Examiners' Report
Principal Examiner Feedback

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Pearson Edexcel International GCSE

In Arabic (4AA1)

Paper 02: Writing

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Introduction

The paper consists of three questions, and each one has three bullet points. Candidates are expected to answer two questions out of the three, producing a maximum of 300 words for each.
The paper is somewhat challenging and challenges candidates to demonstrate their ability to develop their arguments and opinions.

The bullet points were designed to guide and help the candidates to showcase their writing skills fully. Candidates should focus more on answering the question than discussing the bullet points. Some candidates tend to write their essays after each other when they should write them in different sheets of scripts. They should spend a few seconds reading the exam instructions before starting their exam.

Comments on Individual Questions

Q01

This question was the most popular, with a majority of the candidates selecting it.

Candidates were asked to describe the characteristics and qualities they felt were necessary for a teacher to succeed. The bullet points provided were how the teacher presents their lessons to ensure that the candidates understand the topic, challenge talented candidates, and impact on a candidate's future.

Candidates described how having a good teacher affects their learning ability and affects their future. Furthermore, they described their teachers as role models and stressed their impact during and beyond school. However, some candidates concentrated more on the tools and technologies that can be used while teaching instead of the teachers' qualities. A majority of candidates found this question straightforward. Lots of answers were identical, though, and focused on the following:

- Using IT resources in lessons.

- Building up a positive relationship with candidates and gaining their trust and self-esteem.

- Introducing some fun and interactive activities in the class.

- Praising candidates for the efforts they make in the class.

- Organising competitions to encourage candidates to showcase their abilities and hidden talents.

Q02

This question focused on modern transport and its negative effect on the environment. Candidates were asked to consider how to promote greener transportation options, their benefits to the environment, and their personal experiences in this regard.

The good essays focused on how modern means of transport helped humanity, on the one hand, to minimise the time of the travel journeys. On the other hand, it caused lots of pollution and damage to the globe. There was popularity in using electric vehicles to replace the ones omitting CO2.

Candidates showed a deep understanding of how we have benefitted from modern transportation and how it causes harm to the environment in terms of carbon dioxide emissions, greenhouse gasses, and damage to the ozone layer. Candidates described and analysed electronic and solar-powered trains and cars as greener options but identified the cost and availability as the main barriers to widespread use. Other candidates suggested using public transportation, cycling, and walking as the best option, giving examples of how they had implemented these in their day-to-day lives. However, some candidates concentrated more on the effects of greenhouse gases and emissions without considering alternative options.

This question was the least selected question among candidates.

Q03

This question was the second most popular question. Using the phrase "Your future is in your hands, and what you do will affect it." Candidates were asked to consider the role of the family in achieving their goals, the positive or negative impact of friends and relatives on their future, and the youth services available in their country that will help them in their careers and futures.

A majority of candidates were not able to recognise their role in their futures, and instead, they concentrated on the impact of friends, family, and relatives. They described the importance of having a supportive family from a young age and how this shapes their future goals and achievements. Similarly, a majority of candidates described the importance of having good friends, referencing the quote, "show me your friends and I will show you your future ."The influence of government support was

mainly overlooked or undervalued, with only some candidates describing the different schemes available.

Some candidates' handwriting is illegible, and some candidates still have spelling problems which have caused them to have lower scores.

Only some candidates focused on the quote as the primary point.

There was evidence of some pre-learned phrases, expressions, and long sentences, which some candidates unnecessarily used in essays. Some introductions were too long and not relevant to the main content of the questions. It contained jargon language and repetition.

Candidates should be trained to plan the body of their essays and write down the main ideas they would like to cover.

Application and accuracy of language

- The same grammar mistakes related to hamzat alwasl, hamzat alqat-aa and taa marbouta and haa are repeated this year, e.g., علية   عليه

A majority of candidates make the following mistake in spelling:

إيضا عوض أيضا

- Candidates need to be trained to use prepositions with definite words, for example:

فلبيت عوض في البيت

- There is a big concern about (نصب المفعول به)   and   (أخواتها و كان خبر), example of mistakes:

تصدر السيارات دخان ملوث للبيئة

كان المدرس أب و أخ و صديق

-Some candidates get confused in spelling words with the following letters (ز) and (ق), (ذ) and (ك)