

IGCSE

Bangladesh Studies

Specification

Edexcel IGCSE in Bangladesh Studies (4BN0)

First examination 2011

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Acknowledgements

This specification has been produced by Edexcel on the basis of consultation with teachers, examiners, consultants and other interested parties. Edexcel would like to thank all those who contributed their time and expertise to its development.

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Introduction

The Edexcel International General Certificate of Secondary Education (IGCSE) in Bangladesh Studies is designed for use in schools and colleges. It is part of a suite of IGCSE qualifications offered by Edexcel.

This qualification has been introduced to provide teachers and trainers in Bangladesh with an up-to-date method of assessing students' understanding of the social, historical, cultural and environmental background of Bangladesh.

The development of the qualification has been possible only with advice and feedback from teachers and others in Bangladesh.

Key subject aims

The Edexcel IGCSE in Bangladesh Studies enables students to acquire a sound knowledge and a balanced understanding of the history and culture of Bangladesh, and of the land, people and economy of the country.

About this specification

Key features and benefits of the specification

Key features and benefits are:

- clearly defined subject content
- sufficient time in the examinations for students to demonstrate their knowledge and understanding of the subject content
- an opportunity to focus on contemporary issues in Bangladesh
- a choice of study topics, so that it is not necessary for students to study all sections of the subject content.

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Specification at a glance

This IGCSE qualification comprises two written examination papers.

Paper 1: The History and Culture of Bangladesh	Paper code: 4BN0/01
<ul style="list-style-type: none">Externally assessedAvailability: June seriesFirst assessment: June 2010	50% of the total IGCSE marks
<p>Overview of content</p> <p>The content for Paper 1 is in eight sections:</p> <ul style="list-style-type: none">Section 1 – Bengal before the MughalsSection 2 – Bengal in the Mughal EmpireSection 3 – Bengal under British ruleSection 4 – Bengal from partition to partition: 1905–1947Section 5 – Undivided PakistanSection 6 – The struggle for independence and the creation of the People’s Republic of BangladeshSection 7 – Bangladesh since 1975Section 8 – The heritage, language and culture of Bangladesh.	
<p>Overview of assessment</p> <ul style="list-style-type: none">The paper is assessed through a one-hour and 30-minute examination set and marked by Edexcel.The total number of marks available is 60.The paper will consist of eight questions and students must answer three of these. It is therefore not necessary for students to study all eight sections of the specification.Each question will be marked out of 20 according to four levels of response.One question will be set on each of the eight sections in the subject content.	

Paper 2: The Land, People and Economy of Bangladesh**Paper code: 4BN0/02**

- Externally assessed
- Availability: June series
- First assessment: June 2010

**50% of the total
IGCSE marks****Overview of content**

The content for Paper 2 is in four sections:

- Section 1 – compulsory question
- Section 2 – The Land of Bangladesh
- Section 3 – The People of Bangladesh
- Section 4 – The Economy of Bangladesh.

Each section comprises four key topic areas.

Overview of assessment

- This paper is assessed through a one-hour and 30-minute examination set and marked by Edexcel.
- The total number of marks available is 60.
- The paper is made up of four sections.
- Section 1 is a compulsory question. It will cover the basic geography of Bangladesh and will usually be based on a map.
- Students will then be required to answer a further three questions, choosing one from Section 2 – The Land of Bangladesh, one from Section 3 – The People of Bangladesh, and one from Section 4 – The Economy of Bangladesh.
- There will be a choice from two questions in each of Sections 2, 3 and 4. Each question will test knowledge and understanding of at least one of the section's four key topics.
- All questions will be structured and some will involve the interpretation of resource materials.

Qualification content

Paper 1: The History and Culture of Bangladesh

Overview of content

The content for Paper 1 is in **eight** sections:

- Section 1 – Bengal before the Mughals
- Section 2 – Bengal in the Mughal Empire
- Section 3 – Bengal under British rule
- Section 4 – Bengal from partition to partition: 1905–1947
- Section 5 – Undivided Pakistan
- Section 6 – The struggle for independence and the creation of the People’s Republic of Bangladesh
- Section 7 – Bangladesh since 1975
- Section 8 – The heritage, language and culture of Bangladesh.

Overview of assessment

- This paper is assessed through a one-hour and 30-minute examination set and marked by Edexcel.
- The total number of marks available is 60.
- The paper will consist of eight question and students must answer **three** of these. It is therefore not necessary for students to study all eight sections of the specification.
- Each question will be marked out of 20 according to four levels of response.
- One question will be set on each of the eight sections in the subject content.

Detailed subject content

Section 1 – Bengal before the Mughals

Students should be able to demonstrate a knowledge and understanding of:

- a Hinduism and Buddhism in Bengal
- b The Turkish invasion and the spread of Islam
- c Sufis and Sufism
- d Bengal under the sultanate
- e The role of individuals: Bakhtiar Khalji, Ilyas Shah, Hossain Shah.

Section 2 – Bengal in the Mughal Empire

Students should be able to demonstrate a knowledge and understanding of:

- a The occupation of Bengal
- b The Mughal administration in Bengal
- c Problems faced by the Mughals in Bengal
- d Development of Dhaka and its trade relations
- e The role of individuals: Islam Khan, Shaista Khan, Murshid Quli Khan.

Section 3 – Bengal under British rule

Students should be able to demonstrate a knowledge and understanding of:

- a The British conquest of Bengal
- b The government of Bengal by the East India Company
- c The development of the Bangla language, Bengali nationalism and the Indian National Congress
- d The government of Bengal from 1858 to the beginning of the twentieth century
- e The role of individuals: Robert Clive, Warren Hastings, Lord Cornwallis.

Section 4 – Bengal from partition to partition: 1905-1947

Students should be able to demonstrate a knowledge and understanding of:

- a The first partition of Bengal, the birth of the All-India Muslim League, the annulment of partition
- b British attempts to reform the government of India: 1909, 1919 and 1935
- c The impact of the Lahore Declaration and the Pakistan Movement
- d The Indian Independence Act and the second partition of Bengal
- e The role of individuals: M A Jinnah, Jawaharlal Nehru, Subhas Chandra Bose.

Section 5 – Undivided Pakistan

Students should be able to demonstrate a knowledge and understanding of:

- a Constitutional differences between East and West Pakistan
- b Linguistic and cultural differences between East and West Pakistan
- c The foundation of the Awami Muslim League
- d The Lahore Conference and the Six-Point Programme
- e The role of individuals: M A Jinnah, Sheikh Mujibur Rahman, President Ayub Khan.

Section 6 – The struggle for independence and the creation of the People’s Republic of Bangladesh

Students should be able to demonstrate a knowledge and understanding of:

- a The impact of the 1970 National Assembly elections
- b The War of Liberation
- c Immediate problems faced by the Republic of Bangladesh
- d The Bangladesh Constitution
- e The role of individuals: Sheikh Mujibur Rahman, President Yahya Khan, Indira Gandhi.

Section 7 – Bangladesh since 1975

Students should be able to demonstrate a knowledge and understanding of:

- a Political changes since 1975
- b The development and role of political parties
- c Bangladesh in world affairs
- d Contemporary issues in Bangladesh, eg the media, education, popular culture, music, the role of women, the press, agriculture, industry, social and political issues
- e The role of individuals: Ziaur Rahman, H M Ershad, Khaleda Zia, Sheikh Hasina.

Section 8 – The heritage, language and culture of Bangladesh

Students should be able to demonstrate a knowledge and understanding of:

- a The influence of religion on art and culture
- b The Language Movement, Ekushey February and UN Mother Tongue Day
- c Folk literature, music and culture in Bangladesh
- d Tribal culture (Hill Tracts, Garo and Santhal)
- e The role of individuals: Rabindranath Tagore, Kazi Nazrual Islam, Begum Sufia Kamal.

Notes

In topics such as tribal culture, students are not expected to display knowledge and understanding of any one tribe, but will be able to comment generally on tribal culture. Questions on this in the examination would allow students to comment on any chosen tribe. Students are not expected to write about all of the individuals mentioned in a section. They are given a choice from two or more of the individuals.

When planning courses, teachers can choose topics for teaching. It is not necessary to study all the content, as students are required to answer questions on only three sections.

Paper 2: The Land, People and Economy of Bangladesh

Content overview

The examination for Paper 2 is in four sections:

- Section 1 – compulsory question
- Section 2 – The Land of Bangladesh
- Section 3 – The People of Bangladesh
- Section 4 – The Economy of Bangladesh.

The content for students to study in this paper is found in Sections 2, 3 and 4. Each section comprises **four** key topics.

Assessment overview

- This paper is assessed through a one-hour and 30-minute examination set and marked by Edexcel.
- The total number of marks available is 60.
- The paper is made up of four sections.
- Section 1 will comprise a compulsory question. It will cover the basic geography of Bangladesh and will usually be based on a map.
- Students will then be required to answer a further three questions, choosing one from Section 2 – The Land of Bangladesh, one from Section 3 – The People of Bangladesh, and one from Section 4 – The Economy of Bangladesh.
- There will be a choice from two questions in each of Sections 2, 3 and 4. Each question will test knowledge and understanding of at least one of the section's four key topics.
- All questions will be structured and some will involve the interpretation of resource materials.

Detailed subject content

Section 1

This section contains no specific content. In the examination Section 1 contains a compulsory question. It will cover the basic geography of Bangladesh and will usually be based on a map. The content for the Section 1 question is found in Sections 2, 3 and 4.

Section 2 – The Land of Bangladesh

2.1 Location, Relief and Drainage

Students should be able to:

- demonstrate a knowledge of the location of Bangladesh in the world
- locate and name the main features of relief and drainage of Bangladesh and discuss the influence of physical features and rivers on human activities.

2.2 Climate

Students should be able to:

- describe and explain the main features of the climates of Bangladesh, including the nature and causes of seasonal and regional variations in rainfall
- discuss the causes and possible outcomes of global warming
- analyse and use climatic data.

2.3 Natural Resources

Students should be able to:

- explain the importance to Bangladesh of the following natural resources: soils, vegetation (forests and mangroves), wildlife (including fish), minerals and energy sources
- discuss the reasons why the use of these resources should be carefully managed.

2.4 Natural Hazards

Students should be able to:

- explain the causes, effects and responses to cyclones, tidal waves, floods, droughts and earthquakes.

Section 3 – The People of Bangladesh

3.1 Population Growth and Distribution

Students should be able to:

- discuss the problems caused by rapid population growth and the steps taken to reduce it
- analyse and use population data, including birth and death rates, natural growth rate, infant and maternal mortality rates and life expectancy; interpret population pyramids
- describe the distribution of population within Bangladesh; understand the factors causing spatial variations in population density.

3.2 Migration

Students should be able to:

- explain the reasons for, and effects of, migration within Bangladesh (particularly rural-urban) and migration to other countries.

3.3 Settlement

Students should be able to:

- describe and explain the reasons for urbanisation, the problems associated with it and the steps taken to tackle those problems
- discuss the advantages and disadvantages of living in rural and urban areas
- locate, with reasonable accuracy, the main cities of Bangladesh and describe the site, situation and internal structure of any **two** major cities.

3.4 Society and Welfare

Students should be able to:

- describe the homogeneity and diversity of Bangladeshi society, culture and language
- discuss the problems caused by class differences and social inequalities (poverty and illiteracy) and describe the steps being taken to reduce them
- discuss the role of women in social and economic life, the attempts to improve their status and the difficulties encountered.

Section 4 – The Economy of Bangladesh

4.1 Agriculture

Students should be able to:

- describe the distinctive character of agriculture as compared with other activities in the primary sector and with those of the secondary and tertiary sectors
- describe and understand the inputs, processes and outputs of different agricultural systems (particularly the production of commercial crops and livestock)
- explain why the use of irrigation, fertilisers and pesticides is necessary, and describe the problems associated with them
- describe the attempts and associated problems of increasing agricultural production and assess the contribution of the ‘Green Revolution’.

4.2 Manufacturing

Students should be able to:

- locate the main manufacturing industries and describe the factors influencing their location
- discuss the problems associated with the growth of manufacturing, including pollution and access to capital, energy, skills and technology
- discuss labour issues, including skills training, unionisation and the use of female and child labour.

4.3 Services

Students should be able to:

- describe the range and importance of tertiary sector activities in Bangladesh, paying particular attention to those of the informal sub-sector
- describe the networks of different modes of transport (rail, road, water, air and pipelines) and discuss the advantages and disadvantages of each of them
- identify the country’s pattern of international trade (its main imports, exports and overall balance).

4.4 Development

Students should be able to:

- compare the state of development in Bangladesh today with other countries, particularly in terms of per capita income, literacy, health and education
- explain the nature of economic globalisation and its impacts on Bangladesh
- describe and explain the reasons for, and problems caused by, the differential economic development within Bangladesh, as between regions and between urban and rural areas
- describe the impacts that development has on the environment, particularly pollution and the depletion of natural resources.

Assessment summary

Paper 1 is externally assessed through an examination paper lasting one hour and 30 minutes.

Paper 2 is externally assessed through an examination paper lasting one hour and 30 minutes.

Summary of table of assessment

Paper 1: The History and Culture of Bangladesh	Paper code: 4BN0/01
<ul style="list-style-type: none">• This paper is assessed through a one-hour and 30-minute examination set and marked by Edexcel.• The total number of marks available is 60.• The paper will consist of eight questions and students must answer three of these. It is therefore not necessary for students to study all eight sections of the specification.• Each question will be marked out of 20 according to four levels of response.• One question will be set on each of the eight sections in the subject content.	
Paper 2: The Land, People and Economy of Bangladesh	Paper code: 4BN0/02
<ul style="list-style-type: none">• This paper is assessed through a one-hour and 30-minute examination set and marked by Edexcel.• The total number of marks available is 60.• The paper is made up of four sections.• Section 1 will comprise a compulsory question. It will cover the basic geography of Bangladesh and will usually be based on a map.• Students will then be required to answer a further three questions, choosing one from Section 2 – The Land of Bangladesh, one from Section 3 – The People of Bangladesh, and one from Section 4 – The Economy of Bangladesh.• There will be a choice from two questions in each of Sections 2, 3 and 4. Each question will test knowledge and understanding of at least one of the section's four key topics.• All questions will be structured and some will involve the interpretation of resource materials.	

Assessment Objectives and weightings

	% in IGCSE
AO1: Recall, select and use knowledge of the subject content	40%
AO2: Demonstrate an understanding of this knowledge	40%
AO3: Evaluate differing explanations, interpretations and points of view	20%
TOTAL	100%

Relationship of Assessment Objectives to papers for IGCSE

Paper number	Assessment Objective			
	AO1	AO2	AO3	Total for AO1, AO2 and AO3
Paper 1	20%	20%	10%	50%
Paper 2	20%	20%	10%	50%
Total for IGCSE	40%	40%	20%	100%

Entering your students for assessment

Student entry

Details of how to enter students for this qualification can be found in Edexcel's *International Information Manual*, copies of which (in CD format) are sent to all active Edexcel centres. The information can also be found on Edexcel's international website:
www.edexcel-international.org/sfc/academic/infomanual.

Combinations of entry

There are no forbidden combinations.

Access arrangements and special requirements

Edexcel's policy on access arrangements and special considerations for GCE, GCSE, IGCSE, and Entry Level qualifications aims to enhance access to the qualifications for students with disabilities and other difficulties without compromising the assessment of skills, knowledge, understanding or competence.

Please see the Edexcel website (www.edexcel.org.uk/sfc) for:

- the Joint Council for Qualifications (JCQ) policy *Access Arrangements and Special Considerations, Regulations and Guidance Relating to Students who are Eligible for Adjustments in Examinations*
- the forms to submit for requests for access arrangements and special considerations
- dates for submission of the forms.

Requests for access arrangements and special considerations must be addressed to:

Special Requirements
Edexcel
One90 High Holborn
London WC1V 7BH

Assessing your students

The first assessment opportunity for Paper 1 and Paper 2 of this qualification will take place in the June 2011 series and in each following June series for the lifetime of the specification.

Your student assessment opportunities

Paper	June 2011	June 2012	June 2013	June 2014
Paper 1: The History and Culture of Bangladesh	✓	✓	✓	✓
Paper 2: The Land, People and Economy of Bangladesh	✓	✓	✓	✓

Awarding and reporting

The grading, awarding and certification of this qualification will follow the processes outlined in the current GCSE/GCE Code of Practice for courses starting in September 2009, which is published by the Qualifications and Curriculum Authority (QCA). The IGCSE qualification will be graded and certificated on an eight-grade scale from A* to G.

Students whose level of achievement is below the minimum standard for Grade G will receive an unclassified U. Where unclassified is received it will not be recorded on the certificate.

The first certification opportunity for the Edexcel IGCSE in Bangladesh Studies will be 2011.

Students whose level of achievement is below the minimum judged by Edexcel to be of sufficient standard to be recorded on a certificate will receive an unclassified U result.

Language of assessment

Assessment of this specification will be available in English only. Assessment materials will be published in English only and all work submitted for examination and moderation must be produced in English.

Malpractice and plagiarism

For up-to-date advice on malpractice and plagiarism, please refer to the JCQ's *Suspected Malpractice in Examinations: Policies and Procedures* document on the JCQ website www.jcq.org.uk.

Student recruitment

Edexcel's access policy concerning recruitment to our qualifications is that:

- they must be available to anyone who is capable of reaching the required standard
- they must be free from barriers that restrict access and progression
- equal opportunities exist for all students.

Progression

This qualification supports progression to related Level 3 qualifications.

Grade descriptions

Grade descriptions are provided to give a general indication of the standards of achievement likely to have been shown by candidates awarded particular grades at IGCSE. The descriptions must be interpreted in relation to the specification content; they are not designed to define that content. The grade awarded will depend, in practice, upon the extent to which the candidate has met the Assessment Objectives overall. Shortcomings in some aspects of the assessment may be balanced by better performances in others.

Grade A

Grade A candidates will be expected to:

- communicate in a clear and coherent manner using appropriate terminology and good English
- accurately recall, select and deploy relevant knowledge and understanding about the history and culture of Bangladesh and about its land, people and economy
- make well-balanced judgements on historical events and environmental issues by evaluating differing values, viewpoints and solutions
- demonstrate a thorough understanding of concepts and themes such as cause and consequence, continuity and change, similarity and difference and people-environment relationships and sustainability, using accurate and relevant evidence.

Grade C

Grade C candidates will be expected to:

- communicate in a coherent manner using appropriate terminology and sound English
- recall, select and deploy relevant knowledge and understanding about the history and culture of Bangladesh and about its land, people and economy
- make judgements on historical events and environmental issues by recognising differing values, viewpoints and solutions
- demonstrate an understanding of concepts and themes, such as cause and consequence, continuity and change, similarity and difference and people-environment relationships and sustainability, using limited evidence.

Grade F

Grade F candidates will be expected to:

- communicate in an understandable form, using simple terminology and basic English
- recall a limited amount of accurate and relevant knowledge about the history and culture of Bangladesh and about its land, people and economy
- recognise at a basic level the existence of differing values and attitudes that influence historical events and environmental issues
- demonstrate a basic understanding of concepts and themes, such as cause and consequence, continuity and change, similarity and difference and people-environment relationships and sustainability.

Support and training

Edexcel support services

Edexcel has a wide range of support services to help you implement this qualification successfully.

ResultsPlus – ResultsPlus is an application launched by Edexcel to help subject teachers, senior management teams, and students by providing detailed analysis of examination performance. Reports that compare performance between subjects, classes, your centre and similar centres can be generated in ‘one-click’. Skills maps that show performance according to the specification topic being tested are available for some subjects. For further information about which subjects will be analysed through ResultsPlus, and for information on how to access and use the service, please visit www.edexcel.org.uk/resultsplus.

Ask the Expert – Ask the Expert is a new service, launched in 2007, that provides direct email access to senior subject specialists who will be able to answer any questions you might have about this or any other specification. All of our specialists are senior examiners, moderators or verifiers and they will answer your email personally. You can read a biography for all of them and learn more about this unique service on our website at www.edexcel.org.uk/asktheexpert.

Ask Edexcel – Ask Edexcel is Edexcel’s online question and answer service. You can access it at www.edexcel.org.uk/ask or by going to the main website and selecting the Ask Edexcel menu item on the left.

The service allows you to search through a database of thousands of questions and answers on everything Edexcel offers. If you don’t find an answer to your question, you can choose to submit it straight to us. One of our customer services team will log your query, find an answer and send it to you. They’ll also consider adding it to the database if appropriate. This way the volume of helpful information that can be accessed via the service is growing all the time.

Examzone – The Examzone site is aimed at students sitting external examinations and gives information on revision, advice from examiners and guidance on results, including re-marking, re-sitting and progression opportunities. Further services for students – many of which will also be of interest to parents – will be available in the near future. Links to this site can be found on the main homepage at www.examzone.co.uk.

Training

A programme of professional development and training courses, covering various aspects of the specification and examination, will be arranged by Edexcel. Full details can be obtained from our website: www.edexcel.org.uk.

Resources

Please note that while resources are checked at the time of publication, materials may be withdrawn from circulation at any time.

Imam J – *Of Blood and Fire, The untold story of Bangladesh's War of Independence* (University Press Ltd, 1998) ISBN 9840514237

Islam S (editor) – *Banglapedia: National Encyclopaedia of Bangladesh* (Asiatic Society of Bangladesh, 2003) ISBN 9843205766

Zaman N (editor) – *Fault Lines: Stories of 1971* (University Press Ltd, 2007) ISBN 9840517929

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please visit our website: www.edexcel.org.uk

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