



Pearson
Edexcel

Mark Scheme (Results)

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question no.	Answer	Mark
1 a	تجدر الإشارة إلى: <ul style="list-style-type: none"> • شمال الهند. • دولة باكستان. 	2

Question no.	Answer	Mark
1 b	تجدر الإشارة إلى: <ul style="list-style-type: none"> • اندهاشه بعظمة آثارها الواضحة. • مقارنتها بحضارة المدن المصرية القديمة. • مقارنتها بحضارة سومر. • احترام الدولة لجميع مواطنيها. • العمل على سد كل ما يحتاج إليه شعبها / رعاية شعبها. 	5

Question no.	Answer	Mark
1 c	تجدر الإشارة إلى: <ul style="list-style-type: none"> • بناؤه على طراز مدينة سومر. • بناؤه من الطوب النيء والخشب. • تجهيزه بالماء العذب. • وجود فرن تحته لتسخين المياه. 	4

Question no.	Answer	Mark
1d	تجدر الإشارة إلى: <ul style="list-style-type: none"> • احتواء المستوى الأدنى على: <ul style="list-style-type: none"> • منشآت سكنية. • مراكز تجارية. • بئر عامة ضخمة لتخزين المياه. • احتواء المستوى الأعلى على: <ul style="list-style-type: none"> • مخازن ضخمة للمحاصيل الزراعية. • قلعة حصينة للدفاع عن المدينة. • قاعتين كبيرتين لاجتماعات المسؤولين. 	6

Question no.	Answer	Mark
1 e	تجدر الإشارة إلى: <ul style="list-style-type: none"> • الحجر. • الفخار. • الألواح البرونزية. • الألواح الطينية (الطرية). 	4

Question no.	Answer	Mark
1 f	تجدر الإشارة إلى: <ul style="list-style-type: none"> • انهيارها سنة ١٩٠٠ قبل الميلاد. • تراجع الإنتاج الزراعي في المدينة. • هجرة أهلها وتركهم لها. • تغيير نهر السند المفاجئ لمساره. 	4

Question no.	Answer	Mark
1 g	تجدر الإشارة إلى: <ul style="list-style-type: none"> • النشاط الزراعي (تجارة القطن والحبوب). • النشاط الصناعي (تجارة المعادن). 	2

Question no.	Answer	Mark
1 h	تجدر الإشارة إلى: <ul style="list-style-type: none"> • لفت نظر الدارسين إلى البحث / التنقيب فيها لاكتشاف الكثير من الكنوز الأثرية التي مازالت تحت التراب. • تشجيع السياحة إليها. • حث المدارس على تنظيم رحلات ثقافية إليها. 	3

Question no.	Answer	Mark
2 a	<p>تجدر الإشارة إلى:</p> <ol style="list-style-type: none">١. رغبة الإنسان في تحدي الطبيعة.٢. اتخاذ تسلق الجبال هواية تسلية.٣. تأسيس "نادي الألب" في لندن لتشجيع الشباب على ممارسة هذه الهواية.٤. ازدياد شهرة تسلق الجبال بعد وصول إدموند هالري و"تنزيح" إلى قمة "إيفرست".٥. تكوين أفرقة لتسلق الجبال تتنافس كل منها مع الأخرى.٦. ضرورة ارتداء ملابس خاصة لضمان الأمان ولمواجهة الظروف الصعبة.٧. ضرورة حمل المتسلقين معدات ضرورية للسلامة والأمان.٨. الحاجة إلى قوة عضلية وذهنية عند تسلق الجبال.٩. الحاجة إلى خبرة عالية لمواجهة أي ظروف مفاجئة.١٠. أن اتباع الطرق الصحيحة عند القيام بهذه الرياضة يجعلها أكثر الرياضات متعة وإثارة.	10

Question no.	Answer	Mark
2 b	Generic Mark Scheme	10

This applies to Question 2(b)

Communication and content

Mark range	Descriptor
0 - 1	Little or no relevant communication.
2	Little relevant information with much ambiguity and many omissions. Often incoherent.
3	Main points of the task completed but there may be some irrelevance, omissions or repetition. Minimal level of response with little description or opinions. Not easy to read.
4	Majority of task completed and relevant. There may be some irrelevance caused by a misunderstanding of the task. There is some evidence that the student can go beyond a minimal response due to some expansion of ideas and opinions as appropriate to the task. Some attempts to link the piece together as a whole. Sometimes ambiguous.
5	Responds fully to all, or nearly all, of the task. Task clearly understood. Evidence of both opinion and description as appropriate to the task. The piece is clear and has some coherence. May be rather pedestrian or, alternatively, somewhat over-ambitious.
6	Task clearly understood and responds fully to the task. Ability to narrate, expand, give full descriptions and express opinions as appropriate to the task. Piece is clearly linked together, coherent and relevant. Pleasant to read.

Knowledge and application of language

Mark range	Descriptor
0	No language worthy of credit.
1	Limited vocabulary and structures which are just adequate to the task. Language is basic and sometimes inappropriate to task. Sentences are usually short, although syntactically more or less correct. Occasional use of standard idiom. Some errors in correct formation and use of verbs. Pre-learned, set phrases predominate. Use of adjectival or adverbial phrases is not always
2	Vocabulary, structures and idiom adequate to the task in description expressing and justifying opinions. Complex structures used successfully and language manipulated to suit

Accuracy of language

Mark range	Descriptor
0	Little or no language worthy of credit.
1	Many errors but main points communicated. Some correct constructions allowing successful communication.
2	High level of accuracy, though not faultless. Orthography generally well mastered. At least some use of complex language.

*** Please note, lifting/copying of 5 or more consecutive words from the text will not be credited marks from the marking criteria.**

Question no.	Answer	Mark
3 a	شيماء	1

Question no.	Answer	Mark
3 b	ذلك لذلك Accept الهاء (هم) في حياتهم/ الهاء (هم) في أوطانهم.	1

Question no.	Answer	Mark
3 c	النجاح	1

Question no.	Answer	Mark
3 d	الاقتداء	1

Question no.	Answer	Mark
3 e	جملة صلة الموصول "يخدمهم"	1

Question no.	Answer	Mark
4 a	سافرت لأدرس الطب في جامعة مرموقة.	1

Question no.	Answer	Mark
4 b	جاء الفائزان مسرورين.	1

Question no.	Answer	Mark
4 c	قابلت الضيوف إلا ضعيفاً.	1

Question no.	Answer	Mark
4 d	بئس ما تفعله الغش.	1

Question no.	Answer	Mark
4 e	قرأت كتابين اثنين عن تاريخ العرب.	1

Question no.	Answer	Mark
5 a	A	1

Question no.	Answer	Mark
5 b	B	1

Question no.	Answer	Mark
5 c	A	1

Question no.	Answer	Mark
5 d	B	1

Question no.	Answer	Mark
5e	A	1

أيّ سيّارة اشترى أبوك؟

Question no.	Answer	Accept/Reject	Mark
6	أيّ: اسم استفهام مفعول به منصوب وعلاّمة نصبه الفتحة الظاهرة على آخره، (وهو مضاف).		1

Question no.	Answer	Accept/Reject	Mark
6	سيّارة: مضاف إليه مجرور وعلاّمة جرّه الكسرة الظاهرة على آخره.		1

Question no.	Answer	Accept/Reject	Mark
6	اشترى: فعل ماض مبني على الفتح المقدر على آخره.		1

6	أبوك: فاعل مرفوع وعلاّمة رفعه الواو لأنه من الأسماء الخمسة، وهو مضاف؛ والكاف ضمير مبني في محل جر مضاف إليه.		1 1
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