomer  COND continuation bonds at each end -A-	[1] [1] [1]
		(iii)	same linkage or amide linkage or peptide or -CONH-	[1]
			differences synthetic polyamide usually two monomers protein many monomers protein monomers are amino acids or proteins bydrolyse to amino acids or	<b>or</b> a protein

protein monomers are amino acids  ${f or}$  proteins hydrolyse to amino acids  ${f or}$  a protein monomer has one – NH $_2$  and one –COOH group

synthetic polyamide each monomer has  $2 - NH_2$  or 2COOH groups or monomers are dioic acid and diamine

**accept** diagrams **or** comments that are equivalent to the above

ANY **TWO** [2]

[Total: 9]

[Total for paper: 80]

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**International General Certificate of Secondary Education** 

# MARK SCHEME for the May/June 2008 question paper

# 0620 CHEMISTRY

0620/32

Paper 32 (Extended Theory), maximum raw mark 80

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# Second variant Mark Scheme

Page 2	ge 2 Mark Scheme		Paper
	IGCSE – May/June 2008	0620	32

An incorrectly written symbol, e.g. NA or CL, should be penalised once in a question.

**1** (a) bromine [1]

(b) selenium [1]

(c) potassium or calcium [1]

(d) krypton [1]

(e) iron **or** cobalt [1]

(f) potassium or copper [1]

(g) iron [1]

**ACCEPT** name or symbol

[Total: 7]

2 (a)

electron	e <sup>-</sup>	1/1840 <b>or</b> 1/2000 <b>or</b> 1/1837 <b>or</b> negligible	-1
proton	р	1	+1
neutron	n	1	0

each correct row (1) [3]

equal numbers of protons and electrons of positive and negative charges **or** charges cancel/balance [1]

or net charge = 0 [1]

(ii) gain electron(s) [1]
more electrons than protons [1]
NOT more – than +

(iii) different number of neutrons [1] same number of protons **or** electrons [1]

(iv) an element is known for each proton number accept any sensible idea, for example – no gaps between z = 1 and z = 103

Page 3	Mark Scheme	Syllabus	Paper
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3 (a) <u>impure copper</u> [1] (pure) copper [1]

ACCEPT any (soluble) copper salt or Cu<sup>2+</sup>
[1]

if both name and formulae given, both have to be correct

(b) Cu - 2e  $\rightarrow$  Cu<sup>2+</sup> or Cu  $\rightarrow$  Cu<sup>2+</sup> + 2e for having Cu  $\rightarrow$  Cu<sup>2+</sup> [1] ONLY

(c) (i) good conductor [1] malleable or ductile [1]

good conductor of heat

high melting point (and high boiling point)

unreactive **or** resists corrosion

appearance [2] do not accept malleable **or** ductile if either is given for wiring

(ii) alloys **or** named alloy **or** pipes **or** ornaments **or** jewellery **or** integrated circuit boards **or** electroplating **or** roofs, etc. [1]

[Total: 10]

- **4 (a) (i)** magnesium + sulphuric acid → magnesium sulphate + hydrogen [1] accept hydrogen sulphate
  - (ii)  $\text{Li}_2\text{O} + \text{H}_2\text{SO}_4 \rightarrow \text{Li}_2\text{SO}_4 + 2\text{H}_2\text{O}$  [2] all formulae correct, not balanced [1]
  - (iii)  $CuCO_3 + H_2SO_4 \rightarrow CuSO_4 + H_2O + CO_2$  [2] OR  $CuCO_3 + 2HCl \rightarrow CuCl_2 + H_2O + CO_2$ OR  $CuCO_3 + 2HNO_3 \rightarrow Cu(NO_3)_2 + H_2O + CO_2$ all formulae correct, not balanced [1]
  - (iv) sodium carbonate + sulphuric acid → sodium sulphate + carbon dioxide + water [1]
  - (b) it accepts a proton it accepts a hydrogen ion [1] ONLY
  - (c) electrical conductivity
    sulphuric acid is a better conductor or ethanoic acid is a poorer conductor
    OR rate of reaction
    a suitable metal or metal carbonate must be named [1]

sulphuric acid reacts faster or ethanoic acid reacts slower [1]

NOTE [1] for method explicitly stated or implied for valid comparison [1]

sulphuric acid is a better conductor [2] sulphuric acid is a good conductor [1]

Accept a correct test for a sulphate with a soluble barium salt

Page 4	Mark Scheme	Syllabus	Paper
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5 (a) (i) (concentration) of reactants/CO and  $Cl_2$  decreases [1] (concentration) of product/COC12 increases [1] (ii) (an increase in pressure favours the) side with fewer molecules or moles, side with smaller volume (of gas) [2] NB [2] or [0] **(b)** forward reaction is exothermic [1] **COND** because it is favoured by low temperatures or cool [1] **ACCEPT** argument re back reaction (c) hydrogen chloride or hydrochloric acid [1] carbon dioxide or carbonic acid or hydrogen carbonate [1] (d) 8e around both chlorine atoms [1] 4e between the carbon atom and the oxygen atom [1] 8e around carbon [1] 8e around oxygen [1] if a bond contains a line with no electrons, no marks for atoms joined by that line ignore keying [Total: 12] 6 (a) (i) (fine powder) large surface area [1] high/faster/collision rate/more collisions/fast collisions (between solid and oxygen in air) [1] (ii) carbohydrate + oxygen → carbon dioxide + water [1] **ACCEPT** flour (b) rate depends on light more light more silver or blacker thicker card less light [3] [1] (c) (i) biological catalyst accept protein catalyst (ii) production of energy (from food) [1] by living "things" or by cells, etc. [1] (iii) "kill" yeast **or** denature **or** damage the enzymes (due to increase in temperature) [1] (iv) all glucose used up [1] yeast "killed/denature/damaged by ethanol/alcohol [1] [1] (v) filter or centrifuge fractional distillation [1] [Total: 14]

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2008	0620	32

7	(a)	(pa allo dry <b>NO</b>	eat experiment without indicator or use carbon to remove indicator rtially) evaporate or heat or boil ow to cool or crystallise or crystals crystals  TE evaporate to dryness, marks one and two ONLY ist be in correct order	[1] [1] [1] [1]
	(b)	nur	mber of moles of NaOH used = 0.025 x 2.64 = 0.066	[1]
		ma	ximum number of moles of Na <sub>2</sub> SO <sub>4</sub> .10H <sub>2</sub> O that could be formed = 0.033	[1]
		ma	ss of one mole of Na <sub>2</sub> SO <sub>4</sub> .10H <sub>2</sub> O = 322g	
		ma	ximum yield of sodium sulphate - 10 - water = 10.63g	[1]
			centage yield = 37.2% rk <b>ecf</b> but <b>NOT</b> to simple integers	[1]
		if <b>e</b>	cf marking, mark to at least one place of decimals ercentage > 100% then 3/4 maximum	
		•		[Total: 8]
8	(a)		rning wood produces carbon dioxide s photosynthesis <b>or</b> trees take up carbon dioxide	[1] [1]
8	(a) (b)	less	· ·	
8	(b)	less	s photosynthesis <b>or</b> trees take up carbon dioxide	[1]
8	(b)	less	fats <b>or</b> lipids  O- linkage, no other atoms in linkage  COND same monomer	[1] [1] [1] [1]

[Total: 9]

[Total for paper: 80]