UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0600 AGRICULTURE

0600/02

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	<u> </u>	IGCSE – October/November 2010	0600	02		
		IGCSE - October/November 2010	0000	02		
(a)	skins u meat u horns /	used for fertiliser; used for leather / clothes / mats; used for biltong / food; / hooves used for ornaments / fertiliser; used as animal feed;				
	any thr	ree		[3		
(b)	it has a	vs the cud; a large rumen; uces methane;				
	mark u	ip to four selections normally then apply tick / cross i	i.e. wrong answe	r cancels a righ [3]		
(c)	listless / excess salivation / warm, dry nose or runny nose / drooping head / loss of appetit dull coat or hair falling out / lack of condition, thin / very liquid or bloody faeces / sweating / dull, bloodshot eyes or watery eyes / away from herd /dark, yellow urine;					
(d)	rapid growth rate / good size / strong bone / developed body muscle or good conformation / no horns / dual purpose / hot weather tolerant / copes with low value herbage;					
	any tw	0				
	accept	'lack of fat / lot of meat' reject 'healthy'		[2]		
				[Total: 10]		
(a)		wn trees, e stumps; ebris;				
	accept	'clearing once'		[3		
(b)		rong wind; cess rainfall;		[2]		
	pla	ndbreaks; anting; ntour ploughing;				
	an	y two		[2		
(c)		/ urea / ammonium nitrate etc.; reject compound D (rphosphate;	16:16:16)	[2]		
				[Total: 9]		
				•		

Mark Scheme: Teachers' version

Syllabus

Paper

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		IGCSE -	- October/November 2010	0600	02
(a)	(i)	spade; allow rake;	'mattock / hoe' if description of ho	ow it is used in (ii) is	s correct [2]
	(ii)		nto soil and turn it over or till the so ver soil / to collect stones / weeds		
		ECF if correct functi	on is given in (ii) for wrong tool in	(i) give a mark	[2]
(b)		e clumps of sand an together by water o	d clay; r humus / typical of cultivated loam	n soil:	[2]
		g	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,	[Total: 6]
(a)	(i)	top soil; subsoil;			[2]
	(ii)	A / top soil;			[1]
	(iii)	C; because cold air night;	at night would cool surface / air los	st from surface soil	spaces at
		allow one mark for A	A with valid reason i.e. sun in morn	ing heats up surfac	e [2]
(b)	adc sha	barium sulphate distilled water; se and leave; soil indicator;	order in table 3 5 2 4		[3]
	4 c	rrect = 3 marks	2/3 correct = 2 marks 1 correct	ct = 1 mark	
(c)	(i)	red;			
		allow 'orange-red'			[1]
	(ii)	breaks up clay / aids alkaline pH / less ac			
		allow reference to pa	asture having more species / legur	mes reject make	s less acidic [2]
					[Total: 11]

Mark Scheme: Teachers' version

Syllabus

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				IGCSE – October/November 2010	0600	02
5	(a)		•	oration; piration:		[2]
	(b)	coc	oling /	transport / photosynthesis / support;		
		allo	w 'us	ed to make food'		[2]
	(c)	mo	veme	nt of water through a <u>semi permeable membrane</u> ;		
		allow partially permeable membrane and movement from area of high water (low solut concentration to low water (high solute) concentration.;				
	(d)	(i)	-	oot pressure / negative pressure / transpiration pull; rlem;		[2]
		(ii)		ng collapses leaf; so out of direct heat;		
			OR wiltir	ng causes stomata to close; so preventing / reducir	ng water loss;	[2]
						[Total: 10]
6	(a)	(i)	corre	ect labels;		[2]
		(ii)	the a	animal would become infertile;		
			allov	v 'will not reproduce'		[1]
		(iii)		vth would be checked; growth would lay down fat;		[1]
	(b) water bag bursts or appears; mother lays down or isolates itself;					
		fee	t plus	contractions; nose appear first; e to afterbirth;		[3]
	(c)	pro	vides	antibodies / protection against disease / high level	of protein / <u>very</u> n	utritious;
		any	one			[1]
						[Total: 8]

Mark Scheme: Teachers' version

Syllabus

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7	(a) (i)	any explanation that shows sheep being moved on to fresh paddocks; time reference - every few days / weeks when grass gets low;	[2]
	(ii)	cuts down on parasites; provides better nutrition for sheep; enables grass to recover; cuts down damage to soil by compaction or erosion;	
		any two	[2]
	(iii)	taking grass / hay to the housed animal;	[1]
	che res	ed early in morning / late afternoon; ewing cud follows feeding; ting occurs around midday; er activities happen at random;	
	any	y two	[2]
			[Total: 7]
8	(a) (i)	make the fence higher;	
		allow larger	[1]
	(ii)	wood - more available; easy to attach wire to; metal - longer lasting;	[2]
	(iii)	make concrete using appropriate sand, stone, cement mix; reference to adding water for liquidity;	
		into a mould; leave for at least a day to dry before use;	[3]
	(b) (i)	shallow water heats up faster than deeper water / uses a lot of land / evaporates quickly / easily overflows, floods;	
		any one	[1]
	(ii)	strength; water pressure increases with depth so dam wall built wide at base;	[2]
			[Total: 9]

Mark Scheme: Teachers' version IGCSE – October/November 2010

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Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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9 (a) (i) damage

e.g. eats parts of leaves / make holes in stems / eats roots;

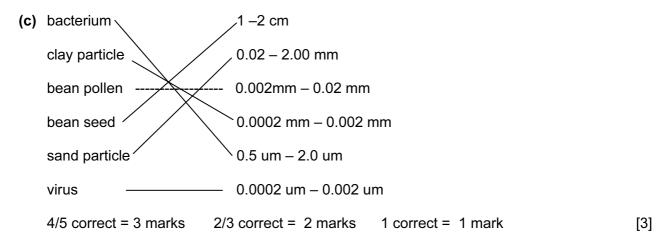
explanation

e.g. lowers area for photosynthesis; gives entry for disease; loses water; (max 2) [3]

(ii) spray with pesticide / contact chemical spray;

(b) bacteria - tomato wilt, cotton blight, soyabean blight; fungi - potato blight, damping off, mildew, rust; virus - tristeza, mosaic;

[3]



[Total: 10]