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### **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

# MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

## 0620 CHEMISTRY

0620/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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Page 2		2	Mark Scheme: Teachers' version Syllal		Paper	
				IGCSE – May/June 2012	0620	31
	(a)	(i)	•	ooration / boiling / vaporisation / evaporate / vaporisedensation / liquefaction / condense / liquefy;	e;	[1] [1]
		(ii)	beca	densation <b>accept:</b> correct equation $H_2O_{(g)} \rightarrow H_2O_{(l)}$ ause energy / heat is given out / gas has more energy to change liquid to gas so reverse must give out		
	(b)	chle	orinati	ion / chlorine to kill microbes;		[1]
				or filter; sedimentation or sand or gravel or grit		[1]
	(c)	(i)	(which	bustion of <u>fossil fuels;</u> ch contain) sulfur; ir dioxide formed; cts in air / with water to form) <b>sulfurous / sulfuric a</b>	cid;	[1] [1] [1]
			reac to fo	gen and oxygen in air; t at high temperatures / in engines; rm oxides of nitrogen <b>or</b> named oxide of nitrogen; ets in air / with water to form) nitrous / nitric acid;		[1] [1] [1] [1] [max 4]
		(ii)	calci	um oxide is soluble in water / reacts with water to foum hydroxide; above 7 / the water becomes alkaline;	orm	[1] [1]
				um carbonate insoluble in water; cannot be above 7 / water is neutral / does not make	water alkaline;	[1] [1] [max 2]
						[Total: 11]
2	(a)		ic acid lium h	d; nydroxide / carbonate / hydrogen carbonate;		[1] [1]
		cop	per(II	() oxide / hydroxide / carbonate;		[1]
		-		ed soluble chloride;		[1]
		silv	er(I) r	hydrochloric acid / hydrogen chloride nitrate / ethanoate / sulfate; soluble silver salt <b>not</b> silver oxide / carbonate		[1]
		zin	c(II) s	ulfate		[1]
	(b)	(i)		aq) + $Cl^-(aq) \rightarrow AgCl(s)$ ation correct state symbols missing [1]		[2]
		(ii)		$O_3 + H_2SO_4 \rightarrow ZnSO_4 + CO_2 + H_2O$ ect formula for zinc sulfate = 1		[2]
						[Tatal: 40]

1

2

[Total: 10]

	· ~	900		IOOOF M // OOAO	Cynabac	. apc.
				IGCSE – May/June 2012	0620	31
3	(a)	(i)	decr	ease down group;		[1]
		(ii)	caes	sium / francium;		[1]
		(iii)		+ $2H_2O \rightarrow 2RbOH + H_2$ palanced = [1]		[2]
	(b)	(i)	Li⁺			[1]
		(ii)	$N^{3-}$			[1]
		(iii)		lar arrangement of ions / particles / positive and neg atoms	gative ions alterna	ate; [1]
		(iv)	3:1; ratio	to balance charges / reason in terms of valency;		[1] [1]
						[Total: 9]
4	(a)	2+	8 + 1	1 + 2		[1]
	(b)	higl	ng / I	nigh tensile strength; / bp / high fixed points; sity;		[2]
	three properties = [2] two properties = [1] not: properties of all metals e.g. good conductor, lustre etc. or form coloured co					
	(c)		n / affects both si			
		` •	jher) ction;	temperature would reduce yield / increase in temper	rature would favo	ur back [1]
	(d)	(i)	V <sup>3+</sup> i	s oxidant;		[1]
		(ii)		o V <sup>4+</sup> ; ease in oxidation number / electron loss;		[1] [1]
				, , , , , , , , , , , , , , , , , , ,		[Total: 8]
5	(a)			carbonate → calcium oxide + carbon dioxide correct symbol equation		[1]
		Ca(	(OH) <sub>2</sub>	$\rightarrow$ CaO + H <sub>2</sub> O		[1]
	(b)	(i)		and NO <sub>2</sub> and O <sub>2</sub> ; ept: names or correct formulae		[1]

Mark Scheme: Teachers' version

Syllabus

Paper

Page 3

	Page 4	1	Mark Scheme: Teachers' version	Syllabus	Paper
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	(ii)	acce	$NO_3 \rightarrow 2NaNO_2 + O_2$ <b>ept:</b> $NaNO_3 \rightarrow NaNO_2 + 1/2 O_2$ balanced = [1]		[2]
	(c) Na	/ Ca;			[1]
	(d) Cu		ions Cu <sup>2+</sup> and Ag <sup>+</sup>		[2]
					[Total: 8]
6	(a) 10 65 65 65 65 65 65 65 65 65 65 65 65 65	cm³; cm³;			[1] [1]
	(b) (i)	chlo	rination / substitution / photochemical / exothermic /	halogenation / fre	ee radical; [1]
	(ii)	(com	npounds) same molecular formula; different structur	al formulae;	[2]
	(iii)	-	-CH <sub>2</sub> -CH <sub>2</sub> -CH <sub>2</sub> -C <i>l</i> -CH <sub>2</sub> -CH(C <i>l</i> )-CH <sub>3</sub>		[1] [1]
	(c) (i)		ssium manganate(VII) / potassium dichromate(VI) / e: do not insist on oxidation numbers but if given mu		; [1]
	(ii)	buta	noic acid;		[1]
	(iii)	buty	l ethanoate;		[1]
			ect formula all bonds shown = [2] syl groups incorrect then correct ester linkage showi	ng bonds = [1]	[2]
					[Total: 12]

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### 7 (a) burning

produces toxic gases / harmful to health increases greenhouse gases / global warming reduces visual pollution / litter reduces risks to wildlife shortage of landfill sites / reduces space needed in landfill sites / saves space non-biodegradable / long time to rot / decompose / accumulates waste burning source of energy / used to generate electricity

## recycling

conserves petroleum / natural resources
difficult to recycle / expensive / takes much energy
problems over sorting
reduces need for landfill
quality of plastic is reduced each time it is recycled
four DIFFERENT valid points which are advantages or disadvantages of burning and/or
recycling

[4]

[1]

(b) (i) addition (polymerisation); [1]
(polymer) only product / no by-products; [1]
condensation (polymerisation); [1]
(polymer and) simple molecule / water / hydrogen chloride / one other product forms; [1]
(ii) a correct linkage (for a polyamide / polyester); [1]
two different monomers; [1]

8 (a) (i) device which changes chemical energy; [1] into electrical energy; [1] **OR** produces a voltage / potential difference / electricity; [1] due to difference in reactivity of two metals; [1] produces a voltage / potential difference / electricity; [1] by redox reactions; [1] (ii) negative / electrode B / right electrode; [1] accept: anode because it is the electrode which supplies electrons to external circuit

loses ions / iron ions / Fe<sup>2+</sup> or Fe<sup>3+</sup>;

electrons move from this electrode;

(iii) change of <u>mass</u> of electrode / <u>mass</u> of rust formed; [1] time / mention of stop watch / regular intervals; [1]

(iv) to make it a better conductor; [1]

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(b) moles of Fe = 51.85/56 = 0.926 (0.93); [1] moles of O = 22.22/16 = 1.389 (1.39); [1] moles of H<sub>2</sub>O = 16.67/18 = 0.926 (0.93); [1]

if given as 0.9 1.4 0.9 **three** of the above correct = [2] **two** of the above correct = [1]

simplest whole number mole ratio Fe : O : H<sub>2</sub>O is 2: 3: 2 / Fe<sub>2</sub>O<sub>3</sub>.2H<sub>2</sub>O; [1] **allow:** ecf for a formula based on an incorrect whole number ratio

[Total: 12]