



This publication may be reproduced only in accordance with Edexcel Limited copyright policy. ©2008 Edexcel Limited.

 $\frac{\text{Printer's Log. No.}}{M32208A}$ 

W850/4325/57570 6/8/7/4/1



Turn over

edexcel advancing learning, changing lives





4	oxygen	$\mathbf{X}$				
B	carbon dioxide	$\times$				
2	energy	$\times$				
)	lactic acid	$\boxtimes$			(1)	
(d)	Which statement correct box.	nt gives the best d	lescription of transp	piration? Put a cr	oss (🛛) in the	
A	loss of water fr	om an animal	$\boxtimes$			
B	loss of water fr	om a plant	$\times$			
С	absorption of w	vater by an animal	$\times$			
D	absorption of w	vater by a plant				
(e)	The table lists s a cross (⊠) in the	some hormones, an he correct box.	d where they are m	ade. Which row i	s correct? Put	
(e)	The table lists s a cross (⊠) in t	some hormones, an he correct box. made in testis	nd where they are m made in ovary	ade. Which row i	s correct? Put	
(e) A	The table lists s a cross (🗙) in t	some hormones, an he correct box. made in testis testosterone	made in ovary testosterone	ade. Which row i	s correct? Put	
(e) A B	The table lists s a cross (🗙) in the second	some hormones, an he correct box. made in testis testosterone progesterone	ad where they are m     made in ovary     testosterone     oestrogen	ade. Which row i	s correct? Put	
(e) A B C	The table lists s a cross (🗙) in the cross (Cross and Cross (Cross and Cross and Cr	some hormones, an he correct box. made in testis testosterone progesterone oestrogen	made in ovary         testosterone         oestrogen         testosterone	ade. Which row i	s correct? Put	
(e) A B C D	The table lists s a cross (🗙) in the second	some hormones, an he correct box. made in testis testosterone progesterone oestrogen testosterone	made in ovary         testosterone         oestrogen         testosterone         oestrogen	ade. Which row i	s correct? Put	
(e) A B C D	The table lists s a cross (🗙) in the second	some hormones, an he correct box. made in testis testosterone progesterone oestrogen testosterone	made in ovary         testosterone         oestrogen         testosterone         oestrogen	ade. Which row i	s correct? Put (1)	
(e) A B C D (f)	The table lists s a cross (🗙) in the second	some hormones, an he correct box. made in testis testosterone progesterone oestrogen testosterone	made in ovary         testosterone         oestrogen         testosterone         oestrogen         oestrogen         oestrogen	ade. Which row i	s correct? Put (1) ross (⊠) in the	
(e) A B C D (f) A	The table lists s a cross (🗶) in the list of the second list of the second which term des correct box. positive geotrop	some hormones, an he correct box. made in testis testosterone progesterone oestrogen testosterone scribes the growth of pism	made in ovary         testosterone         oestrogen         testosterone         oestrogen         of a plant stem towa	ade. Which row i	s correct? Put (1) ross (⊠) in the	







(i)	The table lists some or	ans		Leave blank
(1)			1	
		lung	-	
		leaf	-	
		placenta		
		flower		
	How many of the organ correct box.	s are used for gas exchange	in humans? Put a cross (⊠) in the	
A	one			
B	two 🖂			
С	three			
D	four 🖂			<u> </u>
			(1)	
(j)	The diagram shows a se	ection of the human eye.		
	B		D	
	Which part is made fro	m nerve cells? Put a cross (	$\boxtimes$ ) in the correct box.	
	which part is made no.			
A				<u> </u>
A B				



nose mouth oesophagus trachea	
(a) (i) Air passes into the trachea. Name <b>two</b> gases found in the air in the	trachea.
2	
(ii) Air passes from the trachea to the lungs.	
Choose <b>two</b> words from the box to complete the pathway below.	
alveolus bronchus mouth stomach	
nose $\rightarrow$ trachea $\rightarrow$ $\rightarrow$ bronchiole $\rightarrow$	
	(2)
<ul><li>(b) (i) Food passes into the oesophagus when it is swallowed. How is this food moved along the oesophagus?</li></ul>	
	(2)
(ii) Name the part of the gut that food passes into from the oesophagus.	



		bladder	kidnev	liver	lung	skin			
a			Klulley		lung	SKIII			
Cor	nplete the tab	le by writing	g the name o	f the corre	ect organ	next to its	s function.		
	Fund	ction of orga	an		Na	ame of or	gan		
Re	moves carbo	n dioxide fro	om the body						
Ste	ores urine								
Re	emoves urea f	rom blood							
Re	leases sweat	from the bo	dy						Q3
							(Total 4)	marks)	



	Distance along river in km	Number of birds seen	pH of river water
	5	2	6.0
	15	8	7.0
	25	10	7.2
	35	14	7.6
	45	16	8.0
	Number of bird	s	
	Number of bird	s Distance along river in km	
(b) (i	Number of bird ) What is the relation birds?	s Distance along river in km	e river water and the num

Leave blank





 	(1)	Q4
(Te	otal 5 marks)	
	,	



5. The diagram shows weeds growing among crops in a field.	
A farmer was worried the weeds might reduce the yield of his crop by competing for light. (a) Suggest how competition for light would reduce the yield of the crop.	
<ul> <li>(b) The weed and the crop would also compete for substances found in the soil. Name two of these substances.</li> </ul>	
1 2	



(c) To find out if weeds did reduce the yield of his crop, the farmer decided to test the effect of spraying parts of the crop with herbicide. A herbicide is a chemical that kills weeds.

He divided his field into several plots of equal size. He sprayed half the plots with herbicide. The other plots were not sprayed with herbicide. He waited two weeks and then measured the yield of crop in the different plots.

Yield of crop in tonnes per hectare Plots sprayed with herbicide Plots not sprayed with herbicide 0.09 0.31 0.27 0.10 0.33 0.11 0.33 0.07 0.31 0.08 Average yield Average yield per plot = ? per plot = 0.09

(i) How many plots did the farmer use in total?

The table shows the results.

(ii) Calculate the average yield from the plots sprayed with herbicide. Show your working.

.....

Answer ..... tonnes per hectare (2)

(iii) What conclusion did the farmer make when he looked at the results?

.....

Leave blank

(1) **Q5** 

. . . . .

..... (1)



The photograph shows some fish in polluted water. The fish are gasping for air.	L b
It was thought that the water had been polluted by sewage. Use this information to complete the passage below.	
Sewage contains faeces and urine. The sewage is broken down by microorganisms	
such as and	
The number of these microorganisms and this reduces the	
amount of gas in the water.	
Microorganisms use this gas to help them release energy. Lack of this gas will cause	
the fish to	Q







(b) Working with asbestos is also known to cause lung cancer. The table shows the risk of dying from lung cancer in five different groups of people. The higher the number the greater the risk.

Group	Risk of dying from lung cancer
1 non-smokers who do not work with asbestos	1
2 non-smokers who work with asbestos	5
3 light smokers who do not work with asbestos	10
4 light smokers who work with asbestos	52
5 heavy smokers who work with asbestos	88

Note: A 'light' smoker smokes fewer than 20 cigarettes a day. A 'heavy' smoker smokes more than 20 cigarettes a day.

(i) Use the information from the table to complete the bar graph below. The bars for Group 1 and Group 2 have been done for you.



Leave blank

	Leav
(ii) Which group of people has the least risk	of dying from lung cancer?
(iii) How does working with asbestos affect th cancer?	e risk of a non-smoker dying from lung
(iv) What information in the table supports th of getting lung cancer?	e claim that smoking increases the risk
	(Total 11 marks)







	Name of enzyme secreted by fungus	Product of digestion
		maltose
	protease	
		fatty acids and glycerol
		(3)
The the	passage below describes the part played passage by choosing a suitable word or w	by fungi in the carbon cycle. Complete yords to write on the dotted lines.
Mar	ny fungi are decomposers and play an imp	portant part in the carbon cycle.
Dec	omposition is the	
of d	ead organisms, or other organic material,	such as bread. The process releases
inor	ganic mineral ions, such as	,
into	the soil. Decomposition also releases a g	gas called
	- · · · · · · · · · · · · · · · · · · ·	into the air. This gas is
proc	luced by a process called	
whi	ch releases the energy that fungineed to	prow. The same gas is taken
out	of the air by plants and used in a process	colled
out	of the all by plants and used in a process	
		to make food. (5)
		(Total 12 marks)







	(1) Name the cells in layer B.	
	(1)	,
	(ii) Describe how these cells protect the body from infection.	
	(2)	
(c)	Name the cells found in layer C.	
	(1)	
(d)	Explain why a person who loses a lot of blood quickly could die.	
	()	0
	(2) (Tatal 9	
	(Iotal 8 marks)	







In t The	bean seeds, the food store contains an insoluble carbohydrate.	blank
(i)	Name the large insoluble carbohydrate molecule found in the food store.	
(-)		
	(1)	
(ii)	Explain how the seedling uses this carbohydrate as it grows.	
	(2)	<b>O10</b>
	(Total 7 marks)	
	In the The (i)	In bean seeds, the food store contains an insoluble carbohydrate. The seedling uses the food store for growth. (i) Name the large insoluble carbohydrate molecule found in the food store. (1) (ii) Explain how the seedling uses this carbohydrate as it grows. (1) (ii) Explain how the seedling uses this carbohydrate as it grows. (2) (2)



1. A pla his	farme ants. s toma	r noticed that small insects called aphids were feeding on the leaves of his to The farmer knew that ladybirds eat aphids, so he released lots of ladybirds to plants.	omato s onto
(a)	) (i)	Use this information to draw a food chain in the space below.	
	(ii)	Suggest how the aphids would affect the yield of tomatoes.	(2)
	(iii)	The farmer released ladybirds to reduce the number of aphids. What name is given to this method of reducing the numbers of an insect pe	(2) est?
(b	) The Des	farmer could also use pesticides to reduce the numbers of an insect pest. cribe the disadvantages of using pesticides compared to using ladybirds.	(1)
	·····		
			(3)



cloning. He was cloned using cells from the skin of his father.	y
Snuppy's father Snuppy	
Describe the stages that might have been used to produce Snuppy.	
	. Q12
	)



<ul> <li>has two alleles. If a person has the dominant allele H, they develop the condition usually it does not show until later in life. If a person is homozygous recessive the not develop the condition, and are described as being 'normal'.</li> <li>(a) Explain what is meant by the term homozygous recessive.</li> <li>(b) Dick and Janet married and had children. Genetic tests later revealed that Dick homozygous recessive for this condition but Janet was heterozygous. In the space below draw a genetic diagram to show their genotypes, the pos gametes, and the genotypes and phenotypes of their children.</li> <li>Dick Janet</li> </ul>	, but ey do  (2) : was sible
<ul> <li>(a) Explain what is meant by the term homozygous recessive.</li> <li>(b) Dick and Janet married and had children. Genetic tests later revealed that Dick homozygous recessive for this condition but Janet was heterozygous. In the space below draw a genetic diagram to show their genotypes, the pos gametes, and the genotypes and phenotypes of their children.</li> <li>Dick Janet</li> </ul>	 (2) sible
<ul> <li>(a) Explain what is mean of the term homology goas recessive.</li> <li>(b) Dick and Janet married and had children. Genetic tests later revealed that Dick homozygous recessive for this condition but Janet was heterozygous. In the space below draw a genetic diagram to show their genotypes, the post gametes, and the genotypes and phenotypes of their children.</li> <li>Dick Janet</li> </ul>	(2) (2) sible
<ul> <li>(b) Dick and Janet married and had children. Genetic tests later revealed that Dick homozygous recessive for this condition but Janet was heterozygous. In the space below draw a genetic diagram to show their genotypes, the post gametes, and the genotypes and phenotypes of their children.</li> <li>Dick Janet</li> </ul>	(2) t was sible
<ul> <li>(b) Dick and Janet married and had children. Genetic tests later revealed that Dick homozygous recessive for this condition but Janet was heterozygous. In the space below draw a genetic diagram to show their genotypes, the postgametes, and the genotypes and phenotypes of their children.</li> <li>Dick Janet</li> </ul>	(2) was sible
<ul> <li>(b) Dick and Janet married and had children. Genetic tests later revealed that Dick homozygous recessive for this condition but Janet was heterozygous. In the space below draw a genetic diagram to show their genotypes, the post gametes, and the genotypes and phenotypes of their children.</li> <li>Dick Janet</li> </ul>	(2) was sible
<ul> <li>(b) Dick and Janet married and had children. Genetic tests later revealed that Dick homozygous recessive for this condition but Janet was heterozygous. In the space below draw a genetic diagram to show their genotypes, the pos gametes, and the genotypes and phenotypes of their children.</li> <li>Dick Janet</li> </ul>	t was sible
In the space below draw a genetic diagram to show their genotypes, the pos gametes, and the genotypes and phenotypes of their children.	sible
gametes, and the genotypes and phenotypes of their children. Dick Janet	
Dick Janet	
notype	
metes	
notypes of children	
hotypes of emilien	
enotypes of children	
	(4)



1		(i) Name the <b>two</b> main parts of the central nervous system.
2(2) (i) Describe how information from receptors in the nervous system is passed to the central nervous system		1
(2) (ii) Describe how information from receptors in the nervous system is passed to the central nervous system. (2) (2) (2) (2) (Total 10 marks) TOTAL FOR PAPER: 100 MARKS END		2
(ii) Describe how information from receptors in the nervous system is passed to the central nervous system		(2)
(2) (Total 10 marks) TOTAL FOR PAPER: 100 MARKS END		<ul><li>(ii) Describe how information from receptors in the nervous system is passed to the central nervous system.</li></ul>
(2) (Total 10 marks) TOTAL FOR PAPER: 100 MARKS END		
(2) (Total 10 marks) TOTAL FOR PAPER: 100 MARKS END		
(Total 10 marks) TOTAL FOR PAPER: 100 MARKS END	013	(2)
TOTAL FOR PAPER: 100 MARKS END		(Total 10 marks)
END		TOTAL FOR PAPER: 100 MARKS
		END





**BLANK PAGE** 



**BLANK PAGE** 

|\_\_\_\_



**BLANK PAGE** 

