UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2007 question paper

0610 BIOLOGY

0610/02

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



1	(a) (i)	leaf B – has parallel veins	s/veins not branched;		[1]			
	(ii)	organism D – has body di	vided into segments/	rings/OWTTE;	[1]			
	(iii)	(iii) organism E – has four pairs of/eight legs/limbs; I - ref to cephalothorax (erroneous)						
	(iv)	(iv) organism G – has more than 4 pairs of legs/limbs/non-identical/varied						
		legs/limbs/2 regions to bo I – refs to exoskeleton	[1]					
		N.B. No letter given – no	mark					
	(b) sho	ow division of 50/5;						
		agnification) x10/times 10;						
		o working then 2 marks for rong working can gain 1 m	J					
	I –		[2]					
			[Total: 6]					
					[Total. 0]			
2	(a) A =	sepal/calyx;						
_	(a) A							
	B =	[2]						
	(la) 4a .		[1]					
	(b) to 1	to receive/trap pollen/OWTTE; Accept – ref to male gamete						
	(c) 1	no nectary (in wind pollina						
	2	smaller/less obvious peta						
	3	stamens outside of petals						
		•						
	4	stigma/style outside of pe						
	5	5 feathery stigma (in wind pollinated flower);						
	an	any two – 1 mark each						
	(d)	process	flowering plant	human				
		fertilisation	\ \ \	7				
		germination implantation	V	1				
		iiipiantation	1	V				

Mark Scheme

IGCSE - May/June 2007

Syllabus

0610

Paper

02

[2]

Page 2

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pollination

I – crosses in other boxes

sexual intercourse

Each vertical column correct – 1 mark each

Page 3		ı	Mark Scheme	Syllabus	Paper		
				IGCSE – May/June 2007	0610	02	
(€	e)	(i)	1	dispersed by animals/mammals/birds/named examples; R – insects			
			2	red outer coat attracts them;			
			3	flesh encourages them to eat fruit;			
			4	seeds hard coats allow it to avoid digestion/discours	age swallowing;		
			5	dispersal in faeces/dropped while removing flesh;			
			any	any three – 1 mark each			
		(ii)	1	moisture/water/OWTTE;			
			2	with minerals/named mineral;			
			3	warm conditions/suitable/optimum temperature;			
			4	in light/not shaded area;			
			any	three – 1 mark each		[3]	
						[Total: 13]	
3 (a	a)	con	tinuc	ous (variation);		[1]	
(k	o)	(i)	plot	plotted as four bars, all clearly identified (beneath or on bar);			
			acc	accurate plotting (+/- half a square);		[2]	
		(ii)	gen	es/alleles/genotype/DNA/OWTTE;		[1]	
(0	:)	(i)	a ch	nange/alteration in a gene/allele/DNA/chromosome/o	chromosome number;	[1]	
		(ii)	che	mical/named example/cigarette tar;			
			(gaı	mma/beta/alpha/ionising) radiation;			
			X ra	ays;			
			UV	light;			
			any	two – 1 mark each		[2]	
						[Total: 7]	

Page 4			Mark Scheme Syllabus		Paper	
				IGCSE – May/June 2007	0610	02
4	(a)	(i)	F;			[1]
		(ii)	E;			[1]
		(iii)	no tr	ropical forest left/all destroyed;		[1]
		(iv)	D;			[1]
	(b)	(i)	bact	eria/fungi;		[1]
		(ii)	carb	on dioxide;		
		minerals/named mineral salt/ion; I – nutrients R – nitrogen (gas)		itrogen (gas)	[2]	
	(c)	(c) 1 crops take/use mineral salts from soil;				
		2	crop	removed from land;		
		3	soil l	becomes infertile/low in mineral salts;		
		4	crop	yield drops to worthless levels;		
		5	no fr	resh/replacement of humus/no recycling of materials	s;	
		6	crum	nb structure lost;		
		any	three	e – 1 mark each		[3]
						[Total: 10]
5	(a)	(i)	carb	on compounds in animals;		[1]
		(ii)	C;			
			D;			
			E;			
			any	two 1 mark each		[2]
		(iii)	B;			[1]
		(iv)	A;			[1]
	(b)	(i)		w labelled P parallel to C but in opposite direction/ ng boxes from air to plants around outside of diagra	m;	[1]
		(ii)	carb	on dioxide + water;		
			= glu	ucose/(simple) sugar/starch + oxygen;		[2]
			A - c	ef to water on product side correct formula as substitute for word eed for equation to be balanced		
						[Total: 8]

[3]
[3]
[3]
[3]
[4]
[1]
[1]
l: 9]

6

 7 (a) a catalyst/chemical that alters/speeds up the rate of a reaction; biological/made by cells/made of protein; A – biocatalyst as = biological catalyst (b) suitable scales added to axes (uses more than half of the grid); points plotted accurately (+/– half square); points joined appropriately (from point to point or smooth curve of best fit); I – extrapolation back to zero (c) stomach; (d) no reaction/rate of reaction 0; boiling/high temperature would have denatured/destroyed enzyme; R – killed enzyme (a) 1 iron for the formation of haemoglobin/red blood cells; which carries oxygen; 3 vitamin D for absorption/deposition of calcium (ions); 4 calcium used in formation of bones/teeth; any three – 1 mark each (b) constipation; too little/lack of fibre/roughage in diet; intestinal muscles lack bulk to push against; obesity/excess overweight; too much/more than needed carbohydrates/fats in diet; excess stored as fat/adds to bulk of body; coronary heart disease/heart attack/atherosclerosis; too much (saturated) fat/cholesterol in diet; causes blockages in coronary vessels/arteries; any four from two effects only – 1 mark each accept other malnutrition effects e.g. nutritional marasmus, kwashiorkor, etc. and up to two explanatory points; 					
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•		any four from two effects only – 1 mark each	[4]		
		·			
[Tot			[Total: 7]		

Mark Scheme

IGCSE - May/June 2007

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Syllabus

0610

Paper 02

9	(a)	1	allows enzymes to work at constant rate;				
		2	allows constant rate of metabolism/reaction;				
		3	metabolism independent of (external) environment/OWTTE;				
		4	can live in many situations/example of extreme temperature conditions;				
		any	v two – 1 mark each	[2]			
	(b)	1	(sweating) releases water onto skin;				
		2	(water/sweat) evaporates;				
		3	ref to latent heat/heat energy needed for evaporation;				
		4	reduces skin temperature/removes heat from blood;				
		5	increased (body) temperature – increased sweating;				
		6	prevents overheating/returns (body) temperature to normal/cools body;				
		any	y four – 1 mark each				
			[
10	(a)	(i)	stomata/between guard cells;	[1]			
		(ii)	xylem (vessels);	[1]			
	(b)	(i)	A;				
			(increased air movement) increases transpiration;	[2]			
		(ii)	C;				
			(rise less steeply) because of no air movement/(falls as) air is humid/saturated;	[2]			
				[Total: 6]			

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Syllabus 0610 Paper 02