

07

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
BIOLOGY			0610/21
Paper 2 Core			May/June 2011
			1 hour 15 minutes
Candidates ans	wer on the Question Paper.		
No Additional Materials are required.			

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

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Total	
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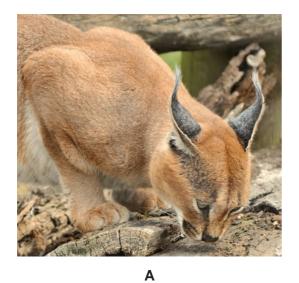
This document consists of 16 printed pages.

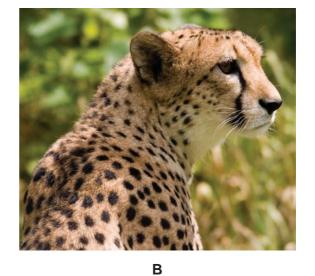


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1 Fig. 1.1 shows six members of the cat family, Felidae.







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Fig. 1.1

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Use the key to identify the cats, **A** to **F**, shown in Fig. 1.1.

Tick (\checkmark) the boxes in Table 1.1 to show how you identify each cat.

Write the name of each cat in the correct box in Table 1.1.

Cat **A** has been completed for you as an example.

	name of cat
1 (a) Ears pointed (b) Ears rounded	go to 5 go to 2
2 (a) Fur with no stripes or spots (b) Fur with stripes or spots	<i>P. leo</i> go to 3
3 (a) Fur with stripes, but no spots (b) Fur with spots	<i>P. tigris</i> go to 4
4 (a) Fur with spots, but no stripes(b) Fur with spots and stripes	A. jubatus N. nebulosa
5 (a) Fur with spots (b) Fur with no spots	L. rufus L. caracal



cat	1 (a)	1 (b)	2 (a)	2 (b)	3 (a)	3 (b)	4 (a)	4 (b)	5 (a)	5 (b)	name of cat
Α	~									~	L. caracal
в											
с											
D											
Е											
F											

[5]

[Total: 5]

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(a)	(i)	State what is meant by the term balanced diet.
		,
		[3]
	(ii)	Balanced diets should include fat, fibre, mineral salts and vitamins.
	()	
		Name two other types of nutrients that should be present in a balanced diet.
		[1]
(b)	Sug	gest and explain the effects on a person of a diet with:
(b)		ggest and explain the effects on a person of a diet with: too little fibre,
(b)		
(b)	(i)	too little fibre,
(b)	(i)	too little fibre,
(b)	(i)	too little fibre,
(b)	(i)	too little fibre,

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(c)	Calcium, a mineral salt, is needed in the diet.
	Explain the role of calcium in the body and the effect of calcium deficiency.

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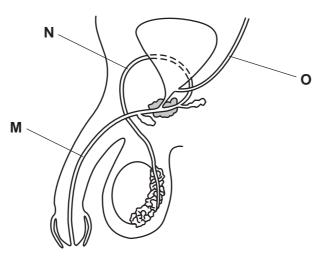
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[3]

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3 Fig. 3.1 shows a section through parts of the male reproductive and urinary systems.

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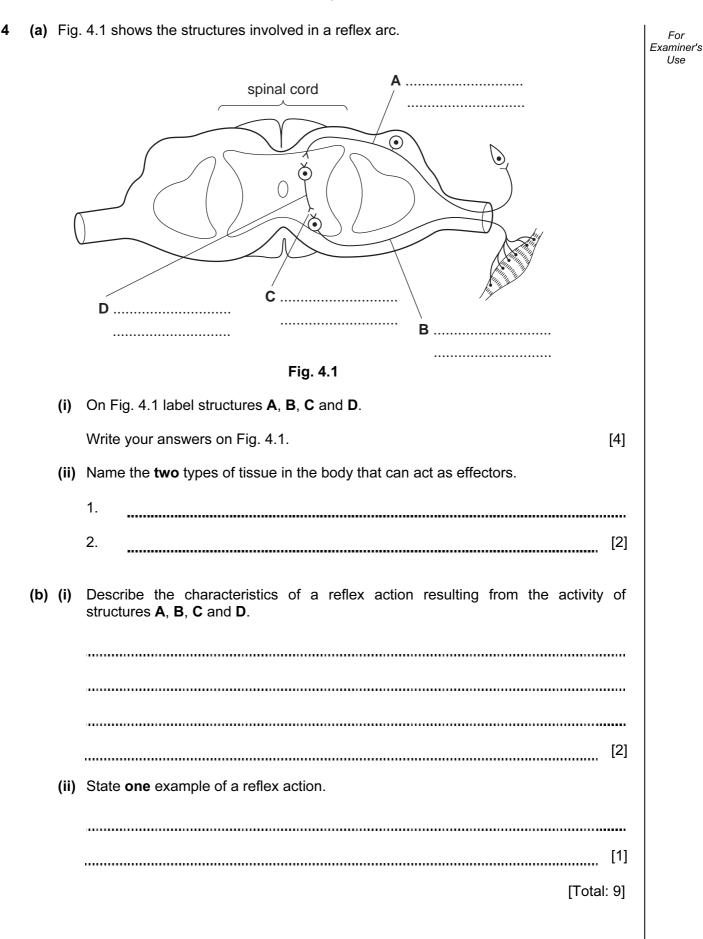


(a) (i) Name the tubes labelled **M**, **N** and **O**. Μ Ν 0 [3] (ii) Explain the roles of the testes, the prostate gland and the scrotum. testes prostate gland scrotum [4]

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(a) The nuclei of cells divide by two different processes, mitosis and meiosis.
(i) Name one organ in humans where meiosis takes place.
(ii) Name one organ in a flower where meiosis takes place.
[1]

(iii) Complete Table 5.1 to show three differences between mitosis and meiosis.

mitosis	meiosis
	· · · · · · · · · · · · · · · · · · ·

Table 5.1

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(b)	During the division of a nucleus, a mutation may happen.		
	(i)	Define the term <i>mutation</i> .	Examiner's Use
		[2]	
	(ii)	State two environmental factors that may increase the rate at which mutations happen.	
		1	
		2. [2]	

[Total: 9]

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(a) Fig. 6.1 shows the flow of some of the energy through a food chain in an ocean. 6 For Examiner's Use respiration decomposers 80 000 kJ ?kJ phytoplankton primary consumers secondary consumers 8000 kJ 1000 kJ 100 000 kJ Fig. 6.1 About 1% of the light energy reaching the ocean is converted to chemical energy by the phytoplankton. The phytoplankton produce sugars, fats and proteins. (i) Name the process that changes light energy to chemical energy. [1] (ii) Name the chemical in the phytoplankton that absorbs light energy. [1] (iii) Calculate, using information from Fig. 6.1, how much energy passes from the phytoplankton to the decomposers. Show your working in the space below. [1] answer kJ (iv) Name two groups of decomposers. 1. 2. [2] (v) Calculate, using information from Fig. 6.1, the percentage of energy passed from the phytoplankton to the primary consumers. Show your working in the space below. [2] answer %

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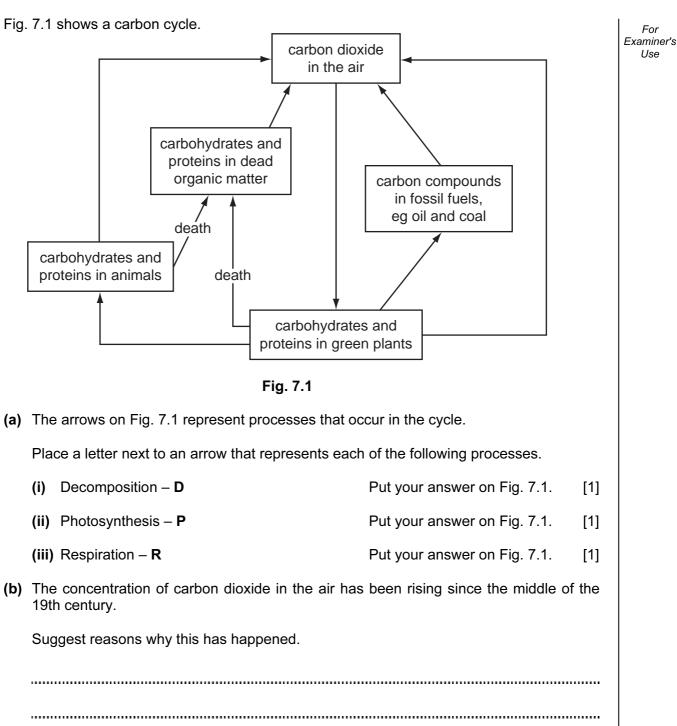
(vi) About 88% of the energy in the primary consumers does not become part of the secondary consumers. Examiner's Explain how this energy is lost from the food chain. [3] (b) The organisms in this food chain form a community in the ocean. This community is formed of many populations. Explain what is meant by the term *population*. [2]

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[4]

[Total: 7]

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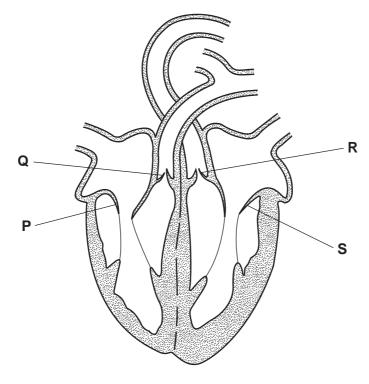
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8 Fig. 8.1 shows a section through the heart.





(a) (i) Name the two blood vessels, shown on Fig. 8.1, that carry oxygenated blood.
[1]
(ii) State the letter that identifies the tricuspid valve.
[1]
(iii) State a letter that identifies a semilunar valve.
[1]
(b) Describe how the heart forces blood into the aorta.

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(c)	(i)	Name the blood vessel that delivers blood to the muscles of the walls of the atria and ventricles.	For Examiner's Use
		[1]	
	(ii)	Name the two blood vessels that deliver blood to the liver.	
		1	
		2. [2]	
		[Total: 9]	

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(a)	Explain what is meant by the term <i>transpiration</i> .
	[3]
(b)	Describe the effect that two named environmental factors can have on the rate of transpiration.
	name of factor
	description
	name of factor
	description
	[4]
	[Total: 7]

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