

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the May/June 2012 question paper

## for the guidance of teachers

## 0620 CHEMISTRY

0620/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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- (a) neon has full outer shell / energy level / valency shell / octet / 8 (electrons) in outer shell / neon does not need to lose or gain electrons; [1] fluorine atoms have 7 electrons / needs 1 to fill / has incomplete shell / forms bonds with other fluorine atoms / fluorine (atoms) form covalent bonds / shares electrons; [1]
  - (b) atomic number / proton number / number of protons (in one atom); [1]
  - (c) weak intermolecular (or between molecules) forces / Van der Waals forces between molecules / low amount of energy required to break bonds between molecules; [1] strong bonds don't break / covalent bonds don't break / (unnamed) bonds within molecules / between atoms don't break; [1]
  - (d) 1 non-bonding pair on each nitrogen atom;[1]6 electrons between nitrogen atoms;[1]

(a) weak forces between layers or between (hexagonal) rings / weak bonds between layers or between (hexagonal) rings / Van der Waals forces between layers or between (hexagonal) rings;
 [1] (layers/rings) slip/slide (over each other) / move over each other

- (b) strong <u>bonds</u> (between atoms) / <u>covalent bonds</u> (between atoms); [1] <u>all</u> bonds are covalent/strong / each atom covalently bonded / carbon (atoms) is bonded to four others / bonds are directional / (atoms are arranged) tetrahedrally; [1] accept: carbon has four bonds
- (c) graphite has delocalised / mobile / free electrons; [1] diamond (outer shell) electrons used / fixed / localised in bonding / no delocalised electrons / no mobile electrons; [1]

3 (a) flexible / easily form different shapes / easily moulded / bends (without cracking); [1] non-biodegradable / unreactive / don't corrode / prevent corrosion / prevent oxidation (of the conducting metal) / water resistant / waterproof; [1]

- (b) improve appearance / decorative / makes appearance shiny; [1] prevent corrosion / rusting / protect steel / chromium will not corrode / chromium is not oxidised / chromium protected by an oxide layer; [1]
- (c) low density / light / protected by oxide layer / no need to paint / resists corrosion / (high) strength / strong;; any two
   [2] note: high strength to weight ratio = 2
- (d) high mpt / withstands high temperature / good conductor (of heat) / heats up quickly / malleable / ductile / resists corrosion / good appearance / unreactive (or example of lack of reactivity e.g. does not react with food or water or acid or air);; any two [1]

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or r	novin	positive ions / cations / metal ions and sea of electro g electrons; <u>n</u> between positive ions and electrons;	ons / delocalised o	or free or mobil [1 [1
(a) (i)	oxyg carb	jen; on dioxide / fluorine / carbon monoxide;		['
(ii)	decrease mpt (of alumina/ $Al_2O_3$ ) / lower (operating) temperature (from 1900/2100 (°C) 800/1000 (°C) / reduce energy (accept heat or electrical) requirement; improve conductivity / dissolves the $Al_2O_3$ / acts as solvent; ( <b>allow:</b> makes aluminino oxide conduct / to conduct electricity / making ions free to move)			
(iii)		$D_3$ (accept alumina) reacts / dissolves / forms a salt a $O_3$ removed by) filtration / centrifugation / decantation		tralised;  [ <sup>^</sup> [ <sup>^</sup>
(b) (i)	chlo inco men hydr or in men one solu	trolysis / electrolyte / electrodes / anode / cathode / rine formed at anode (positive electrode); ( <b>note:</b> c rrect equation with $Cl_2$ as the only substance or tioned.) ogen formed at cathode (negative electrode); ( <b>note</b> correct equation with H <sub>2</sub> as the only substance or tioned.) correct half equation either $2Cl^- \rightarrow Cl_2 + 2e$ or $2H^+$ tion remaining contains Na <sup>+</sup> and OH <sup>-</sup> / sodium and roxide left behind/remains in solution;	an be awarded find the right as lot <b>e:</b> can be awarded in the right as lon $+ 2e \rightarrow H_2$	ng as anode [ d from a corre g as cathode [ [
	elec chlo inco men <u>sodi</u> with <b>one</b> (acc NaC whe note sodi	: if a mercury cathode is specified trolysis / electrolyte / electrodes / anode / cathode / rine formed at anode (positive electrode); ( <b>note:</b> c rrect equation with $Cl_2$ as the only substance or tioned.) <u>um formed at cathode</u> ; ( <b>note:</b> can be awarded from Na as the only substance on the right as long as can correct half equation at anode i.e. $2Cl^- \rightarrow Cl_2$ + <b>rept:</b> equivalent with NaHg amalgam) DH/sodium hydroxide is formed by sodium/sodium n in added to water; : award the fourth and fifth mark if correct equation um or sodium mercury amalgam reacting with water (Hg) + 2H_2O → 2NaOH + H_2 + (2Hg)	an be awarded find the right as loop and a correct or independent athode is mention 2e or at cathode nercury amalgam ation given for re	ng as anode i [' correct equatio ed.) [' Na <sup>+</sup> + e $\rightarrow$ N [' reacting with c

(ii) H<sub>2</sub> / H / hydrogen and making ammonia / making margarine / hardening fats / fuel / energy source / cryogenics / welding; [1] Cl<sub>2</sub> / Cl / chlorine and (making) bleach / water treatment / kill bacteria (in water) / water purification / swimming pools / making solvents / making PVC / making weed killer / making disinfectants / making hydrochloric acid / HCl / making herbicides / pesticides / insecticides; [1]

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5	(a) (i)		ect -O- linkage; ect unit and continuation -O-□- (minimum);		[1] [1]	
	(ii)	any	name or correct formula of a (strong) acid / $H^+$ ;		[1]	
	(iii)	cont	contain carbon hydrogen and oxygen /C, H and O;			
	(b) (i)	gluc	glucose $\rightarrow$ ethanol + carbon dioxide			
	(ii)		yeast is catalyst / provides enzymes / speeds up reaction / too slow without yeast; [1] yeast cells grow / multiply / reproduce / undergo budding / breed; [1]			
	(iii)	heat or high temperature would kill yeast (cells) / heat or high temperature denatures enzymes; [1 not: enzyme killed / denatures yeast reduces rate of reaction / slows reaction / (yeast or enzyme) no longer catalyses / no catalyst / stops reaction / no more product; [1				
	(c) (i)	prev	would produce carbon dioxide or carboxylic or organic acids (if oxygen is present) / to prevent aerobic respiration / so products are not oxidised / anaerobic bacteria can't live with oxygen; [1]			
	(ii)	fossil fuels have a reduced need / conserved / no need to import / will last longer cracking hydrocarbons to make methane no longer required; (methane) is renewable / carbon neutral; reduce pollution of water or sea / prevents visual pollution / prevents need for waste disposal or accumulation ( <b>accept:</b> any methods of waste disposal) / so that waste is recycled; <b>any two</b> [2				
6	(a) (i)	AC	DB		[1]	
	(ii)	incre rate B is or B is prop D sle A is	ed (or rate) increases as <u>concentration</u> increases / eases; or speed or time depends on (concentration) of H <sup>+</sup> of slow because propanoic acid is weak or doesn't dis a slow because HC <i>l</i> <b>and</b> H <sub>2</sub> SO <sub>4</sub> are stronger or banoic; ow <u>er</u> than C because C is more concentrated than I fast because H <sup>+</sup> concentration high ( <b>note:</b> this would ady awarded) / H <sub>2</sub> SO <sub>4</sub> is diprotic or dibasic or 2H <sup>+</sup> ;	or hydrogen ions; sociate or weakly ionise or dissoc D / ORA;	[1] [1] ionises; iate more than [1] [1]	
			is inversely proportional to rate / owtte / ORA;		[1] max [5]	

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Pa	ige 5	5 Mark Scheme: Teachers' version IGCSE – May/June 2012	Syllabus 0620	Paper 32
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(b)	inci par mo cha inci piec mo <b>or</b> cata mo	ange 1: rease temperature / heat (the mixture); ticles/molecules/ions have more energy or move faster; re (successful) collisions / more particles with E <sub>a</sub> ; ange 2: rease surface area / decrease particle size / use pow ces / crush the magnesium; re collisions / more particles exposed to reaction; alyst; re (successful) collisions; rers E <sub>a</sub> ;	dered (magnesiun	[1] [1] [1] [1] [1] [1] [1] [1] [1] [1]
7 (a)	(i)	CH <sub>2</sub> /H <sub>2</sub> C		[1]
	(ii)	same ratio of C:H (atoms) / all cancel to $CH_2$ / becaus ratio of atoms or elements (in the compound) / C:H rati		is C <sub>n</sub> H <sub>2n</sub> / same [1]
(b)	(i)	propanoic / propionic (acid); ethanoic / acetic (acid);		[1] [1]
	(ii)	formula of ethene / but-2-ene / any symmetrical alkene	•	[1]
(c)	(i)	CH <sub>3</sub> CH(Br)CH <sub>2</sub> Br		[1]
	(ii)	CH <sub>3</sub> CH(OH)CH <sub>3</sub> / CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> OH / C <sub>3</sub> H <sub>7</sub> OH		[1]
(d)				
	_	$- \left\{ - CH_2 - CH_{-} \right\}_{n}$ CH <sub>3</sub>		
	cor	rect unit;		[1]
		cept: more than one repeat unit		
	cor	itinuation bonds at <b>both</b> ends;		[1]
(e)	if C if 1 in a	$_{5}^{5}H_{10}$ is given award 3 marks;;; $_{10}^{7}H_{20}$ is given award 2 marks;; :7.5:5 / 2:15:10 is given award 2 marks;; all other cases a mark can be awarded for moles of O <sub>2</sub> (= CO <sub>2</sub> (= 2.2/44 =) 0.05;	= 2.4/32 =) 0.075 <b>A</b>	[3]

 $\begin{array}{l} 2C_5H_{10}+15O_2\rightarrow 10CO_2+10H_2O \qquad \qquad [1]\\ \textbf{accept:} multiples including fractions\\ \textbf{allow:} ecf for correct equation from any incorrect alkene \end{array}$ 

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8	(a)	proton de	onor;		[1]
	(b)	<ul> <li>(b) equal concentrations of both (solutions); add Universal indicator / determine pH / pH paper; ethylamine has lower pH / ORA; or</li> </ul>			
		equal concentration of both (solutions); measure conductivity of aqueous ethylamine and sodium hydroxide; ethylamine will have low <u>er</u> conductivity / sodium hydroxide will have high <u>er</u> conductivity			[1] [1] onductivity; [1]
	(c)	add stror warm / h	ng(er) base / NaOH / KOH; neat;		[1] [1]
	(d)		nine forms) hydroxide <u>ions /</u> OH⁻ (in water); le <u>ions</u> / OH⁻ reacts with iron(III) <u>ions</u> / Fe <sup>3+</sup> ;		[1]
			hydroxide / Fe(OH) <sub>3</sub> (forms as a brown precipitate alanced or unbalanced ionic equation i.e. $Fe^{3+}$		[1] $H)_3$ scores both