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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0600 AGRICULTURE

0600/02

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2		Mark Scheme: Teachers' version IGCSE – October/November 2011		Syllabus	Paper		
_				E – Octob	er/November 2	2011	0600	02
1		(a) (i) donkeys;						
	(ii) geese;							
	(iii)	shee	ep;					[3]
	(b) no preventative chemical disease control / antibiotics;							
	pastures managed without artificial fertiliser;					[2]		
	(c) (i)	legu	me and legun	ne;				[1]
	(ii) farmer – less expense for fertiliser / pesticides / higher yield so more mo (Reject gets more money unqualified.)					ey;		
		soil – maintains structure / aeration or drainage / less nutrient depletion;				utrient depletion;	[2]	
	(iii)	(iii) pigs fertilise / provide nitrate with dung and urine; pigs turnover soil / clear weeds;			[2]			
								[Total: 10]
2	(a) (i)	anyv	vhere that tou	ches wate	r-rock interface);		[1]
	(ii)	wind	ze thaw explai l effect explair nical action ex	ned;				
		Any	two					[2]
	(iii)		es fall, rot into s break up / se		il;			[2]
(b) wind breaks; planting;								
	cor	ntour p	oloughing;	n do not a	waraza \			[2]
	(AI	iow us	se crop rotatio	n, do not c	overgraze.)			[3]
								[Total: 8]
3	(a) (i)		nage – er holding –	poor good	good; poor;			[2]
	(ii)		lime / sand / F ect add fertilise					[1]
	(iii)				apid air exchan sand particle;	ge;		[2]
			·	•	•			
	(b) (i)		ng of porous p ing ditches;	ipes benea	ath soil;			[2]

	Page 3	Mark Scheme: Teachers' version	Syl	llabus	Paper	
		IGCSE – October/November 2011	0	600	02	
	` '	inage will allow air into soil; root respiration / nitrogen fixing;			[2] [Total: 9]	
4	(a) photosic cooling transposic support		[2]			
	(b) osmosi	s;			[1]	
	(c) transpi	ration;	[1]			
	(d) water out exceeds water in / loss of turgidity; due to lack of soil water / extreme wind / dry atmosphere;					
	(e) water drops can magnify light and scorch leaves / evaporates before it can sink in transpiration at night means less loss and turgidity maintained;					
					[Total: 7]	
5	· / · /	named cereal digging / turning over soil weed removal; (Allow at tilth creation described;			[3]	
	` , .	propriate timing e.g. before sowing, at emerg	ence;		[2]	
	. , . ,	/ cool; Il ventilated; (Allow good air flow.)			[2]	
	(ii) oil	/ creosote / paint;			[1]	
	(iii) sha	ape of cone causes pest to go upside down	and lose grip;	(Reject ca	nnot climb up.) [1]	
	· ,	tch – readily available; good insulation; n – long lasting; cannot harbour pests; (Reje	ect cost unquali	fied.)	[2]	
					[Total: 11]	
6	(a) (i) fur	gus / phytophthora; (Allow bacteria if relate	d to tomato.)		[1]	
	(ii) hu	mid / damp / wet; (Reject windy / hot.)			[1]	

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0600	02

(b) do not spray in / into wind;

do not eat;

keep spray nozzle close to crops;

Any one.

[1]

(c) (i) Rr rr;

R r r r single alleles;

Rr rr Rr rr all Rr;

Punett square / gametes and F_I given; [4]

(ii) rr; [1]

(iii) Rr; [1]

[Total: 9]

[2]

7 (a) (i) correct labels – duodenum = circle of gut by liver;

rectum = circular end gut; (Reject anus opening.)

- (ii) correct position within circle of gut by liver; [1]
- (iii) chemical break up; (Allow ref to enzymes.)
 mechanical break up;
 detail e.g. role of any major part; (Reject ref to absorption and hind gut.)
 [3]
- (b) isolate the animal; [1]
- (c) they do not have a rumen / four chambered stomach / do not regurgitate / chew cud; [1]

[Total: 8]

8 (a) birth anther germination mating ovary ovule sperm pollen grain pollination

5 correct = 4 marks

3 or 4 correct = 3 marks

2 correct = 2 marks

1 correct= 1 mark

[4]

Pa	age 5	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – October/November 2011	0600	02
(b)	fusion / coming together; of gametes / eggs and sperm;			[2]
(c)	between birth and weaning;			[1]
(d)	provides	high fat / nutrients; to meet growth demands; antibodies; to provide immunity /fight disease; digest; for immature digestive system;		
	Any pair.			[2]
				[Total: 9]
9 (a)	there are	ality animals get high price; e few good quality animals; reased when number of animals decreased		
	Any one.			[1]
(b)	cleanliness / fresh bedding; fresh food / water; ventilation / fresh air;			
	Any two.			[2]
(c)	high carb	needed for growth; pohydrate for energy; / vitamins for development / disease prevention;		[3]
(d)		sibling slaughter weights / growth rates; ation / fat levels of siblings or parents;		[2]
				[Total: 8]